General Psychology - PSY 203-IN01 (Online)

Fall 2021 Syllabus

Prerequisites: *None*

Instructor: Gwena Lovett Hooper

Education: *A.A. Psychology, John A Logan Community College, Carterville Illinois - 2000*

B.A., Psychology, Southern Illinois University, Carbondale Illinois – 2002

M.A., Applied Psychology, Southern Illinois University, Carbondale Illinois – 2004

Teaching experience: *Southern Illinois University – 2003-2004*

University of Arkansas Rich Mountain – Aug. 2004-present

Contact Information:

Email: *ghooper@uarichmountain.edu*

Telephone *479-216-0711* ***Feel free to text me****,* ***especially if you want a quick response****, but please include your name and class, or leave a voicemail if there is no answer.* My office is in room 209 in the learning center/library. I will be on campus *Tuesdays and Thursdays and most Mondays and Wednesdays. If I am not on campus when needed, we can make an appointment to meet.*

Required Materials

Textbook: OpenStax. Spielman, Jenkins & Lovett. (2020). *Psychology (2nd edition)*

(Please pick up the textbook at the bookstore located in the student center. You will be charged for renting the book whether or not you pick it up.

Course Description: A study of the fundamental concepts, principles, and theories of psychology with an emphasis on research, heredity, environment, physiology, personality, learning, memory and abnormality. This course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology.

Program Outcomes: *The general education curriculum provides the means by which* students will increase their:

- (1) writing, reading, speaking, and listening skills,
- (2) utilizing their analytical and occupational skills to solve real-life problems,
- (3) understanding of different cultures and societies across the globe and how both have changed over time,
- (4) understanding of basic principles and their application in the field of science,

- (5) technological and research skills.

Rationale: *An education in general psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.*

Course Objectives: *Upon successful completion of PSY 203, General Psychology, the student should be able to do the following:*

-Think critically and analytically about issues related to human development and behavior.

-Demonstrate a basic understanding of the scientific method as it is used in psychology.

-Demonstrate your knowledge of the principal findings and theories in general psychology.

-Apply your knowledge of psychology to human and social problems and their solutions.

-Express your views in writing in an informed and cogent manner.

Course Outline:

Units/Exams Text Chapters Chapter/Section Titles

1 Chapter 1 Introduction to Psychology

Chapter 2 Psychological Research

2 Chapter 12 Social Psychology

3 Chapter 3 Biopsychology

Chapter 4 States of Consciousness (pages 115-129)

2 Section Quizzes Chapter 6 Learning (Classical and Operant Conditioning)

4 Chapter 8 Memory

5 Chapter 10 Motivation

6 Chapter 11 Personality

FINAL Chapter 15 Psychological Disorders

Chapter 16 Therapies

Course Conduct:

This class is taught strictly online. You will need to carefully study textbook chapters and power point slides; you will also need to explore various web links, watch brief online videos, participate in online discussions, complete exams and other assignments as required.

Self-discipline, attention to detail, and skills in reading and writing are critical for succeeding in an online class.

Computer Skills: *Online courses require adequate computer skills. You should be able to navigate websites, open and download files, use a word processor, be able to convert files into rich text format, and submit files on Blackboard. It is the student's responsibility to meet the technological demands of the course. You must complete all written work using* ***Microsoft Word.***

Student email: *Student email accounts are available through the UA Rich Mountain Intranet. If you have difficulties setting up your student email, contact Student Support Services. You may access your account from any computer. Even if you have another email account, part of your first assignment is to set up your student email account; additionally, your UA Rich Mountain student account is the email account that I will use to communicate with you.*

UA Rich Mountain Credit Hour: *Your commitment will require at least as much time as you would dedicate to a traditional class. A typical three credit hour class will require about* ***nine hours per week*** *of your time.*

Grading and Evaluation: *Your final grade will be based on a combination of quizzes, exams, assignments, and postings to the discussion board. Assignments and discussions will account for approximately 32% of your grade, quizzes and exams 52%, and the final exam16%. Due dates for assignments and tests are posted online (there is a calendar at the top of the course page as well).* ***You*** *must check in* ***daily*** *to see what assignments have been given and what assignments are due. I* ***will not*** *contact you about missing assignments. I recommend writing due dates in a planner/calendar and taking the exam a few hours or a day early so if you have any technical difficulties you can contact/text me. I often have more than one topic opened at a time in case you want to work ahead. Please contact me if the next topic has not been opened yet.*

You will be able to view your exam/quiz grade once the exam/quiz is closed.

I will also be entering in grades on the student portal, so you can view them there as well as on Blackboard.

(FYI: To figure your grade percentage at any time, you can divide the total amount of points earned thus far by how many points are possible on your completed assignments.)

The grading scale for this class is as follows:

A = 100 – 90%,

B = 89 – 80%,

C = 79 – 70%,

D = 69 – 60%,

F = Below 60%

There will be some extra credit possibilities, but the points may only show up on the student portal.

***Section Quizzes/Exams**: This course is organized around several topics with a total of eleven chapters. Some of the topics will have a quiz and/or writing assignments in addition to, or in place of, an exam. Exams and Quizzes will consist of multiple-choice and true/false items based on that topic's lectures, reading assignments, and/or activities. They will be available online during the time period when the topic is presented. **The exams and quizzes will be timed and may be opened only once**. This means that once you open/start the quiz, you will have to complete it in one sitting during the time allotted. You will be free to use your book or notes during the exam but will **not** have time to search for answers to all the questions. **You should prepare for these exams as you would for a similar exam in the classroom.** You also are expected to follow the student code of conduct as outlined in this syllabus.*

***Late Work** - I will accept late work, within **one week** of due date, but will deduct points. It is always in your best interest to complete the homework on time as it should help you to do better on the exams.*

***STUDY TIPS**: I recommend reading and highlighting the book and slides (see instructions for printing power point slides as handouts). Study and learn as much as possible as you would for an in-class exam. In addition, you can use sticky notes with the subject matter written on them to mark where information is located in your book so it's easy and quick to find if necessary during an exam. I also highly recommend taking the short quizzes at the end of each chapter in your textbook.*

Available Tutoring: You may obtain tutoring from student support services. Additionally, the university has made available 5 hours of free tutoring on tutor.com for every student. At tutor.com you can access a live chat 24/7. A student email is required to log in.

***Class Discussion**: Some sections will have a discussion based on a question presented by the instructor. You will receive a maximum of 15 points for postings and responses to other people's postings (reduced credit for superficial postings and responses). You will want to read the Discussion Board Guidelines and Grading Rubric before posting.*

Academic Policy & Student Code of Conduct:** I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.

*I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an*

assignment or test will result in a zero (0) for that work. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs. ***Second,*** *be respectful of your fellow students. Be kind and considerate in all your postings and responses to the discussion forum.*

Students with Disabilities: *It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to federal law, state law, and the college's commitment to equal educational opportunities. Any student with a disability who needs accommodation should inform the Vice President for Student Affairs at 479-394-7622 ext. 1400. The student and the Vice President for Student Affairs will contact the faculty member as to the accommodations needed for the course.*

Arkansas Clean Air Act: *Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, UA Rich Mountain is a smoke and tobacco free facility. For details on Act 8, please refer to the Arkansas State Legislature website.*

Student Misconduct: *Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the catalog UA Rich Mountain.*

See Something … Hear Something … Say Something

Suspicious behavior should be reported to the deputy sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom left-hand corner. The deputy's office is in the Spencer Building across from the library

Face Mask Policy: As per the direction of the University of Arkansas Board of Trustees, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student who does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

Attendance Requirements: It is the student's responsibility to immediately contact the instructor if he/she will not be able to complete assignments. *As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop participating in class because an official withdrawal is noted by a "W" instead of "F" on your transcript.*

University of Arkansas Rich Mountain Mission: *UA Rich Mountain provides transformative education to all learners.*

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

***I reserve the right to change this syllabus at any time with reasonable notice.*