UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Fall 2021

1. **Purpose**
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
Course Name: English Composition I Course #: ENG 113

3. **Assessed Outcome**
Course Outcome: Use the research process to execute academic research papers in MLA format.

Related Program Outcome: Students will increase their technological and research skills.

Related GELO category (choose one):
- ☐ Thinking critically
- ☐ Communicating effectively
- ☐ Using technology
- ☒ Conducting relevant research

4. **Evidence of Student Learning**
Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students participated in a variety of activities this semester that helped them conduct research, evaluate and cite their sources, and write research papers.

5. **Course Data**
Number of students in your course(s) who met the course objective: 68

Total number of students in your course section(s): 58

Percent (%) of students achieving this course objective: 85

6. **Response to Data**
Will you change how you teach as a result of this assessment?

☒Change(s) needed. Outside of one student, the students who did not meet these objectives simply quit coming to class and did not withdraw from the course. The one student previously mentioned was chronically absent.
☐No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**