UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
Ty Richardson
Fall 2021

1. **Purpose**
   The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Review. The Strategic Goals aligned with this report are Strategic Goal Three: Provide High Quality Education and Strategic Goal Four: Continuous Quality Improvement.

2. **Course Details**
   Course Name: U.S. History to 1865 Course #: HIS 213

3. **Assessed Outcome**
   Course Outcome: ***Students will demonstrate an understanding of the politics, culture, economics and social development of the United States from its earliest origins to the year 1865.***

   Related Program Outcome: Students will demonstrate an understanding of history and culture as it applies to the study of the United States from its origins to the year 1865.

   Related GELO category (choose one):
   - ☒ Thinking critically
   - ☐ Communicating effectively
   - ☐ Using technology
   - ☐ Conducting relevant research

4. **Evidence of Student Learning**
   Describe the classroom activity/tools related to the **course** objective (project, discussion, essay, quiz, etc.): Students were given four exams throughout the semester that tested their knowledge on the material that had been covered during the weeks prior to those exams.

5. **Course Data**
   Number of students in your course(s) who met the course objective: 3

   Total number of students in your course section(s): 3

   Percent (%) of students achieving this course objective: 100

6. **Response to Data**
   Will you change how you teach as a result of this assessment?

   ☐Change(s) needed. *Type explanation here.*
   ☒No change(s) needed. *Type explanation here.*

***Attach <u>anonymous</u> student samples of each activity along with the grading rubric/scale.**
****Attach any meeting minutes associated with this assessment.**