UNIVERSITY of ARKANSAS
RICH MOUNTAIN

Co-Curricular Event Evaluations
and
Year End Program Review
What the Constitution Means To Me (Theatre Squared)
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2023-2024

Co-curricular Event Evaluations & Program Review

Introduction

The mission of the UA Rich Mountain Co-curricular program is to plan and organize co-curricular activities to support the curriculum, enhance student learning, and encourage personal growth. The Co-curricular Outcomes were chosen to advance this mission.

The co-curricular program assessment activities were formalized beginning August 2019 with development of outcomes, procedures, and documentation requirements for all extra and co-curricular activities.

The Co-curricular Outcomes, which continue to include both Student Development principles and General Education Learning Outcomes (GELO), are listed below. Co-curricular assessment survey results, which align participation in activities with one or more of the Co-curricular Outcomes, are gathered for each event.

UARM Co-curricular Outcomes	
Student Development Principles	**GELOs**
Leadership	Communication
Lifelong & global learning	Critical thinking
Intrapersonal competence	Technology
Interpersonal competence	Research
Social responsibility/engagement	

Directions: Complete each section of information throughout the semester(s). Section 4 is the end-of-year summary.

Table 1	Participant Feedback: Surveys, Outcomes, Evaluation methods
Table 2	Strategic Plan & Event Alignment
Table 3	Budget Information
Table 4	Assessment & Action Plan

File Submission Directions: Follow these directions to save and submit assessment documents.

Participant Surveys and Flyers: Tabulate your participant surveys and enter the data in Table 1. Save and scan a couple of surveys from each event into one file and submit the one file at the end of the year. You may include a flyer if there is one available. Send this file at the end of the year.

Name the file: (Example: PTK event surveys/flyer 2020-2021)

Co-curricular Program Review Document: Throughout the year, complete the Co-curricular Program Review document with all required event information as each event occurs. Wait until the end of the year to submit the finished document.

Name the file: (Example: PTK Program Review 2020-2021)

Before the end of the Spring Semester, email the files to mgodfrey@uarichmountain.edu

Table 1 Feedback	What the Constitution Means to Me	Event name and date	Event name and date	Event name and date
Student survey ratings				
Excellent	6	number of excellent ratings	number of excellent ratings	number of excellent ratings
Good	5	number of good ratings	number of good ratings	number of good ratings
Fair/poor	7	number of fair/poor ratings	number of fair/poor ratings	number of fair/poor ratings
Total surveys	18	total number of ratings	total number of ratings	total number of ratings

Table 1 FEEDBACK cont. Outcomes indicated by student surveys	Constitution	Event name	Event name	Event name
a.leadership	3	number of survey marks	number of survey marks	number of survey marks
b.social/community engagement	5	number of survey marks	number of survey marks	number of survey marks
c.interpersonal (about others)	8	number of survey marks	number of survey marks	number of survey marks
d.intrapersonal (about myself)	1	number of survey marks	number of survey marks	number of survey marks
e.global learning (overall knowledge)	11	number of survey marks	number of survey marks	number of survey marks
f.communication	2	number of survey marks	number of survey marks	number of survey marks
g.technology	0	number of survey marks	number of survey marks	number of survey marks
h.critical thinking (new ideas)	10	number of survey marks	number of survey marks	number of survey marks
i.research	3	number of survey marks	number of survey marks	number of survey marks

Table 2 Strategic Goals	Constitution	Event name	Event name	Event name
Choose one goal that aligns with this event.	3-Quality Education	Choose a Strategic Plan Goal that aligns with this event	Choose a Strategic Plan Goal that aligns with this event	Choose a Strategic Plan Goal that aligns with this event
	Attending this live theatre production for Theatre Arts and Philosophy was directly tied to the course level outcomes.	Explain how this co-curricular event supported this goal.	Explain how this co-curricular event supported this goal.	How well did the co-curricular event support this goal?

Table 3 Budget	Constitution	Event name	Event name	Event name
Amount estimated/requested	350.00	Enter estimated budget	Enter estimated budget	Enter estimated budget
Funding source	Academic Affairs	Choose a funding source from the list	Choose a funding source from the list	Choose a funding source from the list
Summary	As estimated for this event	Choose a description from the list.	Choose a description from the list.	Choose a description from the list.

4. Year End Program Review: Reflection, Action Plan, & Timeline to "close the loop"

Based on your review and assessments of the co-curricular program, how will it be modified?

Make reference to the data from sections 1-3 as needed, and use other observations/insights for improvement.

Assessment and Future Plans				
	Is change needed?	Responsible Person	Reflect on each event and explain all necessary changes.	Date to be finished
Constitution	No	Burt	This event was positive for some and fair/poor for other students due to the pollical views of the author.	n/a
Event name	Choose Yes or No.	Enter Name	Describe action to be taken	Enter date
Event name	Choose Yes or No.	Enter Name	Describe action to be taken	Enter date

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Event name	Choose Yes or No.	Enter Name	Describe action to be taken	Enter date
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