Spring 2020
Syllabus for Psychology 213
Developmental Psychology
(Please keep this syllabus for the entire semester)

Course: Psychology 213 - Developmental Psychology
Tuesday and Thursday 2:00 – 3:15, Room S249
Prerequisites: General Psychology (or permission from instructor).

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
University of Arkansas Rich Mountain – Aug. 2004-present

Office Hours: My office is in room 209 in the learning center/library. I am an adjunct instructor, so I do not have official office hours, but I should be on campus on *Tuesday/Thursday 10:30 – 5:00.* You can also email me or call/text me at **216-0711.** Please leave a message if there is no answer and be sure to include your name and class.

Email: ghooper@uarichmountain.edu
UA Rich Mountain Phone Number – *479-394-7622 Ext. 1333*

Required Textbook: *Santrock, John. (2012). Essentials of Life-Span Development (2nd ed.). New York: McGraw-Hill.*

Course Description: A study of the fundamental concepts, principles, and theories of Developmental Psychology with an emphasis on physical, cognitive, personality, and social development. The course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology, education, or medicine.

Program Outcomes: The general education curriculum provides the means by which students will accomplish the following outcomes:

1. Students will increase competencies in writing, reading, speaking, and listening.
2. Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
3. Students will apply technological and research skills to identify, locate, and process information.
4. Students will be prepared to compete academically upon transfer to a four-year institution.

Rationale: An education in developmental psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.

Course Objectives Upon successful completion of PSY 213 Developmental Psychology, the student should be able to do the following:

1. Think critically and analytically about issues related to human development and behavior.
2. Demonstrate a basic understanding of the scientific method as it is used in developmental psychology.
3. Demonstrate your knowledge of the principal findings and theories in developmental psychology.
4. Apply your knowledge of developmental psychology to human and social problems and their solutions.
5. Express your views in writing in an informed and cogent manner.

Course Outline:

Sections/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	Introduction
	Chapter 2	Biological Beginnings
2	Chapter 3	Physical and Cognitive Development in Infancy
	Chapter 4	Socioemotional Development in Infancy
3	Chapter 5	Physical and Cognitive Development in Early Childhood
	Chapter 6	Socioemotional Development in Early Childhood
4	Chapter 7	Physical and Cognitive Development in Middle and Late Childhood
	Chapter 8	Socioemotional Development in Middle and Late Childhood
5	Chapter 9	Physical and Cognitive Development in Adolescence
	Chapter 10	Socioemotional Development in Adolescence

6	Chapter 11	Physical and Cognitive Development in Early Adulthood
	Chapter 12	Socioemotional Development Early Adulthood

University of Arkansas
Rich Mountain Credit Hour

For every course credit hour, the *typical* student should expect to spend at least three clock hours per week of concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Conduct:

Presentation of material will include power point lectures and videos, as well as group interaction and discussion (60% lectures /40% discussion). Student participation is strongly encouraged *but cannot become disruptive to other students or the instructor. Students may receive participation points, which will be discussed at a later time*.

Classroom Conduct:

I expect your full attention during lectures, please do not carry on conversations with your classmates, or read material that is not related to class (including texting and social media); *if a student or students become disruptive in class, he/she will be asked to change seats or leave class after one warning.*

Attendance Requirements:

Regular and punctual attendance is expected. Attendance will be taken at the beginning of each class. **Those with perfect attendance will receive 5 extra credit points at the end of the semester**. As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. *Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript.*

NOTE: For security reasons, the classroom door will be shut and locked at 2:05 so try to be on time.

Resources and Supplies: I will be distributing handouts of the power point slides for each chapter, so you will need a **three-ring binder** to keep them in, you also need **paper and pen** for taking notes and quizzes. You will need a **#2 pencil** for the exams with scantrons. You also need to purchase 6 **scantrons** in the book store, which cost approximately $2.00 total.

Course Requirements: Six unit exams, worth 50 points each, at least 6 unannounced short quizzes, worth 6-10 points each, six study guides, worth 9 points each, and your personal timeline, worth 85 points. Other small assignments may be given periodically and will account for homework/participation points.

Grading and Evaluation: Your final grade will be based on 5 unit exam scores, a final exam score, quiz scores, 6 study guide scores, your personal timeline, and homework/participation points (the 6th unit exam will count as your final exam). **All students must take the final exam in order to pass the class.** Unit exams account for approx**. 43%** of your grade; study guides, homework, participation and quizzes together account for approx**. 32%** of your grade; the final exam accounts for approx. **10%** of your grade and the timeline accounts for approx. **15%** of your grade. Opportunities to receive extra credit may be given in class periodically. Grades are assigned based on a standard percentage scale:

90 – 100	**A**
80 – 90	**B**
70 – 80	**C**
60 – 70	**D**
0 – 59	**F**

Missed Exams: For the **first exam** you miss, the next exam you take will count double (you will receive that grade for 2 exams). If **you miss a second exam, you will be required to make it up within a week, or receive a 0. Any other exams missed after 2 exams will result in a 0.** *The unannounced short quizzes will count for an attendance grade and therefore cannot be made up.*

Late Homework: In the event of an absence, I will accept late study guides and homework (within one week of due date**)** with a deduction in points. ***It is always in your best interest to***

complete homework and study guides on time as it should help you to do better on the exams.

Note: *It is the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence.* (**Notes study guides and homework should be on the student portal for you to access).** You may also text/email me if you have any questions or to find out what you missed. *Missing the class before exam day is not a good enough reason to be excluded from taking the exam*. We will have an exam when we finish the chapters in the notes we are working on. M*ost of the homework will be written on a slide in your notes as well.*

Available Tutoring You may obtain tutoring from **student support services**. Additionally, the university has made available **5 hours of free tutoring** on **tutor.com** for every student. At tutor.com you can access **a live chat 24/7**. A student email is required to log in.

Academic Dishonesty I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the U of A Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.**
I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an exam, or plagiarism on a paper will result in a zero (0) for that work. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs. **Second,** be respectful of your fellow students in class. Be kind and considerate during discussions.

Cell Phone Policy Please turn your cell phone off or to a non-sound mode during class and keep it out of sight. There will be no texting or phone conversations allowed, and no pictures or videos taken without my permission.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or

other violations as listed in detail in the UA Rich Mountain catalog.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on UA Rich Mountain webpage, bottom right hand corner. The Deputy Sheriff's office is located in the Spencer Building across from the library

Disability Policy: It is the policy of the University of Arkansas Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, UA Rich Mountain is a smoke and tobacco free facility. For details on Act 8, please refer to the Arkansas State Legislature website.

Mission: The University of Arkansas Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

I reserve the right to change this syllabus at any time with reasonable notice.

SEMESTER PROJECT

This is My Life: A Personal Timeline – Worth 85 points

Assignment: Create a timeline that traces your major life events from as early as possible, through the present, into the future, and ending with death.

Objective: To explore and examine individual milestones of development looking both at the past and the future while incorporating the ideas of normative age-graded influences, normative history-graded events, and non-normative life events. **These concepts are discussed in Chapter 1.**

Directions: The timeline will consist of three major areas: your past, your present, and your future **and should include at least 50 major life events** (15 points will be deducted from those that do not)**.** Your past will begin at your birth (earlier if relevant) and end with today. Your future begins tomorrow and ends with your death. You should include the major milestones in your life, for example, date you walked, first word, starting school, getting a driver's license, graduation, marriage, careers, children/grandchildren, retirement, etc. You may want to check with your parents for some of these dates**. Be sure to give yourself a reasonable and optimistic future.**

Mark each event as a "normative age-graded", "normative history-graded" or "non-normative" life event. I will deduct 15 points from timelines that do not have events marked.

Since students are of varying ages and have vastly different life experiences and life goals, there can be no one standard for grading these projects; however, the amount of detail, creativity and thought put into these personal timelines will determine each student's grade. **I will give up to 15 extra credit points for "superior timelines" (that I can tell you have put a lot of extra work into beyond what is required: pictures, color, etc.).**

Date Due: Project is due on or before **April 14.** ***You may email them to me or bring a jump drive to class***.

Note: Please protect your own privacy. There is no need to include events that are embarrassing or that you would prefer to keep to yourself.