DMaxwell

Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
A. Course Organization and Planning										
1. The instructor explained course requirements	Fall 2021 Course Evaluations MATH2103-01	949 7	4.65 5.00		704 7	175 0	59 0	8 0	3 0	0 0
2. The instructor prepared for each class period	Fall 2021 Course Evaluations MATH2103-01	948 7	4.66 5.00		699 7	192 0	44 0	10 0	2 0	1 0
3. The instructor's command of the subject matter	Fall 2021 Course Evaluations MATH2103-01	946 7	4.63 4.86		679 6	193 1	56 0	8 0	4 0	6 0
4. The instructor used class time wisely	Fall 2021 Course Evaluations MATH2103-01	948 7	4.66 4.57		701 5	190 1	40 1	8 0	7 0	2 0
5. The instructor emphasized important points	Fall 2021 Course Evaluations MATH2103-01	943 7	4.62 4.86		692 6	181 1	44 0	19 0	7 0	0 0
B. Communication										
6. The instructor made understandable presentations	Fall 2021 Course Evaluations MATH2103-01	947 7	4.53 4.86		654 6	196 1	44 0	36 0	13 0	4 0
7. The instructor had clear command of spoken English	Fall 2021 Course Evaluations MATH2103-01	946 7	4.67 4.86		747 6	133 1	33 0	19 0	14 0	0 0
8. The instructor used examples to clarify course material	Fall 2021 Course Evaluations MATH2103-01	944 7	4.60 5.00		673 7	197 0	52 0	15 0	7 0	0 0
9. The instructor presented challenging questions/problems	Fall 2021 Course Evaluations MATH2103-01	945 7	4.57 4.86		643 6	213 1	77 0	10 0	2 0	0 0
10. The instructor was enthusiastic about the content	Fall 2021 Course Evaluations MATH2103-01	944 7	4.58 5.00		675 7	182 0	58 0	13 0	15 0	1 0
C. Faculty/Student Interaction										
11. The instructor was responsive to students	Fall 2021 Course Evaluations MATH2103-01	946 7	4.64 5.00		716 7	161 0	39 0	13 0	16 0	1 0
12. The instructor respects students	Fall 2021 Course Evaluations MATH2103-01	947 7	4.72 5.00		752 7	149 0	29 0	7 0	10 0	0 0
13. The instructor was concerned about student progress	Fall 2021 Course Evaluations MATH2103-01	944 7	4.55 4.86		653 6	195 1	60 0	18 0	14 0	4 0
14. The instructor was available for extra help	Fall 2021 Course Evaluations MATH2103-01	943 7	4.52 4.71		625 6	212 0	58 1	25 0	10 0	13 0
15. The instructor listened to student questions/opinions	Fall 2021 Course Evaluations MATH2103-01	942 7	4.62 5.00		690 7	185 0	37 0	17 0	12 0	1 0
16. The instructor explained the grading system	Fall 2021 Course Evaluations MATH2103-01	944 7	4.60 5.00		671 7	193 0	55 0	21 0	4 0	0 0
D. Assignments, Exams, and Grading										
17. Examination questions were clear	Fall 2021 Course Evaluations MATH2103-01	947 7	4.55 4.57		647 5	207 1	57 1	23 0	8 0	5 0
18. Exams covered important course aspects	Fall 2021 Course Evaluations MATH2103-01	946 7	4.63 4.86		681 6	194 1	49 0	11 0	5 0	6 0
19. The instructor provided valuable exam feedback	Fall 2021 Course Evaluations MATH2103-01	945 7	4.44 4.86		610 6	204 1	69 0	33 0	21 0	8 0
20. The textbook was relevant to the course	Fall 2021 Course Evaluations MATH2103-01	944 7	4.56 4.71		651 5	179 2	59 0	19 0	12 0	24 0
21. Course assignments were helpful to my learning	Fall 2021 Course Evaluations MATH2103-01	943 7	4.57 4.86		655 6	206 1	48 0	25 0	8 0	1 0
E. Supplementary Instructional Methods										
22. Term papers were effective learning assignments	Fall 2021 Course Evaluations MATH2103-01	918 7	4.48 4.83		505 5	181 1	68 0	15 0	11 0	138 1
23. Laboratory assignments were effective	Fall 2021 Course Evaluations MATH2103-01	915 7	4.48 4.50		382 3	128 0	62 1	12 0	5 0	326 3
24. Case studies and simulations increased my learning	Fall 2021 Course Evaluations MATH2103-01	911 7	4.49 4.50		413 3	121 0	67 1	13 0	5 0	292 3

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E. Supplementary Instructional Methods										
25. Group projects were effective to my learning	Fall 2021 Course Evaluations MATH2103-01	914 7	4.50 4.60		438 4	142 0	62 1	10 0	9 0	253 2
26. Small group discussion increased my understanding	Fall 2021 Course Evaluations MATH2103-01	923 7	4.51 4.80		525 4	180 1	78 0	14 0	3 0	123 2
27. Classroom use of computers was effective	Fall 2021 Course Evaluations MATH2103-01	921 7	4.47 4.50		514 4	171 1	79 1	17 0	9 0	131 1
28. Moodle was an effective learning platform	Fall 2021 Course Evaluations MATH2103-01	916 7	4.41 4.50		358 4	114 1	59 1	13 0	15 0	357 1
F. Course Outcomes										
29. This course increased my ability to think critically.	Fall 2021 Course Evaluations MATH2103-01	927 7	4.46 4.57		594 5	210 1	76 1	29 0	11 0	7 0
30. This course increased my writing skills.	Fall 2021 Course Evaluations MATH2103-01	925 7	4.26 4.60		484 4	168 0	105 1	39 0	29 0	100 2
31. I increased my research skills in this course.	Fall 2021 Course Evaluations MATH2103-01	925 7	4.38 4.60		539 4	177 0	96 1	27 0	20 0	66 2
33. I was challenged by this course.	Fall 2021 Course Evaluations MATH2103-01	926 7	4.53 4.43		625 5	202 1	66 0	19 1	11 0	3 0
32. I used technology effectively in this course.	Fall 2021 Course Evaluations MATH2103-01	926 7	4.50 4.50		595 4	198 1	66 1	13 0	18 0	36 1
Questions	Data Filter	Count	Mean	Mean as a percent of possible score (0 20 40 60 80 100)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	N/A
G. Overall Evaluation										
34. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content).	Fall 2021 Course Evaluations MATH2103-01	908 7	4.46 4.57		558 4	246 3	65 0	27 0	9 0	3 0