University of Arkansas
RICH MOUNTAIN
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UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Fall 2021

1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: World Civilizations from 1500 Course #: His153Lec02

3. **Assessed Outcome**
   Course Outcome: writing, reading, speaking, and listening skills

   Related Program Outcome: writing, reading, speaking, and listening skills

   Related GELO category (choose one):
   - ☐ Thinking critically
   - ☒ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Free essay

5. **Course Data**
   Number of students in your course(s) who met the course objective: 9

   Total number of students in your course section(s): 9

   Percent (%) of students achieving this course objective: 100

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

   ☐Change(s) needed. Brief explanation here.
   ☒No change(s) needed. The communication skills of every student who attended class improved

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**

Rubric

Name	Perfect	Exceptional	Good	Needs Improvement	Poor	Missing
Thesis	Thesis is perfect. It clearly answers the prompt, is ABC, and shows deep engagement. (5)	Thesis is exceptional. It clearly answers the prompt, is ABC, and shows engagement with the material. (4.5)	Thesis is good. It may be unclear or does not follow the ABC format, but it orients the paper. (4)	Thesis needs improvement. It is unclear and does not follow the format. (3)	Thesis is poor and not relevant to the prompt. (2)	Thesis is missing. (1)
Evidence and Citations	Evidence and citations are perfect. There is cited evidence for each point of thesis and analysis of evidence supports argument. Citations perfectly formatted. (5)	Evidence and citations are exceptional. Analysis may be unclear or formatting may have minor errors. (4.5)	Evidence and citations are good. Analysis may be lacking, explanations vague, may not have evidence for each point, or uses incorrect citation format. (4)	Evidence and citations need improvement. Missing analysis and/or explanations, evidence does not support argument. Incorrect or missing citations. (3)	Evidence and citations are poor. (2)	Evidence and citations missing. (1)
Logic and organization	Logic and organization are perfect. Each point follows clearly from the thesis. The evidence clearly backs up each point. The writing has a logical progression. (5)	Logic and organization are exceptional. Each point follows clearly from the thesis. The evidence backs up each point. May make a few logical leaps. (4.5)	Logic and organization are good. Each point from the thesis is argued, but may be out of order. Evidence may not always logically back up each point. (4)	Logic and organization need improvement. Not every point from thesis argued or lacks logical argumentation for evidence. (3)	Logic and organization poorly executed. (2)	Illogical and lacks organization. (1)
Grammar and spelling	Grammatically perfect and contains no spelling errors. (5)	Grammar and spelling exceptional. May contain redundant sentence structures or use passive voice. (4.5)	Grammar and spelling are good. Contains some grammatical errors or overuses passive voice. (4)	Grammar and spelling need improvement. Contains too many grammar and spelling errors. (3)	Grammar and spelling not up to college level work. Contains egregious grammar and spelling errors. (2)	Unreadable. (1)

His 153 Post-Test

Why is it important that we all study history?

Studing History is importanant for the reasons of; not repeating the bad parts, learning how we all got here, and to have the contex of how we made the world that it is today! For obsaure reasons we do not want to travel back in time and stumbel our ourselves all over again. "Those who do not learn history are doomed to repeat it" (Santayana). If the world were a child we would tell it to learn from it's mistakes so it doesn't make them again. History can show us many things including; Where we came from and who we really are. Such as heritage, the organo of our city and much more! There is so much to history that shows us why the world is today, through technology, wars, continental drifting and even clothing. We learn history every day even if we arent sitting in a class room, history is one of the most important things that we teach in order to continue our daily lives, this is why History is so important to study.

1 "History Repeating." College of liberal Arts and Human Sciences. Virgina Tech. Jan 16, 2019. https://liberalarts.vt.edu/omagazine/2017/history-repeating.html.

1 "Why It's Important that We Study History." Arcadia Publishing. Local and Regional History Books. www.arcadiapublishing.com

1 "Teachinghistory.org."

His 153 Pre-Test

Why is it important that we all study history?

-It is important to study history to make sure that the bad parts of it do not get repeated. But the saying "history always repeats itself", is terrifying. We need to study history to make sure that each generation knows what went on in the past, in hopes of creating a better future for them. Now, many are not interested in learning about history, some are scared to find out the truth, and some just want to ignore the fact that society now, has a lot in common with the past society. History has never been my strong suit but. I am willing to learn more. to try to better the future, for not only myself, but for my future kids and everyone else that will be there.

His 153 Post-Test

Why is it important that we all study history?

It is important to study history to understand certain historical events, why they happened, and how we can ensure they dont happen again / how we can avoid them. Understanding historical events allows us to break them down and figure out how people during this time behaved and rationalized that certain event.[1] When it is understood, it is easier to figure out how and why happened.[2] As a result, it can then be prevented from happening again.[3] Studying history is a crucial part of creating the best society possible through the learning of past mistakes.

1 University of Wisconsin-Madison, Department of History
2 " "
3 " "

His 153 Pre-Test

Why is it important that we all study history?

It is important that we study history so we can hopefully learn from mistakes and not repeat them again. The holocaust, slavery, and 9/11 are all big topics that we, as the American population, learn about. Looking at these events, who was behind them (or the motivator), and the reasoning that occurred to justify them is crucial when ensuring that we aren't going down a road similiar to that given event. I feel that it is also important that we know about the country and/or even state that we live in.

Thesis 4

Evidence 3

Logic 2

Grammar 4

13/20

65%

His 153 Post-Test

Why is it important that we all study history?

It is important that we study history so we learn from the past, acknowledge the present, and prevent future mistakes. Firstly, history does repeat itself, and it is important we notice this. For example, there has been slavery in many civilizations for roughly 11,000 years, and now at least the United States and most countries in the world see it to be wrong, as we should (Iddings). Secondly, it is important we use history in the present. For example if we know and understand history, we can see what our society values and how those values have worked throughout history (Corfield). Lastly, history is important so that we may shape our future. If we know history we can take the ideologies of the past that have been successful and tweak them to make ourselves better. If we all do this then our society as a whole grows and becomes better.

Works Cited on the back

3,1,3,4

11/20

His 153 Pre-Test

Why is it important that we all study history?

It is important to study history for many reasons. History can teach us about the past, so in which we can learn from. History also provides us with a better understanding of ourselves and the ones around us. Throughout history, we learn about other ideologies, societies, and governments. History teaches us why some societies crashed or thrived. History can connect this with their goverment system and beliefs. History also tells us and others background, which has effect on what you belief and how you view society. We can also view the history of the country in which we live in to see why society is the way it is. All and all, history can be beneficial information so that we can learn about the pasts and its mistakes. This can teach us to create a better future.

His 153 Post-Test

Why is it important that we all study history?

Where are the contents of all human endeavors, ideas, and experiences? Everything that has ever happened resides in the past. Institutions, cultures, and perspectives from the past represent the furthest extent of our abilities to compare and contrast with contemporary societies. To begin, studying historical institutions provides us with critical thinking skills only possible with the clarity of hindsight. For example, a study of European wars in the 16nth and 17nth centuries can unveil insight into the foundational principles involved in the establishment of constitution government. One foundational principle is easily revealed by the discovery that constitutional government promoted "economic interests with minimal interference" (Bentley 393).

His 153 Pre-Test

Why is it important that we all study history?

It provides a chronological landscape to practice/train our chronological vision. Put more simply, we look at where we came from to understand (see) where we are, and where our future may lead us.

We can only see as far ahead as we have seen behind, so looking into the past extends the range that we can see into the future.

Furthermore, the power of human potential is limited by the time invested, of which each human only owns a lifetime. However, we can inherit the time of our ancestors to add to the wealth of our potential by extracting the most significant information of their times in the faster process of studying.