**UA Rich Mountain**
**Assessing Student Learning**
**Course Outcomes Report**
**Gwena Hooper**
**Spring 2021**

## 1. Purpose

The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

## 2. Background

Course Name: Abnormal Psychology Course # PSY 223

## 3. Course Outcome(s) being assessed this semester

**Think of the evidence of student learning activity or project. Choose ONE outcome for this course.**

- Be able to recognize major types of problems, to identify key features, and to predict the course of the problem.

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.
https://services.uarichmountain.edu/intranet/staff/annualpubs/

☐Goal One: Mission Driven
☐Goal Two: Ethically Based
☒Goal Three: Providing Access to Education
☒Goal Four: Quality Learning Environments
☒Goal Five: Student Success
☐Goal Six: Educational Partnerships
☐Goal Seven: Resource Development

Related Program Outcome: Recognize the influence of cultures and societies on literary selections.

Related GELO category: Choose one
☒ Thinking critically
☒ Communicating effectively
☒ Using technology
☐ Conducting relevant research

**4. Evidence of Student Learning**
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students were instructed to write a reflection paper after reading all the information presented in the notes and book and watching two videos provided by the instructor about Dissociative Identity Disorder. They were asked to write a paper reflecting their thoughts and answering these questions: what has your perception of the disorder been in the past and why? How has your understanding of DID increased or changed since learning about it? What would you tell someone else about the disorder if asked? What questions do you still have concerning DID?

**5. Reflection**
**A.** What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Students completed the assignment, and it was evident by their papers that their knowledge and understanding of DID had increased.

**6. Enter course data**
Number of students in your course(s) who met course objectives: 17

Enter the number of students total in your course section(s): 21

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 81%

**7. Response to data:** Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. *Type here*

☒No change(s) needed

***Attach anonymous student samples of each activity along with the grading rubric / scale.**
**** Attach any meeting minutes associated with this assessment**