**UA Rich Mountain**
**Assessing Student Learning**
**Course Outcomes Report**
**Dr Adam Gunn, PT, DPT**
**Spring 2021**

## 1. Purpose

The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

## 2. Background

Course Name: Human Physiology Course # **BIOL2213-01/02**

## 3. Course Outcome(s) being assessed this semester

**Think of the evidence of student learning activity or project. Choose ONE outcome for this course.**
Research

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.

☒Goal One: Mission Driven
☐Goal Two: Operate with Integrity
☒Goal Three: Provide High Quality Education
☐Goal Four: Continuous Quality Improvement
☐Goal Five: Effective & Efficient Operations

Related Program Outcome: Research/Team-Based-Learning

Related GELO category: Choose as many as apply.
☒ Thinking critically
☒ Communicating effectively
☒ Using technology
☒ Conducting relevant research

## 4. Evidence of Student Learning

Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Clinical case presentations: students were given a clinical cases study with questions pertaining to the patient's diagnoses, prognoses, treatments, etc. Students' were asked to

design a PowerPoint presentation with pertinent information and answer questions related to this case study based on information learned throughout Anatomy and Physiology coursework.

**5. Reflection**

**A.** What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Student were able to display the tools they have learned throughout the semester(s) including use of proper anatomical terminology and utilizing critical thinking skills to answer questions related to "real-life" case study scenarios.

**6. Enter course data**

Number of students in your course(s) who met course objectives: 39

Enter the number of students total in your course section(s): 37

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 95%

**7. Response to data:** Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☒Changes(s) needed. COVID restrictions and online/blended sections make it difficult to accomplish effective group projects without confusion. In the future, I will assign separate individual case studies that are not presented in PowerPoint. Instead, online students will be required to complete an essay of answers to critical questions.

☐No change(s) needed

***Attach anonymous student samples of each activity along with the grading rubric / scale.**
**** Attach any meeting minutes associated with this assessment**