UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: English Comp. I Course #: ENG113-lec-CR1

3. **Assessed Outcome**
   Course Outcome: Write a clearly expressed, grammatically correct analytical literary essay following the standard five-paragraph essay structure in MLA format.

   Related Program Outcome: Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation

   Related GELO category (choose one):
   - ☐ Thinking critically
   - ☒ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): In addition to writing literary analysis essays of texts from a variety of genre, students took a pre-assessment at the beginning of the course and a post-assessment at the end of the course. Assessment data is used here to measure student growth with 80% set as the minimum achievement percentage.

5. **Course Data**
   Number of students in your course(s) who met the course objective**:** **19**

   Total number of students in your course section(s): 20

   Percent (%) of students achieving this course objective: 95%

6. **Response to Data**

Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*
☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**