UNIVERSITY of ARKANSAS
RICH MOUNTAIN

EDU213 Introduction to Education Syllabus

Fall 2023

Class Time and Location: Online
Instructor Name: Brenda Miner, M.L.I.S.; M.S.E.; B.S.E
Office Location: Spencer 214
Office Hours: Monday, Tuesday, and Friday 7:00 – 10:00 AM or by appointment
Office Phone: (479) 394-7622, ext. 1370
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Educational/Professional Experience**:**

M.L.I.S. Library Science, University of Oklahoma
M.S.E. Education, Henderson State University
B.S.E. Elementary Education, Henderson State University

Prerequisite: None

Resources: Textbook: *Becoming a Teacher*. Forrest W. Parkay
ISBN: 9780134990552

Course Description: This course offers a study of educational history, philosophy, policies, and trends for the purpose of helping students formulate personal beliefs and practices about educational problems. **Students will be involved in fifteen hours of observation or educational activities in the local elementary, middle, and secondary schools or from observing the *approved* videos. This course requires a research project and presentation.**

Program Outcomes: This course is tied to the Associate of Arts (AA). Students will demonstrate competency in writing, reading, speaking, and listening. Students will also be prepared to compete academically upon transfer to a four-year institution. For the full program outcomes for the AA degree, please refer to the UA Rich Mountain Catalog.

Rational: Upon successful completion of this course, students will have information needed leading to an AA degree with an emphasis in teaching. Also, students will have the foundational information needed to enter a teacher education program.

Course Objectives: After successful completion of this course, students should have the following:

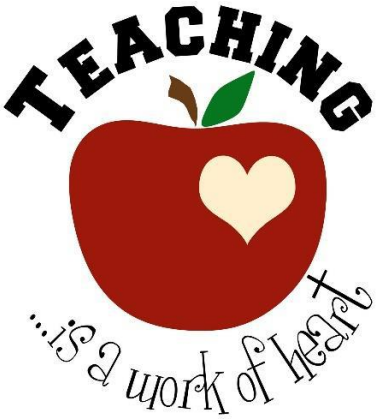
- An understanding the teaching profession
- Their own rationale for becoming a teacher
- An understanding of the historical and philosophical foundation of teaching

- Governance and finance of U.S. schools
- A sense of the obligations (ethical and legal) that come with being an educator
- An awareness of today's students and meeting their individual learning needs using the curriculum, standards, and assessment
- A knowledge base of how to deal with scenarios that may occur

Technology: This online class will use Blackboard for the platform. We'll also use a mix of Google products and Microsoft Office. Please read the instructions for all three found in Week 1.

Topical Outline/Course Schedule: Approximately one week per topic

1. Introductions, Syllabus, Pre-Test, and Chapter 1 Teaching: Your Chosen Profession
2. Classroom Observation Hour #1 Due and Maltreatment Video with Certification
3. Chapter 2: Today's Teacher and Documentary about First Year Teachers
4. Chapter 3: Today's School, Video, and Quiz 1
5. Chapter 4: Philosophical Foundations of U.S. Education; Chapter 5: Historical Foundations of U.S. Education; and Observations Hours #2-5 Due
6. Chapter 6: Governance and Finance of U.S. Schools, TED Talk, and Quiz 2
7. Education Article(s), Interviews, and Review for Mid-Term
8. Mid-Term and Chapter 7: Ethical and Legal Issues in U.S. Education
9. Chapter 8: Today's Students; How to Conduct Academic Research; and Observations Hours #6-10 Due
10. Chapter 9: Addressing Learners' Individual Needs; Chapter 10: Creating a Community of Learners; and Quiz 3
11. Chapter 11: Curriculum, Standards, Assessment, and Student Learning and How to Write a Lesson Plan
12. Chapter 12: Integrating Technology in Teaching; Evaluating a Technology for Teaching; and Quiz 4 (Post-test)
13. Chapter 13: Becoming a Professional Teacher; Lesson Plan Presentation; Quiz 5; Arkansas Department of Education
14. Resume, Cover Letter, Interview, and Observation Hours #11-15 Due
15. Research Project Due, Review for Final, and Teacher Resources
16. Final



(Schedule subject to change.)

Course Conduct: This course is conducted online through slides, hyperlinks, videos, classroom observations, and assignments. You cannot pass this course without doing the observations and assignments.

The class will be very interactive. Students will collaborate with their peers online, observe classrooms, share their findings, and post various assignments. Students will submit assignments via Blackboard.

You may seek assistance from Student Support Services or Tutor.com to **check** homework assignments. It is not the responsibility of Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time logging into the class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation: Five quizzes and 2 exams will be given. If you miss a quiz or exam, you may create a Google Slides presentation over one of the chapters in the textbook for credit. The project must be a minimum of 15 slides with 3 academic sources using EBSCO or ProQuest Central databases. Please document your sources on the last slide using MLA format.

You will also be required to complete the following activities as assigned.

- ***15 hours*** of classroom observations
- Research project
- Lesson plan and presentation
- Weekly assignments including forum posts

When posting the assignments in Blackboard, if you need further details, please make an appointment to see me either in the office or via Zoom. Due dates for assignments and test dates will be posted in Blackboard. Any late assignments will have points deducted. You must notify the instructor if you turn in an assignment after the due date.

Observations: Throughout the semester you are required to complete a practicum component which includes 15 hours of classroom observation. **You are to complete the Peer Observation Teaching Form after *each hour or lesson* observed** explaining who, what, and where you observed as well as your opinions about the classroom, the techniques, the environment, the teacher, the activities, etc. that you see.

There is a list of videos that you may use for up to **7 hours** of your classroom observations. You **will need to complete the observation form for each video you watch.** At least 8 hours of classroom observation needs to be completed in the physical classroom.

Please Note: Fifteen hours of observation are required. It is strongly suggested to observe five hours each in elementary, middle, and/or high school for this course**. *Students will need to complete all 15 hours to receive credit for EDU213.***

Students will be responsible for logging into class, submitting assignments in a timely manner, conducting themselves as an educator, preparing documents for the class, presenting information to the class, and creating assignments in various formats. Students will use Blackboard to upload assignments.

All assignments are subject to change. Since this is an online class, it takes a certain level of responsibility. If you do not understand an assignment, call or e-mail me before noon on Friday to get further instructions. Not understanding an assignment is not an excuse for being late.

The grading scale for this course is as follows:

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = Below 60%

There will be no makeup quizzes or tests**.** If you miss a quiz or test, you will get a 0. You may turn in a Google Slides presentation with 3 academic sources in lieu of a missed exam or quiz. If you miss a deadline for an assignment, you can turn it in late with points deducted for each day that it is late. If you complete an assignment after the deadline, you must notify me by email that you have completed it. Without your notification, I do not go back to see if you submitted. If you miss your presentation appointment, you can make it up with a reduction in points. If you choose not to complete an assignment, you will get a 0. You will also have opportunities throughout the semester to earn bonus points.

You need to check your grades in the Student Portal at **4 weeks, 8 weeks (mid-term), 12 weeks, and 16 weeks**.

Class Procedures/Student Requirements: Students are required to log into Blackboard weekly. With Blackboard, I can see the amount of time you spend in the class. I will be responsible for assigning your final grade; therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript. Please make arrangements with me to submit assignments past the due date. If you miss a deadline for an assignment, you can turn it in late with points deducted for each day that it is late. If you complete an assignment after the deadline, you must notify me by email that you have completed it. Without your notification, I do not go back to see if you submitted.

Requirements: Every effort should be made to log into class weekly. **If you do not log in the first 2 weeks of class, you will be dropped from the class.** Work habits that will carry on into the workplace are being developed. If you are unable to log into class, please call or email and tell me your reasons. If I am not in my office, please leave a voice mail or email me. Each week ***is*** important. If you fail to log in, then you may miss an important assignment.

If you are scheduled to participate in a college activity, you must plan accordingly and submit assignments by the due date.

Remember, if you decide to drop this course, it is your responsibility to do so. Check the academic for the last day to withdraw with a "W." **Failure to appropriately withdraw from the course will result in the student earning an F for the semester.**

Academic Honesty:

The following is UARM's policy on dishonesty:
Dishonesty includes but is not limited to the following:

- Cheating: Includes but is not limited to the following:
  - Copying from another student's test paper.
  - Using any unauthorized assistance in taking quizzes, tests, or examinations.
  - Possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes."
  - Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out assignments.
  - The acquisition, without permission, of tests or other academic material belonging to a member of the UA Rich Mountain faculty or staff.
- Plagiarism: Offering the work of another as one's own without proper acknowledgment.
- Aiding and abetting another person in committing any form of academic dishonesty.
- Providing material or information to another person which allows for these materials or information to be used improperly.
- Posting or selling course materials.

- Making, possessing, or using any falsified college documents or records; altering any college document or record, including identification cards.
- Knowingly providing false information to college officials, including disciplinary hearing bodies.
- Passing insufficient funds checks or fraudulent money orders in payment of any financial obligations to the College.
- Falsely claiming to represent the College or a registered student organization of the College.
- Don't use artificial intelligence (AI) to write a paper or answer a question on an assignment.

Academic dishonesty is an academic offense and a behavioral violation. The Vice Chancellor for Student Affairs Office provides information on the academic due process in instances of academic dishonesty. The student may also face the behavioral process as well.

Disability Policy: It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext.1460.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UARM catalog.

Title IX Sexual Hariassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director Terry Francis at (479) 394-7622, ext. 1460. To report a concern or to learn more about UA Rich Mountain's Title IX and Non-Discrimination Policies, please visit https://www.uarichmountain.edu/title-ix-policy.

Attendance Policy: It is the student's responsibility to immediately contact the instructor if they will not be present in class. (This includes logging into Blackboard.)

UA Rich Mountain Crime Statistics: Crime stats and information are located under Health and Safety at http://www.uarichmountain.edu/at-a-glance/disclosures.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.