Spring 2022 Syllabus

Developmental Psychology - PSY 213-IN01 (Online)

Please print the syllabus and **save it for the entire semester** as it should address any questions you may have. If you have any other questions at all, please email or text me. Thanks, have a great semester!

Prerequisites: *General Psychology (PSY203) or permission of instructor*

Instructor: Gwena Lovett Hooper

A.A. Psychology, John A Logan Community College, Carterville Illinois - 2000

B.A., Psychology, Southern Illinois University, Carbondale Illinois – 2002

M.A., Applied Psychology, Southern Illinois University, Carbondale Illinois – 2004

Teaching experience: Southern Illinois University – 2003-2004

University of Arkansas Rich Mountain – 2004-present

Contact Information:

Email: *ghooper@uarichmountain.edu*

Office: Room 209 in the learning center/library. I will be on campus *Tuesdays and Thursdays (I have class at 9:30 and 12:30) and some Mondays and Wednesdays. (Preferred Office hours: Tuesday/Thursday 2:00 – 3:30) We can also make an appointment to meet if needed.* You can email or call/**text** me at **479-216-0711, especially if you need a quick response.** Please leave a message if there is no answer and include your name and class you are in.

UA Rich Mountain Office Phone Number – *479-394-7622 Ext. 1333*

Required Materials

Textbook: Grayson, T & Bigner, J. (2022). Human Development: A Topical Approach (3nd ed.). BVT Publishing.

(Please pick up the textbook at the bookstore located in the student center. You will be charged for renting the book whether or not you pick it up).

Course Description: *A comprehensive study of physical, cognitive, emotional, and social development and decline from conception through late adulthood with consideration of genetic, maturational, and environmental factors.*

Program Outcomes: *The general education curriculum provides the means by which* students will increase their:

- (1) writing, reading, speaking, and listening skills,
- (2) analytical skills to solve real-life problems,
- (3) understanding of different cultures and societies across the globe and how both have changed over time,
- (4) technological and research skills
- (5) understanding of basic principles and their application in the field of biological sciences.

Rationale: *An education in developmental psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.*

Course Objectives: *Upon successful completion of PSY 213 Developmental Psychology, the student should be able to do the following:*

-Think critically and analytically about issues related to human development and behavior.

-Demonstrate a basic understanding of the scientific method as it is used in developmental psychology.

-Demonstrate your knowledge of the principal findings and theories in developmental psychology.

-Apply your knowledge of developmental psychology to human and social problems and their solutions.

-Express your views in writing in an informed and cogent manner.

Course Outline:

Sections/Exams Text Chapters Chapter/Section Titles

1 Chapter 1 The Field of Human Development – Pages 14-15, 17-18, 21-23, 31-33

Chapter 2 Pages 53-55

Chapter 3 Genetics and Human Development

Chapter 4 The Dawn of Development

2 Chapter 5 Physical Development and Decline

Chapter 6 Sensory and Motor Skill Development and Decline

Chapter 7 Health and Well-Being

3 Chapter 8 Cognitive Development and Decline

Chapter 9 Current Perspectives on Cognitive Development

4 Chapter 10 Communication Development and Decline

Chapter 11 Emotional Development and Individual Differences

Final Chapter 12 The Family

Chapter 13 The Social World

Course Conduct:

This class is taught strictly online. You will need to carefully read textbook chapters and power point slides; you will also need to explore various web links, watch brief online videos, participate in online discussions, complete quizzes, exams, and other assignments, and compile and submit a personal timeline (description online).

Self-discipline, attention to detail, and skills in reading and writing are critical for succeeding in an online class.

Computer Skills: *Online courses require adequate computer skills. You should be able to navigate websites, open and download files, use a word processor, be able to convert files into rich text format, and submit files to Blackboard. It is the student's responsibility to meet the technological demands of the course. You must complete all work using* ***Microsoft Word.***

Student email: *Student email accounts are available through the UA Rich Mountain Intranet. If you have difficulties setting up your student email and accessing content on blackboard, contact Student Support Services. You may access your account from any computer. Even if you have another email account, part of your first assignment is to set up your student email account; additionally,* ***your UA Rich Mountain student account is the email account that I will use to communicate with you.***

Attendance Requirements: *As your instructor, I will be responsible for assigning your final grade. Therefore, if you*

need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain

catalog. Do not just stop participating in class because an official withdrawal is noted by a "W" instead of "F" on your

transcript.

UA Rich Mountain Credit Hour: *Your commitment will require at least as much time as you would dedicate to a traditional class. A typical three credit hour class will require about* ***nine hours per week*** *of your time (****more in the summer*** *session as we cover in a day what is covered in a week in a traditional semester).*

Grading and Evaluation: *Your final grade will be based on a combination of quizzes, exams, assignments, postings to the discussion board, and your timeline project. Due dates for assignments and tests are posted online.* ***You*** *must check in* ***daily*** *to see what assignments have been given and what assignments are due. I* ***will not*** *contact you about missing assignments. I recommend writing due dates in a planner/calendar and taking the exam a few hours or a day early in case of technical difficulties. I will have more than one topic opened at a time in case you want to work ahead. Please contact me if the exam for the next topic has not been opened online yet and you need to take it early.*

You will be able to view your exam/quiz grade once the exam/quiz is closed.

(FYI: To figure your grade percentage at any time, you can divide how many points you have by how many points are possible.)

The grading scale for this class is as follows:

A = 100 – 90%,

B = 89 – 80%,

C = 79 – 70%,

D = 69 – 60%,

F = Below 60%

Section Quizzes/Exams*: This course is organized around several topics with a total of thirteen chapters. Some of the topics will have a quiz and/or writing assignment in addition to, or in place of, an exam. Exams and Quizzes will consist of multiple-choice and/or true/false items based on that topic's reading assignments, and/or activities. They will be available online during the time period when the topic is presented.* ***The exams and quizzes will be timed and may be opened only once****.* ***This means that once you open/start the quiz, you will have to complete it in one sitting***

during the time allotted. *You will be free to use your book or notes during the exam but will not have time to search for answers to all the questions*. ***You should prepare for these exams as you would for a similar exam in the classroom.*** *You also are expected to follow the student code of conduct as outlined in this syllabus.*

Late work: *In the event of an absence, I will accept late work (within* ***one week*** *of due date****)*** *with a deduction in points.* ***It is always in your best interest to complete homework on time as it should help you to do better on the exams.***

STUDY TIPS*: I recommend reading and highlighting the book and slides (see instructions for printing power point slides as handouts). Study and learn as much as possible as you would for an in-class exam. In addition, you can use sticky notes with the subject matter written on them to mark where information is in your book so it's easy and quick to find.*

Available Tutoring: You may obtain tutoring from student support services. Additionally, the university has made available 5 hours of free tutoring on tutor.com for every student. At tutor.com you can access a live chat 24/7. A student email is required to log in.

Class Discussion*: Some sections will have a discussion based on a question presented by the instructor. You will receive a maximum of 15 points for postings and responses to other people's postings (reduced credit for superficial postings and responses). You will want to read the Discussion Board Guidelines and Grading Rubric before posting.*

Personal Timeline*: Your personal timeline will count as your semester project and will be turned in late in the semester. A detailed description of the assignment is online****.*** *I recommend that you do not wait until the last minute to begin working on your timeline.*

FYI: I will give up to 15 extra credit points for "superior timelines" (that I can tell you have put a lot of extra work into beyond what is required: pictures, color, etc.)

I will post any new class information during the semester under "Announcements".

Academic Policy & Student Code of Conduct: *I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under* ***Code of Student Conduct > Prohibited Conduct > Dishonesty.***

I have two additional requirements. ***First,*** *you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an assignment or test will result in a zero (0) for that work. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs.* ***Second,*** *be respectful of your fellow students. Be kind and considerate in all your postings and responses to the discussion forum.*

Student Misconduct: *Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment,*

harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the catalog UA Rich Mountain.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to the deputy sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom left-hand corner. The deputy's office is in the Spencer Building across from the library

Students with Disabilities: *It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to federal law, state law, and the college's commitment to equal educational opportunities. Any student with a disability who needs accommodation should inform the Vice President for Student Affairs at the beginning of the semester. The student and the Vice President for Student Affairs will contact the faculty member as to the accommodations needed for the course.*

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, U of A Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from using all tobacco products while on campus.

Face Mask Policy: As per the direction of the University of Arkansas Board of Trustees, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student who does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

University of Arkansas Rich Mountain Mission: The University of Arkansas Rich Mountain provides transformative education to all learners.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

I reserve the right to change this syllabus at any time with reasonable notice.