**EDU213**

# Introduction to Education

Fall 2020

**Class Time and Location:**
Monday and Wednesday 3:15 – 4:30 p.m.
**Classroom:** LH 247 and WA 204

**Instructor Name**: Brenda Miner, M.L.I.S.; M.S.E.; B.S.E
**Office Location**: Spencer 214 (Johnson Learning Commons)
**Office Hours:** Monday – Thursday 7:00 – 10:00 AM or by appointment
**Office Phone:** (479) 394-7622, ext. 1370
**E-mail:** bminer@uarichmountain.edu

**Educational/Professional Experience:**

B.S.E. Elementary Education, Henderson State University
M.S.E. Education, Henderson State University
M.L.I.S. Library Science, University of Oklahoma

**Prerequisite:** None

**Resources:** Textbook: *Becoming a Teacher*. Forrest W. Parkay ISBN 9780134990552

**Course Description:** This course offers a study of educational history, philosophy, policies, and trends for the purpose of helping students formulate personal beliefs and practices about educational problems. **Students will be involved in fifteen observations or educational activities in the local elementary, middle, and secondary schools. This course requires at least one paper using MLA documentation style.**

**Program Outcomes**: This course is tied to the Associate of Arts (AA). Students will demonstrate competency in writing, reading, speaking, and listening. Students will also be prepared to compete academically upon transfer to a four-year institution. For the full program outcomes for the AA degree, please refer to page 112-113 in the UA Rich Mountain Catalog.

**Rational**: Upon completion of this course, students will have the foundational information needed to enter a program of study leading to an AA degree with an emphasis in teaching.

**Course Objectives:** Students should have a good understanding of their own rationale for becoming a teacher, obligations that come with being a teacher, legal responsibilities of being an educator, and how to deal with scenarios that will occur.



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**Topical Outline/Course Schedule:** Approximately one week per topic

1. Introductions, Syllabus, and Chapter 1 Teaching: Your Chosen Profession
2. Chapter 4: Philosophical Foundations of the U.S. Education; and Malfeasant Video with Summary
3. Chapter 5: Historical Foundations of U.S. Education; and Library Introduction to Choose Research Topic
4. Labor Day; Chapter 2: Today's Teacher; Quiz
5. Chapter 3: Today's Schools; ESSA, ADE, and Praxis
6. Chapter 6: Governance and Finance of U.S. Schools; 1st Observations Due; Guest Speakers
7. Chapter 7: Ethical and Legal Issues in U.S. Education; Praxis Practice; Review for mid-term
8. Mid-Term; Chapter 8: Today's Students; Review of Book
9. Chapter 9: Addressing Learners' Individual Needs; Post on Bulleting Boards or Rules; Chapter 10: Creating a Community of Learnings
10. Chapter 11: Curriculum, Standards, Assessment, and Student Learning; Chapter 12: Integrating Technology in to Teaching; 2nd Set of Observations Due
11. Chapter 13: Becoming a Professional Teacher; Guest Speakers
12. Lesson Plans; Quiz
13. Lesson Plans
14. Lesson Plans
15. Lesson Plans
16. Research Paper Due
17. Final

**Course Conduct:** This course is conducted through lectures, videos, live classroom observations, and in-class/homework assignments.

The class will be very interactive. Students will collaborate with their peers during class, observe classrooms, share their findings, and present various assignments to their peers. Students will submit assignments via Moodle.

You may seek assistance from Student Support Services or Tutor.com to **check** homework assignments. It is not the responsibility of Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it.



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**UA Rich Mountain Credit Hour Calculator:** For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

**Course Requirements/Evaluation:**
There will be 2 quizzes and 2 tests. You will be required to complete the following activities as assigned.

- ***15 hours*** of classroom observations
- Research paper
- Lesson plan
- Moodle posts
- Zoom participation

We will discuss the details for these assignments during class periods. Due dates for assignments and test dates will be given in class.

**Observations:** Throughout the semester you are required to complete a practicum component which includes 15 hours of classroom observation. **You are to complete the Peer Observation Teaching Form after each hour of observation** explaining who, what, and where you observed as well as your opinions about the classroom, the techniques, the environment, the teacher, the activities, etc. that you see.

**Please Note:** 15 hours of observation, five hours each in elementary, middle, and/or high school is a mandatory requirement for this course**. Students will need to complete all 15 hours in order to pass EDU213.**

Students will be responsible for being in class, submitting assignments in a timely manner, conducting themselves as an educator, preparing documents for the class, presenting information to the class, as well as creating assignments in various formats including the use of Blackboard.

All assignments are subject to change. If you are absent, it is your responsibility to call or e-mail me or another class member for your assignment. Being absent from class is not an excuse for not knowing there is a test or an assignment due.

The grading scale for this course is as follows:

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = Below 60%



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Final Grades will be calculated as follows:

| | |
|---|---|
| o 15 Hours of Observation with Forms | 450 points |
| o 2 Tests: 100 points each | 200 points |
| o Research Paper | 100 points |
| o Lesson Plan & Presentation | 200 points |
| o 2 Quizzes: 25 points each | 50 points |
| o Moodle Posts | 160 points |
| o Zoom Participation | 40 points |
| Total | 1200 points |

***<u>There will be no makeup quizzes or tests.</u>*** If you miss a quiz or test, you will get a 0. If you miss a deadline for an assignment, you can turn it in late with points deducted for each day that it is late. If you miss a presentation, you can make it up at the next class period with a reduction in points. If you choose to not complete an assignment, you will get a 0.

You will get an overall grade at **4 weeks, 8 weeks, 12 weeks, and 16 weeks.**

**Class Procedures/Student Requirements:** Students are required to attend class. I will be responsible for assigning your final grade; therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript.

**Attendance Requirements**: Every effort should be made to be in class and to be punctual. **If you miss 2 times in the first 2 weeks of class, you will be dropped from the class.** Work habits that will carry on into the workplace are being developed. If you are unable to be in class, please call or email and tell me you have to miss. If I am not in my office, please leave a voice mail or email me. It is your responsibility to find out what you missed in class. Each class ***is*** important. If you have to miss, then you will miss something important.

Absences are neither excused nor unexcused. The need to be absent will arise and is understood by the instructor. Please make arrangements with the instructor to submit assignments that are due on the date of the absence. Each day that an assignment is late, points will be deducted from the grade. There will be no make-up tests or quizzes

If class is missed due to a scheduled college activity, i.e. college transfer trip, then the student must make arrangements to submit assignments before the trip takes place.



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Remember, if you decide to drop this course, it is your responsibility to do so. The last date to withdraw with a "W" is December 4, 2020. **Failure to appropriately drop the course will result in the student earning an F for the semester.**

**Dishonesty**

**The following is the official UA RICH MOUNTAIN policy on dishonesty.**
Dishonesty includes but is not limited to the following:

- Cheating: Includes but is not limited to the following:
  - Copying from another student's test paper.
  - Using any unauthorized assistance in taking quizzes, tests, or examinations.
  - Possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes."
  - Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out assignments.
  - The acquisition, without permission, of tests or other academic material belonging to a member of the UA Rich Mountain faculty or staff.
- Plagiarism: Offering the work of another as one's own without proper acknowledgment.
- Aiding and abetting another person in committing any form of academic dishonesty.
- Making, possessing, or using any falsified college documents or records; altering any collect document or record, including identification cards.
- Knowingly providing false information to college officials, including disciplinary hearing bodies.
- Passing insufficient funds checks or fraudulent money orders in payment of any financial obligations to the College.
- Falsely claiming to represent the College or a registered student organization of the College.

*Academic dishonesty is an academic offense and a behavioral violation. The Vice Chancellor for Students Affairs Office provides information on the academic due process in instances of academic dishonesty. The student may also face the behavioral process as well.*

**Disability Policy:** It is the policy of UA RICH MOUNTAIN to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext.1460.

**Arkansas Clean Air Act:** In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.



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**Student Misconduct:** Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA RICH MOUNTAIN catalog.

**Face Mask Policy:** As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student who does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:** Food and drinks, including water, are not allowed in the classroom at any time.

**Assigned seats:** You will choose your seat on the first day of class. You must sit in your assigned seat each class period. Seats are following the recommended spacing. Please do not rearrange seats.

**UA Rich Mountain Crime Statistics:** Crime statistics and information are located under Health and Safety at http://www.uarichmountain.edu/at-a-glance/disclosures.

***UA Rich Mountain Mission:** UA Rich Mountain provides transformative education to all learners.



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