KThrailkill

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Course Organization and Planning										
1. The instructor explained course requirements	Spring 2022 Course Evaluations BUS263-01/MATH203-01	686 23	4.69 4.48		512 15	139 6	30 1	4 0	1 1	0 0
2. The instructor prepared for each class period	Spring 2022 Course Evaluations BUS263-01/MATH203-01	686 23	4.64 4.09		503 10	134 8	31 3	14 1	2 1	2 0
3. The instructor's command of the subject matter	Spring 2022 Course Evaluations BUS263-01/MATH203-01	686 23	4.68 4.35		513 14	131 5	34 3	6 0	1 1	1 0
4. The instructor used class time wisely	Spring 2022 Course Evaluations BUS263-01/MATH203-01	682 23	4.67 4.13		512 10	126 9	32 2	7 1	4 1	1 0
5. The instructor emphasized important points	Spring 2022 Course Evaluations BUS263-01/MATH203-01	685 23	4.67 4.48		505 13	142 8	26 2	8 0	2 0	2 0
B. Communication										
6. The instructor made understandable presentations	Spring 2022 Course Evaluations BUS263-01/MATH203-01	687 23	4.59 4.09		489 10	137 9	38 1	10 2	9 1	4 0
7. The instructor had clear command of spoken English	Spring 2022 Course Evaluations BUS263-01/MATH203-01	687 23	4.69 4.91		556 21	82 2	26 0	12 0	10 0	1 0
8. The instructor used examples to clarify course material	Spring 2022 Course Evaluations BUS263-01/MATH203-01	681 23	4.65 4.17		491 11	149 8	28 2	8 1	3 1	2 0
9. The instructor presented challenging questions/problems	Spring 2022 Course Evaluations BUS263-01/MATH203-01	682 23	4.58 4.74		472 18	143 4	54 1	7 0	4 0	2 0
10. The instructor was enthusiastic about the content	Spring 2022 Course Evaluations BUS263-01/MATH203-01	684 23	4.66 4.65		508 15	137 8	26 0	8 0	5 0	0 0
C. Faculty/Student Interaction										
11. The instructor was responsive to students	Spring 2022 Course Evaluations BUS263-01/MATH203-01	684 23	4.67 4.43		511 14	130 6	34 2	6 1	3 0	0 0
12. The instructor respects students	Spring 2022 Course Evaluations BUS263-01/MATH203-01	686 23	4.72 4.83		551 19	90 4	34 0	8 0	2 0	1 0
13. The instructor was concerned about student progress	Spring 2022 Course Evaluations BUS263-01/MATH203-01	685 23	4.51 4.52		459 13	141 9	61 1	17 0	5 0	2 0
14. The instructor was available for extra help	Spring 2022 Course Evaluations BUS263-01/MATH203-01	679 23	4.55 4.52		455 14	139 7	63 2	9 0	3 0	10 0
15. The instructor listened to student questions/opinions	Spring 2022 Course Evaluations BUS263-01/MATH203-01	684 23	4.64 4.48		502 14	133 6	40 3	4 0	5 0	0 0
16. The instructor explained the grading system	Spring 2022 Course Evaluations BUS263-01/MATH203-01	681 22	4.60 4.27		476 12	147 6	41 3	11 0	2 1	4 0
D. Assignments, Exams, and Grading										
17. Examination questions were clear	Spring 2022 Course Evaluations BUS263-01/MATH203-01	687 23	4.59 4.52		469 15	159 7	40 0	13 0	1 1	5 0
18. Exams covered important course aspects	Spring 2022 Course Evaluations BUS263-01/MATH203-01	685 23	4.67 4.74		492 17	150 6	32 0	3 0	1 0	7 0
19. The instructor provided valuable exam feedback	Spring 2022 Course Evaluations BUS263-01/MATH203-01	686 23	4.45 4.22		455 12	125 6	63 3	28 2	9 0	6 0
20. The textbook was relevant to the course	Spring 2022 Course Evaluations BUS263-01/MATH203-01	687 23	4.61 4.65		489 18	131 3	33 1	12 1	7 0	15 0
21. Course assignments were helpful to my learning	Spring 2022 Course Evaluations BUS263-01/MATH203-01	685 23	4.58 4.22		479 14	138 3	48 4	15 1	2 1	3 0
E. Supplementary Instructional Methods										
22. Term papers were effective learning assignments	Spring 2022 Course Evaluations BUS263-01/MATH203-01	679 23	4.48 4.27		347 5	124 4	51 2	12 0	4 0	141 12
23. Laboratory assignments were effective	Spring 2022 Course Evaluations BUS263-01/MATH203-01	677 23	4.48 3.89		274 3	78 3	53 2	10 1	1 0	261 14

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
E. Supplementary Instructional Methods										
24. Case studies and simulations increased my learning	Spring 2022 Course Evaluations BUS263-01/MATH203-01	677 23	4.50 4.22		289 3	98 5	41 1	9 0	3 0	237 14
25. Group projects were effective to my learning	Spring 2022 Course Evaluations BUS263-01/MATH203-01	677 23	4.44 4.11		318 3	107 4	53 2	9 0	9 0	181 14
26. Small group discussion increased my understanding	Spring 2022 Course Evaluations BUS263-01/MATH203-01	674 23	4.53 4.43		392 7	117 6	54 1	11 0	3 0	97 9
27. Classroom use of computers was effective	Spring 2022 Course Evaluations BUS263-01/MATH203-01	681 23	4.47 4.13		351 3	112 3	60 2	14 0	3 0	141 15
28. Blackboard was an effective learning platform	Spring 2022 Course Evaluations BUS263-01/MATH203-01	681 23	4.37 3.27		371 4	111 3	64 4	17 1	20 3	98 8
F. Course Outcomes										
29. This course increased my ability to think critically.	Spring 2022 Course Evaluations BUS263-01/MATH203-01	683 23	4.51 4.35		444 12	167 8	49 2	15 1	6 0	2 0
30. This course increased my writing skills.	Spring 2022 Course Evaluations BUS263-01/MATH203-01	680 23	4.21 3.33		345 4	102 2	92 5	34 3	20 1	87 8
31. I increased my research skills in this course.	Spring 2022 Course Evaluations BUS263-01/MATH203-01	680 23	4.34 3.44		371 4	139 4	70 5	18 1	19 2	63 7
33. I was challenged by this course.	Spring 2022 Course Evaluations BUS263-01/MATH203-01	682 23	4.54 4.70		467 17	138 5	56 1	13 0	6 0	2 0
32. I used technology effectively in this course.	Spring 2022 Course Evaluations BUS263-01/MATH203-01	682 23	4.47 3.83		414 6	152 6	49 4	16 1	10 1	41 5
Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	N/A
G. Overall Evaluation										
34. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content).	Spring 2022 Course Evaluations BUS263-01/MATH203-01	673 22	4.48 3.68		425 6	171 7	58 6	12 2	6 1	1 0