DRA203lec-IN01, DRA203lecAC01

Theatre Arts Appreciation

Spring 2024

Course Time and Location: Online

Instructor: Robby Burt
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M.A., Speech/Theatre, Louisiana Tech University, Ruston, Louisiana, 1990.
ABD, Theatre/Fine Arts, Texas Tech University, Lubbock, Texas, 2000-2006.
Office Location: Room 234, Spencer Hall
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Prerequisite: None

Resources: *Theatre: A Way of Seeing*, 7th Ed., by Milly S. Barranger.
ISBN-10: 1-133-30989-5

Plays/DVD's can either be found in the library, online, or Blackboard. It will be the student's responsibility to find these plays or buy them online. It will be the student's responsibility to use the available media for preparation.

Student e-mail: plan to check your student e-mail on a regular basis, at least three times per week.

Blackboard**:** Individual grades are posted on Blackboard, but it will be the responsibility of the student to average their scores.

Course Description: This humanities course is designed to acquaint the student with the historical background and the development of drama from the Greek through the contemporary periods. Examination is made of the practical concepts of drama with an emphasis on appreciation of the drama as an art form. This course

requires at least one paper using a documentation format. (ACTS: DRAM1003) (Offered fall and spring semester)

Program Outcomes for the AA, AS, and AGS degrees:
Students will increase their:
*writing, reading, speaking, and listening skills
*competency in mathematics, utilizing their analytical and occupational skills to solve real life problems
*understanding of different cultures and societies across the globe and how both have changed over time
*understanding of basic principles and their application in the field of physical sciences and biological sciences
*technological and research skills

Rationale: Students will meet program outcomes by reading plays, watching live theatre and recorded theatre, and discussing all aspects of live theatre during the semester.

Course Objectives:

1. The successful student will be able to recognize a wide variety of playwright.
2. The successful student will identify basic theatrical terminology.
3. The successful student will be able to identify and explain the uses of various theatrical spaces.
4. The successful student will be able to describe and identify the role of the audience in theatre.
5. The successful student will be able to distinguish the difference between comedy, tragedy, tragi-comedy and farce.
6. The successful student will be able to explain the job of the actor, playwright, director, designers, and production staff.
7. The successful student will be able to identify the playwright's structure.

   Components:
   Climactic
   Episodic
   Situational
   Monodrama

8. The successful student will apply Aristotelian analysis to criticism in their oral and written communication.

   Components:
   Plot Spectacle

Character	Music
Thought	Diction

Theatre Appreciation Learning Outcomes

*Expand critical thinking skills including proficiency in using Aristotle's six elements of drama
*Use technology to research for papers
*Expand critical thinking skills by building a theatre model
*Develop communication skills with discussion and feedback on all plays
*Diversity awareness by reading plays, American Theatre magazine, and attending live theatre

UA Rich Mountain General Education Learning Outcomes

1. Critical Thinking
2. Use research techniques to solve problems
3. Use technology effectively
4. Communicate through writing and speaking
5. Education through cultural diversity

Topical Outline/Course Schedule

Jan 16-21	Read Syllabus, Theatre space on YouTube; Watch Oedipus on your time; Read chapter 1; Quiz 1
Jan 22-28	Read Ch. 2; Oedipus quiz; Read Chapter 3 Alt. Spaces; Quiz for chapters 2 and 3
Jan 29-Feb 4	*Henry V* watch in Blackboard; Ukraine assignment due in Blackboard*, Henry* V quiz
Feb 5-11	Read Chapter 4: Ch. 4 quiz in Blackboard, Theatre Squared 2-10
FEB 12 or 13	***Test 1 (Chapter 1, 2, 3, 4)*** no proctor
Feb 12-18	Read chapters 5 and 6; quiz on chapters 5 and 6
Feb 19-25	Watch/read *She Stoops to Conquer; She Stoops/Conquer quiz*
Feb 26-Mar 3	Read chapter 7; chapter 7 quiz Watch *Cyrano de Bergerac*

March 4-10	Read chapter 8; chapter 8 quiz; Watch *Tales of Ghetto Klown & watch Einstein on the Beach* clip in Blackboard

March 11, 12, or 13 take Test 2 (Chapters 5-8)&Cyrano De Bergerac quiz with proctor
Test 2 & Cyrano quiz will be taken together without the student leaving testing site.

March 11-24	Read Ch. 9 Actor; Chapter 9 quiz; models due by March 15
March 25-31	Watch *Who's Afraid of Virginia Woolf*
April 1-7	Read ch. 10 director; quiz for chapter 10, Research Paper due 4-5
April 8-14	Read Chapter 11 designer; quiz for chapter 11
April 15-21	Read Chapter 12, quiz for chapter 12 *Who's Afraid of Virginia Woolf*? Quiz
April 22-23	**Test 3, no proctor (Chapters 9-12)**
April 22-28	Read Chapter 13 Producers; quiz ch. 13; watch *Raisin in the Sun* Raisin in the Sun quiz
April 29-May 3	Read chapter 14 to study for test 4, Theatre season project work and complete, details are in Blackboard
May 3-5	Read chapter 15 to study for test 4, Watch Death of a Salesman, Read Bald Soprano

May 6 or 7, Test 4 (Chapters 13, 14, 15) Death of a Salesman and Bald Soprano Quiz with proctor. All of these will be taken at the same time without the student leaving the testing site.

Course Conduct
This course is conducted through reading or watching course material, discussion, viewing of plays, building a theatre model, as one group project. Students will read plays as well as material from the textbook and better understand the art of theatre. It is important for the student to complete assignments on time each week.

UA Rich Mountain Credit Hour Calculator
For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other

activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

Course Requirements/Evaluation	**Points**
13 Chapter quizzes in Blackboard X 10 points per quiz (drop the lowest)	**120**
Ukraine essay (Feb 4)	**25**
Model	**80**
Discussions	**40**
Four tests	**300**
Eight Play Quizzes at 40 points per quiz, drop lowest	**280**
Theatre Company Season Group Project (Details in Blackboard)	**40**
Option 1 or 2 (Research paper or attend performance)	**115**
Total Points	**1,000**

Description of Assignments

13 Chapter quizzes in Blackboard X 10 points per quiz (drop the lowest)
You will earn points for these chapter quizzes, but you will also use these as a study guide for corresponding tests. There is a deadline for completion in Blackboard, once the deadline is over the student will not be able to receive credit for the closed assignment. Each quiz has a study guide located in Blackboard. Quiz material may also come from lecture or other media.

Ukraine theatre assignment (Feb 4)
Students will be given a link or handout from an about theatre in Ukraine. The student will have 15 minutes to answer short essay questions in Blackboard.

Theatre Model and ½ page description of the project (March 15 by noon)

Each student will build a scale model (1/8", 1/4" or 1/2" = 1 foot) of the Globe Theatre. Each design will be concerned with the following: seating, stage/audience relationship, sightlines, audience entrance/exit, crossovers, backstage space, masking, & aisles. Use foam board. Plan to spend 5-6 hours building the model. You are required to write a ½ page paper over your project, explain the model and your process of building the model. There is a link in Blackboard to explain how to make a model. Models that are incomplete or put together quickly will receive lower scores. The student will go into details concerning design elements in your paper. The paper can be dropped off at Mr. Burt's office in Mena or the Waldron or Mt. Ida campus by the deadline. Students outside the area can mail their model to the campus address found on the website.

Discussions

Ten discussions worth 4 points per discussion. The student will write five complete lines to receive full credit, partial posts will not receive full credit. Discussions posted after the deadline will not receive credit. Students that post and edit their discussion will only be able to receive ½ credit for the full post. Each of the following will be reasons for zero points are reduced points: plagiarism, incorrect grammar/spelling, posts that are inaccurate or not answering the prompt correctly. Discussion dates will be posted in Blackboard.

Four tests worth 75 points per test, test 2 and 4 will be taken with a proctor.

Eight Play Quizzes at 40 points per quiz, lowest score will dropped.

Play Quizzes The plays on this list will either be read by the student, or the student will view a DVD or YouTube. Most importantly, be familiar with the material. The student can find these plays in one or more of the following ways: Online search, e-books through college library, video, purchase online, hardcopy in library or Blackboard, link from Blackboard.

Plays

Oedipus by Sophocles
Henry V by Shakespeare
She Stoops to Conquer by Oliver Goldsmith
Cyrano de Bergerac by Edmond Rostand
Who's Afraid of Virginia Woolf? Edward Albee
A Raisin in the Sun by Lorraine Hansberry
The Bald Soprano by Eugene Ionesco
Death of a Salesman by Arthur Miller

Adult Content Warning Students should be aware that content in the textbook, DVD's, theatre viewing, slideshow and YouTube clips can possibly contain adult content. This content may be in the form of language, violence, or adult situations. If this content is unsuitable for the student, it may be necessary to find another class more appropriate for the student.

Option 1 or 2

Option 1: Research Paper

You will write a 1,300 – 1,400-word research paper due on April 5. The paper will be submitted in Blackboard as well as a color-coded paper to be turned into my office by 3:00 p.m. on April 5th. Paper topics and the sign-up list can be found in Blackboard, sign-up in Blackboard. The paper will be double- spaced and in 12 pt. font. Use the MLA style for citation and format. The paper will need to contain a thesis with three main points, the main points will need to be elaborated on within the paper. Put your word count on the last page. Papers that do not have the word count will have one letter grade taken off the final grade and 10 points per day late fee will be charged.

Within the copies of the research submitted (examples in Blackboard), the student will show the source of the research including author, title, publisher, and date of publication. The student will highlight direct quotes and/or highlight ideas (color examples below) that have been reworded, this will require additional photocopies. The student will then use one highlight color to designate the information used in research and to color code that in the paper. For example, use the pink highlighter to highlight research from the ProQuest e-book site, and then highlight in pink the sections in the paper where the ProQuest e-book has been cited. Highlight in green the EDU source from the research and highlight in green the sections in the paper where the EDU source has been cited and so on. If you need help with the research paper assignment (1) Find examples in Blackboard of option 1 research (2) In the UARM website under "current students", then find "library", next find where the link to "research guides" and watch a video on how to access the library catalogue, ProQuest, ProQuest E-book, and ILL. If you don't have success with this, you can contact the library for help. (3) Go to SSS in the library for help. (4) Don't wait until the last week to start or ask questions.

The student will hand in their research to the instructor in person, through the mail, or digitally; April 4 will be the due date for research. Research that is submitted will be the same research used in the research paper for the works

cited page. The paper will contain a works cited page that contains sources from the following:

One book from the U.A. Rich Mountain library (Yellow Highlight)
OR One book from interlibrary loan (Yellow)
At least two articles from the library database such as Proquest (Pink)
One e-book source Proquest (Pink Highlight)
One online scholarly site that is an education site (.edu) (Green)
Do not use Wikipedia, Bio.com, History.com or non-scholarly sites!

OR:

Option 2: What the Constitution Means to Me on Feb. 10th at 2 p.m.
Attend the Theatre Squared production of *What the Constitution Means to Me* on Saturday, February 10th; departure time will be announced later in the semester. The student will write a one-page reaction paper to be submitted in Blackboard by midnight of February 20. Students are required to watch the entire performance at the theatre and check in and out with Mr. Burt. The college will provide the ticket, it will be necessary for the student to sign-up for this option by January 31. The school will be able to provide transportation to the event or the student can drive. If this production is cancelled, not available, or the students cannot attend the student will be required to complete the option 1 research paper. 75% of the grade will be for attending the production and 25% of the grade will be for the reaction paper.

Grading Scale

900 – 1,000 pts.	"A"	90 – 100%	Excellent
800 – 899.9 pts.	"B"	80 – 89.9%	Above average
700 – 799.9 pts.	"C"	70 – 79.9%	Average
600 – 699.9 pts.	"D"	60 – 69.9 %	Below average
Below 600	"F"	Below 60%	Failing

Class Procedures

Attendance
The student that does not submit work during the first or second week of class will be automatically dropped from the roster.

Blackboard Information
Blackboard has five primary purposes in our courses: (1) to provide a means for students to receive timely information about the course in general, assignments, grades, and

announcements from the instructor, (2) to promote academic interaction between the instructor and students and among the students as they work through course material, (3) to provide a means for students to complete quizzes and other forms of evaluation, (4) to enhance the learning process by providing a variety of materials, and (5) to enable students to check their grades. Individual grades are posted in Blackboard, but the student should average their overall grades.

E-mailing the Instructor

IMPORTANT **** The subject line of all e-mail messages related to this course should include the course number and the name of the student. Always include your first and last name at the end of all e-mails. It is difficult to reply to an e-mail when needed information is missing. Check your student e-mail account on a regular basis.

Illness Policy: Students are encouraged but not required to wear masks in classroom and public spaces. For attendance purposes, a student who is displaying symptoms of illness must email: contact.tracing@uarichmountain.edu to determine next steps for an excused absence related to COVID or flu. Contacting an instructor **DOES NOT** start this process or guarantee an excused absence.

Food and Drink: Food and drinks, including water are not allowed in the classroom at any time.

Semester Calendar

We will follow the UA Rich Mountain schedule and calendar for breaks, testing, and weather days.

Inclement Weather Procedure

Listen to local radio and TV stations for UA Rich Mountain closing due to inclement weather. Your instructor will make adjustments and announce the make-up process the next time the class meets. You can also go to the campus website for this information. Log on to www.uarichmountain.edu

UA Rich Mountain Guidelines

It is the student's responsibility to be familiar with the guidelines set up for this class as well as the guidelines pertaining to UA Rich Mountain. UA Rich Mountain guidelines are in the current UA Rich Mountain catalogue, and/or the student handbook.

Academic Dishonesty Policy

Cheating on an exam or assignment will result in the grade of "F" for that assignment. All writing assignments are to be your own work. Any student caught cheating will be sent to the office of Vice Chancellor for Academic Affairs. Any written work generated by AI will receive the grade of "F".

Disability Policy

It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations (for example: in seating placement, examinations, or access to information), should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext. 1460.

Arkansas Clean Air Act

In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct

Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the U.A. Rich Mountain catalog.

UA Rich Mountain Mission

UA Rich Mountain provides transformative education to all learners.

Campus Security: UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. http://www.uarichmountain.edu/at-a-glance/disclosures

Title IX Sexual Harassment

If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

OFFICE SCHEDULE: 2024 Fall SEMESTER

Robby Burt

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATUR
06:00-06:30						
06:30-07:00						
07:00-07:30						
07:30-08:00						
08:00-08:30	Oral Com	Theatre Online	Oral Com	Theatre Online		
08:30-09:00	Oral Com	Theatre Online	Oral Com	Theatre Online		
09:00-09:30	Com to 9:15 Office	Office	Oral Com to 9:15 Office	Office	Office	
09:30-10:00	Office	Oral Com	Office	Oral Com	Office	
10:00-10:30	Office	Oral Com	Office	Oral Com	Office	
10:30-11:00	Office	Oral Com to 10:45 Office	Office	Oral Com to 10:45 Office	Office	
11:00-11:30	Office	Office	Office	Office		
11:30-12:00	Office	Office	Office	Office		
12:00-12:30	Office	Office	Office	Office		
12:30-01:00	Philosophy	Music	Philosophy	Music		
01:00-01:30	Philosophy	Music	Philosophy	Music		
01:30-02:00	Philosophy Philosophy online	Music 1:45 Philos Online	Philosophy Office	Music to 1:45 Theatre to 2:00		
02:00-02:30	Philos Online	Philos Online	Office			
02:30-03:00	Philos Online	Philos Online	Office			
03:00-03:30	Office to 3:15	Office to 3:15	Office 3:15			
03:30-04:00						
04:00-04:30						
04:30-05:00						
05:00-05:30						
05:30-06:00						
06:00-06:30						
06:30-07:00						

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATUR
07:00-07:30						