UNIVERSITY of ARKANSAS
RICH MOUNTAIN

Lesson Plan Rubric
EDU213 Introduction to Education
200 Points Total

| | **Weak** | **Emerging** | **Proficient** | **Highly Effective/Superior** |
|---|---|---|---|---|
| **Form complete 10 points** | 5 or more grammar and/or spelling mistakes | 3-4 grammar and/or spelling mistakes | 1-2 grammar and/or spelling mistakes | No grammar and/or grammar mistakes |
| **Objective 10 points and Standard** | Objective nor standard stated | Objective or standard stated | Objective and standard stated | Objective, standard, and reasoning stated |
| **Introduction 10 points** | Lack of clarity in introduction | Clarity in introduction needs improvement | Clarity in introduction | Excellent clarity |
| **Procedures/Activities 20 points** | Provided no guidance | Provided little guidance | Provides some guidance | Detailed guidance |
| **Assessment/Evaluation 20 points** | Lack of measurability; not related to objective | Somewhat clear and measurable; somewhat related to objective | Clear and measurable; related to objective | Lesson outcomes are clear and measurable; learning is assessed and tied to the objective |
| **Materials 20 points** | No materials used | Materials not relevant to the lesson plan | Materials developed and relevant | Materials well developed and relevant |
| **Technology 10 points** | No technology used | Use of technology was incomplete | Accurate use of technology | Excellent use of technology; relevant to subject |
| **Presentation 100 points** | 5 or more grammar mistakes; tone and clarity low; teaching style lacking | 3-4 grammar mistakes; tone and clarity need improvement; teaching style needs improvement | 1-2 grammar mistakes; tone and clarity good; teaching style good | No grammar mistakes; tone and clarity excellent; teaching style great |