UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Singleton
Fall 2022

1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: Comp I Course #: ENG 113-ME1

3. **Assessed Outcome**
   Course Outcome: Write a clearly expressed, grammatically correct five-paragraph essay including a thesis sentence, central paragraphs, introduction, and conclusion.

   Related Program Outcome: ● Use writing and reading for inquiry, learning, thinking, and communicating.

   Related GELO category (choose one):
   - ☐ Thinking critically
   - ☒ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students composed five paragraph essays on chosen prompts including research from varied sources and their own ideas and experiences.

5. **Course Data**
   Number of students in your course(s) who met the course objective: 12

   Total number of students in your course section(s): 14

   Percent (%) of students achieving this course objective: 86%

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

   ☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. The idea of going back to the basics and reteaching essay structure has been beneficial to my Comp I students. It has removed a lot of their assumptions about their abilities and started everyone on an even keel.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

Children on the Web

In the time spent reading this, thousands of children have been exploited. A ten-year-old can access the dark web, be groomed, and watch pornography, all from the ¨ safety ¨ of their home. Unrestricted and unlimited screen time for children will always lead to a perverse and mentally-altering destination. Internet predators, inappropriate materials, and mental health concerns are just a few of the cautions we need to be aware of when introducing the world wide web into kids' lives.

Firstly, anyone can be anyone on the internet, whether it be a boy parading around as a man or a man masquerading as a boy, both of which lead to an adverse reaction. Internet predators prey on both the naivety of parents and children; they only want one thing and will stop at nothing to get it. Currently, at least 1/2 a million internet predators pose a threat to every 1 in 25 children (Ivana, 2022). Early education on internet safety and danger signs is crucial in today's world. It could be the difference between life and death.

Secondly, the internet is a momentous breeding ground for nudity, profanity, and perversion; most definitely not a place for a child. 70% of kids ages 8-18 have accidentally encountered online pornography, very often by entering an innocent search term while doing their homework (GuardChild Staff, 2011). When a child is getting nightmares from viewing the 2 thumbnails of youtube videos or tiktoks, something has got to change. Lastly, when our brains are still developing, it isn't healthy for violent depictions and sexual content and standards to identify a sense of self-worth so early on in life. One small thing that occurs in our youths can impact the rest of our lives and mentality toward our world. Media and the web have been linked to depression, low self-esteem, and loneliness, symptoms that often lead to diagnosable mental illnesses and worsening issues that were already present. Overall, in terms of the relationship between screen use and physical and psychological health outcomes, several studies suggest that higher screen use levels in children and adolescents are associated with reduced physical activity, increased risk of depression, and lower well-being (All4kids, 2021).

In conclusion, the internet is no place for children to be unsupervised. There is no possible way for regulations or restrictions realistically to be placed on specific sites and web pages. The best solution is to monitor what our youths are watching and what pages they visit, take up electronics after a particular time, and give internet safety education. By not helping our children now, we are throwing them to the wolves for a fate worse than death.

Works Cited

All4kids. (2021, August 14). Effects of technology on children & mental health. Child Abuse Prevention, Treatment & Welfare Services | Children's Bureau. https://www.all4kids.org/news. Accessed 30 Nov 2022.

GuardChild Staff. (2011, April 5). Internet statistics. GuardChild. https://www.guardchild.com/statistics. Accessed 30 Nov 2022.

Ivana. (2022, February 1). Online predators statistics and FAQs. Screen and Reveal. https://screenandreveal.com/online-predators-statistics. Accessed 30 Nov 2022