HIS233 – IN01
Arkansas History
Spring 2020

Class time and location: Online
Instructor Name: Preston Self
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Prerequisite: None
Resources: REQUIRED Text - *Arkansas: A Narrative History,* author: Jeannie Whayne, et al, copyright 2002, University of Arkansas Press, ISBN: 1-55728-724-4

Course Description: This course offers a study of the political, social, and economic development of Arkansas from the era of exploration and early statehood to the present. Major themes include the Civil War and Reconstruction, segregation and disenfranchisement, progressivism, and civil rights. This course meets state requirements for elementary and secondary teachers and requires at least one paper using a documentation format

Program Outcomes:
- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will be prepared to compete academically upon transfer to a four-year institution.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives.

Course Objectives: Upon completion of this course, the student will be able to:
- Describe the political, social, cultural, and economic development of Arkansas from the era of exploration to present.
- Demonstrate knowledge of independent historical research and an understanding of primary sources.
  - Components:
    - Proper grammar and format
    - Proper documentation
- Share and defend historical research with other students.
  - Components:
    - Collaboration skills
    - Scholarly research

Course Schedule: The assignments, tests, forums, and other assignments will be listed on Moodle each Monday and will be due the following Sunday evening. Below is the anticipated schedule for each week throughout the semester.

Course Schedule

Weeks 1 – 3 – Chapters 1 – 3
Week 4 – Test
Week 5 -7 – Chapters 4 – 7
Week 8 – Test
Week 9 – 11 – Chapters 8 – 11
Week 12 – Test
Week 13 – 15 – Chapters 12 - 14
Final Exam

*Course schedule subject to change

Course Conduct:

This on-line class will require independent research on the part of the participant. Throughout the semester the student will engage in several projects such as, but not limited to; essays, involvement in discussion forums, research papers, and on-line quizzes. Each week it will be the student's responsibility to log in and view the assignment for that week. Every week there will be topics covered that the student will need to either read from the textbook or look up on-line. This information will be used when it is time to take the quiz. In addition to the reading, most weeks there will be an additional assignment, such as journal entry, brief essay, or commentary on the video, map, or website included in that week's lesson. There will also be outside reading of books other than your textbook and magazine articles. Occasionally there will be a question for the class forum. All students should read and engage in discussion and debate.

Weekly assignments are posted each Monday and are due by midnight the following Sunday. Assignments are usually graded the Friday following the date they are due.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. You also have the option of Tutor.com, an online 24/7 tutoring service provided by UA Rich Mountain at no charge to students. If you are having extreme difficulty, please make an appointment with me to discuss it.

Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:

Grades will be based on class assignments, quizzes, journals, forums, and research projects. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Class Assignments:
The student should log in at least once a week to see the assignment for that week and upload the information by the due date. Late admissions will be accepted but not for full credit. The largest portion of your grade will come from the weekly assignments.

Research projects:
The student will be required to do at least one, possibly two, short research papers. Topics for this paper will be assigned later in the semester.
Sources to back up argument should come from a variety of sources, including primary sources. Primary sources are those created at the time of the event. They include letters, diaries, newspapers of the era, original documents, etc... The research paper will be approximately 3 - 5 pages in length, TYPED, and double-spaced. As for style, avoid first-person, and do not change tense throughout the paper. Sources must be properly documented, i.e., use footnotes or endnotes and include a bibliography. For documentation of sources, either the standard guide for historical writing--The University of Chicago Press's Manual of Style or MLA style. I will be available to assist the student in this project and will comment on early drafts. You have the option through Moodle to submit your research paper in draft form.

Tests:
You will have various quizzes throughout the semester. These tests will be open book and open notes. You will be required to take your Final Exam on campus (or another campus) under a facilitator. You will be given information later in the semester on who to contact to set up an appointment for your final exam. **Your final exam will be cumulative and will come from the questions on the first four quizzes. You will not be allowed to use notes, or your book, or past quizzes for the Final.**

Class Procedures/Student Requirements:
The student should log in weekly to check the assignments and complete assignments each week. Late assignments will be accepted; however, points will be taken off. In addition, the points taken off will increase the later the assignment is. For example: an assignment turned in two days late will have points taken off, but not as many as one turned in two weeks late. Tests MUST be taken by the deadline; late tests will not be accepted.

Since email is the primary source of communication with students via Moodle, all registered students get a college email account. For this class, students must check their **student e-mail accounts and Moodle regularly to avoid** missing important messages and deadlines. All grades for this class will be listed only on Moodle. If you are experiencing trouble with your email or Moodle, please contact Lisa Jumper at 479-394-7622 ext. 1625. The excuse that a student is having computer or email problems is not acceptable. It is your responsibility as a student to seek out the answers to your problems. Please remember, Rich Mountain has computer labs available to you at no charge at the Mena, Waldron, and Mt. Ida locations.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Academic dishonesty will result in an F on the work in question.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

History, despite its wrenching pain, cannot be unlived, but if faced with courage, need not be lived again. Maya Angelou