Syllabus for
Composition II (ENG 123)
Spring 2024

ACTS: This course is listed in the Arkansas Course Transfer System (ACTS) with the following index number: **ENGL1023**

Mission: UA Rich Mountain provides transformative education to all learners.

Instructor: Mrs. Jennifer Howard
M.A. in English at Arkansas Tech University, 2015
B.S.E from Henderson State University, 2010
Office Location: S232 (across from Biology lab)

Office Hours:

Monday:	9:15-9:30, 10:45-11:00, 12:15-12:30
Tuesday:	9:15-11:00, 12:15-3:00
Wednesday:	9:15-9:30, 10:45-12:30
Thursday:	9:15-11:00, 12:15-2:15
Friday:	8:00-12:00

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Prerequisite: ENG113 Composition I - Grade of C or better.

Resources:
- *Writing Essays About Literature* by Katherine O. Acheson (ISBN: 9781551119922)
- *The Oxford Book of Gothic Tales* by Chris Baldick (ISBN: 9780199561537)
- *The Big Book of Science Fiction* by Ann and Jeff Vandermeer (ISBN: 9781101910092)
- Reliable internet access (all work **must** be submitted through Blackboard)
- Three-ring binder for organizational purposes
- Flash drive or online storage (One Drive, Google Drive, Dropbox, etc.) for writing assignments

Course Description: Composition II is an intermediate college-level composition course with a more advanced study of composition through the reading of novels and the writing of literary analysis, with an emphasis on literature as the works relate to composition.

Program Outcomes: The knowledge and critical thinking skills acquired in the general education component enable students to analyze problems, to arrive at intelligent conclusions, and to make reasoned choices in their professional and personal lives. Many general education courses are designed to deal primarily with processes rather than simply with facts, to help students to develop individually and as members of a group and to instill in students the desire to develop intellectual and emotional skills through lifelong learning.
The general education curriculum provides the means by which students will accomplish the following outcomes:

Students will increase their

- writing, reading, speaking, and listening skills,
- understanding of different cultures and societies across the globe and how both have changed over time,
- technological and research skills.

ACTS Expected Student Learning Outcomes:
The student will demonstrate an advanced application of outcomes expected in ENGL1023.

- Respond appropriately to various rhetorical situations, purposes, and audiences.
- Use writing and reading for inquiry, learning, thinking, and communicating.
- Integrate original ideas with those of others
- Develop flexible strategies for generating, revising, editing, and proof-reading
- Use collaborative writing processes
- Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation

Rationale: An objective of post-secondary education is to provide a core of knowledge that is shared with most educated people. By studying and developing a deeper understanding of the diverse writings that have influenced modern attitudes, institutions, and thought, students can better comprehend the world they live in today. In addition, they will be better able to communicate with other people with whom they come in contact

Course Objectives, Outcomes, and Descriptions: Upon successful completion of Composition II, the students should be able to do the following:

Course Outcomes**:**

Students will be able to

1. Read and analyze a selection of literature using critical thinking skills.
2. Write a clearly expressed, grammatically correct analytical literary essay following the standard five-paragraph essay structure in MLA format.
3. Recognize the influence of cultures and societies on literary selections.

Basic Course Outline:

- Analysis practice with short stories
- Allegory unit
- Gothic/Dystopian unit
- Science Fiction unit
- Mystery unit

Course Conduct: The student is to read, study, and discuss the course selections. Papers will relate to the readings throughout the semester and are due by the posted date.

The hybrid course is half online and half in class. Students must attend the in-class sessions each week and complete online assignments in Blackboard as assigned.

Students may not use personal communication devices or outside websites during a class, quiz, or exam.

Recording a class or reposting, copying, or distributing any course materials (notes, PowerPoints, quizzes, homework, etc.) is expressly forbidden unless the instructor has given written permission.

Credit Hour Calculator: For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/ exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Credit Hour Definition: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks.

Course Requirements/Evaluations:

Cumulative grades are reflected by the following:

- Essays
- Activities/Prewritings
- Quizzes

} ~50%

- Midterm Exam: ~20%
- Final Exam: ~30%

<u>Essays</u>: Students will write assigned essays (five-paragraphs) dealing with various assigned topics related to a reading assignment. Students must submit typed papers using MLA format. The files must be in *Word*, or a *Word* compatible format, to be accepted for grading and submitted into Blackboard. If using Google Docs, the student is responsible for converting the file to a *Word* document and correcting any formatting errors before submitting in Blackboard. Essays that do not follow the assigned prompt will receive an automatic zero. Do not post a Google Docs or Sharepoint link or attempt to email a link to the instructor. Essays that do not follow the assigned prompt will receive an automatic zero.

<u>Activities/Prewritings</u>: Students will participate in in-class assignments. Attendance is necessary to receive credit for these assignments. Students are expected to keep up with any assigned readings and be prepared to apply the readings in class.

<u>Quizzes</u>: Quizzes will be given in Blackboard. Typically, missing a test results in an automatic zero for that assignment, and the test cannot be reopened.

If a student leaves early or is inexcusably absent or late to class, the quiz cannot be made up. Quizzes and tests must be taken in a proctored environment. If not using a UA Rich Mountain location, preapproval and proper documentation are required. Any quiz or test opened outside of a proctored environment will automatically receive a zero and cannot be retaken. Pop quizzes may be given at any time and cannot be made up if missed.

<u>Midterm</u>: All students will take an application-based midterm exam applying the skills learned up to that point. This exam must be proctored with no exceptions.

<u>Final</u>: All students will take a comprehensive, application-based final exam (i.e., students will apply what they have learned on the final). This exam must be proctored with no exceptions.

Late Work or Missing Assignments: Late work is not accepted. The majority of the assignments for this class are small-point assignments that will not affect the overall grade if a student misses one or two. On the other hand, unexpected emergencies happen. When they do, the student will need to file documentation with the VP of Academic Affairs or send to the instructor to document what unexpected event has occurred (death in the family, hospital emergency, etc.). It is the student's responsibility to **work ahead when a scheduled absence is expected** (doctor appointment, dentist appointment, etc.) because these do not qualify as emergencies.

The grading scale for this course is as follows:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = Below 60%

Procedures/Student Requirements: Regular attendance, punctuality, and participation are expected. Students who miss a class are expected to return with all readings completed and be prepared to make up any missed quizzes. Keep up with missed assignments in Blackboard. Students are expected to log into Blackboard at least twice a week and check emails at least 3-4 times a week. Keeping up with emails will be vital for each student's success in this course. Students who do not complete the first and/or second week of class will automatically be removed from the course. All assignments must be submitted by the posted due date unless specific arrangements have been made with the instructor. Attendance is taken each day and reported to the Vice President for Student Affairs.

Missing an excessive number of classes is detrimental to the success of students in this course causing them to fall behind. Three absences in a class that meets two times a week is excessive. Students who do not attend class may receive a grade of NF which can negatively affect financial aid.

Academic Dishonesty: Cheating or plagiarizing on a test or assignment is not tolerated.
Some types of plagiarism (not a complete list):

- Submitting another's work as your own (includes paraphrasing)
- Sharing assignments/answers with other students (both receive a zero)
- Skimming information off the internet without correctly citing sources
- Falsifying sources

Consequences of plagiarism:

- 1st offense of plagiarism:
  - Less than 10% of an assignment plagiarized → proportional grade deduction on assignment
  - 10% or more of an assignment plagiarized → automatic zero on the assignment
- 2nd offense of plagiarism → removal from the course with a W

Consult College Handbook for more information. ***If you ever have any questions about plagiarism or how to document a source, please ask me. I want you to avoid plagiarism, too.***
The instructor reserves the right to require a student to come to campus for a proctored essay outside of regular class time, even if the student has already submitted the essay.

Artificial Intelligence: The instructor strongly advises against students using AI to complete assignments. Our small assignments during the semester are practice for passing the proctored midterm and final exams. The goal is to learn the essay writing process and structure, not simply to get an answer. Using AI to do assignments will hamper a student's ability to pass the midterm and final, which are worth a considerable portion of the overall grade.

American with Disabilities: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to federal law, state law, and the college's commitment to equal educational opportunities. Any student with a disability who needs accommodations (ex: seating placement, examinations, or access to information on the web) should inform the Vice President for Student Affairs at the beginning of each semester. To contact the Vice President, students seeking accommodation should call 394-7622, ext. 1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and Tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus, including electronic devices.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling property violations, computer violations, or other violations as listed in detail in the UA Rich Mountain catalog.

Student Support Services: The Student Support Services (SSS) is available to help students reach their educational goals through individualized instruction, counseling, and tutoring. There is no fee for these services. The computer lab is available for student in online classes. SSS is located in the Johnson Learning Commons in the Spencer Building.

Campus Security: UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. http://www.uarichmountain.edu/at-a-glance/disclosures

Title IX Sexual Harassment

If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

Any part of this syllabus is subject to change at the instructor's discretion.