HIS143 – 01
World Civilizations to 1500
Spring 2022

Class Time and Location: Tuesdays & Thursdays 9:30 – 10:45, Rm. 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday – Thursday 11:00 – 12:00, 1:00 – 3:00
Friday 9:00 – 12:00
Office Phone: 479-394-7622, ext. 1332.
Email: plunsford@uarichmountain.edu

Prerequisite: None

Resources: text - Bentley, Jerry, et al. *Traditions and Encounters: A Brief Global History to 1500*, vol. 1, 2nd edition.

Course Description: This course offers a survey of ancient and medieval history, with an emphasis on Asian, African, and European cultures and cultural interaction. This course requires at least one paper with a historical documentation format.

Program Outcomes:

Students will increase their:
- writing, reading, speaking, and listening skills.
- understanding of different cultures and societies across the globe and how both have changed over time.
- technological and research skills.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow the student to utilize the historical knowledge, research, collaboration, and presentation skills in future college endeavors and throughout his or her life.

Course Objectives: Upon completion of this course the student will be able to:
- Describe the major political, social, economic, and intellectual factors that have shaped the world from ancient times to 1500.
- Demonstrate knowledge of independent historical research.
  Components:
  Proper grammar and format
  Proper documentation and reliable sources
- Share and defend historical research with other students.
  Components:
  Collaboration skills
  Scholarly research
  Presentation skills

Course Schedule:
January 11 - Introduction
January 13 – Mesopotamia (Ch. 1)
January 18 - Hebrews & Egypt (Ch. 1 & 2)
January 20 – South and East Asia (Ch. 3)
January 25 – Native Americans (Ch. 4)
January 27 - Sub Saharan Africa (Ch. 2)
February 1– Test 1
February 3– India (Ch 6)
February 8 – China (Ch 7)
February 10 – Persia (Ch. 5)
February 15 – Greece (Ch. 8)
February 17 – Greece (Ch. 8)
February 22 – Roman Empire (Ch.8)
February 24 - Roman Empire (Ch.8)
March 1 – Silk Road (Ch.9)
March 3 – Test 2
March 8 – Byzantine (Ch 10)
March 10 - Spread of Christianity (Ch 10)
March 15 - Rise of Islam (Ch. 11)
March 17 - Rise of Islam (Ch. 11)
March 21 – 25 No Classes – Spring Break
March 29 - India (Ch. 13)
March 31 – East Asia (Ch.12)
April 5– Test
April 7 – Europe until 1200 (Ch. 16).
April 12 – Turks and Mongols (Ch. 14)
April 14 – Americas and Oceania (Ch. 17)
April 19 – Sub Saharan Africa (Ch.15)
April 21 – Europe in Middle Ages (Ch. 16)
April 26 – Europe in Middle Ages (Ch. 16)
April 28 - Cross Culture Interaction (Ch. 18)
Week of May 2 – Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture oriented. However, there will be group activities, oral presentations and other "hands on" activities throughout the semester. You are encouraged to form study groups to help in this class.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. You also have the option of Tutor.com, an online 24/7 tutoring service provided by UA Rich Mountain at no charge to students. If you are having extreme difficulty, please make an appointment with me to discuss it.

Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, a short research paper, and team project. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: The majority of your grade will come from your test scores. Tests will be multiple choice, and true/false.

Projects and/or papers:
There will be various papers and projects assigned throughout the semester. These projects will include brief papers and essays (which will require documentation). Projects may also include group presentations. The topics of these projects will be announced later.

Research Paper:
You will be required to do a short research paper; the topic will be discussed later. I expect you to use a variety of sources. The research paper will be approximately 3 – 5 pages in length, TYPED, and double spaced. No folder is needed, a simple staple will do. Sources must be properly documented, i.e., use footnotes or parenthetical documentation. You may either use the use the standard guide for historical writing--The Chicago Style, or you may use MLA.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. The paper and team presentation are expected on the date they are due (papers may be turned in ahead of time). Late papers will be accepted but not for full credit, unless there is an emergency or you have cleared it with me beforehand. The same applies to other projects and assignments.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Plagiarism also includes using paraphrasing tools and anti-plagiarism generators. Academic dishonesty will result in an F on the work in question. Recording a class or reposting, copying, or distributing material found on the Student Portal, Moodle, or any class materials is expressly

forbidden unless the instructor has given written permission. Students who violate Academic Integrity will face disciplinary sanctions that could result in suspension or expulsion from the college.

Disability Policy: It is the policy of this college to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

See Something … Hear Something … Say Something
Suspicious behavior should be reported. Contact the Deputy Sherriff on campus, located in the Spencer Building across from the library or through an anonymous email link found on college's webpage (bottom left hand corner).

Crime statistics and information can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures