**UA Rich Mountain**
**Assessing Student Learning**
**Course Outcomes Report**
**Penny Lunsford**
**Spring 2021**

## 1. Purpose

The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

## 2. Background

Course Name: World Civilizations to 1500 Course # HIS143

## 3. Course Outcome(s) being assessed this semester

**Think of the evidence of student learning activity or project. Choose ONE outcome for this course.**
***Describe the major political, social, economic, and intellectual factors that have shaped the world from ancient times to 1500.***

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.

☐Goal One: Mission Driven
☐Goal Two: Operate with Integrity
☒Goal Three: Provide High Quality Education
☐Goal Four: Continuous Quality Improvement
☐Goal Five: Effective & Efficient Operations

Related Program Outcome: Understanding of different cultures and societies across the globe and how they both have changed over time.

Related GELO category: Choose as many as apply.
☒ Thinking critically
☒ Communicating effectively
☐ Using technology
☐ Conducting relevant research

## 4. Evidence of Student Learning

Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students were given a pre-test at the beginning of the semester and the same test at the end of the semester and the results were compared.

**5. Reflection**

**A.** What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Students were given a pre-test at the beginning of the semester and the same test at the end of the semester and the results were compared. To meet the course objective, a student had to score at least a 70%. No students scored a 70% for the pre-test, Even though only 3 students scored 70% or higher, every student who took both tests improved their score.

**6. Enter course data**

Number of students in your course(s) who met course objectives: 3

Enter the number of students total in your course section(s): 12

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 25%

**7. Response to data:** Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☒Changes(s) needed. To ensure that students retain the information we covered at the beginning of the semester, I plan on incorporating the old information with the recent information, maybe including questions from previous tests.

☐No change(s) needed

***Attach anonymous student samples of each activity along with the grading rubric / scale.**
**** Attach any meeting minutes associated with this assessment**