UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Jennifer Howard
Spring 2022

1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: English Composition II Course #: ENG123

3. **Assessed Outcome**
   Course Outcome: Recognize the influence of cultures and societies on literary selections.

   Related Program Outcome: Students will increase their understanding of different cultures and societies across the globe and how both have changed over time.

   Related GELO category (choose one):
   - ☒ Thinking critically
   - ☐ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Pre- and post-test

5. **Course Data**
   Number of students in your course(s) who met the course objective: 24

   Total number of students in your course section(s): 24

   Percent (%) of students achieving this course objective: 100%

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

   ☒Change(s) needed. No change is needed as students demonstrate proficiency for this outcome. - The students saw an overall improvement of 32.93% from the pre-test to the post-test.
   ☐No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**

Pretest for English Composition II

Student Name: _____

Circle the correct answer.

1. What is the term for a writer who brings to light concerns over power, politics, and agency to draw awareness to problems?
   a. Local Colorist
   b. Literary Critic
   c. Historical Analyst
   d. Social Critic
2. In "Desiree's Baby," Kate Chopin took a critical review of what issue?
   a. Slavery
   b. The Holocaust
   c. World War I
   d. Single parents
3. In "Terrible Things," anthropomorphism is used to tell what the story of what?
   a. The birth of America
   b. Slavery
   c. The Holocaust
   d. World War I
4. *All Systems Red* focuses on what?
   a. The history of technology
   b. The humanity of a robot
   c. The dangers of a segregated society
   d. The theme of control
5. *Murder on the Orient Express* emphasizes what?
   a. The racism that existed in the early-20th century
   b. The dangers of a female traveling alone by train in a foreign country
   c. The beginning of the technological era in the U.S.
   d. The repercussions of the tragic loss of a child
6. Which of the following is the correct punctuation for a quotation within a quotation?
   a. "The woman bowed her turbaned head majestically, "Mais si, Madame.""
   b. "The woman bowed her turbaned head majestically, 'Mais si, Madame.'"
   c. 'The woman bowed her turbaned head majestically, "Mais si, Madame."'
   d. "The woman bowed her turbaned head majestically, 'Mais si, Madame.'"
7. Which of the following uses the correct verb for a literary analysis essay?
   a. Roth portrays Beatrice as a weak character before developing her into the strong female character as Tris.
   b. Roth portrayed Beatrice as a weak character before developing her into a strong female character as Tris.
   c. Beatrice is portrayed as a weak character and then developed into a strong female character as Tris.
   d. The portrayal of Beatrice as a weak character before developing her into the strong female character as Tris.
8. Which of the following statements is the BEST written for a literary analysis paper?
   a. I think Mathilde is very vain.
   b. Mathilde might be vain

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Post test

Pretest for English Composition II

Student Name [redacted]

Circle the correct answer.

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