UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Gwena Hooper
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1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: Developmental Psychology Course #: 213

3. **Assessed Outcome**
Course Outcome: Think critically and analytically about issues related to human development and behavior.

Related Program Outcome: Increase in writing, reading, speaking, and listening skills

Related GELO category (choose one):
- ☐ Thinking critically
- ☒ Communicating effectively
- ☐ Using technology
- ☐ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students were instructed to read about "communication via electronics" in the textbook and watch a video concerning the impact of technology on communication on blackboard. They were then required to write a 4-paragraph reflection paper in which they were instructed to address several questions. During the next class session, they were divided into groups of 3-5 to discuss their answers among themselves. Afterwards we had a class discussion about how electronics has affected communication in their lifetime. Here are the directions for the written assignment:

Paragraph 1: Briefly introduce the subject matter and any personal insights you gained from watching the video and reading the textbook.
Paragraph 2: State approximately how much time you spend daily looking at your phone (not including school work) and communicating via technology in comparison to how much time you spend in face to face communication (or verbally talking on the phone). Discuss how you would feel and react if you had to go without communicating via technology for a week.
Paragraph 3: Do you believe that we as a culture are too addicted to technology and in what way is it affecting us socially and as individuals? How do you think communicating via technology has affected your generation and what impact do you think it will have on future generations?
Paragraph 4: Conclusion, overall, do you believe communication via technology has more pros or

cons and why? Do you think there would be improvements in other areas of your own life (relationships, academics, career, etc.) if you did not have the technology you use regularly; why or why not?

5. Course Data

Number of students in your course(s) who met the course objective: 21

Total number of students in your course section(s): 21

Percent (%) of students achieving this course objective: 100

6. Response to Data

Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. I believe they learned more about the subject through reading, writing, and discussing the material than they would have during a lecture.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**