**HIS143-Lec-01**

# World Civilizations to 1500

**Fall 2020**

**Class Time & Location:** Mon & Wed 12:30p-1:50p in Spencer 249 & 251
**Instructor:** Kyle B. Carpenter
**Office:** Spencer 254
**E-Mail:** kcarpenter@uarichmountain.edu
**Phone:** 479-394-7622 ext. 1342
**Office Hours:** Monday-Thursday 3:30-5:00p; Tuesday & Thursday 9:00a-11:00a; Friday 10:00a-3:00p

***This syllabus is intended as a set of guidelines. Your instructor reserves the right to make modifications in the content, schedule, and requirements as necessary to promote the best educational environment possible within the prevailing conditions affecting this course.***

**Prerequisite:** none

## Texts:

**Bentley, Jerry, et al.** ***Traditions and Encounters: A Brief Global History to 1500,*** **vol. 1, 2nd edition.**

## Class Focus: Instructor's Overview of the Class

### Course Description

A study of humanity from its beginnings to C.E. (Common Era) 1500. Equal emphasis is placed on political, economic, and social development of Western and non-Western civilizations. This course offers a survey of ancient and medieval history, with an emphasis on Asian, African, and European cultures and cultural interaction. This course requires at least one paper with a historical documentation format.

### Program Outcomes

**1**. Students will increase competencies in writing, reading, speaking, and listening.

**2.** Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live
**3.** Students will apply technological and research skills to identify, locate, and process information

**Rationale**

This course provides the means by which students will accomplish the Program Outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow the students to utilize historical knowledge, research, collaboration, and presentation skills in future college endeavors and throughout their life. It offers a breathtaking survey of world history from the beginnings of humanity to the Age of Exploration (CE 1500). Students are introduced to the multiplicity and diversity of cultures that have existed from the dawn of humanity to the early modern period. They discover and develop themes like the development of agriculture, political systems, religion, conquest and expansion and global trade. They also investigate the sources and methods that illuminate the past and help us all to deepen humanity's understanding of the present. Finally, they sharpen their reading and study skills as well as their ability to express themselves verbally and in writing

**Course Objectives**

1. Describe the major political, social, economic, and intellectual factors that shaped the modern world from ancient times to 1500.
2. Demonstrate knowledge of independent historical research including the following components:
    a. Proper format
    b. Proper documentation
    c. Use of reliable sources
3. Share and defend historical research with other students to develop:
    a. Collaboration skills
    b. Scholarly research
    c. Presentation skills
4. Examine key philosophical claims about the role of history in the modern world.
5. Develop an understanding of major world cultures and civilizations to gain an appreciation for the diversity of the human condition as exhibited across space and time.
6. Identify key periods of history and explain their impact on civilizations and cultures.

7. Analyze environmental and demographic factors in relation to civilizations and cultures.
8. Synthesize material and concepts across civilizations and cultures to identify common elements of success and failure.

## TENTATIVE SEMESTER READING AND TESTING SCHEDULE

Week 1- August 24: Procedures, Syllabus, Intro to World Civ I
August 26: Procedures, Syllabus, Intro to World Civ I

Week 2- August 31: Prehistory & Mesopotamia
September 2: Ancient Egypt
-Journal 1 due Sep. 2
- Read Chapter 1-2 in *Traditions & Encounters*

Week 3- September 7: No Class; Labor Day
September 9: Ancient India
-Discussion 1 due Sep. 9
- Read Chapter 3 in *Traditions & Encounters*

Week 4- September 14: Ancient China
September 16: Sub-Saharan Africa
-Journal 2 due Sep. 16
- Read Chapter 3 in *Traditions & Encounters*

Week 5- September 21: Indigenous America
September 23: Midterm Project Workshop
-Discussion 2 due Sep. 23
- Read Chapter 4 in *Traditions & Encounters*

Week 6- September 28: Classical India
September 30: Classical China
-Journal 3 due Sep. 30
- Read Chapters 6-7 in *Traditions & Encounters*

Week 7- October 5: Persia
October 7: Greece
-Discussion 3 due Oct. 7
- Read Chapter 5 in *Traditions & Encounters*

Week 8- October 12: Rome
October 14: Roman Empire
-Journal 4 due Oct. 14
-**Midterm Project due October 16**
- Read Chapter 8 in *Traditions & Encounters*

Week 9- October 19: The Silk Road
October 21: Byzantium
-Discussion 4 due Oct. 21
- Read Chapter 9 in *Traditions & Encounters*

Week 10- October 26: Spreading Christianity
October 28: Rise of Islam
-Journal 5 due Oct. 28
- Read Chapters 10 & 11 in *Traditions & Encounters*

Week 11- November 2: East Asia
November 4: The Indian Sub-Continent
-Discussion 5 due Nov. 4
- Read Chapter 12-13 in *Traditions & Encounters*

Week 12- November 9: The Mongolian Empire
November 11: Final Project Workshop
-Journal 6 due Nov. 11
- Read Chapter 14 in *Traditions & Encounters*

Week 13- November 16: Europe in the Middle Ages
November 18: The Black Death
-Discussion 6 due Nov. 18
-Read Chapter 16 in *Traditions & Encounters*

Week 14- November 23: Cross-Cultural Interactions
November 25: Thanksgiving, No Class
- Read Chapter 18 in *Traditions & Encounters*

Week 15- November 30: No class; work on final projects
December 2: No class; work on final projects
-Schedule individual Zoom meetings

Week 16: Finals Week: Final Projects Due

**Course Structure & Content:**
This class is based on lectures in-class and on Zoom, reading, discussion, and supplemental material located on Moodle. See attached class and Zoom norms.

**UARM Credit Hour Calculator**
For every course credit hour, you should expect to spend at least three clock hours per week of class of concentrated attention on course-related work. This includes but is not limited to preparing for class, attending class, reading, studying, homework, etc. For a three hour course, a typical student should spend at least nine hours dedicated to the course.

**Assignments**
**1. Journal Entries:** Write a one paragraph (150-300 words) response to a prompt found on Moodle. The paragraph needs to include a clear, articulate thesis backed up with evidence from class and the textbook materials. The evidence you use needs to be cited (Bentley, et al, *Traditions & Encounters*, ###). Every journal entry should have at least 3 citations. Further information on formatting and citations can be found on Moodle.
**2. Discussions:** Write a one-paragraph (150-300 words) response to the primary sources you read in class. Discussion posts should assess our in-class discussions of primary sources and expand on your analysis of the meaning of the source as it relates to the overarching themes of the week. Discussions should also ask probing questions about the sources. Each discussion requires ONE initial post and ONE response to your peers. That means you must make TWO posts to gain full credit.

**3. <u>Midterm Project</u>:** The "Untest"
In this course, you do not take the test, you make the test. The untest allows you synthesize the material for each unit into a legible exam. You will create multiple choice questions, IDs, and an overall takeaway based on what you thought were the most important themes, ideas, and arguments you came across in the first half of the course. Detailed instructions for the untests are located in Moodle.
**4. <u>Final Project</u>:** "Research Paper"
I will publish a final research paper question after you submit your midterm project. The question will require you to think about an issue and provide a logical, reasoned, and substantiated answer with a clear thesis. Your essay should take the structure of a formal paper with an introduction including a thesis, body, and conclusion. The essay should have a logical and cited narrative structure. You will find writing instructions and specific writing guidelines on Moodle. Each student will make a short presentation on Zoom about their paper.

**Grading Criteria**
One midterm project, one final project, 6 journal entries, 6 discussions and a short extra credit assignment will be used to determine grades. The two projects are both worth 100 points each. All journals will be worth 15 points each, which totals 90 points. All discussions will be worth 15 points each, which totals 90 points. All extra credit will be applied in a separate category. The total number of points in this class is 380. The point breakdown is as follows:
**342-380=A,**
**304-342=B,**
**266-304=C,**
**228-266=D,**
**245 and below=F**.
All assignments will be announced. Students need to be present if they are to benefit from instruction and know the exact dates of all assignments. However, much of the information you need can be found on Moodle. Journals and Discussions will be due Wednesday nights at 11:59 pm Central Time on Moodle.

**<u>Late Work</u>**
There will be a full letter grade deduction for all work turned in after the due date unless student provides documented reason for late work.

**Voluntary Extra Credit:** There will be a 15-point extra credit assignment during Thanksgiving week. I will release a prompt on Moodle to be done over the holiday break.

**Scholastic Dishonesty**

Scholastic dishonesty is unacceptable and is not tolerated. Actions taken by individual instructors in response to a case of scholastic dishonesty by students may include (1) assigning a zero for the paper, project, exercise or test and/or (2) requiring the student to resubmit another paper, project, or exercise or to retake the test. In cases of serious or repeated scholastic dishonesty, the student may be referred to the Vice Chancellor of Student Affairs or his designated representative for disciplinary review subject to possible disciplinary action. Scholastic dishonesty is defined as misconduct including, but not limited to, plagiarism, cheating and collusion.

**Diversity and Inclusion**

In our structured and unstructured discussions and dialogues, we also will have many opportunities to explore some challenging issues and increase our understandings of different perspectives. Our conversations may not always be easy; we sometimes will make mistakes in our speaking and our listening; sometimes we will need patience or courage or imagination or any number of qualities in combination to engage our texts, our classmates, and our own ideas and experiences. Always we will need respect for others. Thus, an additional aim of our course necessarily will be for us to increase our facility with the sometimes difficult conversations that arise as we deepen our understandings of multiple perspectives – whatever our backgrounds, experiences, or positions.

**Communication**

The primary form of electronic communication in this course will be by email. You must check your UA Rich Mountain email regularly. I highly recommend you set up your UA Rich Mountain email to push to your phone so that you get notifications that you received an email. If you need to contact me, the best way is also via email. However, during my office hours you can visit my office or call my office phone at ext. 1342.

**COVID-19 Protocols**: For your protection, and the protection of others, please adhere to the following COVID-19 protocols until further notice:

**Face Mask Policy**: As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink**: Food and drinks, including water are not allowed in the classroom at any time. This eliminates the need to remove masks and potentially expose others.

**Attendance**: Daily attendance is mandatory, either in-class or through Zoom. Students are expected to adhere to the flex schedule outlined by the instructor regarding the days students are to appear in-class and those days in which students are to attend via Zoom. In the event a student is quarantined, the students will automatically shift to an all-Zoom attendance format for the 14-day period. Students are to notify their instructors of any quarantine orders, and a doctor's note is required. In the event the instructor is quarantined, the entire class will shift to an all-Zoom/online format for the 14-day period. Students will be notified accordingly. Any potential absence is to be shared with the instructor.

**Technology Concerns**: Students with access concerns are expected to communicate with their instructors. Additionally, students can access the wi-fi from the South parking lot near the Ouachita Center. Students with access issues are encouraged to access course Zoom sessions from the parking lot, if needed. Students would be expected to drive to campus under normal classroom conditions. While it is not ideal, it does ensure reliable access and regular course participation. Students may use personal cell phones/devices to attend Zoom sessions. However, students have the option to check out campus computers from the library (Johnson Learning Commons).

**Social Distancing**: Students are to follow the social distancing guidelines as outlined by the Arkansas Department of Health (ADE) and the Centers for Disease Control (CDC). Additionally, UARM staff have clearly marked hallways, arranged classroom furniture, and removed keyboards from workstations to adhere to such guidelines.

**Seating arrangements**: Students are not to sit at workstations where keyboards have been removed. Furthermore, due to contact-tracing regulations required by

the ADE and CDC, students are to sit in the same seat/location each time they come to class.

**Cleaning procedures**: Students are expected to assist in keeping the classroom clean. Students are to clean their workstations each day upon entry and before leaving. Disinfecting wipes will be provided. Students are expected to wear gloves when using computers and keyboards, as these objects are more difficult to clean without damaging them. Gloves will be provided. To prevent cross-contamination, students are to remove and dispose of gloves upon leaving the classroom.

**Course attendance post-Thanksgiving Break**: Students will not return to campus after Thanksgiving Break. We do not wish to impose any travel restrictions on students during the break. Because we must adhere to the Academic Calendar and cannot adequately quarantine, all remaining coursework will be completed online, via Zoom, etc. Your instructor will provide you with more details as Thanksgiving Break approaches. It is important that students understand, however, that the semester is NOT over at Thanksgiving. The course does not end until early December. Students are expected to complete class assignments and maintain virtual attendance until the end of the semester. Lastly, the Final Exam and presentations will be administered in an online format.

**Title IX**: The University of Arkansas Community College Rich Mountain (UA Rich Mountain) is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based upon race, color, religion, sexual orientation, gender identity, national origin, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, pregnancy, physical, mental disability, or genetic information. Such an environment is necessary to a healthy learning, working and living atmosphere. Accordingly, all acts of discrimination, harassment, retaliation and sexual misconduct as defined by this Policy are prohibited. All complaints or concerns should be submitted to the Title IX coordinator at 479-394-7622 ext. 1460

**Disability Policy**: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

**Arkansas Clean Air Act**: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct**: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

**UA Rich Mountain Mission**: UA Rich Mountain provides transformative education to all learners.

**See Something … Hear Something … Say Something**
Suspicious behavior should be reported to Deputy on campus at (479) 394-7622 ext. 1700 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.