Please print the syllabus and **save it for the entire semester** as it should address any questions you may have. If you have any other questions at all, please contact me. I hope you have a great semester!

Developmental Psychology

PSY 213-IN01 (Online)

Spring 2024 Syllabus

Prerequisites: *General Psychology (PSY203) or permission of instructor*

Instructor: Gwena Lovett Hooper

Education: *A.A. Psychology, John A Logan Community College, Carterville Illinois - 2000*

B.A., Psychology, Southern Illinois University, Carbondale Illinois – 2002

M.A., Applied Psychology, Southern Illinois University, Carbondale Illinois – 2004

Teaching experience: *Southern Illinois University – 2003-2004*

University of Arkansas Rich Mountain – 2004 - present

Contact Information:

Email: *ghooper@uarichmountain.edu*

Office: Room 209 in the learning center/library. I will be on campus Mondays and Wednesdays (I have class at 9:30 and 12:30) and some Tuesdays (**Preferred Office hours: Monday and Wednesday 2:00 – 3:30**). We can **also make an appointment** to meet if needed. You can email or call/text me at **479-216-0711**, especially if you need a quick response. Please leave a message if there is no answer and include your name and class you are in.

UA Rich Mountain Office Phone Number – *479-394-7622 Ext. 1333*

Required Materials: *Textbook: Grayson, T & Bigner, J. (2022). Human Development: A Topical Approach (3nd ed.). BVT Publishing.* **Please pick up the textbook at the bookstore located in the student center.**

Course Description: *A comprehensive study of physical, cognitive, emotional, and social development and decline from conception through late adulthood with consideration of genetic, maturational, and environmental factors.*

Program Outcomes: *The general education curriculum provides the means by which* students will increase their:

- (1) writing, reading, speaking, and listening skills,
- (2) utilizing their analytical and occupational skills to solve real-life problems,
- (3) understanding of different cultures and societies across the globe and how both have changed over time,
- (4) understanding of basic principles and their application in the field of science,
- (5) technological and research skills.

Rationale: *An education in developmental psychology should enable the student to think critically concerning knowledge and theories related to human development. It should also enhance "people skills" and enable one to have healthier relationships, as well as improving students understanding of research and how it applies to individuals and the society in general.*

Course Objectives: *Upon successful completion of PSY 213, Developmental Psychology, the student should be able to do the following:*

-Think critically and analytically about issues related to human development and behavior.

-Demonstrate a basic understanding of the scientific method as it is used in developmental psychology.

-Demonstrate your knowledge of the principal findings and theories in developmental psychology.

-Apply your knowledge of developmental psychology to human and social problems and their solutions.

-Express your views in writing in an informed and cogent manner.

Course Outline:

Sections/Exams Text Chapters Chapter/Section Titles

1 Chapter 1 The Field of Human Development – Pages 14-15, 17-18, 21-23, 31-33

Chapter 2 Pages 53-55

Chapter 3 Genetics and Human Development

Chapter 4 The Dawn of Development

2 Chapter 5 Physical Development and Decline

Chapter 6 Sensory and Motor Skill Development and Decline

3 Chapter 7 Health and Well-Being

Chapter 8 Cognitive Development and Decline

Chapter 9 Current Perspectives on Cognitive Development

4 Chapter 10 Communication Development and Decline

Chapter 11 Emotional Development and Individual Differences

Final Chapter 12 The Family

Chapter 13 The Social World

Course Conduct:

*This class is taught strictly online. You will need to carefully study textbook chapters and power point slides when provided. You will also need to explore various web links, watch brief online videos, participate in online discussions, and complete assignments and exams as required to pass the course**. If you are having extreme difficulty, please see me during office hours or make an appointment with me to discuss it.***

Self-discipline, attention to detail, and skills in reading and writing are critical for succeeding in an online class.

Computer Skills: *Online courses require adequate computer skills. You should be able to navigate websites, open and download files, use a word processor, be able to convert files into rich text format, and submit files on Blackboard. It is the student's responsibility to meet the technological demands of the course.*

You must complete all written work using Microsoft Word.

Student email: *Student email accounts are available through the UA Rich Mountain Intranet. If you have difficulties setting up your student email, contact Student Support Services. You may access your account from any computer. Even if you have another email account, your UA Rich Mountain student account is the email account that I will use to communicate with you so check it regularly.*

I will post any new class information during the semester on Blackboard or under Announcements (it will automatically show up when you log on).

Attendance Policy: *It is the student's responsibility to contact the instructor if they will not be able to complete assignments. Completing assignments is how I check your attendance.* ***You will be automatically dropped during the first two weeks if you have not completed the assignments or contacted me.***

The instructor is responsible for assigning your final grade. ***Therefore, if you need to drop the course for any reason, please go through the official procedure in admissions as stated in the UA Rich Mountain catalog****. Do not just stop participating in class because an official withdrawal is noted by a "W" instead of "F" on your transcript* ***(last day to drop and receive a W is May 3)****.*

UA Rich Mountain Credit Hour: *Your commitment will require at least as much time as you would dedicate to a traditional class. A typical three credit hour class will require about* ***nine hours per week*** *of course related work for 16-week courses* ***(more for summer or eight-week courses).***

Grading and Evaluation: *Your final grade will be based on a combination of quizzes, exams, assignments, and the semester project. Assignments will account for approximately 42% of your grade, quizzes, and exams 47%, and the semester project 11%* ***(the final exam is required to pass the course).*** *Due dates for assignments and tests are posted online (there is a calendar at the top of the course page as well).* ***You*** *must check in* ***daily*** *to see what assignments have been given and what assignments are due. I* ***will not*** *contact you about missing assignments. I recommend writing due dates in a planner/calendar and taking the exam a few hours or a day early so if you have any technical difficulties you can contact/text me. I often have more than one topic open at a time in case you want to work ahead. Please contact me if the next topic has not been opened yet and you need it to be.*

You will be able to view the exam/quiz answers once the exam/quiz is closed and all grades have been submitted.

You will be able to view your grades on Blackboard after the assignment is graded. Please be patient as most online classes are quite large. **If you complete an assignment late, Blackboard may automatically enter in a 0 until I get it graded*****. Please read my comments on your assignments as they may help you do better in the future.***

(FYI: To figure your grade percentage at any time, you can divide the total amount of points earned thus far by how many points are possible on your completed assignments.)

The grading scale for this class is as follows:

90-100 = A

80 – 90 = B

70 – 80 = C

60 – 70 = D

0 – 59 = F

If I can tell you have done your best (submitted all assignments on time, including extra credit opportunities), and your grade is within .5 or less from the next letter grade, ***I will round up your grade.***

Please do not ask if you can complete an assignment to bring your grade up after the semester is over and grades are submitted as it will not be possible.

Section Quizzes/Exams*: This course is organized around several topics with a total of thirteen chapters. Some of the topics will have a quiz and/or writing assignment in addition to, or in place of, an exam. Exams and Quizzes will consist of multiple-choice, true/false, and/or short answer questions based on that topic's reading assignments, videos, and/or activities. They will be available online during the time when the topic is presented.* ***The exams and quizzes will be timed and may be opened only once****.* ***This means that once you open/start it, you will have to complete it in one sitting during the time allotted.*** *You will be free to use your book or notes during the exam but will not have time to search for answers to all the questions.* ***You should prepare for these exams as you would for a similar exam in the classroom.*** *You also are expected to follow the student code of conduct as outlined in this syllabus.*

Late work: *I will accept late work (within* ***one week*** *of the due date****)*** *with a possible deduction in points.* ***It is always in your best interest to complete homework on time as it should help you to do better on exams.***

Personal Timeline*: Your personal timeline will count as your semester project. A detailed description of the assignment is online****.*** *I recommend that you do not wait until the last minute to begin working on your timeline.*

FYI: I will give up to 15 extra credit points for "superior timelines" (that I can tell you have put a lot of extra work into beyond what is required: pictures, color, etc.)

STUDY TIPS*: I recommend reading and highlighting the book and slides (see instructions for printing power point slides as handouts). Study and learn as much as possible as you would for an in-class exam. In addition, you can use sticky notes with the subject matter written on them to mark where information is in your book so it's easy and quick to find.* ***There are additional study tips on the class page.***

Available Tutoring: You may obtain tutoring from student support services. Additionally, the university has made available 5 hours of free tutoring on tutor.com for every student. At tutor.com you can access a live chat 24/7. A student email is required to log in.

Academic Policy & Student Code of Conduct: *I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under* ***Code of Student Conduct > Prohibited Conduct > Dishonesty.***

I have two additional requirements. ***First,*** *you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams.* **Cheating on an assignment or test will result in a zero (0) for that work.** Artificial syntax is defined as "language or phrasing inconsistent with natural speech patterns"; **the use of artificial intelligence (ex. ChatGPT, Bard, etc.) on a paper or assignment questions will result in a (0), and you will not receive an additional attempt. (See artificial syntax chart below). I do encourage you to use Grammarly to check for spelling/grammar errors.** Ultimately, the student is responsible for ensuring that his/her writing is original, accurate, and complete. ***Second,*** *be respectful of your fellow students. Be kind and considerate in all your postings and responses to the discussion forum.*

For more information, review the Academic Dishonesty slides posted on Blackboard.

Appropriate uses for AI tools:	Inappropriate uses for AI platforms:
• Copying and pasting a description or assignment and asking AI to rephrase or explain the concept to you in a different way • Asking AI to provide an example of a particular aspect of writing (e.g., a thesis statement, an introduction, a conclusion, a body paragraph, etc.) • Copying and pasting your original compositions and soliciting feedback from AI regarding clarity and/or organization	• Asking AI to write you an essay on (insert prompt here) • Asking AI to rephrase something written by another person and passing it off your own • Asking AI to provide you with a list of quotes from a text to use in your essay because you didn't read the assigned text • Assuming that AI-generated results are accurate, objective, or complete

• Asking AI to generate a list of common reasons for or against a particular issue • Using AI tools to identify grammatical and mechanical errors for revising • Requesting statistical information for use in research (remember to evaluate the source and cite both the AI tool and the original source in your assignment) • Acknowledging the use of AI tools in your Works Cited pages	• Using AI tools to generate source citations that are inappropriate for your discipline • Using AI tools to falsify sources

Students with Disabilities: *It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to federal law, state law, and the college's commitment to equal educational opportunities. Any student with a disability who needs accommodation should inform the Vice President for Student Affairs at 479-394-7622 ext. 1400. The student and the Vice President for Student Affairs will contact the faculty member as to the accommodations needed for the course.*

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, U of A Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from using all tobacco products while on campus.

Student Misconduct: *Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the catalog UA Rich Mountain.*

Title IX and Discrimination Policy: *UA Rich Mountain adheres to a policy that enables all individuals, regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory*

behavior or acts. Harassment of an individual or group will not be condoned, and any person (student, faculty, or staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment. It is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has been discriminated against should contact the Title IX Coordinator to obtain assistance and information concerning the filing of a complaint.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to the deputy sheriff at (479) 394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom left-hand corner. The deputy's office is in the Spencer Building across from the learning center/library.

University of Arkansas Rich Mountain Mission: *UA Rich Mountain provides transformative education to all learners.*

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

***I reserve the right to change this syllabus at any time with reasonable notice.*