UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Fall 2019

Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: English Composition II Course # ENG123

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.
Write a clearly expressed, grammatically correct analytical literary essay following the standard five-paragraph essay structure in MLA format.

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: The students had to read and study a selection of literature and then write an analytical essay, using Grammarly to check the essay, Word to type the essay, and Moodle to submit the final copy. The students first submitted three steps in the writing process as prewritings.

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Highly successful! Comparison to last semester:

First essay with a grade of an A or B:
Fall 2019 – 80.6% (25 out of 31)
Spring 2019 – 42.1% (27 out of 64)

First essay pass rate (C or higher):
Fall 2019 - 87% (27 out of 31)
Spring 2019 – 71.875% (46 out of 64)

First essay submission rate:
Fall 2019 – 100%
Spring 2019 – 93%

B. Enter course data
Number of students in your course(s) who met course objectives: 27

Enter the number of students total in your course section(s): 31

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 87%

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. This assignment was a change directly related to some past issues with plagiarism. The success of the students compared to past courses demonstrates that the change was not only appropriate but to the students' benefit. Students expressed themselves far more successfully without the overreliance on the internet for ideas and analyzed the literature more deeply with a much broader range of ideas and expression.

☒No change(s) needed

****Attach anonymous student samples of each activity along with the grading rubric / scale.**