**UA Rich Mountain**
**Assessing Student Learning**
**<u>Course</u> Outcomes Report**
**Marsha Jenkins**
**Spring 2021**

## 1. Purpose

The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

## 2. Background

Course Name: Supplementary Math Course # MATH 0012

## 3. Course Outcome(s) being assessed this semester

**Think of the evidence of student learning activity or project. Choose ONE outcome for this course.**
***Students exhibit comprehension of mathematical concepts taught in College Algebra.***

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.

☒Goal One: Mission Driven
☒Goal Two: Operate with Integrity
☒Goal Three: Provide High Quality Education
☐Goal Four: Continuous Quality Improvement
☐Goal Five: Effective & Efficient Operations

Related Program Outcome: Use computational mathematics, algebraic operations, and their practical applications to solve problemss which they encounter at home and the workplace.

Related GELO category: Choose as many as apply.
☒ Thinking critically
☐ Communicating effectively
☒ Using technology
☐ Conducting relevant research

## 4. Evidence of Student Learning

Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: In class discussion and solving of algebraic problems, including application of mathematical concepts in solving real-life, word problems

**5. Reflection**

**A.** What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Interaction in class, interaction between the Supplementary Math instructor and the College Algebra instructor, and student success in College Algebra

**6. Enter course data**

Number of students in your course(s) who met course objectives: 2

Enter the number of students total in your course section(s): 2

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 100%

**7. Response to data:** Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☒Changes(s) needed. Because this course is supplementary to College Algebra, curricular changes will be made as College Algebra instructors make curricular changes.

☐No change(s) needed

***Attach anonymous student samples of each activity along with the grading rubric / scale.**
**** Attach any meeting minutes associated with this assessment**