HIS153

# World Civilizations from 1500 to Present

Fall 2020

**Class Time and Location:** Online; Moodle
**Instructor Name:** Ty Richardson
**Office Location:** None
**Office Hours:** TBD
**Email:** trichardson@uarichmountain.edu

**Prerequisite:** None.

**Resources:** *Traditions and Encounters A Brief Global History Volume II: From 1500 to Present,* Jerry H. Bentley, Herbert F. Ziegler, and Heather E Streets-Slater, Second Edition, McGraw Hill, ISBN 978-0-07-74082-2.

**Course Description:** This course offers a survey from the early modern period until present day. This course requires at least one paper with an historical documentation format.

**Program Outcomes:**

- Students will increase competencies in writing, reading, speaking and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and world in which they live in.
- Students will apply technological and research skills to identify, locate and process information.

**Rationale:** This course will provide the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the course objectives. This course will allow students to utilize historical knowledge, research, and writing skills in future college endeavors and throughout his or her life.

**Course Objectives:** Upon completion of this course, the student should be able to:

- Identify the events, outcomes and attitudes that have shaped the economy and culture of later and modern civilizations across the globe.
- Demonstrate knowledge of independent historical research by researching and writing one scholarly paper using primary and secondary resources.

**Course Schedule:** The assignments, tests, forums, and other assignments will be listed on Moodle each Monday and will be due the following Sunday evening by midnight. Below is the anticipated schedule for each week throughout the semester **(the date listed is the Monday that the assignments will be posted):**

Week 1 August 24: Introduction to Class
Week 2 August 31: Chapter 19
Week 3 September 7: Chapter 20
Week 4 September 14: Chapter 21
Week 5 September 21: **Exam 1**; Chapter 22
Week 6 September 28: Chapter 23
Week 7 October 5: Chapter 24
Week 8 October 12: **Exam 2;** Chapter 25
Week 9 October 19: Chapter 26
Week 10 October 26: Chapter 27
Week 11 November 2: Chapter 28
Week 12 November 9: Chapter 29
Week 13 November 16: **Exam 3**; Chapter 30
Week 14 November 23: Chapter 31
Week 15 November 30: **Research Paper Due**; Chapter 32
Week 16 December 7: Chapter 33 and 34
**Week 17 December 14: Final Exam**

***The syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.***

**Course Conduct:** This on-line class will require independent research on the part of the participant. Throughout the semester the student will engage in several projects such as, but not limited to; essays, involvement in discussion forums, research papers, outside readings, and on-line quizzes. Each week it will be the student's responsibility to log on and view the assignment for that week. Every week there will be topics covered that the student will need to either read from the text book or look up on-line. This information will be used when it is time to take the quiz. In addition to the reading, most weeks there will be an additional assignment, such as commentary map, or journal entry. Occasionally there will be a question for the class forum that all students should read and feel free to engage in discussion and debate.

Weekly assignments are posted each Monday and are due by midnight the following Sunday. Assignments are usually graded the Friday following the date they are due.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you are having extreme difficulty, please make an appointment with me to discuss it.

**UA Rich Mountain Credit Hour Calculator:** For every course credit hour, students should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, required reading outside of class, reviewing and organizing notes, preparing for upcoming exams, conducting research, writing papers, working on a project and other activities that enhance learning. For a three hour course, a typical

student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

**Course Requirements/Evaluation:** Students will be assessed and graded on their attendance to class, participation in classroom discussion and ability to accurately and extensively convey in writing the topics and issues discussed during weekly lectures and from assigned readings.

Grading Scale:
A = 99 – 90
B = 89 – 80
C = 79 – 70
D = 69 – 60
F = 59 & Below

**Class Assignments:** The student should log in at least once a week to see the assignment for that week and upload the information by the due date. Late admissions will be accepted but not for full credit. **The largest portion of your grade will come from the weekly assignments, so please make every effort to turn these in.**

**Tests:** You will have 4 Exams throughout the semester. These tests will be open book and open notes.

**Research Paper:** One research paper will be required throughout the semester. The research paper is to be no less than 5 pages. Each student is expected to use both primary and secondary sources for their research papers. The paper is to be written using either MLA, APA or Chicago formatting standards. Paper Topics will be discussed at a later date.

**Class Procedures/Student Requirements:** The student should log in weekly to check the assignments and complete assignments each week. Late assignments will be accepted; however points will be taken off. In addition, the points taken off will increase the later the assignment is. For example: an assignment turned in two days late will have points taken off, but not as many as one turned in two weeks late. Tests MUST be taken by the deadline; late tests will not be accepted.

**Face Mask Policy:** As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:** Food and drinks, including water are not allowed in the classroom at any time.

**Academic Dishonesty:** Any student in violation of the academic dishonesty policy, as outlined on pages 93 -94 of the 2018 – 2019 College Catalog, will be disciplined in the appropriate manner as set by university standards. Please know that cheating in this class will include,

copying another students work, plagiarism on a research paper, and using a cell phone or any other material during a test.

**Disability Policy:** It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for Student Affairs Office at 394 – 7622 ext. 1400.

**Arkansas Clean Air Act:** In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct:** Students committing misconduct are subject to disciplinary sanctions and/or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

**UA Rich Mountain Mission:** UA Rich Mountain provides transformative education to all learners.

**UA Rich Mountain E-Mail and Moodle**: Since email is the primary source of communication with students via Moodle, all registered RMCC students get a college email account. For this class, students must check their **UA Rich Mountain e-mail accounts and Moodle regularly to avoid** missing important messages and deadlines. If you are experiencing trouble with your email or Moodle, please contact Debbie Todd at 479-394-7622, ext. 1625. The excuse that a student is having computer or email problems is not acceptable. It is your responsibility as a student to seek out the answers to your problems. Please remember, UA Rich Mountain has computer labs available to you at no charge at the Mena, Waldron, and Mt. Ida locations.

**Crime Statistics Link:** http://www.uarichmountain.edu/at-a-glance/disclosures