UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: World Civilizations from 1500 Course # HIS153

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.
Type outcome here

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students watched the 1935 version of Charles Dickens' "A Tale of Two Cities." While watching the movie they were asked to take note of something they saw that they were confused about, interested in, or had a question about. They were then assigned to write a research paper about the items or events they had questioned.

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

The students were graded on whether or not they included events from the movie, if they used reliable sources to back up their research, and listed their sources properly.

B. Enter course data
Number of students in your course(s) who met course objectives: 14 students met the course objective.

Enter the number of students total in your course section(s): 16 students

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 88%

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. *Type here*

☒No change(s) needed

****Attach anonymous student samples of each activity along with the grading rubric / scale.**