Spring 2023 Syllabus
Psychology 213 – Developmental Psychology
(Please keep this syllabus for the entire semester)

Course: Psychology 213 - Developmental Psychology (hybrid course)
Tuesday 12:30 – 1:45, Room M154 and on Blackboard
Prerequisites: General Psychology (or permission from instructor).

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
University of Arkansas Rich Mountain – 2004-present

Contact Info: **Email: ghooper@uarichmountain.edu**

Office: **Room 209 in the learning center/library**. I will be on campus *Tuesdays and Thursdays (I have another class at 9:30) and some Mondays and Wednesdays. (Preferred Office hours: Tuesday 2:00 – 3:30; Thursday 11:00-12:00) We can also make an appointment to meet if needed.* You can email or call/**text** me at **479-216-0711, especially if you need a quick response.** Please leave a message if there is no answer and include your name and class you are in.

Required Textbook: Grayson, T & Bigner, J. (2022). Human Development: A Topical Approach (3rd ed.). BVT Publishing.

Course Description: The comprehensive study of human behavior as it develops from the prenatal period through adulthood with consideration of the genetic, maturational, and environmental factors. The course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology, education, or medicine.

Program Outcomes: *The general education curriculum provides the means by which* students will increase their:

(1) writing, reading, speaking, and listening skills
(2) analytical and occupational skills to solve real-life problems,
(3) understanding of different cultures and societies across the globe and how both have changed over time,
(4) understanding of basic principles and their application in the field of Physical and biological sciences
(5) technological and research skills.

Rationale: An education in developmental psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the student's understanding of research and how it applies to individuals and the society in general.

Course Objectives Upon successful completion of PSY 213 Developmental Psychology, the student should be able to do the following:

1. Think critically and analytically about issues related to human development and behavior.
2. Demonstrate a basic understanding of research as it is used in developmental psychology.
3. Demonstrate your knowledge of the principal findings and theories in developmental psychology.
4. Apply your knowledge of developmental psychology to human and social problems and their solutions.
5. Express your views in writing in an informed and cogent manner.

Course Outline:

Sections/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	The Field of Human Development – Pages 14-15, 17-18, 21-23, 31-33
	Chapter 2	Pages 53-55
	Chapter 3	Genetics and Human Development
	Chapter 4	The Dawn of Development
2	Chapter 5	Physical Development and Decline
	Chapter 6	Sensory and Motor Skill Development and Decline
3	Chapter 7	Health and Well-Being
	Chapter 8	Cognitive Development and Decline
	Chapter 9	Current Perspectives on Cognitive Development
4	Chapter 10	Communication Development and Decline
	Chapter 11	Emotional Development and Individual Differences
Final	Chapter 12	The Family
	Chapter 13	The Social World

Course Conduct: Presentation of material will include assigned textbook readings, videos, and homework assignments, as well as power point lectures, and class discussion. Student participation is strongly encouraged but cannot become disruptive to other students or the instructor. I will be distributing notes, so you need a **three-ring binder** to keep them in; you need **paper and pen/pencil** for taking notes and quizzes. ***Be sure and keep all your notes and assigned work.***

UA Rich Mountain Credit Hour

A typical three credit hour class will require about ***nine hours per week*** *of* concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, completing assignments or projects, and other activities that enhance learning.

Attendance Requirements: Regular and punctual attendance is expected. Students with good class attendance/participation will receive extra credit points at the end of the semester. **It is the student's responsibility to contact the instructor if he/she will not be present for class.**

A student who is displaying ***symptoms of illness*** *must email:* ***contact.tracing@uarichmountain.edu*** *to determine next steps for an excused absence related to COVID or flu. Contacting an instructor DOES NOT start this process or guarantee an excused absence.* Attendance will be taken at the beginning of each class.

As your instructor, I will be responsible for assigning your final grade. Therefore, ***if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog.*** Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript ***(last day to drop and receive a W is May 5)***. For security reasons, the classroom door will be shut and locked at 12:35 so try to be on time.

Classroom Conduct: I expect your full attention during lectures, please do not carry on conversations with your classmates or read material that is not related to class. ***Keep your desktop computer off during lecture/class. If I see you looking at the monitor or your phone throughout class, I will count you absent for that class session and you will lose any extra credit attendance points and possibly a deduction of points on the next exam.*** **Please turn your cell phone off or to a non-sound mode during class and keep it in your backpack out of sight**. If behavior becomes disruptive to your classmates or instructor (including cell phone/computer usage) you may be asked to change seats or leave class after one warning which will result in an absence. **There will be no earphones allowed during class,** and no pictures or videos taken without my permission.

Course Requirements:

Grading and Evaluation: Your final grade will be based on points earned through unit exams, quizzes, a final exam, a mid-term project, study guides, homework, and class attendance/participation. There will be opportunities given to earn extra credit points during the semester. Unit exams/quizzes, including the final, account for approximately **43%** of your grade, study guides and homework assignments **46%**, and the mid-term project **11%**. **All students must take the final exam to pass the class**. Grades are assigned based on a standard percentage scale:

90 – 100	A
80 – 90	B
70 – 80	C
60 – 70	D
0 – 59	F

Exams administered on Blackboard in the classroom need to be taken on the computers provided, not on personal laptops, so I can view your screens from my desk.

Note: You may submit homework assignments on Blackboard or in class on Tuesdays. Also, see "Tips For Passing The Class" online.

Rescheduling exams: If you miss an exam, the next exam you take can count double (you will receive that grade for 2 exams). If you miss a second exam, it will need to be made up within **one week or receive a 0**. *Occasional Pop quizzes may be administered in class on paper as an attendance grade; therefore, they cannot be made up* (except in the event of an excused absence due to sickness or a ballgame for student athletes)**.**

Note: For student athletes: If an exam is missed due to a ballgame, you can schedule a time to make it up with Charlotte or Student Support Services.

Late Homework**:** In the event of an absence, I will accept late study guides and homework within one week of due date, but I may deduct points**. It is always in your best interest to complete the homework and study guides on time as it should help you to do better on the exams.**

It is the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence. (I will not contact you about missed work). However, please email me if you have any questions or want to find out what you missed.
Missing the class before exam day is not a good enough reason to be excluded from taking the exam on time.

You need to activate your UA Rich Mountain student email

account as it is how I will communicate with you outside of class. Therefore, please check your email regularly.
If you have difficulties setting up your student email, contact Student Support Services.

To access Blackboard: Go to the UA Rich Mountain webpage. Once you have signed in to Blackboard, click on **"courses"** to the left of the page and choose Developmental Psychology. The course is designed around several topics. To access all the resources, click to the right of the topic name. Everything you need (an overview of the topic, power point presentations, videos, assignments, etc.) should open and be available. **I will let you know in class on Tuesdays what assignments need to be completed before the next class session.**

Available Tutoring: If you are having extreme difficulty with class work, please make an appointment with me to discuss it or come see me during office hours. You may obtain tutoring from student support services. Additionally, the university has made available 5 hours of free tutoring on tutor.com for every student. At tutor.com you can access a live chat 24/7. A student email is required to log in.

Academic Dishonesty: I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.**

I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. *Cheating on an exam, or plagiarism on a paper will result in a zero (0) for that work. If I suspect you have cheated on an exam, I may require you to take another one over the material on paper in my office. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs.* **Second,** be respectful of your fellow students in class. Be kind and considerate during discussions.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.

Title IX and Discrimination Policy: UA Rich Mountain adheres to a policy that enables all individuals, regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory behavior or acts. Harassment of an individual or group will not be condoned, and any person (student, faculty, or staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment. It is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has been discriminated against should contact the Title IX Coordinator to obtain assistance and information concerning the filing of a complaint.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom right-hand corner. The Deputy Sheriff's office is in the Spencer Building across from the library

Face Mask Policy: Students are encouraged but not required to wear face masks in class or public spaces.

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, U of A Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from using all tobacco products while on campus.

Mission: The University of Arkansas Rich Mountain provides transformative education to all learners.

- **I reserve the right to change this syllabus at any time with reasonable notice.**

MID-TERM PROJECT

This is My Life: A personal Timeline.

Objective: To explore and examine individual milestones of development looking both at the past and the future while incorporating the ideas of normative age-graded influences, normative history-graded events, and non-normative life events.

Assignment: Create a timeline that traces your major life events from as early as possible, through the present, into the future, and ending with death; *mark each event as normative age-graded, normative history graded, or non-normative life event* (discussed in chapter 1) I will deduct points if these events are not marked.

Directions: The timeline will consist of three major areas: your past, your present, and your future. Your past will begin at your birth (earlier if relevant), and your present ends with today. Your future begins tomorrow and ends with your death. You should include the major milestones in your life. **Examples** include date you walked, first word, starting school, getting a driver's license, graduation, etc. You may want to check with your parents for some of these dates. Your future should include expected milestones such as college graduation, careers, marriage, children, grandchildren, retirement, etc. Be sure to give yourself a reasonable and optimistic future.

It is your decision as to how to format your timeline. Most students submit a power point presentation, but it is not required. I will give up to **15 extra credit points** for "superior timelines" (that I can tell you have put a lot of extra work into beyond what is required: pictures, color, etc., see example).

Since students are of varying ages and have vastly different life experiences and life goals, there can be no one standard for grading these projects; however, **the amount of detail, creativity and thought put into these personal timelines will determine each student's grade.** Your timeline should include at least **50 major life events** (*birthdays or starting a new grade every year is not considered a major life event! Also, try not to make most of your event's sports related.)* I highly recommend working on this early throughout the first half of the semester. Do not wait until the last minute! :)

Date Due: Project is due **on or before 11:55 pm CST on March 14**.

Note: I am the only one who will read your timeline but please protect your own privacy. There is no need to include events that are embarrassing or that you would prefer to keep to yourself.

Remember to include at least 50 life events and mark each one as a normative age-graded, normative history-graded, or non-normative life event!!! These concepts are discussed in Chapter 1 (Pg. 20)

A grading rubric is included online