Syllabus for American National Government PSI 103 - 01

Spring 2024

Class Time and Location: Mondays & Wednesdays 8:00-9:15, Room S249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday –Thursday, 11:00 – 12:00, 1:00 – 3:00
Friday 8:30 – 11:30
Office Phone: 479-394-7622, ext. 1332.
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Prerequisite: None
Resources: Required text - *AM GOV,* author: Losco Baker, copyright 2015, McGraw-Hill Publishing Company, ISBN: 978-1-259-28426-7

Course Description: This course studies the structure, principles, and functions of the United States government.

Program Outcomes:
Students will increase their:

- writing, reading, speaking, and listening skills.
- understanding of different cultures and societies across the globe and how both have changed over time.
- technological and research skills.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow students to gain knowledge and skills that will help them in future college endeavors and make them better-informed citizens.

Course Objectives: Upon completion of this course, the student will:

- Be able to explain the history of the American Government and the Constitution and identify how the government functions.
  - Including the branches of government, the election process, political parties, federalism, civil rights, and civil liberties
- Demonstrate knowledge of independent research
  Components:
  Proper sources
  Proper grammar
  - Share and defend their stance on an issue
    Components:
    Collaboration skills
    Scholarly research
    Logical arguments

Course Schedule:
January 17 – Introduction
January 22 – History of governments (Ch. 1)
January 24 – History of US Government (Ch. 2)
January 29 – History of US Government (Ch. 2)
January 31 - History of US Constitution (Ch. 2)
February 5 – History of US Constitution & Federalism (Ch. 3)
February 7 – Test
February 12 - Branches of Government: Legislative (Ch. 11 & 13)
February 14 - Branches of Government: Legislative (Ch. 11 & 13)
February 19 – Winter Break – No classes
February 21 - Branches of Government: Executive (Ch. 12 & 13)
February 26 - Elections (Ch. 7, 8, & 9)
February 28 – Branches of Government: Judicial (Ch. 14)
March 4 - Test
March 6 – Bill of Rights Cases - 1 - 3 amendments (case briefs & Ch. 4)
March 11 - Bill of Rights Cases – 1 – 3 Amendments (case briefs)
March 13 – Bill of Rights Cases - 4 - 8 amendments (case briefs & Ch. 4)
March 18-22 Spring Break
March 25 - Bill of Rights Cases - 4 - 8 amendments (case briefs)
March 27 - Budget (Ch. 15)
April 1 – Test
April 3 - Civil Rights (Ch. 5)
April 8 - Civil Rights & Voting Rights (Ch. 5, 6, & 7)
April 10 - Civil Rights & Voting Rights (Ch. 5, 6, & 7)
April 15- Foreign Policy (Ch. 16)
April 17- Political Parties (Ch. 9)
April 22- Media (Ch. 10)
April 24– Media (Ch. 10)
April 29 - Test
May 1 – Prepare for Final
Week of May 6- Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture-oriented. However, there will be papers and other projects throughout the semester.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you are having extreme difficulty, please make an appointment with me to discuss it.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, short research papers, and a final project. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: **The majority of your grade will come from your test scores**. Tests will be multiple choice, true/false, and essay.

Projects and/or papers:
There will be various papers and projects assigned throughout the semester. These projects will include brief papers and essays (which will require documentation). The topics of these projects will be announced later.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones and/or laptops or tablets should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. Papers, projects, and other assignments are expected on the date they are due (they may be turned in ahead of time). Late papers will be accepted but not for full credit, unless there is an emergency or you have cleared it with me beforehand.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and assignments and cheating on exams. Plagiarism also includes using paraphrasing tools and anti-plagiarism generators and the use of AI to write essays or answer assignments. Suspicion of academic dishonesty will result in an F on the work in question. Recording a class or reposting, copying, or distributing material found on the Student Portal, Blackboard, or any class materials is expressly forbidden unless the instructor has given written permission. Students who violate Academic Integrity will face disciplinary sanctions that could result in suspension or expulsion from the college.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis, at (479) 394-7622, Ext. 1460. To report a concern or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco-free facility. Students and guests should refrain from using all tobacco products on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and/or restrictions. Misconduct or prohibited behavior includes but is not limited to, endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations, or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

Crime statistics and information can be located on our webpage at: http://www.uarichmountain.edu/at-a-glance/disclosures

See Something … Hear Something … Say Something
Suspicious behavior should be reported to the Deputy Sheriff on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage (bottom left-hand under Public Safety). The Deputy Sheriff's office is located on the Mena campus in the Spencer Building across from the library.