# Fall 2020 PLunsford Course Evaluations

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very Effective | Effective | Moderately Effective | Somewhat Effective | Ineffective | N/A |
|---|---|---|---|---|---|---|---|---|---|---|
| **A. Course Organization and Planning** | | | | | | | | | | |
| 1. The instructor's explanation of course requirements | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1162<br>21 | 4.57<br>4.76 | | 793<br>16 | 263<br>5 | 82<br>0 | 13<br>0 | 8<br>0 | 3<br>0 |
| 2. The instructor's preparedness for each class period | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1164<br>21 | 4.63<br>4.81 | | 830<br>17 | 243<br>4 | 70<br>0 | 9<br>0 | 5<br>0 | 7<br>0 |
| 3. The instructor's command of the subject matter | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1164<br>21 | 4.56<br>4.71 | | 791<br>15 | 245<br>6 | 85<br>0 | 24<br>0 | 6<br>0 | 13<br>0 |
| 4. The instructor's use of class time | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1161<br>21 | 4.64<br>4.86 | | 863<br>18 | 199<br>3 | 61<br>0 | 25<br>0 | 6<br>0 | 7<br>0 |
| 5. The instructor's way of summarizing or emphasizing important points in class | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1161<br>21 | 4.50<br>4.81 | | 762<br>17 | 252<br>4 | 94<br>0 | 30<br>0 | 11<br>0 | 12<br>0 |
| **B. Communication** | | | | | | | | | | |
| 6. The instructor's ability to make clear and understandable presentations | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1161<br>20 | 4.45<br>4.60 | | 723<br>13 | 278<br>6 | 102<br>1 | 32<br>0 | 13<br>0 | 13<br>0 |
| 7. The instructor's command of spoken English (or the language used in the course) | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1164<br>21 | 4.72<br>4.90 | | 945<br>19 | 134<br>2 | 59<br>0 | 13<br>0 | 7<br>0 | 6<br>0 |
| 8. The instructor's use of examples or illustrations to clarify course material | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>20 | 4.46<br>4.85 | | 732<br>17 | 268<br>3 | 99<br>0 | 30<br>0 | 14<br>0 | 17<br>0 |
| 9. The instructor's use of challenging questions or problems | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>20 | 4.42<br>4.32 | | 682<br>10 | 308<br>6 | 101<br>2 | 29<br>1 | 15<br>0 | 25<br>1 |
| 10. The instructor's enthusiasm for the course content | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1156<br>20 | 4.52<br>4.85 | | 788<br>18 | 215<br>1 | 94<br>1 | 25<br>0 | 17<br>0 | 17<br>0 |
| **C. Faculty/Student Interaction** | | | | | | | | | | |
| 11. The instructor's responsiveness to students | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>21 | 4.60<br>4.71 | | 837<br>17 | 212<br>2 | 70<br>2 | 21<br>0 | 12<br>0 | 8<br>0 |
| 12. The instructor's respect for students | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1159<br>20 | 4.74<br>4.90 | | 936<br>18 | 153<br>2 | 43<br>0 | 12<br>0 | 7<br>0 | 8<br>0 |
| 13. The instructor's concern for student progress | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1158<br>20 | 4.56<br>4.55 | | 814<br>13 | 218<br>5 | 81<br>2 | 20<br>0 | 15<br>0 | 10<br>0 |
| 14. The availability of extra help for the students (taking into account the size of the class) | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1162<br>21 | 4.47<br>4.45 | | 753<br>12 | 230<br>6 | 108<br>1 | 32<br>1 | 14<br>0 | 25<br>1 |
| 15. The instructor's willingness to listen to student questions and opinions | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>20 | 4.68<br>4.79 | | 885<br>15 | 188<br>4 | 60<br>0 | 12<br>0 | 5<br>0 | 10<br>1 |
| **D. Assignments, Exams, and Grading** | | | | | | | | | | |
| 16. The information given to students about how they would be graded | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1153<br>21 | 4.59<br>4.62 | | 815<br>14 | 238<br>6 | 76<br>1 | 15<br>0 | 8<br>0 | 1<br>0 |
| 17. The clarity of exam questions | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1156<br>21 | 4.45<br>4.57 | | 714<br>15 | 292<br>4 | 104<br>1 | 18<br>1 | 19<br>0 | 9<br>0 |
| 18. The exams' coverage of important aspects of the course | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1152<br>21 | 4.59<br>4.67 | | 804<br>15 | 242<br>5 | 86<br>1 | 8<br>0 | 8<br>0 | 4<br>0 |
| 19. The instructor's comments on assignments and exams | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1152<br>21 | 4.43<br>4.52 | | 702<br>14 | 283<br>4 | 117<br>3 | 29<br>0 | 13<br>0 | 8<br>0 |

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very Effective | Effective | Moderately Effective | Somewhat Effective | Ineffective | N/A |
|---|---|---|---|---|---|---|---|---|---|---|
| **D. Assignments, Exams, and Grading** | | | | | | | | | | |
| 20. The overall quality of the textbook(s) | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1146<br>21 | 4.40<br>4.22 | | 650<br>9 | 285<br>4 | 127<br>5 | 22<br>0 | 14<br>0 | 48<br>3 |
| 21. The helpfulness of assignments in understanding course material | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1153<br>21 | 4.43<br>4.47 | | 711<br>11 | 273<br>6 | 110<br>2 | 27<br>0 | 19<br>0 | 13<br>2 |
| **E. Supplementary Instructional Methods** | | | | | | | | | | |
| 22. Problems or questions presented by the instructor for small group discussions | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1156<br>21 | 4.32<br>4.07 | | 565<br>7 | 254<br>4 | 144<br>2 | 31<br>2 | 13<br>0 | 149<br>6 |
| 23. Term paper(s) or projects(s) | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1162<br>21 | 4.38<br>4.71 | | 568<br>16 | 264<br>4 | 112<br>1 | 23<br>0 | 13<br>0 | 182<br>0 |
| 24. Laboratory exercises for understanding important course concepts | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1145<br>21 | 4.34<br>3.71 | | 485<br>5 | 171<br>3 | 108<br>3 | 23<br>3 | 19<br>0 | 339<br>7 |
| 25. Assigned projects in which students worked together | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1154<br>21 | 4.16<br>3.54 | | 417<br>4 | 167<br>3 | 130<br>2 | 41<br>4 | 27<br>0 | 372<br>8 |
| 26. Case studies, simulations, or role playing | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1157<br>21 | 4.18<br>4.21 | | 382<br>8 | 161<br>3 | 116<br>1 | 35<br>2 | 22<br>0 | 441<br>7 |
| 27. Course journals or logs required of students | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1159<br>21 | 4.23<br>3.77 | | 411<br>5 | 154<br>4 | 114<br>1 | 29<br>2 | 23<br>1 | 428<br>8 |
| 28. Instructor's use of computers as aids in instruction | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1153<br>21 | 4.44<br>4.21 | | 673<br>11 | 216<br>3 | 98<br>3 | 30<br>2 | 21<br>0 | 115<br>2 |
| 30. My learning increased in this course | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1159<br>20 | 4.06<br>4.45 | | 512<br>12 | 306<br>5 | 252<br>3 | 60<br>0 | 22<br>0 | 7<br>0 |
| **F. Course Outcomes** | | | | | | | | | | |
| 31. I made progress toward achieving course objectives | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1155<br>20 | 4.10<br>4.35 | | 508<br>10 | 334<br>7 | 241<br>3 | 51<br>0 | 15<br>0 | 6<br>0 |
| 32. My interest in the subject area has increased | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1157<br>21 | 3.77<br>4.33 | | 430<br>13 | 235<br>3 | 325<br>4 | 94<br>1 | 61<br>0 | 12<br>0 |
| 33. This course helped me to think independently about the subject matter | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1151<br>20 | 4.04<br>4.10 | | 510<br>11 | 289<br>2 | 244<br>5 | 53<br>2 | 37<br>0 | 18<br>0 |
| 34. This course actively involved me in what I was learning | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1154<br>21 | 4.07<br>4.15 | | 536<br>9 | 271<br>6 | 241<br>4 | 59<br>1 | 32<br>0 | 15<br>1 |
| **G. Student Effort and Involvement** | | | | | | | | | | |
| 35. I studied and put effort into the course | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1157<br>21 | 4.24<br>4.33 | | 580<br>13 | 312<br>4 | 221<br>3 | 28<br>0 | 9<br>1 | 7<br>0 |
| 36. I was prepared for each class (writing and reading assignments) | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1158<br>21 | 4.14<br>4.29 | | 512<br>12 | 321<br>3 | 267<br>6 | 32<br>0 | 6<br>0 | 20<br>0 |
| 37. I was challenged by this course | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1155<br>21 | 4.23<br>3.48 | | 603<br>7 | 290<br>3 | 193<br>6 | 41<br>3 | 22<br>2 | 6<br>0 |
| 29. Instructor's use of Moodle for Instruction | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1153<br>21 | 4.44<br>4.55 | | 639<br>13 | 180<br>5 | 110<br>2 | 25<br>0 | 17<br>0 | 182<br>1 |

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very difficult | Somewhat difficult | About right | Somewhat elementary | Very elementary |
|---|---|---|---|---|---|---|---|---|---|
| **H. Course Difficulty, Work Load, and Pace** | | | | | | | | | |
| 38. For my preparation and ability, the level of difficulty of this course was: | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1157<br>21 | 3.55<br>3.00 | | 126<br>1 | 438<br>4 | 546<br>11 | 35<br>4 | 12<br>1 |

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Much Heavier | Heavier | About the same | Lighter | Much Lighter | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 39. The work load for this course in relation to other courses of equal credit was: | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>21 | 3.27<br>2.52 | | 85<br>1 | 274<br>1 | 675<br>8 | 116<br>9 | 10<br>2 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very fast | Somewhat fast | Just about right | Somewhat slow | Very slow | | |
| 40. For me, the pace at which the instructor covered the material during the term was: | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1158<br>21 | 3.29<br>3.24 | | 64<br>1 | 248<br>3 | 810<br>17 | 32<br>0 | 4<br>0 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very effective | Effective | Moderately effective | Somewhat Ineffective | Ineffective | | |
| **I. Overall Evaluation** | | | | | | | | | | | |
| 41. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content): | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1160<br>21 | 4.10<br>4.38 | | 447<br>13 | 442<br>4 | 218<br>3 | 43<br>1 | 10<br>0 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | A major/minor requirement | A college requirement | An elective | Other | | | |
| **J. Student Information** | | | | | | | | | | | |
| 42. Which one of the following best describes this course for you? | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1157<br>21 | 2.95<br>2.95 | | 200<br>2 | 769<br>16 | 121<br>3 | 67<br>0 | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Freshman/1st year | Sophmore/2nd year | Other | | | | |
| 43. What is your class level? | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1156<br>21 | 2.45<br>2.71 | | 686<br>15 | 302<br>6 | 168<br>0 | | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Female | Male | | | | | |
| 44. Sex | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1126<br>20 | 1.55<br>1.45 | | 623<br>9 | 503<br>11 | | | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | A | A- | B+ | B | B- | C | Below C |
| 45. What grade do you expect to receive in this course? | Fall 2020 Course Evaluations<br>HIS213-01 U.S.History to 1865 | 1127<br>21 | 4.93<br>5.24 | | 271<br>8 | 222<br>2 | 229<br>5 | 152<br>2 | 98<br>2 | 126<br>1 | 29<br>1 |