University of Arkansas RICH MOUNTAIN

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UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: American National Government Course # PSI 103

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.

Course Outcome: Obtain basic knowledge and skills to process, locate, identify, and understand information from all the varying sources outside the textbook.

Strategic Goals: Select the Goal(s) associated with the Course Outcomes(s) being assessed this semester.
https://services.uarichmountain.edu/intranet/staff/annualpubs/

☐Goal One: Mission Driven
☐Goal Two: Ethically Based
☐Goal Three: Providing Access to Education
☒Goal Four: Quality Learning Environments
☒Goal Five: Student Success
☐Goal Six: Educational Partnerships
☐Goal Seven: Resource Development

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research

Evidence of Student Learning

Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students were assigned a concept, event, or quote to research online. Students submitted a brief written summary and analysis of the concept or event.

Reflection

A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

The students submitted a written document with their analyses of the concept or event. They made general connections between the event and course concepts.

B. Enter course data

Number of students in your course(s) who met course objectives: Only nine of the thirteen enrolled students submitted the assignment.

Enter the number of students total in your course section(s): 13

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 69.2%

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. *Type here*

☒No change(s) needed

****Attach anonymous student samples of each activity along with the grading rubric / scale.**

-The phrases originates from events in Jonestown, Guyana, on Novembe 18, 1978, in which over 900 members died. The movement's leader, Jim Jones, called a mass meeting at the Jonestown pavilion after the murder of U.S. Congressman Leon Ryan and others in nearby Port Kaituma. Jones proposed "revolutionary suicide" by way of ingesting a fatal powdered drink mix laced with cyanide, which had been prepared by his aides.

"Drinking the Kool-aid" can be used ironically to refer to accepting an idea or changing a preference due to popularity, peer pressure, or persuasion. In addition, it can be used to refer to a person who believes in a possibly doomed or dangerous idea because of perceived potential high rewards.