University of Arkansas
RICH MOUNTAIN

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UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Mysti Gates
Fall 2023

1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Comp I Course #: ENG 113

3. **Assessed Outcome**
Course Outcome: Use the research process to execute academic research papers in MLA format.

Related Program Outcome: *Students will increase their technological and research skills.*

Related GELO category (choose one):
- ☐ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☒ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): The students wrote an essay on a controversial topic of their choosing. Students were to draft a 500-word essay that incorporated 3 credible, relevant sources and reflected MLA documentation style, both in the body of the essay and in the Works Cited page.

5. **Course Data**
Number of students in your course(s) who met the course objective: 51

Total number of students in your course section(s): 59

Percent (%) of students achieving this course objective: 86

6. **Response to Data**
Will you change how you teach as a result of this assessment?

☒Change(s) needed. I will make adjustments to the essay checklist/rubric based on the content below.

☒No change(s) needed. The students are choosing good resources when provided the proper guidelines. Most of the students do well in citing their sources in the Works Cited page when using the provided resources. Their biggest struggles lie in the little details, such as punctuation, proper indent, and alphabetizing. These struggles reflect their lack of attention to detail and/or reviewing the resources provided to them. A few students struggle to ensure that all sources for a paper align – those within the body of the essay, as well as those in the Works Cited page. These students included one or more sources that were not listed in both places, despite repeated lessons on the importance of ethical citing practices and the need to review these aspects before submitting their work for grading.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

Class	Submitted Essays	Received Passing Scores	Included relevant, credible sources – minimal citation issues
ENG 113 02	17/18	13/17	**14/17**
ENG 113 01	27/29	26/27	**24/27**
ENG 113 03	15/18	13/15	**13/15**
Totals	**59/65**	**52/59**	**51/59**

Mrs. Gates' Essay Checklist

- ❑ Strong thesis
  - ❑ Highlighted in YELLOW
- ❑ Relevant topic sentences
  - ❑ Highlighted in GREEN
- ❑ Correctly embedded evidence
  - ❑ Including correct use of quotations/italics in leads
  - ❑ Highlighted in PINK or BLUE
  - ❑ Quotes of 4 lines or more adhere to special formatting rules
- ❑ Student adequately discusses/analyzes the evidence (quotes)
- ❑ Student transitions well from one topic to the next
- ❑ Correct formatting of borrowed material
- ❑ Correct parenthetical citations (MLA)
  - ❑ Author's last name and page number
  - ❑ Page number only if author is mentioned within the sentence/lead
  - ❑ Last name only if there are no page numbers
  - ❑ Period goes AFTER the parenthetical
  - ❑ If no author, include the title (keep the quotations or italics)
- ❑ Matching Work Cited entries
- ❑ Minimum 3 sources
- ❑ Works Cited Page (MLA)
  - ❑ Hanging indent
  - ❑ Organized alphabetically
  - ❑ Citations are complete
  - ❑ Quotations and/or italics used as applicable
  - ❑ Proper punctuation
- ❑ Paper is double-spaced
- ❑ Heading on page 1
- ❑ Times New Roman, 12 pt font
- ❑ Header with last name and page number
- ❑ Paper is not too dependent on sources
- ❑ Essay is well-written
- ❑ Student avoids the use of contractions and slang
- ❑ Paper is free from first and second person pronouns
  - ❑ First person pronouns *may* be suitable in the introduction
  - ❑ Second person pronouns are *only* acceptable inside quoted material

NOTES:

Mrs. Gates' UPDATED Essay Checklist

- ❑ Strong thesis
  - ❑ Highlighted in YELLOW
- ❑ Relevant topic sentences
  - ❑ Highlighted in GREEN
- ❑ Correctly embedded evidence
  - ❑ Including correct use of quotations/italics in leads
  - ❑ Highlighted in PINK or BLUE
  - ❑ Quotes of 4 lines or more adhere to special formatting rules
- ❑ Student adequately discusses/analyzes the evidence (quotes)
- ❑ Student transitions well from one topic to the next
- ❑ Correct formatting of borrowed material
- ❑ Correct parenthetical citations (MLA)
  - ❑ Author's last name and page number
  - ❑ Page number only if author is mentioned within the sentence/lead
  - ❑ Last name only if there are no page numbers
  - ❑ Period goes AFTER the parenthetical
  - ❑ If no author, include the title (keep the quotations or italics)
- ❑ Matching Work Cited entries
  - ❑ All sources appear in BOTH the body of the essay AND the Works Cited page
- ❑ Minimum 3 sources
- ❑ Works Cited Page (MLA)
  - ❑ Hanging indent
  - ❑ Organized alphabetically
  - ❑ Citations are complete
  - ❑ Quotations and/or italics used as applicable
  - ❑ Proper punctuation
- ❑ Paper is double-spaced
- ❑ Heading on page 1
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- ❑ Paper is free from first and second person pronouns
  - ❑ First person pronouns *may* be suitable in the introduction
  - ❑ Second person pronouns are *only* acceptable inside quoted material
- ❑ Originality Report percentage: _____

  Adjusted percentage: _____

NOTES:

[redacted]

ENG 113-02

Mysti Gates

29 Nov. 2023

The Impacts of Abortion

There are a lot of controversial topics in this world, and abortion is one. Abortion has been a significant topic for years, and there are many different opinions and views on it. The lack of immunity and integrity of people should not lead to the termination of innocent lives. Some people can quickly agree to abortion and do not think about the consequences. Many people debate abortion, but they would not support it if they knew it meant killing an innocent fetus, risking the mother's mental health, and creating fertility issues.

First, abortion is killing an innocent fetus. It is simply wrong. People argue that it is not murder if the fetus is unborn, but in reality, it is destroying the life of a helpless fetus. According to an article published by *Ohio Right to Life*, the author states, "In every "successful" abortion, one innocent human must die" ("Abortion is the intentional killing of an innocent human being"). It is murder if the fetus is living, breathing, and moving. Some say it is okay to abort a baby because their brain is not fully developed. In reality, the human brain is not fully developed until the mid-to-late 20s. Everyone should face up to their behaviors and be responsible for their actions. An innocent fetus should not have to pay for those consequences. Apart from this, humans should not have the right or power to choose if a fetus should live or not. Only God has the right and ability to choose who can live and who should die. According to an article published by *Public Discourse*, the author states, "From the moment of fertilization, a human being meets all of the scientific criteria for a living organism and is completely distinct from

her/his mother, not a part of her/his mother's body" (Harrison, Cretella, Shurger, Stevens, and Orient). As far as science is concerned, a human is a living organism separate from its mother, which makes the fetus not part of their mother anymore. There is no medical reason to justify killing a fetus with inhumane abortion procedures, like dismembering it using saline induction to burn off its skin or feticide with subsequent inductions. A person's life does not begin when they are born but when they are conceived. A baby is a baby once it has a heartbeat. It is another human being, similar in every way to anyone.

Second, abortion is risking the mother's mental health. Those who have had abortions or are thinking of having it might need adequate support. According to an article published by GYN Choices of Central Jersey, the author shares, "Receiving an abortion may also trigger insomnia or other sleep disorders, eating disorders, or suicidal thoughts" ("How Abortion Can Impact Your Mental Health"). There are many side effects of abortion, including stress, anxiety, depression, regret, anger, shame, loneliness, and poor self-esteem. Most women who have had an abortion carry this regret for the rest of their lives. It can get overwhelming for them, and they might want to isolate themselves from everyone else. According to an article published by the Laguna Treatment Hospital, the author shares, "Changes in mental health resulting from abortion are likely tied to the amount of support a woman gets at home, at work, or in her community for her choice" (Staff). In most cases, women are left alone to the point where they think they have no other option other than abortion. In reality, women have many options but decide to take the easy route. For instance, adoption could be an option. However, it is not an easy choice since it involves many emotions. It is quite possibly one of the best alternatives because the child will have a chance for a bright and healthy future. Not only will it benefit the child, but there will also be a relief for the mother as she did not have to abort the child.

Third, abortion creates fertility issues. Numerous factors can impact a woman's fertility. According to an article published by *Ulto Health*, the author states, "However, it's important to note that certain abortion procedures, such as those that involve the use of instruments or medication, can increase the risk of complications that may affect fertility" ("Can Abortion Cause Infertility"). Apart from this, age, medical conditions, and genetics are some causes of fertility issues. When a woman has a surgical abortion, her cervix is dilated, which can cause scaring and damage, which leads to fertility issues. Abortion can cause an infection, which can also lead to scarring and fibrosis. The results will vary depending on the abortion procedure the woman decides to approach. According to an article published by *Your Options Medical*, the author states, "Some of the less common, but still relevant, side effects include damage to the uterus or pelvic inflammatory disease (PID), which can both lead to infertility" ("Can an Abortion Really Lead to Infertility?"). The most common side effects include heavy blood clots, fever, nausea, and vomiting. One abortion procedure consists of a vacuum aspirator, and at times, a piece of the fetus is left behind, which causes the woman to become ill and can lead to an infection—creating fertility issues. No matter how "successful" an abortion is, there will always be complications when trying to conceive in the future.

In conclusion, abortion is wrong. It is killing an innocent fetus, risking the mother's mental health, and creating fertility issues. Many side effects come with abortion, and all of these effects can impact a woman's life drastically. There are many different views and opinions on abortion; some say it is correct, and others say it is wrong. However, it is best to think twice before choosing to kill an innocent, helpless human being.

Works Cited

"Abortion is the intentional killing of an innocent human being." *Ohio Right to Life*, 15 Apr. 2019, https://ohiolife.org/abortion_is_the_intentional_killing_of_an_innocent_human_being/. Accessed 20 Nov. 2023.

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"How Abortion Can Impact Your Mental Health." *GYN Choices of Central Jersey*, 1 Dec. 2019, https://www.gynchoicesofcentraljersey.com/blog/how-abortion-can-impact-your-mental-health/. Accessed 20 Nov. 2023.

Staff, Editorial. "How Does Abortion Affect Mental Health? Does It Have an Impact?" *Laguna Treatment Hospital*, American Addiction Centers, 28 Feb. 2023, https://lagunatreatment.com/support-for-women/mental-health-abortion/. Accessed 20 Nov. 2023.

Mrs. Gates' Essay Checklist

[redacted] #2

Proofreader

-7 (93/100)

- ☑ Strong thesis
  - ☑ Highlighted in YELLOW
- ☑ Relevant topic sentences
  - ☑ Highlighted in GREEN
- ☑ Correctly embedded evidence
  - (2) ☒ Including correct use of quotations/italics in leads -1
  - ☑ Highlighted in PINK or BLUE
  - ☐ Quotes of 4 lines or more adhere to special formatting rules
- ☑ Student adequately discusses/analyzes the evidence (quotes)
- ☑ Student transitions well from one topic to the next
- ☑ Correct formatting of borrowed material (quotes w/in quotes -1)
- ☑ Correct parenthetical citations (MLA)
  - ☐ Author's last name and page number
  - ☐ Page number only if author is mentioned within the sentence/lead
  - ☑ Last name only if there are no page numbers
  - ☑ Period goes AFTER the parenthetical
  - ☑ If no author, include the title (keep the quotations or italics)
- ☑ Matching Work Cited entries
- ☑ Minimum 3 sources
- ☑ Works Cited Page (MLA)
  - ☑ Hanging indent
  - ☑ Organized alphabetically
  - ☑ Citations are complete
  - ☑ Quotations and/or italics used as applicable
  - (-1) ☒ Proper punctuation
- ☑ Paper is double-spaced
- ☑ Heading on page 1
- ☑ Times New Roman, 12 pt font
- ☑ Header with last name and page number
- ☑ Paper is not too dependent on sources
- ☑ Essay is well-written
- ☑ Student avoids the use of contractions and slang
- ☑ Paper is free from first and second person pronouns
  - ☐ First person pronouns *may* be suitable in the introduction
  - ☐ Second person pronouns are *only* acceptable inside quoted material
- ☑ Originality Report percentage: 16%
  - Adjusted percentage: N/A

tion..."
Can Abortion...?"
Can An Abortion...?
feminism, etc.
How Abortion..."
Staff

NOTES:

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Abortion