UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: Abnormal Psychology Course #: 223

3. **Assessed Outcome**
   Course Outcome: Recognize the ongoing contribution of empirical research to our understanding of the nature, treatment, and management of psychological problems.

   Related Program Outcome: writing, reading, speaking, and listening skills,

   Related GELO category (choose one):
   - ☒ Thinking critically
   - ☐ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): I asked Alyssa Winchell, a licensed counselor, to come to class and speak about dissociative identity disorder (DID) since she specializes in treating clients with trauma related disorders. After class, students were instructed to look over their notes, watch a video online, read about the disorder in the textbook, and write a reflection paper with their thoughts about DID and answering these questions: You most likely have heard this disorder referred to as "multiple personality disorder" so what has your perception of the disorder been in the past and why? How has your understanding of DID increased or changed since learning about it (be specific)? What would you tell someone else about the disorder if asked? What questions or thoughts do you still have concerning DID?

5. **Course Data**
   Number of students in your course(s) who met the course objective: 4

   Total number of students in your course section(s): 5

   Percent (%) of students achieving this course objective: 80%

6. Response to Data

Will you change how you teach as a result of this assessment?

☐Change(s) needed. *Type explanation here.*

☒No change(s) needed. According to the reflection papers, students thought critically about what they heard and read concerning DID, which increased their knowledge of the disorder.

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**