UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: World Civilizations to 1500 Course #: HIS143

3. **Assessed Outcome**
Course Outcome: Describe the major political, social, economic, and intellectual factors that have shaped the world from ancient times to 1500.

Related Program Outcome: Students will increase their understanding of different cultures and societies across the globe and how both have changed over time.

Related GELO category (choose one):
- ☒ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students were given a pre/post-test. The highest score on the pre-test was 14/20, with the average score being 7/20. The highest score on the post-test was 17/20, with the average score being 14/20. All eleven students showed improvement.

5. **Course Data**
Number of students in your course(s) who met the course objective: 11

Total number of students in your course section(s): 11

Percent (%) of students achieving this course objective: 100

6. **Response to Data**
Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**