ECD113

Basic Child Growth & Development

Fall 2023 (Online)

Class Time and Location: Online
Instructor Name: Brianne House
Office Location: Spencer 203
Office Hours: 8:00-4:30
Office Phone: 479-394-7622 Ext 1624
Cell phone or other contact number: 479-234-3975

Prerequisite: There are no prerequisites for this course.

Resources: *The Young Child: Development from Prebirth Through Age Eight*, 7th Edition.

Course Description: This course is designed for prospective early childhood teachers at the undergraduate level. The primary purpose is to help students gain an understanding of the physical, intellectual, social, emotional and personality growth and development of the child for conception to age eight. Current research and ideas in early childhood development will be used in conjunction with the historical approaches to examining growth and development. Field experiences with pregnant women and young children will be an integral part of this course. This course requires at least one paper using a documentation format.

Program Outcomes: The Arkansas Early Childhood Professional Development System defines the Child Development Associate (CDA) as an individual who has successfully completed 120 clock hours of study, has completed CDA assessment, and has been awarded the CDA credential. After completing the class work and the practicum, a student will be eligible to take the CDA final assessment administered by the Division of Child Care and Early Childhood Education in the Arkansas Department of Human Services.
Additionally, the individual will demonstrate competence in meeting the specific needs of children and can have the ability to work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

Rationale: This course is intended for students who plan receive their Associate of Arts in Teaching or Certificate of Proficiency in Early Childhood Development.

Course Objectives: Upon successful completion of Basic Child Growth & Development, the student should be able to do the following:
1. To understand the evolution of early childhood development from a historical viewpoint through current concepts and theories of development.
2. To understand the impact of the family before birth and the importance that quality prenatal care will have on brain development, as well as overall growth and development of the fetus.
3. To understand the development of the whole child-physical, intellectual, emotional, social, and cognitive from birth to age three.
4. To observe child growth and development in various settings.
5. To be aware of outside influences and variables such as biological, cultural, technological,

socioeconomic and familial influences on the development of the very young child.
6. To understand the effects of early development on the development of later childhood, adolescences and adulthood.
7. To explore specific areas of development of the preschool and young school age child's growth and development through discussions, readings and observations.

Topical Outline/Course Schedule:

Week 1: Chapter 1 reading; Discussion 1.1
Week 2: Chapter 2 reading; Discussion 2.1
Week 3: Chapter 3 reading; Assignment 3.1
Week 4: Chapter 4 reading; Discussion 4.1; Discussion 4.2
Week 5: Chapter 5 reading; Discussion 5.1; Assignment 5.1
Week 6: Chapter 6 reading; Discussion 6.1; Assignment 6.1
Week 7: Chapter 7 reading; Discussion 7.1; Assignment 7.1
Week 8: Chapter 8 reading; Discussion 8.1; Assignment 8.1
Week 9: Chapter 9 reading; Assignment 9.1
Week 10: Chapter 10 reading; Discussion 10.1; Assignment 10.1
Week 11: Chapter 11 reading; Discussion 11.1; Assignment 11.1
Week 12: Chapter 12 reading; Assignment 12.1
Week 13: Chapter 13; Discussion 13.1; Assignment 13.1
Week 14: Chapter 14 reading; Assignment 14.1
Week 15: Chapters 15 and 16 reading; Discussion 15.1; FINAL EXAM

Course Conduct:
This course is conducted through weekly discussions and assignments. The final exam will cover chapters 1-16. Students cannot pass the course without doing the homework. Many of the weekly discussions require that you respond to a peer's post in order get receive full credit. Posts are expected to be respectful and thoughtful.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, students should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Requirements/Evaluation:
Discussions, assignments and the final exam will be worth 100 points each. Assignments will be graded for correct grammar, spelling and punctuation errors. Students are encouraged to use take advantage of programs such as Grammarly. The final exam will cover all material from all chapters covered throughout the semester.

Grading scale:

A = 90-100
B = 80-89
C = 70-79
D =60-69
F =59-below

Class Procedures/Student Requirements:
Modules containing assignments will be posted each week on Mondays at 8:00am. Students are responsible for logging into Blackboard and keeping up with weekly assignments. Late work will not receive full credit.

Academic Dishonesty: Academic dishonesty is unacceptable, and I do not tolerate it. My responses to students who commit academic dishonesty may include (1) assigning a zero for the assignment or test and/or (2) requiring the student to resubmit another assignment or to retake the test. In cases of serious or repeated academic dishonesty, I may refer the student to the Vice Chancellor of Student Affairs or his designated representative for disciplinary review subject to possible disciplinary action, including dismissal from the course. Scholastic dishonesty is defined as misconduct including, but not limited to, plagiarism, cheating and collusion. Additionally, I will treat assignments that include excessive artificial syntax as plagiarized. Assignments with artificial syntax look like machine learning technologies generated them rather than human thought. For clear definitions of the UARM policy for Academic Dishonesty, see pages 88-92 of the current catalog.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

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