There were issues in the past on how to compile assessments from various doctrines into one concise document. So, it was decided this past year that we would use pre/post-tests for all assessments. This assessment process worked much better and made it much easier to see and document student learning. Each individual instructor can look at their pre/post-test results to determine what sections or areas the students are having difficulty grasping.

Although the use of pre/post test was beneficial on the course level and will continued to be used by instructors, this assessment led the group to determine that a better assessment on the program level would be to evaluate the student when they graduate from their specific program, using a pre/post-test.

Beginning in the spring of 2021, graduating students will be given a post-test to measure what they have learned in the areas of critical thinking, research, communication, as well as competency in the disciplines relating to their degree. Instructors from the different disciplines will devise questions to include on this exam to measure competency. In addition to this post-test, a pre-assessment will be given to each new student when they enroll beginning in the fall of 2021. This will allow us to look at the areas in the specific AA, AGS, and AS programs to determine where additional help is needed.

Some faculty met in April 2021 (see minutes dated April 22, 2021), to update the Course Outcome Form. It was also decided in this meeting that each year, in August, the AA/AGS faculty would look at Course Outcome Forms, DFW Reports, and Exit Exam scores to see if anything from those meet the criteria to mandate a Program change. A cover sheet will be created stating that the only time the faculty needed to make a change in the Program itself was when there was a major overhaul like adding a class, change in placement scores, or a state-mandated change.