Corequisite Placement Committee
Meeting Minutes

March 2, 2020

I. Call to order

Jennifer Howard called to order the regular meeting of the Corequisite Placement Committee at 11:30 a.m. on March 2, 2020 in Spencer Classroom 251.

II. Roll call

Mysti Gates conducted a roll call. The following persons were present: Kim Meeks, Math Department; Jennifer Howard and Mysti Gates, English Department; and Chad Fielding, Administration.

III. Open issues

a) The English Department members shared their desire to implement multi-measure assessments for placement into remedial/developmental English courses.

b) Committee members were reminded that Krystal Thrailkill stated that she wished for the English and the Math Departments to adopt similar placement practices. This is per the February 28th Faculty Meeting.

c) The English Department shared their cut-off scores and placement guidelines with Kim Meeks from the Math Department.

d) Chad Fielding clarified that the previous ACT requirement of 19+ was removed in 2016 but still applied to current high school students.

IV. New business

a) The committee discussed the desire to officially reduce the Beginning Algebra and Intermediate Algebra courses to 8 weeks rather than 16 so that students can complete both courses in a single semester.

b) Kim Meeks emphasized that students who test into Intermediate Algebra need to be concurrently enrolled in Supplemental Math when taking College Algebra. This requirement will be implemented for the Fall 2020 semester.

c) The Math Department will adopt the following placement practices: Students with an ACT score of 14-16 will be placed in Beginning Algebra *and* Intermediate Algebra in a single semester, followed by College Algebra with the Supplemental Math class as support. ACT scores of 17-18 will place students in College Algebra with Supplemental Math. Students with a 19+ on the ACT will be placed into College Algebra with the option to take Supplemental Math. The Math Department will adopt the same GPA considerations as the English Department. The Accuplacer will serve as the alternate assessment.

d) The committee discussed the need to update and revise the current placement scores chart to reflect the newly adopted changes and to make it more reader friendly. Scores for Technical Programs need to be separated from the remaining cutoff values for the sake of clarity.

V. Adjournment

Jennifer Howard adjourned the meeting at 12:00 p.m.

Minutes submitted by: Mysti Gates

Minutes approved by: Jennifer Howard