# Fall 2020 MJenkins Course Evaluations

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very Effective | Effective | Moderately Effective | Somewhat Effective | Ineffective | N/A |
|---|---|---|---|---|---|---|---|---|---|---|
| **A. Course Organization and Planning** | | | | | | | | | | |
| 1. The instructor's explanation of course requirements | Fall 2020 Course Evaluations | 1162 | 4.57 | | 793 | 263 | 82 | 13 | 8 | 3 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 6 | 2 | 1 | 0 | 0 | 0 |
| 2. The instructor's preparedness for each class period | Fall 2020 Course Evaluations | 1164 | 4.63 | | 830 | 243 | 70 | 9 | 5 | 7 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.22 | | 5 | 1 | 3 | 0 | 0 | 0 |
| 3. The instructor's command of the subject matter | Fall 2020 Course Evaluations | 1164 | 4.56 | | 791 | 245 | 85 | 24 | 6 | 13 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.38 | | 5 | 1 | 2 | 0 | 0 | 1 |
| 4. The instructor's use of class time | Fall 2020 Course Evaluations | 1161 | 4.64 | | 863 | 199 | 61 | 25 | 6 | 7 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.33 | | 6 | 1 | 1 | 1 | 0 | 0 |
| 5. The instructor's way of summarizing or emphasizing important points in class | Fall 2020 Course Evaluations | 1161 | 4.50 | | 762 | 252 | 94 | 30 | 11 | 12 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.78 | | 7 | 2 | 0 | 0 | 0 | 0 |
| **B. Communication** | | | | | | | | | | |
| 6. The instructor's ability to make clear and understandable presentations | Fall 2020 Course Evaluations | 1161 | 4.45 | | 723 | 278 | 102 | 32 | 13 | 13 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 0 | 2 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.22 | | 5 | 1 | 3 | 0 | 0 | 0 |
| 7. The instructor's command of spoken English (or the language used in the course) | Fall 2020 Course Evaluations | 1164 | 4.72 | | 945 | 134 | 59 | 13 | 7 | 6 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.44 | | 6 | 1 | 2 | 0 | 0 | 0 |
| 8. The instructor's use of examples or illustrations to clarify course material | Fall 2020 Course Evaluations | 1160 | 4.46 | | 732 | 268 | 99 | 30 | 14 | 17 |
| | MATH0012 Supplementary Math | 2 | 3.00 | | 0 | 1 | 0 | 1 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.33 | | 6 | 0 | 3 | 0 | 0 | 0 |
| 9. The instructor's use of challenging questions or problems | Fall 2020 Course Evaluations | 1160 | 4.42 | | 682 | 308 | 101 | 29 | 15 | 25 |
| | MATH0012 Supplementary Math | 2 | 3.50 | | 0 | 1 | 1 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.22 | | 4 | 3 | 2 | 0 | 0 | 0 |
| 10. The instructor's enthusiasm for the course content | Fall 2020 Course Evaluations | 1156 | 4.52 | | 788 | 215 | 94 | 25 | 17 | 17 |
| | MATH0012 Supplementary Math | 2 | 2.50 | | 0 | 0 | 1 | 1 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.22 | | 3 | 5 | 1 | 0 | 0 | 0 |
| **C. Faculty/Student Interaction** | | | | | | | | | | |
| 11. The instructor's responsiveness to students | Fall 2020 Course Evaluations | 1160 | 4.60 | | 837 | 212 | 70 | 21 | 12 | 8 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 6 | 2 | 1 | 0 | 0 | 0 |
| 12. The instructor's respect for students | Fall 2020 Course Evaluations | 1159 | 4.74 | | 936 | 153 | 43 | 12 | 7 | 8 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 7 | 1 | 0 | 1 | 0 | 0 |
| 13. The instructor's concern for student progress | Fall 2020 Course Evaluations | 1158 | 4.56 | | 814 | 218 | 81 | 20 | 15 | 10 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 6 | 2 | 1 | 0 | 0 | 0 |
| 14. The availability of extra help for the students (taking into account the size of the class) | Fall 2020 Course Evaluations | 1162 | 4.47 | | 753 | 230 | 108 | 32 | 14 | 25 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 6 | 2 | 1 | 0 | 0 | 0 |
| 15. The instructor's willingness to listen to student questions and opinions | Fall 2020 Course Evaluations | 1160 | 4.68 | | 885 | 188 | 60 | 12 | 5 | 10 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.56 | | 6 | 2 | 1 | 0 | 0 | 0 |
| **D. Assignments, Exams, and Grading** | | | | | | | | | | |
| 16. The information given to students about how they would be graded | Fall 2020 Course Evaluations | 1153 | 4.59 | | 815 | 238 | 76 | 15 | 8 | 1 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 1 | 0 | 1 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.50 | | 4 | 4 | 0 | 0 | 0 | 1 |
| 17. The clarity of exam questions | Fall 2020 Course Evaluations | 1156 | 4.45 | | 714 | 292 | 104 | 18 | 19 | 9 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 1 | 0 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 4.40 | | 3 | 1 | 1 | 0 | 0 | 4 |

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very Effective | Effective | Moderately Effective | Somewhat Effective | Ineffective | N/A |
|---|---|---|---|---|---|---|---|---|---|---|
| **D. Assignments, Exams, and Grading** | | | | | | | | | | |
| 18. The exams' coverage of important aspects of the course | Fall 2020 Course Evaluations | 1152 | 4.59 | | 804 | 242 | 86 | 8 | 8 | 4 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.29 | | 3 | 3 | 1 | 0 | 0 | 2 |
| 19. The instructor's comments on assignments and exams | Fall 2020 Course Evaluations | 1152 | 4.43 | | 702 | 283 | 117 | 29 | 13 | 8 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.14 | | 2 | 4 | 1 | 0 | 0 | 2 |
| 20. The overall quality of the textbook(s) | Fall 2020 Course Evaluations | 1146 | 4.40 | | 650 | 285 | 127 | 22 | 14 | 48 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 0 | 2 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 3 | 2 | 1 | 1 | 0 | 2 |
| 21. The helpfulness of assignments in understanding course material | Fall 2020 Course Evaluations | 1153 | 4.43 | | 711 | 273 | 110 | 27 | 19 | 13 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.25 | | 3 | 4 | 1 | 0 | 0 | 1 |
| **E. Supplementary Instructional Methods** | | | | | | | | | | |
| 22. Problems or questions presented by the instructor for small group discussions | Fall 2020 Course Evaluations | 1156 | 4.32 | | 565 | 254 | 144 | 31 | 13 | 149 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 1 | 0 | 1 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.67 | | 3 | 0 | 1 | 2 | 0 | 3 |
| 23. Term paper(s) or projects(s) | Fall 2020 Course Evaluations | 1162 | 4.38 | | 568 | 264 | 112 | 23 | 13 | 182 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 0 | 1 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 4.25 | | 2 | 1 | 1 | 0 | 0 | 5 |
| 24. Laboratory exercises for understanding important course concepts | Fall 2020 Course Evaluations | 1145 | 4.34 | | 485 | 171 | 108 | 23 | 19 | 339 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 1 | 0 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 1 | 2 | 1 | 0 | 0 | 5 |
| 25. Assigned projects in which students worked together | Fall 2020 Course Evaluations | 1154 | 4.16 | | 417 | 167 | 130 | 41 | 27 | 372 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 1 | 0 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 3.50 | | 1 | 1 | 1 | 1 | 0 | 5 |
| 26. Case studies, simulations, or role playing | Fall 2020 Course Evaluations | 1157 | 4.18 | | 382 | 161 | 116 | 35 | 22 | 441 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 1 | 0 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 3.67 | | 1 | 1 | 0 | 1 | 0 | 6 |
| 27. Course journals or logs required of students | Fall 2020 Course Evaluations | 1159 | 4.23 | | 411 | 154 | 114 | 29 | 23 | 428 |
| | MATH0012 Supplementary Math | 2 | 3.00 | | 0 | 1 | 0 | 1 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.00 | | 1 | 1 | 0 | 1 | 1 | 5 |
| 28. Instructor's use of computers as aids in instruction | Fall 2020 Course Evaluations | 1153 | 4.44 | | 673 | 216 | 98 | 30 | 21 | 115 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.50 | | 2 | 2 | 0 | 1 | 1 | 3 |
| 30. My learning increased in this course | Fall 2020 Course Evaluations | 1159 | 4.06 | | 512 | 306 | 252 | 60 | 22 | 7 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.11 | | 5 | 2 | 0 | 2 | 0 | 0 |
| **F. Course Outcomes** | | | | | | | | | | |
| 31. I made progress toward achieving course objectives | Fall 2020 Course Evaluations | 1155 | 4.10 | | 508 | 334 | 241 | 51 | 15 | 6 |
| | MATH0012 Supplementary Math | 2 | 4.00 | | 0 | 2 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 3 | 4 | 1 | 1 | 0 | 0 |
| 32. My interest in the subject area has increased | Fall 2020 Course Evaluations | 1157 | 3.77 | | 430 | 235 | 325 | 94 | 61 | 12 |
| | MATH0012 Supplementary Math | 2 | 2.50 | | 0 | 1 | 0 | 0 | 1 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.00 | | 1 | 2 | 3 | 2 | 1 | 0 |
| 33. This course helped me to think independently about the subject matter | Fall 2020 Course Evaluations | 1151 | 4.04 | | 510 | 289 | 244 | 53 | 37 | 18 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 2 | 0 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.25 | | 1 | 3 | 2 | 1 | 1 | 1 |
| 34. This course actively involved me in what I was learning | Fall 2020 Course Evaluations | 1154 | 4.07 | | 536 | 271 | 241 | 59 | 32 | 15 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.56 | | 2 | 3 | 3 | 0 | 1 | 0 |
| **G. Student Effort and Involvement** | | | | | | | | | | |
| 35. I studied and put effort into the course | Fall 2020 Course Evaluations | 1157 | 4.24 | | 580 | 312 | 221 | 28 | 9 | 7 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 3.88 | | 2 | 3 | 3 | 0 | 0 | 1 |
| 36. I was prepared for each class (writing and reading assignments) | Fall 2020 Course Evaluations | 1158 | 4.14 | | 512 | 321 | 267 | 32 | 6 | 20 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 3 | 1 | 3 | 0 | 0 | 2 |
| 37. I was challenged by this course | Fall 2020 Course Evaluations | 1155 | 4.23 | | 603 | 290 | 193 | 41 | 22 | 6 |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 2 | 4 | 2 | 0 | 0 | 1 |
| 29. Instructor's use of Moodle for Instruction | Fall 2020 Course Evaluations | 1153 | 4.44 | | 639 | 180 | 110 | 25 | 17 | 182 |
| | MATH0012 Supplementary Math | 2 | 5.00 | | 1 | 0 | 0 | 0 | 0 | 1 |
| | MATH0012-01 Supplementary Math | 9 | 3.25 | | 1 | 1 | 1 | 0 | 1 | 5 |

| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very difficult | Somewhat difficult | About right | Somewhat elementary | Very elementary | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **H. Course Difficulty, Work Load, and Pace** | | | | | | | | | | | |
| 38. For my preparation and ability, the level of difficulty of this course was: | Fall 2020 Course Evaluations | 1157 | 3.55 | | 126 | 438 | 546 | 35 | 12 | | |
| | MATH0012 Supplementary Math | 2 | 3.00 | | 0 | 0 | 2 | 0 | 0 | | |
| | MATH0012-01 Supplementary Math | 9 | 3.44 | | 0 | 5 | 3 | 1 | 0 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Much Heavier | Heavier | About the same | Lighter | Much Lighter | | |
| 39. The work load for this course in relation to other courses of equal credit was: | Fall 2020 Course Evaluations | 1160 | 3.27 | | 85 | 274 | 675 | 116 | 10 | | |
| | MATH0012 Supplementary Math | 2 | 2.50 | | 0 | 0 | 1 | 1 | 0 | | |
| | MATH0012-01 Supplementary Math | 9 | 2.56 | | 1 | 2 | 0 | 4 | 2 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very fast | Somewhat fast | Just about right | Somewhat slow | Very slow | | |
| 40. For me, the pace at which the instructor covered the material during the term was: | Fall 2020 Course Evaluations | 1158 | 3.29 | | 64 | 248 | 810 | 32 | 4 | | |
| | MATH0012 Supplementary Math | 2 | 3.00 | | 0 | 0 | 2 | 0 | 0 | | |
| | MATH0012-01 Supplementary Math | 9 | 3.22 | | 0 | 3 | 5 | 1 | 0 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Very effective | Effective | Moderately effective | Somewhat Ineffective | Ineffective | | |
| **I. Overall Evaluation** | | | | | | | | | | | |
| 41. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content): | Fall 2020 Course Evaluations | 1160 | 4.10 | | 447 | 442 | 218 | 43 | 10 | | |
| | MATH0012 Supplementary Math | 2 | 4.50 | | 1 | 1 | 0 | 0 | 0 | | |
| | MATH0012-01 Supplementary Math | 9 | 4.00 | | 4 | 2 | 2 | 1 | 0 | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | A major/minor requirement | A college requirement | An elective | Other | | | |
| **J. Student Information** | | | | | | | | | | | |
| 42. Which one of the following best describes this course for you? | Fall 2020 Course Evaluations | 1157 | 2.95 | | 200 | 769 | 121 | 67 | | | |
| | MATH0012 Supplementary Math | 2 | 2.00 | | 0 | 1 | 0 | 1 | | | |
| | MATH0012-01 Supplementary Math | 9 | 2.67 | | 0 | 7 | 1 | 1 | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Freshman/1st year | Sophomore/2nd year | Other | | | | |
| 43. What is your class level? | Fall 2020 Course Evaluations | 1156 | 2.45 | | 686 | 302 | 168 | | | | |
| | MATH0012 Supplementary Math | 2 | 3.00 | | 2 | 0 | 0 | | | | |
| | MATH0012-01 Supplementary Math | 9 | 3.00 | | 9 | 0 | 0 | | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | Female | Male | | | | | |
| 44. Sex | Fall 2020 Course Evaluations | 1126 | 1.55 | | 623 | 503 | | | | | |
| | MATH0012 Supplementary Math | 2 | 2.00 | | 2 | 0 | | | | | |
| | MATH0012-01 Supplementary Math | 9 | 1.56 | | 5 | 4 | | | | | |
| Questions | Data Filter | Count | Mean | Mean as a percent of possible score (0 20 40 60 80 100) | A | A- | B+ | B | B- | C | Below C |
| 45. What grade do you expect to receive in this course? | Fall 2020 Course Evaluations | 1127 | 4.93 | | 271 | 222 | 229 | 152 | 98 | 126 | 29 |
| | MATH0012 Supplementary Math | 2 | 6.00 | | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | MATH0012-01 Supplementary Math | 9 | 5.44 | | 3 | 1 | 2 | 3 | 0 | 0 | 0 |