Psychology 203 Syllabus
Spring 2022
(Please keep this syllabus for the entire semester)

Course: General Psychology
Lecture: Tuesday/Thursday 9:30-10:45 Room M154
Prerequisite: None

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
University of Arkansas Rich Mountain – Aug. 2004-present

Contact Info: **Email: ghooper@uarichmountain.edu**

Office: Room 209 in the learning center/library. I will be on campus *Tuesdays and Thursdays (I have another class at 12:30) and some Mondays and Wednesdays. (Preferred Office hours: Tuesday/Thursday 2:00 – 3:30) We can also make an appointment to meet if needed.* You can email or call/**text** me at **479-216-0711, especially if you need a quick response.** Please leave a message if there is no answer and include your name and class you are in.

UA Rich Mountain Office Phone Number – *479-394-7622 Ext. 1333*

Required Textbook: *OpenStax.* Spielman, Jenkins & Lovett. (2020). *Psychology (2nd edition).*
(Please pick up the textbook at the bookstore located in the student center.)
You will be charged for renting the book whether or not you pick it up. It is not necessary to bring your textbook to every class but the chapters need to be read.

Course Description: A study of the fundamental concepts, principles, and theories of psychology with an emphasis on research, heredity, environment, physiology, personality, learning, memory and abnormality. This course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology.

Program Outcomes: *The general education curriculum provides how* students will increase their:

(1) writing, reading, speaking, and listening skills,

(2) analytical skills to solve real-life problems,

(3) understanding of different cultures and societies across the globe and how both have changed over time,

(4) technological and research skills

(5) understanding of basic principles and their application in the field of biological sciences.

Rationale: *An education in general psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.*

Course Objectives: Upon completion of the course, you should:

- *Think critically and analytically about issues related to human development and behavior.*
- *Demonstrate a basic understanding of the scientific method as it is used in psychology.*
- *Demonstrate your knowledge of the principal findings and theories in general psychology.*
- *Apply your knowledge of psychology to human and social problems and their solutions.*
- *Express your views in writing in an informed and cogent manner.*

Course Outline:

Units/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	Introduction to Psychology
	Chapter 2	Psychological Research
2	Chapter 12	Social Psychology
3	Chapter 3	Biopsychology
	Chapter 4	States of Consciousness (pages 115-129) & Substance Use Disorders (pgs. 134-142)
2 Section Quizzes	Chapter 6	Learning (Classical and Operant Conditioning)
4	Chapter 8	Memory
5	Chapter 9	Life-Span Development
6	Chapter 11	Personality
FINAL	Chapter 15	Psychological Disorders
	Chapter 16	Therapies

Course Conduct:

Presentation of material will include assigned textbook readings, power point lectures and videos, as well as group interaction and discussion (60%-70% lectures and videos, 30%-40% discussion). Student participation is strongly encouraged but cannot become disruptive to other students or the instructor. I will be distributing notes for each chapter, so you need a **three-ring binder** to keep them in; you need **paper and pen/pencil** for taking notes and quizzes, and a **#2 pencil** for taking some exams. *Be sure and keep all notes, homework, and study guides*.

UA Rich Mountain Credit Hour

For every course credit hour, the *typical* student should expect to spend at least three clock hours per week of concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing, and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least **nine hours per week dedicated to the course.**

Grading and Evaluation: Your final grade will be based on points earned through unit exams, quizzes, a final exam, study guides, homework, and participation. There may be opportunities given to earn extra credit points during the semester. Unit exams and quizzes account for approximately **42%** of your grade and the final exam accounts for approximately **15%**. Participation, study guide and homework points will account for approximately **43%** of your grade. **All students must take the final exam to pass the class.** Grades are assigned based on a standard percentage scale:

90 – 100	A
80 – 90	B
70 – 80	C
60 – 70	D
0 – 59	F

You will be able to view your grades on the student portal.

NOTE: Exams administered on Blackboard in the classroom need to be taken on the computers provided not on personal laptops.

Attendance Requirements: Regular and punctual attendance is expected. **It is the student's responsibility to contact the instructor if he/she will not be present for class.** Attendance will be taken at the beginning of each class. As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript. For security reasons, the classroom door will be shut and locked at 9:35 so try to be on time.

Rescheduling exams: If you miss an exam, the next exam you take will count double (you will receive that grade for 2 exams). If you miss a second exam, it will need to be made up within one week or receive a 0. **Quizzes are worth 10 points each and are given as an attendance grade; therefore, they cannot be made up** (except in the event of an excused absence due to COVID or a ballgame for student athletes)**.**

Note: For student athletes: If an exam is missed due to a ballgame, you can schedule a time to make it up with Charlotte.

Late Homework**:** In the event of an absence, I will accept late study guides and homework within one week of due date, but I will deduct points from homework**. It is always in your best interest to complete the homework and study guides on time as it should help you to do better on the exams.**

Note: *It is the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence.* (I will not contact you about missed work). However, you may text/email me if you have any questions or to find out what you missed.
Missing the class before exam day is not a good enough reason to be excluded from taking the exam.

You need to activate your UA Rich Mountain student email account and learn how to access Blackboard. Your UA Rich Mountain email account is how I will communicate with you. *If you have difficulties setting up your student email, contact Student Support Services.*

To access Blackboard: Go to the UA Rich Mountain webpage. Once you have signed in to Blackboard, click on **"courses"** to the left of the page and choose Abnormal Psychology. The course is designed around several topics. To access all the resources, click to the right of the topic name. Everything you need (an overview of the topic, power point presentations, videos, etc.) should open and be available.

Available Tutoring You may obtain tutoring from student support services. Additionally, the university has made available 5 hours of free tutoring on tutor.com for every student. At tutor.com you can access a live chat 24/7. A student email is required to log in.

Academic Dishonesty I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.**

I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an exam, or plagiarism on a paper will result in a zero (0) for that work. If I suspect you have cheated on an exam, I may require you to take another one over the material on paper in my office. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs. **Second,** be respectful of your fellow students in class. Be kind and considerate during discussions.

Classroom Conduct: I expect your full attention during lectures, please do not carry on conversations with your classmates or read material that is not related to class (including looking at your phone). If this type of behavior becomes disruptive to your classmates or instructor, you may be asked to change seats or leave class after one warning.

Cell Phone Policy	Please turn your cell phone off or to a non-sound mode during class and **keep it out of sight**. There will be no texting, phone conversations, or earphones allowed, and no pictures or videos taken without my permission.
Disability Policy:	It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.
Arkansas Clean Air Act:	Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, U of A Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from using all tobacco products while on campus.
Student Misconduct:	Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog. ***See Something … Hear Something … Say Something*** Suspicious behavior should be reported to the Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom right-hand corner. The Deputy Sheriff's office is in the Spencer Building across from the library.
Face Mask Policy:	As per the direction of the University of Arkansas Board of Trustees, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student who does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action. Also, any student who is sick and has not had a COVID test may be required to leave the classroom. **Food and drinks, including water are not allowed in the classroom at any time during a face mask mandate.**
Mission:	The University of Arkansas Rich Mountain provides transformative education to all learners.

Tentative Calendar for General Psychology 2022

January 11	Syllabus and Syllabus Quiz
January 13	Chapter 1
January 18	Chapter 1 – 2
January 20	Chapter 2
January 25	**Exam 1**
January 27	Chapter 12
February 1	Chapter 12
February 3	Chapter 12
February 8	Chapter 12
February 10	**Exam 2**
February 15	Chapter 3
February 17	Chapter 3
February 22	Chapter 4
February 24	**Exam 3**
March 1	Classical conditioning (ch. 6)
March 3	Homework due and classical **quiz** Operant conditioning (ch. 6)
March 8	Homework due and Operant cond. **quiz** Chapter 8
March 10	Chapter 8
March 15	Chapter 8
March 17	**Exam 4**
March 21 - 25	**Spring Break**
March 29	Chapter 9
March 31	Chapter 9
April 5	**Exam 5**
April 7	Chapter 11
April 12	Chapter 11
April 14	**Exam 6**
April 19	Chapter 15
April 21	Chapter 15
April 26	Chapter 16
April 28	Chapter 16
May 3	**FINAL**

- **I reserve the right to change this syllabus at any time with reasonable notice**