GEO103-IN01

# World Regional Geography

Spring 2021

**Class Time and Location:** Wednesday 6:00pm – 8:45pm
**Instructor Name:** Ty Richardson
**Office Location:** None
**Office Hours:** None
**Email:** trichardson@uarichmountain.edu

**Prerequisite:** None

**Resources: Required text -** Saylor Foundation Geography book. Printed copies can be picked up at the college bookstore. The book is also available online at the address below.
https://saylordotorg.github.io/text_world-regional-geography-people-places-and-globalization/

**Course Description:** This course illustrates world conditions as they exist in the environment and the various cultures. It introduces map reading of the various continents and other important geographical concepts. This course requires at least one paper using a documentation format

**Program Outcomes:**

- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of different cultures and societies across the globe and how both have changed over time.
- Students will increase their technological and research skills.

**Rationale:** This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow the student to achieve a better understanding of the people who share our planet and how the US lifestyle compares to the lifestyles of those around the world.

**Course Objectives:** Upon completion of this course, the student will be able to:

- Recognize different world regions and the importance ethnicity, tribalism, government and religion play.
- Identify issues of cultural diversity.
- Improve reading and critical thinking skills by various independent reading projects and writing at least one scholarly paper.
    1. Components:
        a. Proper grammar
        b. Proper documentation
        c. Reliable sources

**Course Schedule:** The lessons, assignments and exams are listed below (and will also be listed on Portal). Any reading assignment will be assigned each Wednesday for the following class. Below is the anticipated schedule for each week throughout the semester (dates and assignments subject to change).

Week 1 January 15: Introduction to Class, Chapter 1
Week 2 January 22: Chapter 2
Week 3 January 29: Chapter 3
Week 4 February 5: **Exam 1**
Week 5 February 12: Chapter 4
Week 6 February 19: Chapter 5; **Research Paper 1 Due!**
Week 7 February 26: Chapter 6
Week 8 March 4: **Exam 2**
Week 9 March 11: Chapter 7
Week 10 March 18: Chapter 8
Week 11 March 25: **No Class!! Spring Break!!**
Week 12 April 1: Chapter 9
Week 13 April 8: **Exam 3**
Week 14 April 15: Chapter 10
Week 15 April 22: Chapter 11; **Research Paper 2 Due!**
Week 16 April 29: Chapter 12 & 13
Week 17 May 6: **Final Exam Week**

**Course Conduct:** This course is conducted through a series of weekly lectures, weekly readings, weekly discussion, 4 exams, 4 quizzes and one scholarly paper. Class discussion will supplement each class, and educational videos will support certain topics in some classes. Each week it will be the student's responsibility to do the weekly readings as assigned. There will be additional readings required to complete the research papers.

Weekly readings, assignments and exams are listed in the Syllabus (and will be listed on Portal)

You are encouraged to form study groups to help you in this class. You may seek assistance from Student Support to check homework assignments. It is not the responsibility of the Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it. Please expect a minimum of nine hours per week in this class.

**UA Rich Mountain Credit Hour Calculator:** For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three hour course in a **regular semester**, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

**Course Requirements/Evaluation:**
Students will be assessed and graded on their attendance to class, class assignments, quizzes, team project participation in classroom discussion and ability to accurately and extensively convey in writing the topics and issues discussed during weekly lectures and from assigned readings.

Grading Scale:
A= 99 – 90
B= 89 – 80
C= 79 – 70
D= 69 – 60
F= 59 & Below
Attendance and Participation: 10%

Exam 1: 15 %
Exam 2: 15 %
Exam 3: 15 %
Exam 4: 15%
Research Paper 1: 10%
Research Paper 2: 10 %
Student Presentations: 10%

**Exams:** Four exams will be given throughout the semester. The format of each exam will vary between multiple choice, short answer, essay, identification and any combination thereof. A bonus question(s) will be located at the end of each exam. It is not required to answer the bonus question(s). The bonus question(s) will be worth a total of 10 points towards the exam.

**Research Papers:** Two research papers will be required. Each paper is to be 3 pages in length. Topics for the paper will be assigned early in the semester. Each student is required to use both primary and secondary resources for their research. The paper is to be written using either MLA, APA or Chicago formatting standards.

**Student Presentations:** Each student is required to give ONE short 3-4 minute presentation over an aspect of world regional geography that we will be covering this semester. The presentation schedule will be discussed at a later date. Topics will be assigned by the instructor. These short presentations should enhance the students understanding of world geography and also inform class lectures and discussion.

**Class Procedures/Student Requirements:** Students are expected to attend each class regularly unless there is an emergency or school has been canceled. If inclement weather is an issue it will be assessed by either the university or the instructor. Students will be notified if there is a closure due to inclement weather. After 2 unexcused absences the student's grade will drop 2 points for every missed class.

Students are expected to do the weekly readings as assigned and turn in all assignments on time. For every day an assignment is late the student's grade will drop 2 points. Extenuating circumstances and emergencies are of course acceptable excuses for late assignments.

Please do not use your phones during class. If you need to make a call please go out into the hallway to do so. Thank You.

**Face Mask Policy:** As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:** Food and drinks, including water are not allowed in the classroom at any time.

**Academic Dishonesty**: Any student in violation of the academic dishonesty policy, as outlined in the 2019-2020 College Catalog, will be disciplined in the appropriate manner as set by university standards. Please know that cheating in this class will include, copying another students work, plagiarism on a research paper, and using a cell phone or any other material during a test.

**Disability Policy:** It is the policy of this college to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

**Arkansas Clean Air Act:** In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct:** Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

**UA Rich Mountain Mission:** UA Rich Mountain provides transformative education to all learners.

**UA Rich Mountain E-Mail and Moodle**: Since email is the primary source of communication with students via Moodle, all registered RMCC students get a college email account. For this class, students must check their **UA Rich Mountain e-mail accounts and Moodle regularly to avoid** missing important messages and deadlines. If you are experiencing trouble with your email or Moodle, please contact Debbie Todd at 479-394-7622, ext. 1625. The excuse that a student is having computer or email problems is not acceptable. It is your responsibility as a student to seek out the answers to your problems. Please remember, UA Rich Mountain has computer labs available to you at no charge at the Mena, Waldron, and Mt. Ida locations.

**Crime Statistics:** http://www.uarichmountain.edu/at-a-glance/disclosures