UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Philosophy 01 Course #: PHI 203

3. **Assessed Outcome**
Course Outcome: The students should be able to distinguish the writings of philosophers and their philosophy.

Related Program Outcome: Understanding of different cultures and societies across the globe and how both have changed over time

Related GELO category (choose one):
- ☒ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students took a pretest for test 2 over course content concerning: Is Freedom Real? Is Time Real?, and What is Ethics? These chapters cover philosophical thought from the Greeks to present day. There were 15 students that took the pretest with the average score of 38%. After lecturing on these chapters and the student taking quizzes on the content the student took test 2 on October 19 with the average grade of 71%., all 15 students took test 2 the second time. 5 of the students had the grade of below "D", 10 out of 15 passed the test.

5. **Course Data**
Number of students in your course(s) who met the course objective: 10 out of 15 passed the test.

Total number of students in your course section(s): 15

Percent (%) of students achieving this course objective: 66.6% passed the test.

6. Response to Data

Will you change how you teach as a result of this assessment?

☒Change(s) needed. Some of the more difficult test question will be reworded.

☐No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

Sent as attachment through e-mail.

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