AP US History - Concurrent Credit

US History to 1877 (HIS 213), US History from 1877 (HIS 233)

Class Time and Location: Mena High School Room 300

Instructor: Ms. Deedra Hooker

Conference Period: 2nd Period (9:40-10:30)

Email: deedra.hooker@menaschools.org

Pre-requisites: Enrollment in or Completion of AP Language and Composition or English Composition 1

Course Description: AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

HIS 213: This course offers a survey of the cultural, economic, political, and social forces that have shaped the US through the Reconstruction Era.

His 223: This course offers a survey of the cultural, economic, political, and social forces that have shaped the US from the end of the Reconstruction Era to the present.

Required Supplies for all students: 3 Ring Binder (3 in Recommended), Paper, Pencils or Pens, Highlighters, Composition Notebook

Recommended Supplies for all students: Incidents in the Life of a Slave Girl by Harriet Jacobs (if you want your own copy to mark in), Water Bottle

UARM Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem-solving, developing and completing homework, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated o the course. This includes the time spent in class.

Academic Dishonesty: Academic dishonesty is not tolerated at Mena High School. Any student who engages in copying, cheating, or plagiarizing, actively or passively, will lose credit for the assignment, will not be able to make up the assignment, and may be at risk for further disciplinary action.

Course Requirments: Grades will be based on Classwork, Quizzes, Unit Tests, Projects, Argumentative Writing, and Classroom Participation.

Grading scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% and below

Disability Policy: It is the policy of UARM to accommodate students with disabilities pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext. 1400.

Title IX and Discrimination Policy: UA Rich Mountain adheres to a policy that enables all individuals, regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory behavior or acts. Harassment of an individual or group will not be condoned, and any person *student, faculty, or staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment. Is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has been discriminated against should contact the Title IX Coordinator to obtain assistance and information concerning the filing of a complaint.

Arkansas Clean Air Act: in compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco-free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: students committing misconduct are subject to disciplinary sanctions and or restrictions. Misconduct or prohibited behaviors include but are not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and or alcohol, fire or safety issues, gambling, property violations, computer violations, or other violations as listed in detail in the UARM catalog.

Attendance and Late Work Policy: Success in any course requires regular in-class attendance and a dedication to completing regular assignments and makeup work. Students are expected to turn in work by the due date. If a student fails to turn in work on time, they will have one week to complete the assignment for full credit. After one

week, assignments will be worth 50% of the original grade. All late work must be turned in prior to the final week of the grading period.

Students who are absent will have one class day per day absent to make up their work up to five school days. If a student misses more than 5 days in a row, they will need to work with the teacher to make a makeup schedule.

Students enrolled in concurrent courses are expected to attend and participate in class just as traditional college students must. In order for students to be fully engaged and prepared for university entrance upon graduation, students who choose concurrent courses during high school must not have excessive absences. Students who have more than six absences in a class per semester can lose their concurrent credit for that course. It is important that students communicate with their teachers ahead of class time. Students who communicate with their teachers prior to their absences and turn in their assignments on or before the assigned due date will not be considered excessively absent. School sponsored events will not count toward the students' absences. (See Board Policy 5.22)

UA Rich Mountain Mission: The University of Arkansas Rich Mountain provides transformative education to all learners.

Course Outline:

1st Nine Weeks - Pre-Columbian Societies, Colonization, and The American Revolution

2nd Nine Weeks - The New Republic, The Civil War, Reconstruction

3rd Nine Weeks - The Gilded Age, World War I, The Great Depression

4th Nine Weeks - World War II, The Cold War, Civil Rights Movement, Modern America

Communication is a key to success! I want you to succeed in class and will help you as much as I can. Parents, as well as students, are welcome to contact me at any time with a question, comment, or concern. The school's phone number is 479-394-1144. I strive to answer emails within 24 hours of receiving them during school hours. After school hours I am not always available to answer emails. If you email after school hours, please allow extra time for a response.

I am looking forward to a great year with all of my students and parents.