UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: State and Local Government Course #: PSI 123

3. **Assessed Outcome**
Course Outcome: Identify how state and local governments' function.

Related Program Outcome: understanding of different cultures and societies across the globe and how both have changed over time.

Related GELO category (choose one):
- ☒ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students were given a pre and post-test measuring their knowledge of state and local governments. Every student, but one, scored higher on the post-test than the pre-test. One student scored exactly the same on both the pre and post-test, a 90%.

5. **Course Data**
Number of students in your course(s) who met the course objective: 4

Total number of students in your course section(s): 5

Percent (%) of students achieving this course objective: 80%

6. **Response to Data**
Will you change how you teach as a result of this assessment?

- ☐Change(s) needed. *Type explanation here.*
- ☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**