Professional Staff Development Report

Printed Name Jennifer Howard

Date(s) of Activity 09/27/2019

Description of Activity Facing Bias: Exposing Blind Spots/Engaging in Action Workshop – presenters provided information and examples of how to incorporate more inclusion, diversity, access, and equity on our campus and in our classroom. Research on unconscious/implicit bias was presented as well as ways to identify our own biases and ways to overcome those biases. Presenters also presented on microaggressions and how to address those in the classroom. Some examples were given on what to do when we witness or perpetrate microaggression and what to do if we are the target of microaggression. Many marginalized identities were presented: racial, gender, abilities, economic status, LGBTQ, religious, and intersectional.

Hours actually spent on activity/meeting or hours of college credit completed. 4 hours

Items of interest to other staff members **Identifying and addressing unconscious bias and microaggressions**

Rate this activity in the follow categories from 1 to 5 (5 being the most positive response)

To what level did the activity meet your expectations? **5**

To what level did your involvement in this activity benefit you? **5**

To what level did your involvement in the activity benefit UARM? **5**

How strongly would you recommend this activity to others? **4**

Submission Date **11/20/2019**

1. Add Last Name-Department to end of file name.
2. Submit the document to Yanel Rios.
3. Include a printed copy in program review binder.