**Philosophy 203 Lec01, LecCVM, LecCVW**
**Philosophy**
**Fall 2020**

**Class Time and Location**: Monday and Wednesday from 11:00 a.m. – 12:20 p.m.; O.C.

**Instructor**: Robby Burt
B.A., Speech/Theatre Education, Northeastern State Univ., Tahlequah, OK, 1988.
M.A., Speech/Theatre, Louisiana Tech University, Ruston, Louisiana, 1990.
ABD, Theatre/Fine Arts, Texas Tech University, Lubbock, Texas, 2000-2006.
**Office Location**: Room 234, Spencer Hall
**Office hours**: Posted on office door and the last page of the syllabus
**Office Phone:** (479)394-7622, Ext. 1338 E-mail: rburt@uarichmountain.edu

**Prerequisite:** None

**Resources**: **Textbook**: *Philosophy: A Text with Readings*, by Manuel Velasquez, 11th ed.
ISBN-13: 978-0-495-80875-6
Scantrons will be needed for 21 quizzes and 4 tests. (can use front and back)
Student e-mail will need to be checked on a regular basis.
Moodle: Don't rely on Moodle to average your grade.

**Course Description:** This humanities course is designed to acquaint the student with the philosophical, political, economical, aesthetic, and religious ideas which have been influential in the history of western culture from the ancient Greeks to the present. This course requires at least one paper using a documentation format. (ACTS: PHIL 1103) (Offered fall and spring semester)

**Program Outcomes:**

- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will be prepared to compete academically upon transfer to a four-year institution.

**Rationale:** The program outcome will be achieved through delving into three major components of philosophy as covered in the text, which include: epistemology metaphysics, and ethics.

**Course Objectives**: Upon successful completion of Philosophy 203, the student should be able to do the following:

1. The students should be able to examine philosophical arguments.
   Components:
   - Material comprehension
   - Context to humanity
   - Personal context
2. The students should be able to distinguish the writings of philosophers and their philosophy.
   Components:
   - Material comprehension
   - Historical context
   - Context to the student
3. The students should be able to locate research material.
   Components:
   - Credible material
   - Validity of citation
   - Proof by Documentation
4. The student should be able to write a research paper.
   Components:
   - Grammar
   - Clarity
   - Formatting
   - Topic insight
5. The students should be able to state their position on philosophical arguments.
   Components:
   - Material comprehension
   - Synthesize ideas
   - Distinguish argument/counter argument

**General Expected Learning Outcomes**

*Expand critical thinking skills
* Sharpen analytical skills
*Lean to apply logic to any problem
* Diversity awareness
*Learn how to think about the big problem by deconstructing and looking at details.

**Topical Outline/Course Schedule**

| Ch. # | Title | Date | Quiz # |
|---|---|---|---|
| | Syllabus | Mon 8-24 | Syllabi |
| | | | |
| 1.1 | What is Philosophy? | W 8-26 | Quiz 1 |
| 1.2 | Traditional Divisions of Philosophy | W 8-26 | Quiz 1 |
| 1.3 | A Philosopher in Action: Socrates | W 8-26 | Quiz 1 |
| 1.4 | The Value of Philosophy | W 8-26 | Quiz 1 |
| 1.5 | Historical Showcase: The 1st Philosophers | W 8-26 | Quiz 1 |
| 1.6 | Reading over Voltaire | W 8-26 | Quiz 1 |
| 2.1 | Why Does Your View of Human Nature Matter? | M 8-31 | Quiz 2 |
| 2.2 | What is Human Nature? | M 8-31 | Quiz 2 |
| 2.3 | Mind-Body Problem: How Do Mind & Body Relate? | W 9-2 | Quiz 3 |
| | Read John Searle on Page 129 | | |
| | Read Garrett J. Deweese on 127 | | |
| Labor Day September 7, No Class | | | |
| 2.4 | Is There an Enduring Self? | W 9-9 | Quiz 4 |
| 2.6 | Historical Showcase: Plato, Aristotle, &….. | W 9-9 | Quiz 4 |
| 2.5 | Are We Independent & Self-Sufficient? | M 9-14 | Quiz 5 |
| 3.1 | What is Real? *(Library)* | W 9-16 | Quiz 6 |
| 3.2 | Reality: Material or Nonmaterial? | W 9-16 | Quiz 6 |
| 3.3 | Reality in Pragmatism | | Read for Test |
| 3.4 | Reality in Logical Positivism | | Read for Test |
| 3.5 | Antirealism: The Heir of Pragmatism &… | | Read for Test |
| 3.6 | Encountering Reality: Phenomenology&… | W 9-21 | Quiz 7 |
| **Test 1** | **Wednesday, September 23 (Chapters 1.1 - 3.6)** | | |
| 3.7 | Is Freedom Real? | M 9-28 | Quiz 8 |
| 3.8 | Is Time Real?/ *Show Enemy/People* | W 9-30 | Quiz 9 |
| 3.9 | Historical Showcase: Hobbes & Berkeley | W 9-30 | Quiz 9 |
| 3.10 | Readings | W 9-30 | Quiz 9 |
| | Watch DVD *Enemy of the People* | M 10-5 | |
| 7.1 | What is Ethics? | M 10-5 | No Quiz |
| 7.2 | Is Ethics Relative? | M 10-5 | No Quiz |
| 7.3 | Do Consequences Make an Action Right? | M 10-5 | No Quiz |
| | Read Peter Singer page 512 | (Enemy in Class) | |
| | Read Peter Singer page 514 | (Enemy in Class) | |
| 7.4 | Do Rules Define Morality | M 10-5 | No Quiz |
| | Attach Enemy Paper in Moodle by Oct. 7 | | |

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|---|---|---|---|
| 7.5 | Is Ethics Based on Character? | W 10-7 | Quiz 10 |
| 7.6 | Can Ethics.. Moral Quandaries? | W 10-7 | Quiz 11 |
| 7.7 | Ethics and Moral Responsibility (Suicide Tourist) | M 10-12 | Quiz 12 |
| 7.8 | Historical Showcase: Nietzsche & Wol…. | M 10-12 | Quiz 12 |

**TEST 2 Wednesday, October 14 (Chapters 3.7--3.10 & 7.1--7.8) (Finish Suicide Tourist)**

| | | | |
|---|---|---|---|
| 8.1 | What is Social & Political Philosophy? | M 10-19 | Quiz 13 |
| 8.2 | What Justifies the State? | M 10-19 | Quiz 13 |
| 8.3 | What is Justice? Research Due | W 10-21 | Quiz 14 |
| 8.4 | Limits on the State | W 10-21 | Quiz 14 |
| Handout | What is Art | M 10-26 | Quiz 15 |
| 9.1 | Does Life Have Meaning | W 10-28 | Quiz 16 |
| 9.2 | The Theistic Response to Meaning | W 10-28 | Quiz 16 |
| 9.3 | Meaning and Human Progress | W 10-28 | Quiz 16 |
| 9.4 | The Nihilist Rejection of Meaning | W 10-28 | Quiz 16 |
| 9.5 | Meaning as a Self-Chosen Commitment | W 10-28 | Quiz 16 |
| 4.1 | The Significance of Religion | M 11-2 | Quiz 17 |
| 4.2 | Does God Exist? Paper Due | M 11-2 | Quiz 17 |
| 4.3 | Atheism, Agnosticism, and the Problem of.. | M 11-2 | Quiz 17 |
| 4.4 | Traditional Religious Belief and Experience | W 11-4 | Quiz 18 |
| 4.5 | Nontraditional Religious Experience | W 11-4 | Quiz 18 |
| 4.6 | Historical Showcase: Aquinas… | 11-4 | Read for Test |
| 4.7 | Readings | 11-4 | Read for Test |

**TEST 3 Monday, November 9 (Art + Chapters 9.1 –9.5 &4.1—4.7)**

| | | | |
|---|---|---|---|
| 5.1 | Why is Knowledge of Problem? | W 11-11 | Quiz 19 |
| 5.2 | Is Reason the Source of our Knowledge? | W 11-11 | Quiz 19 |
| 5.3 | Can the Senses Account for Knowledge? | M 11-16 | Quiz 20 |
| | Omelas in class writing | M 11-16 | |
| | Makeup Quiz (Ch. 5.4) | W 11-18 | Makeup Quiz |
| 5.4 | Kant: Does the Knowing Shape the World? | W 11-18 | |
| 6.4 | Can Interpretations be True? (att. Pts. X 2) | M 11-23 | |
| 6.2 | What is Truth? | On Final Test Study Guide | |
| 5.5 | Does Science Give Us Knowledge? | On Final Test Study Guide | |
| 6.3 | Does Science Give Us Truth? Study Final | On Final Test Study Guide | |

**TEST 4 during finals week (Chapters 5.1, 5.2, 5.3, 5.4, 6.4, 5.5, 6.2 & 6.3)**

**Course Conduct**

This course is conducted through lecture and discussion and will contain quizzes in a majority of the class meetings. The student should expect quizzes at the beginning and/or at the end of class. It is important to be in class and to be prepared. The student must take the quiz in class or make substitute preparations on a previous Friday for a Monday quiz, or a previous Tuesday for a Wednesday quiz.

**UA Rich Mountain Credit Hour Calculator**

For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

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**Course Requirements/Student Evaluation**

**Tests**

There will be four exams given during the semester. Each exam will be worth 75 points.

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|---|---|
| Test 1 will be held on September 23 | **75 pts.** |
| Test 2 will be held on October 14 | **75 pts.** |
| Test 3 will be held on November 9 | **75 pts.** |
| Test 4 will be held during finals week | **75 pts.** |

Tests are to be taken in the classroom with the instructor present.

## Philosophy Paper **110 pts.**

The student will write a complete four-page research paper; topics listed below. The works cited page will be page five. (One student per topic and post your pick in the Moodle sign-up). Nov. 2 is the deadline for submission; 10 pts. per day late fee after the deadline. This paper will be presented in 12 pt. size type, double spaced, and in MLA format. The student is required to find scholarly material to use as research. After submission, I will let you know if the paper needs to be reworked for a higher grade if it meets the deadline. The thesis of the paper should explain the main ideas you will address in the paper. The student will explore the philosophical arguments of a certain philosopher with an intro, a section dealing with their arguments, and another section going into counterarguments. OR- The controversial topic should have an intro section, a section that explains the arguments for and another section that

contains arguments against; these arguments are made by philosophers. The student will be allowed their personal opinion at the end of the paper. Submit the research paper in Moodle. The criteria for the paper will consist of the following: original thought, thorough coverage and understanding of the material, grammar, punctuation, sentence structure, and insight into the topic.

**Research points** **40 pts.**

One book from the UA Rich Mountain library (5 pts.)
One quote from our text (5 pts.)
One book from interlibrary loan (10 pts.)
At least two articles from the library database such as Proquest (10 pts.)
One e-book source like Proquest (5 pts.)
One online scholarly site that is an education site (.edu) (5 pts.)

All research can be attached in Moodle or handed in to Mr. Burt during class on October 21. Students will need to make a copy of the citation by making a copy of the text that shows the following information: author, title, publisher, and date of publication. Have Laney Staggs in the library courtesy copy me that your ILL has arrived on campus. I will not accept hand-written documentation. Please see me during the first two weeks of school if you do not understand how to find this information. Research will not be taken after Oct. 25, 10 pts. per day late fee.

| | | | |
|---|---|---|---|
| W.E.B. Du Bois | Monroe Beardsley | George Berkeley | Arthur Danto |
| Jeremy Bentham | Susan K. Langer | Euthanasia | Climate Science |
| Karl Marx | Immigration | Eugenics | Ayn Rand |
| Simone de Beauvoir | John Paul Sartre | Georg W. Hegel | Jean Rousseau |
| Albert Camus | Freedom of Speech | Affirmative Action | Torture |
| George Dickie | Just War | Human Rights | Mary Wollstonecraft |
| Anthony Savile | George Santayana | Robert Nozick | John Rawls |
| J. S. Mill | Ralph W. Emerson | Wilhelm Dilthey | F. Schleiermacher |
| Artificial Intelligence | Civil Disobedience | Colonialism | Evolution |
| Free Will | Terrorism | Miracles | Voting |
| John Locke | Turing Test | Emmanuel Kant | Seneca |
| Pacifism | | | |

**Midterm Essay** **50 pts.**

Each student will write a midterm essay over *Enemy of the People* which will be attached in Moodle. This writing assignment will be worth 50 points. Be prepared to submit this paper in Moodle by midnight of October 7. We will discuss this during class time.

**Quizzes** **400 pts.**

There will be twenty quizzes during the semester. Each quiz is worth 20 total points to equal a grand total of 400 points. A 20 point quiz may be split into a beginning and end of class quiz to equal 20 total points. The student will be able to complete quizzes during the first 10 minutes of class. Quizzes turned in late will not be accepted. There will be one quiz make-up day to change the score of only one of your quiz grades. Everyone has the option to take this make-up quiz. Be prepared for quizzes that begin at the start of class time or that are given at the end of class. It is important that you read through the study guide material in Moodle and understand the key terms for each section. Notes go away when the quiz begins. If you know you will be absent on Monday, you can take the quiz on the previous Friday, if you will be absent on Wednesday, you can take the quiz on the previous Tuesday. You will need Scantrons for the quizzes. No make-up quizzes!

**Discussion/Participation Points** **100 points**

Each student will earn 4.76 points for taking an active part in class discussion/participation during the designated class meeting on pages 1 -3 of the syllabus. There are twenty-one discussion days that divide the 100 points into 4.76 points per discussion day. The designated dates will have the specific date underlined. If the student chooses not to take part in the class discussion the student will receive zero points for this grade for the day. Any student that leaves class early or is not present for discussion will not receive discussion/participation points for the day. The student that does speak during group discussions can post their response in order to receive points; attendance is still required during class time.

**Total Points Available 1,000 pts**

Breakdown of Points

| | | |
|---|---|---|
| Test 1 | 75 points | |
| Test 2 | 75 points | |
| Test 3 | 75 points | |
| Test 4 | 75 points | |
| Midterm paper | 50 points (Enemy of the People) | |
| Final Paper | 110 points | |
| Paper research | 40 points | |
| Quizzes | 400 points | |
| Discussion | 100 points | **1,000 Total Points** |

**Grading Scale**

| | | | |
|---|---|---|---|
| 900 – 1,000 pts. | "A" | 90 – 100% | Excellent |
| 800 – 899.9 pts. | "B" | 80 – 89.9% | Above average |
| 700 – 799.9 pts. | "C" | 70 – 79.9% | Average |
| 600 – 699.9 pts. | "D" | 60 – 69.9 % | Below average |
| Below 600 | "F" | Below 60% | Failing |

## Class Procedures/Student Requirements

### Course Attendance/Tardy

It is mandatory that the student attend classes. Any student with a total of nine absences will automatically receive the grade of "F" for the semester. The student missing two classes out of the first four meetings will be dropped from the roster. The student that is tardy from class may miss a quiz or test or not have the amount of allotted time to complete the assignment. The student is expected to be in class for the entire duration of the period. Students that leave early will not receive credit not for discussion/participation and may also miss the end of class quiz. A seating chart will be used during the semester.

### Cell Phone Use

Do not use cell phones or devices during class time. Turn off and put away cell phones and devices so they do not become a distraction to you, the instructor, and other students. Failure to comply can possibly result in handing your device over to the instructor, or being asked to leave the classroom without taking quizzes or tests.

### Semester Calendar

We will follow the UA Rich Mountain schedule and calendar for breaks, testing, and weather days.

### Inclement Weather Procedure

Listen to local radio and TV stations for UA Rich Mountain to be closed due to inclement weather. If a test is assigned for the day the college is closed, your instructor will make adjustments and announce the make-up process the next time the class meets. You can also go to the campus website for this information. Log on to www.uarichmountain.edu

**UA Rich Mountain Guidelines**
It is the student's responsibility to be familiar with the guidelines set up for this class as well as the guidelines pertaining to UA Rich Mountain. UA Rich Mountain guidelines can be found in the current UA Rich Mountain catalogue, and/or the student handbook.

**Academic Dishonesty Policy**
Cheating on an exam or quiz will result in the grade of "F" for that assignment. Plagiarism for the research paper will result in the grade of "F" for the class. Any student that is caught cheating will be directed to the Vice Chancellor for Academic Affairs.

**Face Mask Policy:** As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:** Food and drinks, including water are not allowed in the classroom at any time.

**Disability Policy**
It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations (for example: in seating placement, examinations, or access to information), should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext. 1460.

**Arkansas Clean Air Act**
In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct**
Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

**UA Rich Mountain Mission**
UA Rich Mountain provides transformative education to all learners.

**Campus Security**

UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. http://www.uarichmountain.edu/at-a-glance/disclosures

**OFFICE SCHEDULE: 2020 FALL SEMESTER** **INSTRUCTOR Robby Burt**

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATUR |
|---|---|---|---|---|---|---|
| 06:00-06:30 | | | | | | |
| 06:30-07:00 | | | | | | |
| 07:00-07:30 | | | | | | |
| 07:30-08:00 | | | | | | |
| 08:00-08:30 | Oral Com | | Oral Com | | Office | |
| 08:30-09:00 | Oral Com | | Oral Com | | Office | |
| 09:00-09:30 | Com to 9:20 Office | | Oral Com to 9:20 Office | | Office | |
| 09:30-10:00 | Office | Music | Office | Music | Office | |
| 10:00-10:30 | Office | Music | Office | Music | Office | |
| 10:30-11:00 | Office | Music to 10:50 Art Online | Office | Music to 10:50 Office | Office | |
| 11:00-11:30 | Philos | Art Online | Philos | Office | Office | |
| 11:30-12:00 | Philos | Office | Philos | Office | Office | |
| 12:00-12:30 | Philos to 12:20 Office | Office | Philos to 12:20 Office | Office | Office | |
| 12:30-01:00 | Theatre | Oral Com | Theatre | Oral Com | Office | |
| 01:00-01:30 | Theatre | Oral Com | Theatre | Oral Com | Office | |
| 01:30-02:00 | Theatre to 1:50 | Oral Com to 1:50 Office | Theatre to 1:50 Office | Oral Com to 1:50 Office | Office | |
| 02:00-02:30 | | Office to 2:05 | Office | Office to 2:05 | | |
| 02:30-03:00 | | | Office | | | |
| 03:00-03:30 | | | Office | | | |
| 03:30-04:00 | | | Office | | | |
| 04:00-04:30 | | | Art Online | | | |
| 04:30-05:00 | | | Art Online | | | |
| 05:00-05:30 | | | Art Online | | | |

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|---|---|---|---|---|---|---|
| 05:30-06:00 | | | Art Online | | | |
| 06:00-06:30 | | | Oral Com | | | |
| 06:30-07:00 | | | Oral Com | | | |
| 07:00-07:30 | | | Oral Com | | | |
| 07:30-08:00 | | | Oral Com | | | |
| 08:00-08:30 | | | Oral Com | | | |
| 08:30-09:00 | | | Oral Com | | | |
| 09:00-09:30 | | | | | | |
| 09:30-10:00 | | | | | | |