UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Type Faculty Name.
Type semester and year.

1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: *Developmental Psychology* Course #: 213-HY01

3. **Assessed Outcome**
Course Outcome: *Think critically and analytically about issues related to human development and behavior.*

Related Program Outcome: *writing, reading, speaking, and listening skills*

Related GELO category (choose one):
- ☒ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.):
For an essay and discussion, students were instructed to read about "communication via electronics" in their textbook and watch the videos concerning how technology is affecting individuals on blackboard. Then write a 4-paragraph reflection paper in which they addressed the following points/questions: We then had a discussion about it in class.

- *Paragraph 1: Briefly introduce the subject matter and any personal insights you gained from watching the videos and reading the textbook.*
- *Paragraph 2: State approximately how much time you spend daily looking at your phone (not including schoolwork) in comparison to how much time you spend in face-to-face communication. Discuss how you would feel or react if you had to go without technology for communication for a week.*
- *Paragraph 3: Do you believe that we as a culture are too addicted to technology as a means of communication? Do you agree with Kristin Gallucci that social media is making us unsocial? How do you think communicating via technology has affected your generation and what impact do you think it will have on future generations?*
- *Paragraph 4: Conclusion, do you think there would be improvements in other areas of your*

own life (relationships, academics, career, etc.) if you did not have the technology you use regularly; why or why not? Do you believe communication via technology has more pros or cons and why?

5. Course Data

Number of students in your course(s) who met the course objective: 10

Total number of students in your course section(s): 14

Percent (%) of students achieving this course objective: 70

6. Response to Data

Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. I think the students who completed the assignment enjoyed doing so as well as discussing it in class.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**