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Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Course Organization and Planning										
1. The instructor explained course requirements	Spring 2022 Course Evaluations PHI203-01-AC01	686 22	4.69 4.41		512 11	139 9	30 2	4 0	1 0	0 0
2. The instructor prepared for each class period	Spring 2022 Course Evaluations PHI203-01-AC01	686 22	4.64 4.68		503 16	134 5	31 1	14 0	2 0	2 0
3. The instructor's command of the subject matter	Spring 2022 Course Evaluations PHI203-01-AC01	686 22	4.68 4.50		513 14	131 5	34 3	6 0	1 0	1 0
4. The instructor used class time wisely	Spring 2022 Course Evaluations PHI203-01-AC01	682 22	4.67 4.68		512 17	126 3	32 2	7 0	4 0	1 0
5. The instructor emphasized important points	Spring 2022 Course Evaluations PHI203-01-AC01	685 22	4.67 4.38		505 11	142 7	26 3	8 0	2 0	2 1
B. Communication										
6. The instructor made understandable presentations	Spring 2022 Course Evaluations PHI203-01-AC01	687 22	4.59 4.68		489 16	137 5	38 1	10 0	9 0	4 0
7. The instructor had clear command of spoken English	Spring 2022 Course Evaluations PHI203-01-AC01	687 22	4.69 4.95		556 21	82 1	26 0	12 0	10 0	1 0
8. The instructor used examples to clarify course material	Spring 2022 Course Evaluations PHI203-01-AC01	681 22	4.65 4.73		491 18	149 2	28 2	8 0	3 0	2 0
9. The instructor presented challenging questions/problems	Spring 2022 Course Evaluations PHI203-01-AC01	682 22	4.58 4.50		472 14	143 5	54 3	7 0	4 0	2 0
10. The instructor was enthusiastic about the content	Spring 2022 Course Evaluations PHI203-01-AC01	684 22	4.66 4.50		508 14	137 5	26 3	8 0	5 0	0 0
C. Faculty/Student Interaction										
11. The instructor was responsive to students	Spring 2022 Course Evaluations PHI203-01-AC01	684 22	4.67 4.64		511 14	130 8	34 0	6 0	3 0	0 0
12. The instructor respects students	Spring 2022 Course Evaluations PHI203-01-AC01	686 22	4.72 4.77		551 18	90 3	34 1	8 0	2 0	1 0
13. The instructor was concerned about student progress	Spring 2022 Course Evaluations PHI203-01-AC01	685 22	4.51 4.05		459 8	141 7	61 5	17 1	5 0	2 1
14. The instructor was available for extra help	Spring 2022 Course Evaluations PHI203-01-AC01	679 21	4.55 4.33		455 9	139 6	63 3	9 0	3 0	10 3
15. The instructor listened to student questions/opinions	Spring 2022 Course Evaluations PHI203-01-AC01	684 22	4.64 4.68		502 16	133 5	40 1	4 0	5 0	0 0
16. The instructor explained the grading system	Spring 2022 Course Evaluations PHI203-01-AC01	681 22	4.60 4.59		476 15	147 5	41 2	11 0	2 0	4 0
D. Assignments, Exams, and Grading										
17. Examination questions were clear	Spring 2022 Course Evaluations PHI203-01-AC01	687 22	4.59 4.41		469 13	159 7	40 0	13 2	1 0	5 0
18. Exams covered important course aspects	Spring 2022 Course Evaluations PHI203-01-AC01	685 22	4.67 4.18		492 11	150 6	32 4	3 0	1 1	7 0
19. The instructor provided valuable exam feedback	Spring 2022 Course Evaluations PHI203-01-AC01	686 22	4.45 4.00		455 8	125 7	63 5	28 0	9 1	6 1
20. The textbook was relevant to the course	Spring 2022 Course Evaluations PHI203-01-AC01	687 22	4.61 4.45		489 13	131 7	33 1	12 1	7 0	15 0
21. Course assignments were helpful to my learning	Spring 2022 Course Evaluations PHI203-01-AC01	685 22	4.58 4.36		479 9	138 12	48 1	15 0	2 0	3 0
E. Supplementary Instructional Methods										
22. Term papers were effective learning assignments	Spring 2022 Course Evaluations PHI203-01-AC01	679 22	4.48 4.40		347 13	124 4	51 2	12 0	4 1	141 2
23. Laboratory assignments were effective	Spring 2022 Course Evaluations PHI203-01-AC01	677 21	4.48 4.29		274 4	78 2	53 0	10 1	1 0	261 14

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E. Supplementary Instructional Methods										
24. Case studies and simulations increased my learning	Spring 2022 Course Evaluations PHI203-01-AC01	677 22	4.50 4.63		289 5	98 3	41 0	9 0	3 0	237 14
25. Group projects were effective to my learning	Spring 2022 Course Evaluations PHI203-01-AC01	677 22	4.44 4.46		318 6	107 7	53 0	9 0	9 0	181 9
26. Small group discussion increased my understanding	Spring 2022 Course Evaluations PHI203-01-AC01	674 22	4.53 4.77		392 18	117 3	54 1	11 0	3 0	97 0
27. Classroom use of computers was effective	Spring 2022 Course Evaluations PHI203-01-AC01	681 22	4.47 4.43		351 7	112 6	60 1	14 0	3 0	141 8
28. Blackboard was an effective learning platform	Spring 2022 Course Evaluations PHI203-01-AC01	681 22	4.37 4.36		371 13	111 5	64 3	17 1	20 0	98 0
F. Course Outcomes										
29. This course increased my ability to think critically.	Spring 2022 Course Evaluations PHI203-01-AC01	683 22	4.51 4.41		444 11	167 9	49 2	15 0	6 0	2 0
30. This course increased my writing skills.	Spring 2022 Course Evaluations PHI203-01-AC01	680 22	4.21 4.24		345 12	102 5	92 2	34 1	20 1	87 1
31. I increased my research skills in this course.	Spring 2022 Course Evaluations PHI203-01-AC01	680 22	4.34 4.50		371 13	139 7	70 2	18 0	19 0	63 0
33. I was challenged by this course.	Spring 2022 Course Evaluations PHI203-01-AC01	682 22	4.54 4.38		467 13	138 3	56 5	13 0	6 0	2 1
32. I used technology effectively in this course.	Spring 2022 Course Evaluations PHI203-01-AC01	682 22	4.47 4.30		414 11	152 6	49 1	16 2	10 0	41 2
Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	N/A
G. Overall Evaluation										
34. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content).	Spring 2022 Course Evaluations PHI203-01-AC01	673 22	4.48 4.50		425 13	171 8	58 0	12 1	6 0	1 0