UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Music Appreciation Course #: MUS 213

3. **Assessed Outcome**
Course Outcome: Identify, by listening, a wide variety of musical styles as studied in class.
Related Program Outcome: Understanding of different cultures and societies across the globe and how both have changed over time

Related GELO category (choose one):
- ☒ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): On February 13th, 2024, students took a pretest for test 2 over the Baroque and Classic Period. The average grade for 11 out of 11 students was 37%. There were 50 questions on the test, this test involved questions from the text as well as listening and identifying composers and compositions.

11 students took test 3 on March 12 with the average score of 67%, this is a 30% raise in the average.

5. **Course Data**
Number of students in your course(s) who met the course objective: 7

Total number of students in your course section(s): 11

Percent (%) of students achieving this course objective: 64%

6. **Response to Data**

Will you change how you teach as a result of this assessment?

☒Change(s) needed. A more detailed study guide as well as rewording some of the questions on the test.

☐No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

Sent as attachment through e-mail.

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