HIS213

U.S. History to 1865

Spring 2023

Class Time and Location: Online
Instructor Name: Ty Richardson
Office Location: None
Office Hours: None
Email: trichardson@uarichmountain.edu

Prerequisite: None.

Resources: *Give Me Liberty: An American History,* Eric Foner, Seagull Fourth Edition, W.W. Norton and Co., ISBN 9780393920291.

Various Online Resources provided by the instructor.

Course Description: This course offers a survey of the cultural, economic, political and social forces that have shaped the U.S. through the Civil War. This course requires at least one paper using a documentation format.

Program Outcomes:

- Students will increase competencies in writing, reading, speaking and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and world in which they live in.
- Students will apply technological and research skills to identify, locate and process information.

Rationale: This course will provide the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the course objectives. This course will allow students to utilize historical knowledge, research, and writing skills in future college endeavors and throughout his or her life.

Course Objectives: Upon completion of this course, the student should be able to:

- Identify the events, outcomes and attitudes that have shaped the economy, political structure and culture of the United States from European exploration and Native American Presence to the Civil War.
- Demonstrate knowledge of independent historical research by researching and writing one scholarly paper using primary and secondary resources.

Course Schedule: The assignments, tests, and readings are listed below (and will also be listed on Portal). Readings for each chapter will be due before each class. Below is the anticipated schedule for each week throughout the semester (dates and assignments subject to change).

Week 1: January 17 – A New World
Week 2: January 23 – English History 1607 - 1660
Week 3: January 30 – Anglo America 1660 - 1750
Week 4: February 6 – Freedom and Empire to 1750 **Exam 1**
Week 5: February 13 – The American Revolution
Week 6: February 20 – The American Revolution
Week 7: February 27 – Revolution from Within
Week 8: March 6 – A New Nation 1783 – 1791 **Exam 2**
Week 9: March 13 – The Republic 1791 - 1845
Week 10: March 20 – The Market Revolution 1800 - 1840
Week 11: March 27 – Democracy 1815 - 1840
Week 12: April 3 – The Peculiar Institution **Exam 3**
Week 13: April 10 – Age of Reform 1820 - 1840
Week 14: April 17 – A Nation Divided 1840 - 1861
Week 15: April 24 – The War Between the States **Research Paper Due April 28 at Midnight!!**
Week 16: May 1 - The War Between the States
Week 17: May 8-11 – **Final Exam**

Course Conduct: This course is conducted through a series of weekly online lessons, weekly readings and discussion, 4 exams and one scholarly paper. Throughout the semester the student will be assigned weekly readings, and one research paper. Each week it will be the student's responsibility to do the weekly readings as assigned. There will be additional readings required to complete the research papers.

Weekly readings, assignments and exams are listed in the Syllabus (and will be listed on Blackboard)

You are encouraged to form study groups to help you in this class. You may seek assistance from Student Support to check homework assignments. It is not the responsibility of the Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it. Please expect a minimum of nine hours per week in this class.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, students should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, required reading outside of class, reviewing and organizing notes, preparing for upcoming exams, conducting research, writing papers, working on a project and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

Course Requirements/Evaluation: Students will be assessed and graded on their attendance to class, participation in classroom discussion and ability to accurately and extensively convey in writing the topics and issues discussed during weekly lectures and from assigned readings.

Grading Scale:
A = 99 – 90
B = 89 – 80
C = 79 – 70
D = 69 – 60
F = 59 & Below

Weekly Discussion Posts = 10%
Exam 1 = 20%
Exam 2 Midterm = 20%
Exam 3 = 20%
Exam 4 Final Exam = 20%
Research Paper = 10%

Exams: Four exams will be given throughout the semester. The format of each exam may vary between multiple choice, short answer, essay, and any combination thereof. Students will take each exam through Blackboard. No late exams will be accepted. Once the deadline is over for taking the exam, the student will no longer have access to it. Students will have several days to take their exams when they become available that week.

Research Paper: One research paper will be required during the semester. The research paper is to be no less than 5 pages. Each student is expected to use both primary and secondary sources for their research papers. The paper is to be written using either MLA, APA or Chicago formatting standards. Paper Topics will be assigned at a later date.

Weekly Discussion Posts: Students are expected to participate each week regularly unless there is an emergency. Each week I will post a discussion topic that relates to the material we are studying. At times I will provide the reading material necessary to complete the weekly discussion posts. Students will need to do their weekly readings as assigned and post a 5-7 sentence paragraph discussing the weekly topic. If inclement weather is an issue, it will be assessed by either the university or the instructor. Students will be notified if there is a closure due to inclement weather.

Students are expected to do the weekly readings as assigned and turn in all assignments on time. Extenuating circumstances and emergencies are of course acceptable excuses for late assignments.

Academic Dishonesty: Any student in violation of the academic dishonesty policy, as outlined in the College Catalog, will be disciplined in the appropriate manner as set by university standards. Please know that cheating in this class will include, copying another students work, plagiarism on a research paper, and using a cell phone or any other material during a test.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for Student Affairs Office at 394 – 7622 ext. 1400.

Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately to the Title IX Director, Terry Francis at (479) 394-7622, Ext. 1460. To report a concern, or to learn more about UA RICH MOUNTAIN's Title IX and Non-Discrimination Policies, visit https://www.uarichmountain.edu/title-ix-policy

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanctions and/or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures