HIS223 -01
United States History from 1877
Spring 2024

Class Time and Location: Tuesdays & Thursdays 8:00 – 9:15, Rm 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday – Thursday 11:00 – 12:00, 1:00 – 3:00
Friday 8:30 – 11:30
Office Phone: 479-394-7622, ext. 1332
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Prerequisite: None

Resources: Required text - *Give Me Liberty! An American History; Eric* Foner, Seagull Edition, W.W. Norton & Company, ISBN 9780393920291

Course Description: This course offers a survey of the cultural, economic, political, and social forces that have shaped the U.S. from the end of Reconstruction to the present.

Program Outcomes:

Students will increase their:
- writing, reading, speaking, and listening skills.
- understanding of different cultures and societies across the globe and how both have changed over time.
- technological and research skills.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the UA Rich Mountain college catalogue as evidenced by the listed course objectives.

Course Objectives: Upon completion of this course, the student will:
- Identify the events and attitudes that have helped shape the culture of the United States from Reconstruction to the present.
- Demonstrate knowledge of independent historical research and an understanding of primary sources.
  Components:
  - Proper grammar and format
  - Proper documentation
  - Proper research topics
  - Scholarly research
- Utilize critical thinking and communication to gain a historical perspective.

Course Schedule:
January 16 – Introduction
January 18 - Review of Civil War and Reconstruction (Ch. 14 & 15)
January 23 - Indians & Robber Barons (Ch. 16 – 17)
January 25- Robber Barons & Immigrants (Ch. 16 – 17)
January 30 –Factories, and Depression (Ch. 17)
February 1 - – Spanish-American War (Ch. 17)
February 6 – Test 1
February 8 - Progressive Era (Ch. 18)
February 13– Progressive Era continued (Ch. 18)
February 15 – World War I (Ch. 18)
February 20– World War I (Ch. 18)
February 22– Roaring 20s (19)
February 27 - Great Depression (Ch. 20)
February 29 – Test 2
March 5 - New Deal (Ch. & 21)
March 7 – World War II (Ch. 22)
March 12 - World War II (Ch. 22)
March 14– Beginning of Cold War (Ch. 22 & 23)
March 18 - 22 – Spring Break – No Classes
March 26 - Beginning of Civil Rights (Ch. 24)
March 28 – Test 3
April 2 - 1960s (Ch. 25)
April 4 - 1960s continued
April 9- 1970s (Ch. 26)
April 11 - 1980s (Ch. 26)
April 16- 1990s (Ch. 27)
April 18 - early 2000s (Ch. 28)
April 23 – 2010 - 2020
April 25 – present
April 30 – Test 4
May 2 – review for Final
Week of May 6 - Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture-oriented. However, there will be other projects and activities throughout the semester.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you have extreme difficulty, please schedule an appointment with me to discuss it.

Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, the final exam, a short research paper, and other projects. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: **The majority of your grade will come from your test scores**. Tests will be multiple-choice, fill-in-the-blanks, short answer, and essay. The final exam may be cumulative, including questions from previous tests.

Projects and/or papers:
There will be various papers and projects assigned throughout the semester. These projects will include brief papers and essays (which will require documentation). Projects may also include group presentations and debates. The topics of these projects and papers will be announced later.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so out of respect for others, please put your cell phone away and on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones and/or laptops and tablets should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if an absence is reported and excused beforehand. Make-up tests may be all essay. Papers and projects are expected on the due date (papers may be turned in ahead of time). Late papers will be accepted but not for full credit, unless there is an emergency, or you have cleared it with me beforehand. The same applies to other projects and assignments.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and assignments and cheating on exams. Plagiarism also includes using paraphrasing tools and anti-plagiarism generators and the use of AI to write essays or answer assignments. Suspicion of academic dishonesty will result in an F on the work in question. Recording a class or reposting, copying, or distributing material found on the Student Portal, Blackboard, or any class materials is expressly forbidden unless the instructor has given written permission. Students who violate Academic Integrity will face disciplinary sanctions that could result in suspension or expulsion from the college.

Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco-free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and/or restrictions. Misconduct or prohibited behavior includes but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations, or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

Crime statistics and information can be located on our webpage at: http://www.uarichmountain.edu/at-a-glance/disclosures

See Something … Hear Something … Say Something
Suspicious behavior should be reported to the Deputy Sheriff on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage (bottom left-hand under Public Safety). The Deputy Sheriff's office is located on the Mena campus in the Spencer Building across from the library.

A nation that forgets its past can function no better than an individual with amnesia. ~David McCullough