# INTRODUCTION TO EDUCATION

# EDU 213

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**Course:**

EDU 213 – Introduction to Education

**Textbook:**

Johnson, James, A. etal. *Foundations of American Education: Perspectives on Education in a Changing World*

**Course Description:**

This course offers a study of educational history, philosophy, policies, and trends for the purpose of helping students formulate personal beliefs and practices about educational problems. Students will be involved in fifteen observations or educational activities in the local elementary or secondary schools. This course requires at least one paper using a documentation format.

**Course Objectives:**

Students should have a good understanding of their own rationale for becoming a teacher, obligations that come with becoming a teacher, the legal responsibilities of being an educator, and dealing with scenarios that will occur.

**Nature of the Course:**

The class will be very interactive in nature. Students will collaborate with their peers during class, observe classrooms, share their findings, and present various assignments to their peers. Students will submit a final portfolio at the conclusion of the course.

**Course Requirements**

Students will be responsible for being in class, submitting assignments in a timely manner, conducting themselves as an educator, preparing documents for the class, presenting information to the class, as well as creating assignments in various formats.

> Written Assignments: Various written assignments will be required for the class and will be provided in electronic format

Test, quizzes, and exams: 6 unit tests

Special Projects: several written projects, as well as other projects will be assigned for the class

Labs: Twice a week, the class will do observations at Vandervoort Elementary (any student not present for the observations, must fulfill an assignment to compensate for the missed observation

**Units of Study:**

1) Understanding Self – identifying strengths and weaknesses as a learner and a potential teacher; identify learning styles; and explain Gardner's Theory of Multiple Intelligences.

2) Characteristics of Learners – Describe ways the learner develops cognitively, intellectually, emotionally, morally, physically, and socially from birth to age 5, age 6 through age ten, and during adolescence. Identify major emotional, environmental, physical, social, and personal challenges that delay learning. Identify special needs and exceptionalities of learners. Identify diverse backgrounds of learners in educational environments.

3) Learning to Teach – Identify components of effective classroom climate, management, and discipline. Explain levels of Bloom's Taxonomy. Identify various teaching methods. Identify various assessment techniques. State elements of an effective lesson. Explain the effective use of technology in the classroom.

4) The Role of the Teacher – Examine personal and professional characteristics of the successful teacher. Identify steps to obtain licensure. Review the Arkansas Code of Ethics for teachers.

5) Student Practicum – Examine the job application process and interview skills. Develop knowledge of classroom teaching.

6) Foundations of Education – Identify periods in American Education. Describe governing structures of the educational system at different levels.

**Resources, references, and supplies:**

Each student will be required to have supplies for note-taking and will have two 2-inch binders for final projects, i.e. portfolio and notes

**UARM Credit Hour Syllabus Statement:**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to

time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

**Grading and Evaluation:**

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| 90-100 | A | 80-89 | B | 70-79 | C |
| 60-69 | D | Below 60 | F | | |

**Attendance Requirements:**

Students are required to attend class. I will be responsible for assigning you final grade; therefore, if you need to drop the class for any reason, please go through the official procedure as stated in the RMCC catalog. Do not just stop attending class because an official withdrawal is noted by a "W" instead of an "F" on your transcript.

**Disability Policy:**

It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs.

**Academic Honesty:**

Academic honesty is expected from all students. Please be aware of plagiarism and the damage it can have on your college career in addition to being illegal.

**Arkansas Clean Air Act:**

In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct:**

Students committing misconduct are subject of disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UARM catalog.

**Face Mask Policy:**

As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable.

Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:**

Food and drinks, including water, are not allowed in the classroom at any time.

**Mission:**

University of Arkansas Rich Mountain exists to provide exemplary educational and enrichment opportunities to improve the quality of life and standard of living.