KNath

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Course Organization and Planning										
1. The instructor explained course requirements	Spring 2022 Course Evaluations BIOL1613-01	686 4	4.69 4.75		512 3	139 1	30 0	4 0	1 0	0 0
2. The instructor prepared for each class period	Spring 2022 Course Evaluations BIOL1613-01	686 4	4.64 4.00		503 1	134 2	31 1	14 0	2 0	2 0
3. The instructor's command of the subject matter	Spring 2022 Course Evaluations BIOL1613-01	686 4	4.68 4.75		513 3	131 1	34 0	6 0	1 0	1 0
4. The instructor used class time wisely	Spring 2022 Course Evaluations BIOL1613-01	682 4	4.67 4.50		512 2	126 2	32 0	7 0	4 0	1 0
5. The instructor emphasized important points	Spring 2022 Course Evaluations BIOL1613-01	685 4	4.67 4.50		505 2	142 2	26 0	8 0	2 0	2 0
B. Communication										
6. The instructor made understandable presentations	Spring 2022 Course Evaluations BIOL1613-01	687 4	4.59 4.00		489 1	137 2	38 1	10 0	9 0	4 0
7. The instructor had clear command of spoken English	Spring 2022 Course Evaluations BIOL1613-01	687 4	4.69 3.75		556 1	82 1	26 2	12 0	10 0	1 0
8. The instructor used examples to clarify course material	Spring 2022 Course Evaluations BIOL1613-01	681 4	4.65 4.50		491 2	149 2	28 0	8 0	3 0	2 0
9. The instructor presented challenging questions/problems	Spring 2022 Course Evaluations BIOL1613-01	682 4	4.58 4.75		472 3	143 1	54 0	7 0	4 0	2 0
10. The instructor was enthusiastic about the content	Spring 2022 Course Evaluations BIOL1613-01	684 4	4.66 4.75		508 3	137 1	26 0	8 0	5 0	0 0
C. Faculty/Student Interaction										
11. The instructor was responsive to students	Spring 2022 Course Evaluations BIOL1613-01	684 4	4.67 4.75		511 3	130 1	34 0	6 0	3 0	0 0
12. The instructor respects students	Spring 2022 Course Evaluations BIOL1613-01	686 4	4.72 5.00		551 4	90 0	34 0	8 0	2 0	1 0
13. The instructor was concerned about student progress	Spring 2022 Course Evaluations BIOL1613-01	685 4	4.51 5.00		459 4	141 0	61 0	17 0	5 0	2 0
14. The instructor was available for extra help	Spring 2022 Course Evaluations BIOL1613-01	679 4	4.55 4.50		455 2	139 2	63 0	9 0	3 0	10 0
15. The instructor listened to student questions/opinions	Spring 2022 Course Evaluations BIOL1613-01	684 4	4.64 4.50		502 2	133 2	40 0	4 0	5 0	0 0
16. The instructor explained the grading system	Spring 2022 Course Evaluations BIOL1613-01	681 4	4.60 4.50		476 2	147 2	41 0	11 0	2 0	4 0
D. Assignments, Exams, and Grading										
17. Examination questions were clear	Spring 2022 Course Evaluations BIOL1613-01	687 4	4.59 4.00		469 1	159 2	40 1	13 0	1 0	5 0
18. Exams covered important course aspects	Spring 2022 Course Evaluations BIOL1613-01	685 4	4.67 4.50		492 2	150 2	32 0	3 0	1 0	7 0
19. The instructor provided valuable exam feedback	Spring 2022 Course Evaluations BIOL1613-01	686 4	4.45 4.00		455 2	125 0	63 2	28 0	9 0	6 0
20. The textbook was relevant to the course	Spring 2022 Course Evaluations BIOL1613-01	687 4	4.61 5.00		489 4	131 0	33 0	12 0	7 0	15 0
21. Course assignments were helpful to my learning	Spring 2022 Course Evaluations BIOL1613-01	685 4	4.58 4.50		479 2	138 2	48 0	15 0	2 0	3 0
E. Supplementary Instructional Methods										
22. Term papers were effective learning assignments	Spring 2022 Course Evaluations BIOL1613-01	679 4	4.48 4.33		347 1	124 2	51 0	12 0	4 0	141 1
23. Laboratory assignments were effective	Spring 2022 Course Evaluations BIOL1613-01	677 4	4.48 4.50		274 2	78 2	53 0	10 0	1 0	261 0

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
E. Supplementary Instructional Methods										
24. Case studies and simulations increased my learning	Spring 2022 Course Evaluations BIOL1613-01	677 4	4.50 4.50		289 1	98 1	41 0	9 0	3 0	237 2
25. Group projects were effective to my learning	Spring 2022 Course Evaluations BIOL1613-01	677 4	4.44 4.75		318 3	107 1	53 0	9 0	9 0	181 0
26. Small group discussion increased my understanding	Spring 2022 Course Evaluations BIOL1613-01	674 4	4.53 4.50		392 2	117 2	54 0	11 0	3 0	97 0
27. Classroom use of computers was effective	Spring 2022 Course Evaluations BIOL1613-01	681 4	4.47 4.33		351 1	112 2	60 0	14 0	3 0	141 1
28. Blackboard was an effective learning platform	Spring 2022 Course Evaluations BIOL1613-01	681 4	4.37 4.75		371 3	111 1	64 0	17 0	20 0	98 0
F. Course Outcomes										
29. This course increased my ability to think critically.	Spring 2022 Course Evaluations BIOL1613-01	683 4	4.51 4.25		444 2	167 1	49 1	15 0	6 0	2 0
30. This course increased my writing skills.	Spring 2022 Course Evaluations BIOL1613-01	680 4	4.21 4.25		345 2	102 1	92 1	34 0	20 0	87 0
31. I increased my research skills in this course.	Spring 2022 Course Evaluations BIOL1613-01	680 4	4.34 4.50		371 2	139 2	70 0	18 0	19 0	63 0
33. I was challenged by this course.	Spring 2022 Course Evaluations BIOL1613-01	682 4	4.54 4.75		467 3	138 1	56 0	13 0	6 0	2 0
32. I used technology effectively in this course.	Spring 2022 Course Evaluations BIOL1613-01	682 4	4.47 4.50		414 2	152 2	49 0	16 0	10 0	41 0

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	N/A
G. Overall Evaluation										
34. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content).	Spring 2022 Course Evaluations BIOL1613-01	673 4	4.48 4.00		425 1	171 2	58 1	12 0	6 0	1 0