HIS223

# U.S. History from 1865 to Present

Spring 2021

**Class Time and Location:** Tuesday & Thursday 4:30 pm – 5:45 pm: WA 201; MICTR 106
**Instructor Name:** Ty Richardson
**Office Location:** UA Rich Mountain Waldron Center
**Office Hours:** None
**Email:** trichardson@uarichmountain.edu

**Prerequisite:** None.

**Resources:** *Give Me Liberty: An American History,* Eric Foner, Seagull Fourth Edition, W.W. Norton and Co., ISBN 9780393920291.

**Course Description:** This course offers a survey of the cultural, economic, political and social forces that have shaped the U.S. from Reconstruction to the Present. This course requires at least one paper using a documentation format.

**Program Outcomes:**

- Students will increase competencies in writing, reading, speaking and listening.
- Students will increase their understanding of different cultures and societies across the globe and how both have changed over time.
- Students will increase their technological and research skills.

**Rationale:** This course will provide the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the course objectives. This course will allow students to utilize historical knowledge, research, and writing skills in future college endeavors and throughout his or her life.

**Course Objectives:** Upon completion of this course, the student should be able to:

- Identify the events, outcomes and attitudes that have shaped the economy, political structure and culture of the United States from Reconstruction to Present.
- Demonstrate knowledge of independent historical research by researching and writing one scholarly paper using primary and secondary resources.

**Course Schedule:** The assignments, tests, and readings are listed below (and will also be listed on Portal). Readings for each chapter will be due before each class. Below is the anticipated schedule for each week throughout the semester (dates and assignments subject to change).

Week 1 January 12 & 14: Introduction to Class and Chapter 15
Week 2 January 19 & 21: Chapter 16
Week 3 January 26 & 28: Chapter 17
Week 4 February 2 & 4: Chapter 18; **Exam 1 on the 4th**
Week 5 February 9 & 11: Chapter 19
Week 6 February 16 & 18: Chapter 20
Week 7 February 23 & 25: Chapter 21; **Exam 2 on the 25th**
Week 8 March 2 & 4: Chapter 22
Week 9 March 9 & 11: Chapter 22
Week 10 March 16 & 18: Chapter 23
Week 11 March 23 & 25: **Spring Break! No Class!**
Week 12 March 30 & April 1: Chapter 24
Week 13 April 6 & 8: Chapter 25; **Exam 3 on the 8th**
Week 14 April 13 & 15: Chapter 26
Week 15 April 20 & 22: Chapter 27
Week 16 April 26 & 29: Chapter 28; **Research Paper Due on the 26th**
Week 17 May 4 & 6: **Final Exam Week!**

**Course Conduct:** This course is conducted through a series of weekly lectures, weekly readings, 4 exams and one scholarly paper. Class discussion will supplement each class, and educational videos will support certain topics in some classes. Throughout the semester students will be assigned weekly readings, and one research paper. Each week it will be the student's responsibility to do the weekly readings as assigned. There will be additional readings required to complete the research papers.

Weekly readings, assignments and exams are listed in the Syllabus (and will be listed on Portal)

You are encouraged to form study groups to help you in this class. You may seek assistance from Student Support to check homework assignments. It is not the responsibility of the Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it. Please expect a minimum of nine hours per week in this class.

**UA Rich Mountain Credit Hour Calculator:** For every course credit hour, students should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, required reading outside of class, reviewing and organizing notes, preparing for upcoming exams, conducting research, writing papers, working on a project and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

**Course Requirements/Evaluation:** Students will be assessed and graded on their attendance to class, participation in classroom discussion and ability to accurately and extensively convey in writing the topics and issues discussed during weekly lectures and from assigned readings.

Grading Scale:
A = 99 – 90
B = 89 – 80
C = 79 – 70
D = 69 – 60
F = 59 & Below

Attendance and Participation = 10%
Exam 1 = 20%
Exam 2 Midterm = 20%
Exam 3 = 20%
Exam 4 Final Exam = 20%
Research Paper = 10%

**Exams:** Four exams will be given throughout the semester. The format of each exam will vary between multiple choice, short answer, essay and any combination thereof. A bonus involving either two multiple choice questions or a map location question will be located at the end of each exam. It is not required to answer the bonus question(s). The bonus question(s) will be worth a total of 10 points towards the exam.

**Research Paper:** One research paper will be required throughout the semester. The research paper is to be no less than 5 pages. Each student is expected to use both primary and secondary sources for their research papers. The paper is to be written using either MLA, APA or Chicago formatting standards. Paper Topics will be discussed at a later date.

**Class Procedures/Student Requirements:** Students are expected to attend each class regularly unless there is an emergency or school has been canceled. If inclement weather is an issue it will be assessed by either the university or the instructor. Students will be notified if there is a closure due to inclement weather. After 2 unexcused absences the student's grade will drop 5 points for every missed class.

Students are expected to do the weekly readings and turn in all assignments on time. For every day an assignment is late the student's grade will drop 2 points. Extenuating circumstances and emergencies are of course acceptable excuses for late assignments.

Please do not use your phones during class. If you need to make a call please go out into the hallway to do so. Thank You.

**Face Mask Policy:** As per the Executive Order from the governor of Arkansas, all students are required to wear a proper face covering that completely covers the nose and mouth while on campus and in class. Masks with holes or masks that do not completely cover nose and mouth are not acceptable. Any student that does not have a proper mask will leave class and be referred to the Vice Chancellor for Student Affairs for possible disciplinary action.

**Food and Drink:** Food and drinks, including water are not allowed in the classroom at any time.

**Academic Dishonesty:** Any student in violation of the academic dishonesty policy, as outlined in the 2019-2020 College Catalog, will be disciplined in the appropriate manner as set by university standards. Please know that cheating in this class will include, copying another students work, plagiarism on a research paper, and using a cell phone or any other material during a test.

**Disability Policy:** It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for Student Affairs Office at 394 – 7622 ext. 1400.

**Arkansas Clean Air Act:** In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

**Student Misconduct:** Students committing misconduct are subject to disciplinary sanctions and/or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

**UA Rich Mountain Mission:** UA Rich Mountain provides transformative education to all learners.

**Crime Statistics Link:** http://www.uarichmountain.edu/at-a-glance/disclosures