UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: College Algebra Course #: MTH 203 – ME1

3. **Assessed Outcome**
   Course Outcome: Use computational mathematics, algebraic operations, and their practical applications to solve problems, which they encounter at home, and the workplace. Possess basic technological skills to identify, locate, and process information**.**

   Related Program Outcome:
   *Use computational mathematics, algebraic operations, and their practical applications to solve problems, which they encounter at home, and the workplace.
   * Possess basic technological skills to identify, locate, and process information.

   Related GELO category (choose one):
   - ☒ Thinking critically
   - ☒ Communicating effectively
   - ☒ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Pretest and Post- tests were given to all students. Test results were compared 100% of all students showed growth from the course.

5. **Course Data7**
   Number of students in your course(s) who met the course objective: 7

   Total number of students in your course section(s): 7

   Percent (%) of students achieving this course objective: 100%

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*
☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**