# HIS223 – IN01
# United States History from 1865
Fall 2020

Class time and location: Online
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday & Wednesdays 1:00 – 3:30, Tuesdays & Thursdays 11:00 – 12:00, 1:00 – 3:30, Friday 9:00 – 12:00
Office Phone: 479-394-7622, ext. 1332.
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**Prerequisite:** None
**Resources: Optional text -** *Give Me Liberty! An American History;* Eric Foner, Seagull Edition, W.W. Norton & Company, ISBN 9780393920291

**Course Description:** This course offers a survey of the cultural, economic, political, and social forces that have shaped the U.S. from the end of Reconstruction to the present. This course requires at least one paper using a documentation format.

**Program Outcomes:**
- Students will increase competencies in writing, reading, speaking, and listening.
- Students will demonstrate an understanding of the culture and society of both the nation and the world.
- Students will apply technological and research skills to identify, locate, and process information.

**Rationale:** This course provides the means by which students will accomplish the program outcomes outlined in the Rich Mountain Community College catalogue as evidenced by the listed course objectives. This course will allow the student to learn to utilize the historical knowledge, research, collaboration, and presentation skills in future college endeavors and throughout his or her life.

**Course Objectives:** Upon completion of this course, the student will:
- Identify the events and attitudes that have helped shape the culture of the United States from Reconstruction to the present.
- Demonstrate knowledge of independent historical research and an understanding of primary sources.
  - Components:
    - Proper grammar and format
    - Proper documentation
- Share and defend historical research with other students.
  - Components:
    - Collaboration skills
    - Scholarly research

**Course Schedule:**

Weeks 1 - 4

- Review of Civil War and Reconstruction (1865 – 1875) (Ch. 14 & 15)
- Cowboys and Indians (Ch. 15 & 16)
- Robber Barons (1870s – 1880s) (Ch. 16 & 17)
- Immigrants & Factories (Ch. 17)
- Depression and Spanish-American War (1880s – 1900) (Ch. 17)
- Test 1

Weeks 5 - 8

- Progressive Era (1900 – 1919) (Ch. 18)
- World War I (Ch. 18 & 19)
- Roaring Twenties (Ch. 19)
- Great Depression (Ch. 20)
- Test 2

Weeks 9 - 12

- New Deal (Ch. 21)
- World War II (1941 – 1945) (Ch. 22)
- Beginnings of the Cold War (Ch. 23)
- Civil Rights (1955 – 1963) (Ch. 24 – 25)
- Test 3

Weeks 13-16

- Civil Rights & War on Poverty (1963 – 1969) (Ch. 25)
- Terrorism and New Enemies (70s) (Ch. 26)
- Ending the Cold War (80s) (Ch. 26)
- War at Home and Abroad (90s) Ch. 27)
- Terrorism and Reality Shows (2000- today) (Ch. 28)
- Research paper due
- Test 4 & Final Exam

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

**Course Conduct:**

This on-line class will require independent research on the part of the participant. Throughout the semester the student will engage in several projects such as, but not limited to; essays, involvement in discussion forums, research papers, and on-line quizzes. Each week it will be the student's responsibility to log in and view the assignment for that week. Every week there will be topics covered that the student will need to either read from the textbook or look up independently. This information will be used when it is time to take the quiz. In addition to the reading, most weeks there will be an additional assignment, such as journal entry, brief essay, or commentary on the video, map, or website included in that week's lesson. There may also be outside reading of books other than your textbook and magazine articles. Occasionally there will be a question for the class forum. All students should read and engage in discussion and debate.

Weekly assignments are posted each Monday and are due by midnight the following Sunday. Assignments are usually graded the Friday following the date they are due.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. You also have the option of Tutor.com, an online 24/7 tutoring service provided by UA Rich Mountain at no charge to students. If you are having extreme difficulty, please make an appointment with me to discuss it.

**Credit Hour Calculator:** For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

**Course Requirements/Evaluation:**
Grades will be based on class assignments, quizzes, journals, forums, and research projects. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Class Assignments:
The largest portion of your grade will come from the weekly assignments. The student should log in at least once a week to see the assignment for that week and upload the information by the due date. Late admissions will be accepted but not for full credit. If you turn in assignments after they have been graded, at midterm I will go back and look for any late assignments and update your grade. The same thing will happen at the end of the semester.

Research projects:
The student will be required to do at least one, possibly two, short research papers. Topics for this paper will be assigned later in the semester.
Sources to back up argument should come from a variety of sources, including primary sources. Primary sources are those created at the time of the event. They include letters, diaries, newspapers of the era, original documents, etc... The research paper will be approximately 4 - 6 pages in length, TYPED, and double-spaced. As for style, avoid first- person, and do not change tense throughout the paper. Sources must be properly documented, i.e., use footnotes or endnotes and include a bibliography. For documentation of sources, either the standard guide for historical writing--The University of Chicago Press's Manual of Style or MLA style can be used. I will be available to assist the student in this project and will comment on early drafts.

Tests:
You will have various quizzes throughout the semester. These tests will be open book and open notes. You will be required to take your Final Exam on campus (or another campus) under a facilitator. You will be given information later in the semester on who to contact to set up an appointment for your final exam. **Your final exam will be cumulative and will come from the questions on the first four quizzes. You will not be allowed to use notes, or your book, or past quizzes for the Final.**

**Class Procedures/Student Requirements:**
The student should log in weekly to check the assignments and complete assignments each week. Late assignments will be accepted; however, points will be taken off. In addition, the points taken off will increase the later the assignment is. For example: an assignment turned in two days late will have points taken off, but not as many as one turned in two weeks late. If you turn in assignments after they have been graded, at midterm I will go back and look for any late assignments and update your grade. The same thing will happen at the end of the semester.

Tests MUST be taken by the deadline; late tests will not be accepted.

Since email is the primary source of communication with students via Moodle, all registered students get a college email account. For this class, students must check their **student e-mail accounts and Moodle regularly to avoid** missing important messages and deadlines. All grades for this class will be listed only on Moodle. If you are experiencing trouble with your email or Moodle, please contact Lisa Jumper at 479-394-7622 ext. 1625. The excuse that a student is having computer or email problems is not acceptable. It is your responsibility as a student to seek out the answers to your problems. Please remember, Rich Mountain has computer labs available to you at no charge at the Mena, Waldron, and Mt. Ida locations.

**Academic Dishonesty**: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Academic dishonesty will result in an F on the work in question.

**Disability Policy:** It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

**Arkansas Clean Air Act:** In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct:** Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

**UA Rich Mountain Mission:** UA Rich Mountain provides transformative education to all learners.

**Crime statistics and information** can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures

*See Something … Hear Something … Say Something*
Suspicious behavior should be reported to Deputy on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.