BIOLOGICAL SCIENCE, BIO 1543-Lec01
Spring 2020

Class Time and Location: MW 12:30 - 1:45 PM in Spencer 229
Instructor: Krishna Nath, Ph.D., M.Sc., B.Ed.
Office and Contact Information: Spencer 238; Phone 394-7622 ext 1336
Office Hours: Posted on the office door
Email: knath@uarichmountain.edu

Resources:

Textbook: *Essentials of Biology, 4rd ed*; by Mader and Windelspecht. ISBN: 978-0-07-802422-6
Additional Required Materials:
2½ inch binder divided into three sections – In-class, Quizzes and Assignments, Exams.

COURSE DESCRIPTION: This course provides a study of fundamental biological concepts including terminology, structure and function, genetics, evolution, classification, processes and characteristics unique to living organisms. It is designed to introduce the principles of biology and will provide the necessary foundation for those desiring additional course work in the field of biology and health sciences. Laboratory is an integral part of this course and participation is required for successful completion of this course. **ACTS COURSE: BIOL1014**

PROGRAM OUTCOME and Rationale: The purpose of the Associate of Arts Program is to provide students with the knowledge and critical thinking skills that will enable students to analyze problems, arrive at intelligent conclusions, and make reasoned choices in their professional and personal lives.

- Students will demonstrate an understanding of physical and biological principles.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will demonstrate competency in writing, reading, speaking, and listening.
- Students will be able to compete academically upon transfer to a four-year institution.

COURSE OBJECTIVES: Upon successful completion of Biological Science, the student should be able to:

1. Identify the characteristics of life and the theory that explains the unity and diversity of these characteristics.
2. Utilize the steps of the scientific method in biological problem solving.
3. Describe the relationship between Science and Technology.
4. Competently use a light microscope and computer technology to research biological information.
5. Review the components of a typical cell to their function in the cell.
6. Describe the importance of chemistry and biological molecules to metabolism.
7. Compare the chemical reactions of photosynthesis and cellular respiration including where there occur.
8. Distinguish between mitosis and meiosis including their role in the life cycle.
9. Discuss the role of DNA replication and protein synthesis.
10. Explain the importance of Genetics to the theory of evolution.
11. Define species and describe in a general way the process by which speciation occurs.
12. Describe the typical structure of vascular plant anatomy
13. Identify the different organ systems and their functions in the human body.
14. Define ecology identifying its importance to society.

Table: Tentative Schedule on Lecture

Unit	**Chapter**	**Topic**
Introduction	1	Biology: The Science of Life
The Cell	2, 3 ,4	The Chemical Basis of Life, The Organic Molecules of Life, Inside the Cell
Test 1		**2/10 M**
The Cell	5, 6, 7	The Dynamic Cell, Photosynthesis: Energy for Life, Respiration: Energy for Cells
Reproduction	8	Mitosis: Cellular Reproduction
	9	Meiosis and the Genetic Basis of Reproduction
Test 2 (Midterm)		**3/4 W**
Genetics	10, 11, 12	Patterns of Inheritance, DNA Biology, Biotechnology and Genomics
Evolution	14, 15, 16	Darwin and Evolution, Evolution on a Small Scale, Evolution on a Large Scale
Test 3		**4/6 M**
Diversity of Life	17, 18, 19	The Microorganisms: viruses, bacteria, and proists, The plants and Fungi, The animals
Ecology	30, 31, 32	Ecology and Population, Communities and Ecosystem, Human Impact on the biosphere
Test 4		**4/29 W**
Final Exam		**5/6 W**

Last Day to Drop a course or Withdraw with a "W" – May 1st

Disclaimer: The information contained in this syllabus is as accurate as possible but may be subject to change with reasonable advance notice. The schedule and content of lectures and assignments may be changed at the discretion of the instructor upon oral notification in class. Changes may involve additions, deletions, substitutions, or changes in sequence or due date.

COURSE CONDUCT: Classroom presentation is basically of the lecture-demonstration type. Lecture will be over pre-assigned chapters with PowerPoint delivered as a visual aid. This will be supplemented with various scientific models, representative specimens, supplemental handouts, and special projects. Students should **TAKE NOTES** and are expected to **STUDY** beyond the lab and classroom and manage their time to develop good study habits for this course.

LABORATORY CONDUCT: The laboratory consists of a series of hands-on exercises that are designed to reinforce some of the principles covered in lecture. Labs will also introduce the student to some common laboratory equipment and Good Laboratory Practices. Students are expected to follow the instructor's direction and comply with the Rules of the Laboratory. Lab exercises are assigned beforehand and it is expected that you **read the material BEFORE coming to class**. Labs are designed to be investigative and will require critical thinking skills to analyze results of experiments.

UARM CREDIT HOUR CALCULATOR: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for

upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements / Evaluation for Lecture: Evaluation of student performance in the course will be based on the followings. However, each students need to be graded independently for Lecture & Lab, respectively.

1.	Four Tests 1-4:	4 @ 100 points each	= 400 points
2.	Quizzes and assignment	11 @ 10 points each	= 100 points (lowest quiz will be dropped)
3.	Final Exam	1 @ 100 points	= 100 points*
Total points possible			**= 600**

GRADING SCALE:
The final grade for the course will be determined by dividing the student's total number of points earned by the number of possible points. Grades are assigned on the basis of the following percentage scale, after rounding the calculated percentage to the nearest whole number:

Percentage	Final Grade
90-100	A
80- 89	B
70- 79	C
60- 69	D
<60	F

EXAMS: Exam dates are given in the syllabus and students are required to take all the tests offered including the final exam. Exam questions will be taken from lecture notes, laboratory exercises, discussion, audiovisuals, handouts, textbook and other assignments. Many exam questions will require use of this material and critical thinking to conclude the answer. Exams may include all or any combination of the following types of questions: multiple choice, true/false, short-answers, fill-in-the blank, draw and label, matching, and short answer.
***Comprehensive Final -** 100 multiple choice questions taken from the semester material.*
Everyone must take the comprehensive final. It is not to be dropped and may be worth twice a regular exam score by replacing your lowest test score!

****LEARNING OUTCOMES – Your best study guide for exams.** These are homework assignments meant to ensure that students are taking notes in class and reading the chapters. You are expected to READ the chapter, review and answer the learning outcomes upon completion of each chapter in lecture.

ATTENDANCE REQUIREMENTS: As a student, you are responsible for all material presented during lecture, whether present for the class or not. Assignments are to be completed in a timely fashion; therefore all make-up work must be completed within 5 calendar days of your return following an absence. Unexcused absences are not to exceed twice what the class meets in a week. Laboratory is a required part of this course and failure to attend or participate **will** result in an "F" for this course. For further information, see "Student Attendance" on page 70 of the 2017/2018 UARM Academic Catalog.

Make-up Policy: A student who misses an assignment because of an officially sanctioned college activity or those with a documented excuse for their absence, will be permitted to make up the assignment or test without penalty. Others may also make up missed exams but will be penalized 20% for each occurrence. Any deviation from this policy will be considered on a case-by-case basis.

Additional Information: Food and drinks are not permitted in the laboratory. Please make sure that your cell phone and any other electronic devices are turned off (or to a non-sound mode) during the class session. **Place all such devices out on the desktop**.

Disability Policy: It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UARM catalog.

UARM Mission: University of Arkansas Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Campus Security: UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. For more information follow this link and look under Health and Safety: http://www.uarichmountain.edu/at-a-glance/disclosures

Credit Hour Requirement Calculator

Course Information				
Department, Course Number		Biological Science		BIO1543
Course Title	Biological Science			
Credit Hours	4			
Mode of Delivery	Traditional			Lecture/Lab
Weeks in Part of Term	15			
Level of Reading Material	Advanced/Scientific/Technical (2)			2
Reading Level of Students	Average Student (2)			2
Average Pages per Hour	11			
		Enter either week or term, not both		
Contact Hours		**Hours/Wee**	**Hours/Term**	**Total Hours**
Lecture/Recitation		3		45
Lab Contact Hours		2		30
	Pages Asg'd	**Hours/Wee**	**Hours/Term**	
Syllabus Items				
Reading Lecture Material	400		36.4	36.4
Learning Outcomes			15	15
Reading Lab Assignment	150		16.4	13.6
Preparing Lab Reports			4	4
Reviewing lecture material for exams			8	8
				0
				0
Total Hours				152
Required Hours				150
Difference				Ok + 2