UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Type Faculty Name.
Type semester and year.

1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Abnormal Psychology Course #: 223

3. **Assessed Outcome**
Course Outcome: Be able to recognize major types of problems, to identify key features, and to predict the course of the problem.

Related Program Outcome: technological and research skills

Related GELO category (choose one):
☐ Thinking critically
☐ Communicating effectively
☐ Using technology
☒ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students were instructed to research one of the disorders in the DSM and complete a power point presentation of the disorder including symptoms, prevalence, causes, and treatment.

5. **Course Data**
Number of students in your course(s) who met the course objective: 7

Total number of students in your course section(s): 8

Percent (%) of students achieving this course objective: 87

6. **Response to Data**
Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*
☒No change(s) needed. I believe students learn more about the disorder they choose with this assignment.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

<u>Grading Rubric:</u>

At least 12 slides - 5

All symptoms included – 8

Prevalence – 6

All causes included – 8

All treatments included – 8

Citations – 5

Attractiveness of presentation (color, pictures, diagrams, etc) - 10