ECD 103

Foundations and Theories of Early Childhood Education

Fall 2023 (Online)

Class Time and Location: Online
Instructor Name: Brianne House
Office Location: Spencer 203
Office Hours: 8:00-4:30
Office Phone: 479-394-7622 Ext. 1624
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Prerequisite: There are no prerequisites for this course.

Resources: *Fundamentals of Early Childhood Education*, Ninth Edition

Course Description: This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories early childhood education is based upon and learn how to develop an effective program designed uniquely for children birth to five.

Program Outcomes: The Arkansas Early Childhood Professional Development System defines the Child Development Associate (CDA) as an individual who has successfully completed 120 clock hours of study, has completed CDA assessment, and has been awarded the CDA credential. After completing the class work and the practicum, a student will be eligible to take the CDA final assessment administered by the Division of Child Care and Early Childhood Education in the Arkansas Department of Human Services.
Additionally, the individual will demonstrate competence in meeting the specific needs of children and can have the ability to work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

Rationale: This course is intended for students who plan receive their Certificate of Proficiency in Early Childhood Development. (CDA)

Course Objectives: Upon successful completion of Foundations and Theories of Early Childhood Education, the student should be able to do the following:

1. To read and discuss material from the text.
2. To read selected articles and supplementary materials on topics of interest to the students and class and to apply the information in practical ways.
3. To investigate through inquiry, observation and research the role of the teacher, the family, the community and other agencies in early childhood education.
4. To apply the concepts and theories of early childhood education through developmentally appropriate learning experiences implemented in early childhood programs.

Topical Outline/Course Schedule:
Week 1: Discussion 1.1; Chapter 1 Exam
Week 2: Discussion 2.1; Discussion 2.2; Chapter 2 Exam
Week 3: Discussion 3.1; Chapter 3 Exam
Week 4: Discussion 4.1; Discussion 4.2; Chapter 4 Exam
Week 5: Discussion 5.1; Chapter 5 Exam
Week 6: Discussion 6.1; Discussion 6.2; Chapter 6 Exam
Week 7: Discussion 7.1; Discussion 7.2; Chapter 7 Exam
Week 8: Discussion 8.1; Discussion 8.2; Chapter 8 Exam
Week 9: Discussion 9.1; Discussion 9.2; Chapter 9 Exam
Week 10: Discussion 10.1; Discussion 10.2; Chapter 10 Exam
Week 11: Discussion 11.1; Discussion 11.2; Chapter 11 Exam
Week 12: Discussion 12.1; Discussion 12.2; Chapter 12 Exam
Week 13: Discussion 13.1
Week 14: Final Project Due

Course Conduct: This course is conducted through weekly discussions, weekly exams and a final project. The **final project** will be in place of students' final exam. The project instructions will remain posted throughout the semester for students to get a head start at their own pace. Students cannot pass the course without doing the homework. Many of the weekly discussions require that you respond to a peer's post in order get receive full credit. Posts are expected to be respectful and thoughtful.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, students should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Requirements/Evaluation:
Discussions and weekly exams will be worth 100 points each. Discussions will be graded for correct grammar, spelling and punctuation errors. Students are encouraged to use take advantage of programs such as Grammarly. The final exam will cover all material from all chapters covered throughout the semester.

Grading scale:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59-below

Class Procedures/Student Requirements:
Modules containing assignments will be posted each week on Mondays at 8:00am. Students are

responsible for logging into Blackboard and keeping up with weekly assignments. Late work will not receive full credit.

Academic Dishonesty: Academic dishonesty is unacceptable, and I do not tolerate it. My responses to students who commit academic dishonesty may include (1) assigning a zero for the assignment or test and/or (2) requiring the student to resubmit another assignment or to retake the test. In cases of serious or repeated academic dishonesty, I may refer the student to the Vice Chancellor of Student Affairs or his designated representative for disciplinary review subject to possible disciplinary action, including dismissal from the course. Scholastic dishonesty is defined as misconduct including, but not limited to, plagiarism, cheating and collusion. Additionally, I will treat assignments that include excessive artificial syntax as plagiarized. Assignments with artificial syntax look like machine learning technologies generated them rather than human thought. For clear definitions of the UARM policy for Academic Dishonesty, see pages 88-92 of the current catalog.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

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