**UA Rich Mountain**
**Assessing Student Learning**
**Course Outcomes Report**
**Colby Singleton**
**Fall 2020**

## 1. Purpose

The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

## 2. Background

Course Name: English Comp II Course # ENG 123

## 3. Course Outcome(s) being assessed this semester

**Think of the evidence of student learning activity or project. Choose ONE outcome for this course.**

- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.
https://services.uarichmountain.edu/intranet/staff/annualpubs/

☐Goal One: Mission Driven
☐Goal Two: Ethically Based
☐Goal Three: Providing Access to Education
☐Goal Four: Quality Learning Environments
☒Goal Five: Student Success
☐Goal Six: Educational Partnerships
☐Goal Seven: Resource Development

Related Program Outcome: Recognize the influence of cultures and societies on literary selections.

Related GELO category: Choose one
☐ Thinking critically
☒ Communicating effectively
☐ Using technology
☐ Conducting relevant research

## 4. Evidence of Student Learning

Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students read "The Terrible Things: An Allegory of the Holocaust" and analyzed for social criticism, as well as the author's chosen technique of anthropomorphism. Students composed an essay about the uses of symbolism to teach hard lessons through literature.

**5. Reflection**

**A.** What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Students recognized the use of anthropomorphism and the author's attempt to make the challenging content of the Holocaust easier for children and others to understand. Their essays were well written and thought provoking, for the most part. Students did well discussing the importance of recognizing effects on others, particularly the importance of being sensitive to and considerate of the reactions of other cultures.

**6. Enter course data**

Number of students in your course(s) who met course objectives: 38

Enter the number of students total in your course section(s): 43

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 88%

**7. Response to data:** Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. *Type here*

☒No change(s) needed

***Attach anonymous student samples of each activity along with the grading rubric / scale.**
**** Attach any meeting minutes associated with this assessment**