BIOLOGICAL SCIENCE, BIO 1543-Lec01
Spring 2024

Class Time and Location:	**Lecture**	**MW**	8:00 AM –9:15AM; Room # S 229
	Lab	**M**	9:30 AM –11:30 AM; Room # S 229

Instructor: Krishna Nath, Ph.D., Pusan National University; M.Sc., B.Ed.' Tribhuvan University
Office and Contact Information: Room # Spencer 229; Phone 394-7622 ext 1336
Email: knath@uarichmountain.edu

Resources:

Textbook: *Essentials of Biology, 6th ed*; by Mader and Windelspecht.

FOOD & DRINK: Food and drinks, including water are not allowed in the classroom at any time.

ChatGPT and AI policy: The use of ChatGPT or any other AI program to generate your work in any manner is strictly prohibited in this class and constitutes academic dishonesty. This action will be subject to the penalties of the academic dishonesty policy.

Artificial Intelligence (AI) Tools: Students are turning to artificial intelligence (AI) more and more in the world of education. Common tools include Grammarly, ChatGPT, and Bard, to name a few. It is important that students understand the limitations, biases, and inaccuracies that come with using and/or relying on AI tools and platforms. Even if a student were fortunate enough to escape the penalties for plagiarism, using AI tools to produce writings that are inaccurate, biased, and/or limited in scope would still not yield a desirable grade. Ultimately, the student is responsible for ensuring that his/her writing is original, accurate, and complete.

Review and use the guidelines below to help navigate the ethical and appropriate uses of AI tools in this class. Check the syllabus and with the instructor for each course in which you are enrolled. For more information, review the Academic Dishonesty slides posted in Blackboard.

Appropriate uses for AI tools:	Inappropriate uses for AI platforms:
• Copying and pasting a description or assignment and asking AI to rephrase or explain the concept to you in a different way • Asking AI to provide an example of a particular aspect of writing (e.g., a thesis statement, an introduction, a conclusion, a body paragraph, etc.) • Copying and pasting your original compositions and soliciting feedback from AI regarding clarity and/or organization • Asking AI to generate a list of common reasons for or against a particular issue • Using AI tools to identify grammatical and mechanical errors for revising • Requesting statistical information for use in research (remember to evaluate the source and cite both the AI tool and the original source in your assignment) • Acknowledging the use of AI tools in your Works Cited pages	• Asking AI to write you an essay on (insert prompt here) • Asking AI to rephrase something written by another person and passing it off your own • Asking AI to provide you with a list of quotes from a text to use in your essay because you didn't read the assigned text • Assuming that AI-generated results are accurate, objective, or complete • Using AI tools to generate source citations that are inappropriate for your discipline • Using AI tools to falsify sources

COURSE DESCRIPTION: This course provides a study of fundamental biological concepts including terminology, structure and function, genetics, evolution, classification, processes and characteristics unique to living organisms. It is designed to introduce the principles of biology and will provide the necessary foundation for those desiring additional course work in the field of biology and health sciences. Laboratory is an integral part of this course and participation is required for successful completion of this course. **ACTS COURSE: BIOL1014**

PROGRAM OUTCOME and Rationale: The purpose of the Associate of Arts Program is to provide students with the knowledge and critical thinking skills that will enable students to analyze problems, arrive at intelligent conclusions, and make reasoned choices in their professional and personal lives.

- Students will demonstrate an understanding of physical and biological principles.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will demonstrate competency in writing, reading, speaking, and listening.
- Students will be able to compete academically upon transfer to a four-year institution.

COURSE OBJECTIVES: Upon successful completion of Biological Science BIOL 154, the students will increase their fundamental concepts and problem-solving skills in:

Biological terminology, structure and function, genetics, evolution, classification that explains the unity and diversity, relationship between biotic and abiotic factors, typical cell their division and function, macromolecules and their regulation during metabolism, energy budget and its flow in ecosystem during bio-chemical reactions i.e. photosynthesis and cellular respiration, process of DNA replication, transcription, translation, importance of genetics to the theory of evolution.

Disclaimer: The information contained in this syllabus is as accurate as possible but may be subject to change with reasonable advance notice. The schedule and content of lectures and assignments may be changed at the discretion of the instructor upon oral notification in class. Changes may involve additions, deletions, substitutions, or changes in sequence or due date.

Table: Tentative Schedule and Activities

Week	Topic
1-4	Discuss syllabus and Pre-test and Introduction of biology Ch1 The Science of Life Ch2 The Chemical Basis of Life Ch3 The Organic Molecules of Life
Test 1	**1/14 W**
5-8 ***2/19 (Winter break)***	Ch4 Inside the Cell Ch5 The Dynamic Cell Ch6 Energy for Life: Photosynthesis
Test 2 (Mid-term)	**3/13 W**
9-12 ***3/18-3/22 (Spring break)***	Ch7 Respiration: Energy for Cells Ch8 Cellular Reproduction: Mitosis Ch9 Meiosis and the Genetic Basis of Sexual Reproduction
Test 3	**4/17 W**
13-16 ***May 24-26 (NAPA conference)***	Ch10 Patterns of Inheritance Ch11 DNA Biology Ch 12 Biotechnology and genomics
Test 4	**5/ 1 W**
Test 5 (Final Exam)	**5/ 6 M**

COURSE CONDUCT: Classroom presentation is basically of the lecture-demonstration type. Lecture will be over pre-assigned chapters with PowerPoint delivered as a visual aid. This will be supplemented with various scientific models, representative specimens, supplemental handouts, and special projects. Students should **TAKE NOTES** and are expected to **STUDY** beyond the lab and classroom and manage their time to develop good study habits for this course.

LABORATORY CONDUCT: The laboratory consists of a series of hands-on exercises that are designed to reinforce some of the principles covered in lecture. Labs will also introduce the student to some common laboratory equipment and Good Laboratory Practices. Students are expected to follow the instructor's direction and comply with the Rules of the Laboratory. Lab exercises are assigned beforehand and it is expected that you **read the material BEFORE coming to class**. Labs are designed to be investigative and will require critical thinking skills to analyze results of experiments.

UARM CREDIT HOUR CALCULATOR: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements / Evaluation for Lecture: Evaluation of student performance in the course will be based on the followings. However, each students need to be graded independently for Lecture & Lab, respectively.

1. Three Tests 1-3: 3 @ 50 points each = 150 points
2. Mid-Term 1 @ 100 points = 100 points
3. Quizzes and assignments 10 @ 20 points each = 200 points
4. Final Exam 1 @ 150 points = 150 points

Total points possible = 600

GRADING SCALE:
The final grade for the course will be determined by dividing the student's total number of points earned by the number of possible points. Grades are assigned based on the following percentage scale, after rounding the calculated percentage to the nearest whole number:

Percentage	Final Grade
90-100	A
80- 89	B
70- 79	C
60- 69	D
<60	F

EXAMS: Exam dates are given in the syllabus and students are required to take all the tests offered including the final exam. Exam questions will be taken from lecture notes, laboratory exercises, discussion, audiovisuals, handouts, textbook and other assignments. Many exam questions will require use of this material and critical thinking to conclude the answer. Exams may include all or any combination of the following types of questions: multiple choice, true/false, short-answers, fill-in-the blank, draw and label, matching, and short answer.

LEARNING OUTCOMES – Your best study guide for exams. These are homework assignments meant to ensure that students are taking notes in class and reading the chapters. You are expected to READ the chapter, review and answer the learning outcomes upon completion of each chapter in lecture.

Make-up Policy: A student who misses an assignment because of an officially sanctioned college activity or those with a documented excuse for their absence, will be permitted to make up the assignment or test without penalty. Others may also make up missed exams but will be penalized 20% for each occurrence. Any deviation from this policy will be considered on a case-by-case basis.

Disability Policy: It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for Student Affairs Office, 394-7622 ext.1400.

Title IX and Discrimination Policy: UA Rich Mountain adheres to a policy that enables all individuals regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory behavior or acts. Harassment of an individual or group will not be condoned, and any person (student, faculty, of staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment. It is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has

been discriminated against should contact the Title IX Coordinator to obtain assistance and information concerning the filing of a complaint.

Face mask policy: Students are encouraged but not required to wear face masks in class and public spaces.

Attendance Policy: For attendance purposes, a student who is displaying symptoms of illness must email: contact.tracing@uarichmountain.edu to determine next steps for an excused absence related to COVID or flu. Contacting an instructor **DOES NOT** start this process or guarantee an excused absence.

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Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UARM catalog.

Campus Security: UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. For more information follow this link and look under Health and Safety: http://www.uarichmountain.edu/at-a-glance/disclosures

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

Credit Hour Requirement

Course				
Department, Course		Biological		BIO154
Course	Biological			
Credit	4			
Mode of	Traditiona			Lecture/La
Weeks in Part of	1			
Level of Reading	Advanced/Scientific/Technical			2
Reading Level of	Average Student			2
Average Pages per	1			
		Enter either week or term, not		
Contact		**Hours/Wee**	**Hours/Ter**	**Total**
Lecture/Recitatio		3		4
Lab Contact		2		3
	Pages	**Hours/Wee**	**Hours/Ter**	
Syllabus				
Reading Lecture	40		36.	36.
Learning			1	1
Reading Lab	15		16.	13.
Preparing Lab			4	4
Reviewing lecture material for			8	8
				0
				0
Total				15
Required				15
Differenc				Ok + 2