UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Law Enforcement in Society Course #: CRJ1023

3. **Assessed Outcome**
Course Outcome: This program prepares students for an entry level position at the city/county level in Criminal Justice, specifically law enforcement. It is the second step in a proposed career ladder that will prepare and train city and county law enforcement officers. After participating in the learning environment offered through this program and successfully completing the required courses the successful student will be able to: 1) Demonstrate an understanding of the criminal justice curriculum and the criminal justice process. 2)Understand the principles and philosophy of criminal law and rules associated with evidence and evidence collection. 3)Demonstrate the difference between various justice systems in the United States and in other countries. 4)Understand the roles and responsibilities of various criminal justice practitioners.

Related Program Outcome: This course covers the role of police with special emphasis on interactions with other components of the justice system. Topics include the use of force, training issues, minorities and women in law enforcement, and relationships with a diverse and evolving public. (Offered on demand)

Related GELO category (choose one):
- ☐ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☒ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): There are (15) discussion posts, (6) tests, (1) practical mid-term research assignment, and (1) cumulative final exam.

5. **Course Data**
Number of students in your course(s) who met the course objective: 1

Total number of students in your course section(s): 1

Percent (%) of students achieving this course objective: 100

6. Response to Data

Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. No changes are necessary concerning the course at this time; however, the practical mid-term assignment is crucial for a thorough understanding answering the questions of what and why law enforcement officers experience from an officer's perspective by utilizing a student engagement of a "ride-along" with the student writing a detailed report of their respective experience. Moving forward, the change is not necessarily a course related issue; however, a local departmental participation one. For the student to be successful in this practical mid-term research assignment, local law enforcement agencies would need to be open to student participation for a minimum of (4) four hours during a regular shift. The practical mid-term assignment is a three-part process: 1) obtain the necessary permissions from the local law enforcement agency to participate in the "ride-along", 2) upload your "field notes" concerning your experience with questions that you have asked and answers received during the "ride-along", 3) construct and submit your assessment in a research paper format utilizing APA 7 format. The three-parts submitted will be attached to this report verifying student success and giving an example of what the student learned during the course of the assignment.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**