# Professional Staff Development Report

Printed Name Jennifer Howard

Date(s) of Activity 10/18/2020

Description of Activity ACUE's Course in Effective Online Teaching Practices at Arkansas Community College – Module 4: Helping Students Persist in Online Learning: practices that build a growth mindset and help students overcome imposter syndrome, the power of peer-to-peer support groups and offering students choice, and the use of peer support groups to increase persistence.

Hours actually spent on activity/meeting or hours of college credit completed. 3 hours

Items of interest to other staff members **Possibly other online instructors**

Rate this activity in the follow categories from 1 to 5 (5 being the most positive response)

To what level did the activity meet your expectations? **3**

To what level did your involvement in this activity benefit you? **2**

To what level did your involvement in the activity benefit UARM? **3**

How strongly would you recommend this activity to others? **3**

Submission Date **01/14/2021**

1. Add Last Name-Department to end of file name.
2. Submit the document to Yanel Rios.
3. Include a printed copy in program review binder.