HIS153-Lec-HY18

World Civilization from 1500

Spring 2022

Class Time & Location: Mon & Wed 11:00a-12:15p in Spencer 249
Instructor: Kyle B. Carpenter
Office: Spencer 254
E-Mail: kcarpenter@uarichmountain.edu
Phone: 479-394-7622 ext. 1342
Office Hours: Monday & Wednesday 2:00p-5:00p; Tuesday & Thursday 9:00a-11:00a & 3:30p-5:00p; Friday 9:00a-12:00p

This syllabus is a set of guidelines. Your instructor reserves the right to make modifications in the content, schedule, and requirements as necessary to promote the best educational environment possible within the prevailing conditions affecting this course.

Texts:

Bentley, Jerry, et al. ***Traditions and Encounters: A Brief Global History from 1500,*** **vol. 2, 2nd edition.**

Course Description

A study of humanity from 1500 through today. Equal emphasis is placed on political, economic, and social development of Western and non-Western civilizations. This course offers a survey of revolutions, industrialization, empire, postcolonialism and globalism with an emphasis on Asian, African, American, and European cultures and cultural interaction. This course requires at least one paper with a historical documentation format.

Program Outcomes

Students will increase their

- writing, reading, speaking, and listening skills,
- understanding of different cultures and societies across the globe and how both have changed over time, and
- technological and research skills.

Rationale

This course provides the means by which students will accomplish the Program Outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow the students to utilize historical knowledge, research, collaboration, and presentation skills in future college endeavors and throughout their life. It offers a vast survey of world history from 1500 to the globalized world in which we live. Students are introduced to the multiplicity and diversity of cultures. They discover and develop themes like the development of technology, economics, war, and global trade. They also investigate the sources and methods that illuminate the past and help us all to deepen humanity's understanding of the present. Finally, they sharpen their reading and study skills as well as their ability to express themselves verbally and in writing

Course Objectives

1. Describe the major political, social, economic, and intellectual factors that shaped the modern world from 1500 to the 21st century.
2. Demonstrate knowledge of independent historical research including the following components:
    a. Proper format
    b. Proper documentation in Chicago style
    c. Use of reliable sources
3. Share and defend historical research with other students to develop:
    a. Collaboration skills
    b. Scholarly research
    c. Presentation skills
4. Examine key philosophical claims about the role of history in the modern world.
5. Develop an understanding of major world cultures and civilizations to gain an appreciation for the diversity of the human condition as exhibited across space and time.
6. Identify key periods of history and explain their impact on civilizations and cultures.
7. Analyze environmental and demographic factors in relation to civilizations and cultures.
8. Synthesize material and concepts across civilizations and cultures to identify common elements of success and failure.

TENTATIVE SEMESTER READING AND TESTING SCHEDULE

Week 1- Jan. 10: Procedures, Syllabus, Intro to World Civ
Jan. 12: Historical Writing Workshop
Online: Jan. 14: Writing History & Understanding Historiography
Assignment due Jan. 14: Podcast Review 1
- Read Chapter 19 in *Traditions & Encounters*
-Listen to "The History of History Writing"

Week 2- Jan. 17: Early Modern Europe & Expansion
Jan. 19: Scientific Enlightenment
Online: Jan. 21: The Protestant Reformation
-Assignments due: Jan. 19- Journal 1
Jan. 19- In-class Discussion Worksheet
Jan. 19- In-class Discussion Worksheet
Jan. 21- Podcast Review 2
- Read Chapters 20 in *Traditions & Encounters*
-Listen to "A Brief History of the Reformation"

Week 3- Jan. 24: Latin America
Jan. 26: Early Modern Africa
Online: Jan. 28: The Atlantic Slave Trade
-Assignments: Jan. 26-Journal 2
Jan. 26- In-class Discussion Worksheet
Jan. 26- In-class Discussion Worksheet
Jan. 28- Podcast Review 3
- Read Chapters 21-22 in *Traditions & Encounters*
- Listen to "The Transatlantic Slave Trade"

Week 4- Jan. 31: Tradition & Change in East Asia
Feb. 02: The Islamic Empires
Online: Feb. 04: Midterms
Assignments: Feb. 02: In-class Discussion Worksheets
Feb. 04: **MIDTERM DUE**

- Read Chapters 23-24 in *Traditions & Encounters*

Week 5- Feb. 07: The Age of Revolutions
Feb. 09: Industrial Revolution
Online: Feb. 11: Independence in Latin America
Assignments: Feb. 09- Journal 3
Feb. 09- In-class Discussion Worksheet
Feb. 09- In-class Discussion Worksheet
Feb. 11- Podcast Review 4
- Read Chapters 25-27 in *Traditions & Encounters*
-Listen to "Bolivar"

Week 6- Feb. 14: No Class: Winter Break
Feb. 16: Rebuilding Global Empires
Online Feb. 18: The Great War
Assignments: Feb. 16-Journal 4
Feb. 16- In-class Discussion Worksheet
Feb. 18- Podcast Review 5
- Read Chapters 28-29 in *Traditions & Encounters*
-Listen to "The War that Changed the World"

Week 7- Feb. 21: Age of Anxiety
Feb. 23: World War II
Online Feb. 25: The Holocaust
Assignments: Feb. 23-Journal 5
Feb. 23- In-class Discussion Worksheet
Feb. 23- In-class Discussion Worksheet
Feb. 25- Podcast Review 6
- Read Chapters 30-32 in *Traditions & Encounters*
-Listen to "Survivors"

Week 8- Feb. 28: The Cold War
Mar. 02: Globalization
Online Mar. 04: Final Projects due
Assignments:

Mar. 2- Final Exam Q & A
Mar. 4- **FINAL PROJECTS DUE**
- Read Chapters 33-34 in *Traditions and Encounters*

Course Conduct:

This class is based on lectures in-class, reading, discussion, and supplemental materials located on Blackboard. See attached class norms. Also, remember that this a 16-week course packed into 8 weeks. We have a lot of information to cover in half the time. Make sure to keep up with your schedule in the syllabus and create regimented schedules for yourselves so you do not miss assignments. Also, always make sure to follow the syllabus and the Blackboard course modules as they guide you. Finally, make sure to follow all directions as they are given. This means you should take the time to read thoroughly all the instructions of all the assignments. A huge part of your grade in this course relies on you taking personal responsibility for your work. Manage your time and follow instructions and you will succeed.

UARM Credit Hour Calculator

For every course credit hour, you should expect to spend at least three clock hours per week of class of concentrated attention on course-related work. This includes but is not limited to preparing for class, attending class, reading, studying, homework, etc. For a three-hour course, a typical student should spend at least nine hours dedicated to the course. That means twice as much for an 8-week course!

Course Requirements and Evaluation

1. Journal Entries: Write a one paragraph (150-300 words) response to a prompt found on Blackboard. The paragraph needs to include a clear, articulate thesis backed up with evidence from class lectures, podcasts, and the textbook materials. The evidence you use needs to be cited utilizing Chicago Style footnote citations. Further information on formatting and citations can be found on Blackboard.

2. Discussions: In every in-class period, we will have an academic discussion about various primary sources. In those discussions, you will fill out a worksheet related to those primary sources. These worksheets count toward your overall grade.

3. <u>Podcast Reviews:</u> Every week you will listen to a historical podcast and write a three-paragraph review to demonstrate your comprehension of the arguments and ideas outlined in the podcast.

4. <u>Midterm</u>:

You will find a list of questions on Blackboard. Choose any three of the questions and craft a 300-500 word response for each. Be sure to have a clear argument that you defend with relevant evidence. Organize your responses with a logical structure and use clear topic sentences and transitions to help your reader understand the logic of your organization. Edit your responses thoroughly to avoid errors and to improve readability.

5. <u>Final Project</u>: "Podcasting World History"

You will work to produce a podcast on any topic in World Civilizations from 1500 using primary and secondary sources. You will choose a topic and divide the podcast project in two parts. 1: Write a script of approximately 1000 words with an argument and citations to be used for your podcast. 2: Produce an approximately 5-minute podcast using Audacity (free) or another voice recording software. Find detailed instructions on Blackboard.

Grading Criteria

One midterm project, one final project, 6 journal entries, 6 podcast reviews, 11 discussion worksheets and a short extra credit assignment will be used to determine grades. The two projects are both worth 20% of your overall grade each. All journals will be worth 20% of your overall grade. All discussions will be worth 20% of your overall grade. All podcast reviews will be worth 20% of your overall grade.

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=59% and below

<u>Class Procedures</u>

All assignments will be announced. Students need to be present if they are to benefit from instruction and complete their Discussion Worksheets. However, much of the information you need can be found on Blackboard. You can find rubrics for all of your assignments on Blackboard.

Late Work

-You must turn in Discussion Worksheets by the end of day Wednesday. I will not accept late Discussion Worksheets. If you miss class with an unexcused absence, you will receive a zero on that assignment. If you have an excused absence, I will give you an additional writing assignment to make up for your Discussion Worksheet.

-I will take a 10% per day deduction off late Midterms, Podcast Reviews, and Journals. If you turn in a Journal, Review or Midterm more than nine (9) days late, it will receive a zero.

-There can be no late Finals. You must turn your Final Projects in on time!

Voluntary Extra Credit: There will be a 10-point extra credit assignment.

Academic Dishonesty

Academic dishonesty is unacceptable and I do not tolerate it. My responses to students who commit academic dishonesty may include (1) assigning a zero for the paper, project, exercise or test and/or (2) requiring the student to resubmit another paper, project, or exercise or to retake the test. In cases of serious or repeated academic dishonesty, I may refer the student to the Vice Chancellor of Student Affairs or his designated representative for disciplinary review subject to possible disciplinary action including removal from the class. I define scholastic dishonesty as misconduct including, but not limited to, plagiarism, cheating and collusion. Additionally, I will treat assignments that include excessive artificial syntax as plagiarized. Assignments with artificial syntax look like machine learning technologies generated them rather than human thought. For clear definitions of the UARM policy for Academic Dishonesty, see pages 88-92 of the current catalog.

Diversity and Inclusion

In our structured and unstructured discussions and dialogues, we also will have many opportunities to explore some challenging issues and increase our understandings of different perspectives. Our conversations may not always be easy; we sometimes will make mistakes in our speaking and our listening; sometimes we will need patience or courage or imagination or any number of qualities in combination to engage our texts, our classmates, and our own ideas and experiences. Always we will need respect for others. Thus, an additional aim of our course necessarily will be for us to increase our facility with the sometimes difficult conversations that arise

as we deepen our understandings of multiple perspectives – whatever our backgrounds, experiences, or positions.

Communication: The primary form of electronic communication in this course will be by email. You must check your UA Rich Mountain email regularly. I highly recommend you set up your UA Rich Mountain email to push to your phone so that you get notifications that you received an email. If you need to contact me, the best way is also via email. Please allow 24 hours for a response and expect responses during normal business hours. However, during my office hours you can visit my office or call my office phone at ext. 1342.

Attendance: I will track attendance and report it to student services. Students must immediately contact the instructor if they will not be present for class.

Face Mask Policy: UARM will implement a three-color alert system that will guide our usage of face coverings. They are: RED - The CDC has our region of Arkansas designated as a "Substantial or High Risk" of community transmission. Face coverings will be required on campus in indoor spaces or any college sponsored event held indoors. YELLOW - When the CDC designates our region of Arkansas at "Moderate Risk", face coverings will be encouraged in indoor spaces or any college sponsored event held indoors. GREEN – Once the CDC lists the region as "Low Risk", the campus will follow normal business and operations with masks being optional.

Food and Drink: Food and drinks, including water, are not allowed in the classroom at any time.

Title IX: The University of Arkansas Community College Rich Mountain (UA Rich Mountain) is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based upon race, color, religion, sexual orientation, gender identity, national origin, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, pregnancy, physical, mental disability, or genetic information. Such an environment is necessary to a healthy learning, working and living atmosphere. Accordingly, all acts of discrimination, harassment, retaliation and sexual misconduct as defined by this Policy are

prohibited. All complaints or concerns should be submitted to the Title IX coordinator at 479-394-7622 ext. 1460

Student Support Services: SSS can help students improve study skills, help with writing, and prepare students to be successful at the college level. Visit their website to seek their assistance and tutoring.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

UA Rich Mountain Mission: UA Rich Mountain provides transformative education to all learners.

See Something … Hear Something … Say Something
Suspicious behavior should be reported to Deputy on campus at (479) 394-7622 ext. 1700 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.