Syllabus for United States History from 1865 (HIS 223 -01)

Spring 2022

Class Time and Location: Tuesdays & Thursdays 8:00 – 9:15, Rm 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday – Thursday 11:00 – 12:00, 1:00 – 3:00
Friday 9:00 – 12:00
Office Phone: 479-394-7622, ext. 1332
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Prerequisite: None

Resources: Required text - *Give Me Liberty! An American History; Eric* Foner, Seagull Edition, W.W. Norton & Company, ISBN 9780393920291

Course Description: This course offers a survey of the cultural, economic, political, and social forces that have shaped the U.S. from the end of Reconstruction to the present. This course requires at least one paper using a documentation format.

Program Outcomes:

Students will increase their:

- writing, reading, speaking, and listening skills.
- understanding of different cultures and societies across the globe and how both have changed over time.
- technological and research skills.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the UA Rich Mountain college catalogue as evidenced by the listed course objectives.

Course Objectives: Upon completion of this course, the student will:

- Identify the events and attitudes that have helped shape the culture of the United States from Reconstruction to the present.
- Demonstrate knowledge of independent historical research and an understanding of primary sources.
  - Components:
    - Proper grammar and format
    - Proper documentation
    - Proper research topics

Course Schedule:
January 11 – Introduction
January 13 - Review of Civil War and Reconstruction (Ch. 14 & 15)
January 18 - Reconstruction (Ch. 15)
January 20 - Cowboys and Indians (Ch. 15 – 17)
January 25 – Robber Barons (Ch. 15 – 17)
January 27 - – Immigrants, Factories, and Depression (Ch. 17)
February 1 – Test 1
February 3 - Spanish-American War (Ch. 17)
February 8– Progressive Era (Ch. 18)
February 10 – Progressive Era continued (Ch. 18)
February 15– World War I (Ch. 18)
February 17– Roaring 20s (19)
February 22 - Great Depression (Ch. 20)
February 24 - Great Depression (Ch. 20)
March 1 - Test 2
March 3 – New Deal (Ch. & 21)
March 8 - World War II (Ch. 22)
March 10– World War II (Ch. 22)
March 15- Beginning of Cold War (Ch. 22 & 23)
March 17 – Beginning of Civil Rights (Ch. 24)
March 21 - 25 - Spring Break
March 29- Test 3
March 31 - 1960s (Ch. 25)
April 5 - 1960s continued
April 7 - 1970s (Ch. 26)
April 12- 1980s (Ch. 26)
April 14 - 1990s (Ch. 27)
April 19 – early 2000s (Ch. 28)
April 21 – present
April 26 – Test 4
April 28– review for Final
Week of May 3 - Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture oriented. However, there will be group activities, oral presentations and other "hands on" activities throughout the semester.
You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you are having extreme difficulty, please make an appointment with me to discuss it.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, the final exam, a short research paper, and other projects. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: **The majority of your grade will come from your test scores**. Tests will be multiple choice, fill-in-the blanks, short answer, and essay. The final exam may be comprehensive, including questions from previous tests.

Projects and/or papers:
There will be various papers and projects assigned throughout the semester. These projects will include brief papers and essays (which will require documentation). Projects may also include group presentations and debates. The topics of these projects will be announced later.

Research paper:
The research paper will be approximately 3 – 5 pages in length, TYPED, and double-spaced. The topic will be announced later. No folder is needed, a simple staple will do. As for style, avoid first- person, and do not change tense throughout the paper. Sources must be properly documented, i.e., use footnotes or endnotes and include a bibliography. For documentation of sources, you may use the standard guide for historical writing--The University of Chicago Press's Manual of Style or MLA style if you are more familiar with that. I am available to assist you in this project, and will be quite pleased to comment on your early drafts.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. The paper and team presentation are expected on the date they are due (papers may be turned in ahead of time).

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Plagiarism also includes using paraphrasing tools and anti-plagiarism generators. Academic dishonesty will result in an F on the work in question. Recording a class or reposting, copying, or distributing material found on the Student Portal, Blackboard, or any class materials is expressly forbidden unless the instructor has given written permission. Students who violate Academic Integrity will face disciplinary sanctions that could result in suspension or expulsion from the college.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

Crime statistics and information can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures

See Something … Hear Something … Say Something
Suspicious behavior should be reported to Deputy on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.

A nation that forgets its past can function no better than an individual with amnesia. ~David McCullough