Fall 2021 Syllabus for Psychology 213
Developmental Psychology
(Please keep this syllabus for the entire semester)

Course: Psychology 213 - Developmental Psychology
Tuesday and Thursday 12:30 – 1:45, Room M115
Prerequisites: General Psychology (or permission from instructor).

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
University of Arkansas Rich Mountain – Aug. 2004-present

Office Hours: My office is in room 209 in the learning center/library. I will be on campus *Tuesdays and Thursdays (I have another class at 12:30) and most Mondays and Wednesdays. If I am not on campus when needed, we can make an appointment to meet.* You can email or call/**text** me at 479-**216-0711, especially if you need a quick response.** Please leave a message if there is no answer and be sure to include your name and what class you are in.

Email: ghooper@uarichmountain.edu
UA Rich Mountain Phone Number – *479-394-7622 Ext. 1333*

Required Textbook: Grayson, T & Bigner, J. (2022). Human Development: A Topical Approach (3rd ed.). BVT Publishing.

Course Description: A study of the fundamental concepts, principles, and theories of Developmental Psychology with an emphasis on physical, cognitive, personality, and social development. The course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology, education, or medicine.

Program Outcomes: *The general education curriculum provides the means by which* students will increase their:

(1) writing, reading, speaking, and listening skills,
(2) analytical and occupational skills to solve real-life problems,
(3) understanding of different cultures and societies across the globe and how both have changed over time,
(4) understanding of basic principles and their application in the field of Physical and biological sciences
(5) technological and research skills.

Rationale: An education in developmental psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the student's understanding of research and how it applies to individuals and the society in general.

Course Objectives Upon successful completion of PSY 213 Developmental Psychology, the student should be able to do the following:

1. Think critically and analytically about issues related to human development and behavior.
2. Demonstrate a basic understanding of the scientific method as it is used in developmental psychology.
3. Demonstrate your knowledge of the principal findings and theories in developmental psychology.
4. Apply your knowledge of developmental psychology to human and social problems and their solutions.
5. Express your views in writing in an informed and cogent manner.

Course Outline:

Sections/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	The Field of Human Development – Pages 14-15, 17-18, 21-23, 31-33
	Chapter 2	Pages 53-55
	Chapter 3	Genetics and Human Development
	Chapter 4	The Dawn of Development
2	Chapter 5	Physical Development and Decline
	Chapter 6	Sensory and Motor Skill Development and Decline
	Chapter 7	Health and Well-Being
3	Chapter 8	Cognitive Development and Decline
	Chapter 9	Current Perspectives on Cognitive Development
4	Chapter 10	Communication Development and Decline
	Chapter 11	Emotional Development and Individual Differences
Final	Chapter 12	The Family
	Chapter 13	The Social World

Course Conduct: Presentation of material will include power point lectures and videos, as well as group interaction and discussion (60% lectures /40% discussion). Student participation is strongly encouraged *but cannot become disruptive to other students or the instructor. Students may receive participation points, which will be discussed at a later time*. You are encouraged to form study groups to complete homework and study for exams. **You may obtain tutoring from student support services**. Additionally, the university has made available **5 hours of free tutoring** on **tutor.com** for every student. At tutor.com you can access **a live chat 24/7**. A student email is required to log in. If you are having extreme difficulty with class work, please make an appointment with me to discuss it. Please expect to spend at least nine hours of work per week on this class (see below).

University of Arkansas
Rich Mountain Credit Hour For every course credit hour, the *typical* student should expect to spend at least three clock hours per week of concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing, and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Requirements/Evaluation: You will be able to view your grades on the student portal once the assignment/exam is graded. Your final grade will be based on a combination of exam and quiz scores, a final exam score, study guides, homework points, and your personal timeline. There will be opportunities given to earn extra credit points during the semester. Unit exams account for approximately **43%** of your grade, the final exam **10%,** study guides, homework and quizzes approximately **32%** and the timeline approx. **15%**. **All students must take the final exam to pass the class**.

Grades are assigned based on a standard percentage scale:

90 – 100	**A**
80 – 90	**B**
70 – 80	**C**
60 – 70	**D**
0 – 59	**F**

(FYI: To figure your grade percentage at any time, you can divide the total amount of points earned thus far by how many points are possible on your completed assignments.)

Note:	**You need to activate your UA Rich Mountain student email account as it is the account I will use to communicate with you. You also need to learn how to access Blackboard since some homework assignments may be completed in Blackboard.** *If you have difficulties setting up your student email, contact Student Support Services.*
Late Homework**:**	In the event of an absence, I will accept late study guides and (**within one week of due date**) with a deduction in points. *It is always in your best interest to complete the homework and study guides on time as it should help you to do better on the exams. It is also the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence. I will not contact you about missed work.*
Missed Classroom Exams:	For the **first exam** you miss, the next exam you take will count double (you will receive that grade for 2 exams). If **you miss a second exam, you will be required to make it up within one week or receive a 0. Any other exams missed after 2 exams will result in a 0.** Pop quizzes will count as an attendance grade and therefore you will not be able to make them up (except in the event of an excused absence due to COVID).
Academic Dishonesty	I expect each student to do his/her own work on assignments and exams. Cheating on an exam/quiz, or plagiarism on a paper will result in a zero (0) for that work. All instances of cheating/plagiarism will be reported to the Vice Chancellor for Student Affairs for possible disciplinary action. Also, be respectful of your fellow students in class. Be kind and considerate during discussions. *I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under* ***Code of Student Conduct > Prohibited Conduct > Dishonesty.***
Classroom Conduct:	I expect your full attention during lectures, please do not carry on conversations with your classmates, or read material that is not related to class (including texting and social media), *if a student or students become disruptive in class, he/she will be asked to change seats or leave class after one warning.*
Cell Phone Policy	Please turn your cell phone off or to a non-sound mode during class and keep it out of sight. There will be no texting or phone conversations allowed, and no pictures or videos taken without my permission.

Attendance Policy: **It is the student's responsibility to immediately contact the instructor if he/she will not be present for class.** Regular and punctual attendance is expected! Attendance will be taken at the beginning of each class. *For security reasons, the classroom door will be shut and locked at 8:05 so try to be on time.*
As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript.

Disability Policy: It is the policy of the University of Arkansas Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air on Campus Act 8, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom right-hand corner. The Deputy Sheriff's office is in the Spencer Building across from the library

Face Mask Policy: As per the direction of the University of Arkansas Board of Trustees, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student who does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

Food and Drink: **Food and drinks, including water are not allowed in the classroom at any time.**

UA Rich Mountain Mission: The University of Arkansas Rich Mountain provides transformative education to all learners.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

I reserve the right to change this syllabus at any time with reasonable notice.

SEMESTER PROJECT

This is My Life: A Personal Timeline – Worth 75 points

Assignment: Create a timeline that traces your major life events from as early as possible, through the present, into the future, and ending with death.

Objective: To explore and examine individual milestones of development looking both at the past and the future while incorporating the ideas of normative age-graded influences, normative history-graded events, and non-normative life events. **These concepts are discussed in Chapter 1.**

Directions: The timeline will consist of three major areas: your past, your present, and your future **and should include at least 50 major life events** (15 points will be deducted from those that do not)**.** Your past will begin at your birth (earlier if relevant) and end with today. Your future begins tomorrow and ends with your death. You should include the major milestones in your life, for example, birth date, date you walked (or other "firsts"), starting school, getting a driver's license, graduation, marriage, careers, children/grandchildren, retirement, etc. You may want to check with your parents for some of these dates**. Be sure to give yourself a reasonable and optimistic future (more than two or three events).**

Mark each event as a "normative age-graded", "normative history-graded" or "non-normative" life event. I will deduct 15 points from timelines that do not have events marked.

Since students are of varying ages and have vastly different life experiences and life goals, there can be no one standard for grading these projects; however, the amount of detail, creativity and thought put into these personal timelines will determine each student's grade. **I will give up to 15 extra credit points for "superior timelines" (that I can tell you have put a lot of extra work into beyond what is required: pictures, color, etc.).**

Date Due: Project will be due December 2 but I recommend working on it through out the semester

Note: Please protect your own privacy. There is no need to include events that are embarrassing or that you would prefer to keep to yourself.