UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: English Composition II Course #: ENG123

3. **Assessed Outcome**
   Course Outcome: Recognize the influence of cultures and societies on literary selections.

   Related Program Outcome: Students will increase their understanding of different cultures and societies across the globe and how both have changed over time.

   Related GELO category (choose one):
   - ☒ Thinking critically
   - ☐ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Pretest and posttest

5. **Course Data**
   Number of students in your course(s) who met the course objective: 10

   Total number of students in your course section(s): 10

   Percent (%) of students achieving this course objective: 100%

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

   ☐Change(s) needed.

☒No change(s) needed. No change is needed as 100% of students demonstrated improvement from the pretest to the posttest. The class average on the pretest was 38% and 92% on the posttest. The students saw an overall improvement of 54% from the pretest to the posttest.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**