UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Type Faculty Name.
Type semester and year.

1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Foundations of Early Childhood Ed Course #: ECD 103-lec-IN01

3. **Assessed Outcome**
Course Outcome: ***To learn how to develop an effective program designed uniquely for children birth to five.***

Related Program Outcome: Apply concepts and theories of early childhood education through developmentally appropriate learning experiences implemented in early childhood programs.

Related GELO category (choose one):
☒ Thinking critically
☐ Communicating effectively
☐ Using technology
☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): This was a final project where students will develop a plan for parent/family involvement, including objectives and activities, while also explaining how community resources will be used.

5. **Course Data**
Number of students in your course(s) who met the course objective: 2

Total number of students in your course section(s): 2

Percent (%) of students achieving this course objective: 100

6. **Response to Data**
Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*
☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**