Course Syllabus for U.S. History II

UARM Spring 2020

Class Time and Location: 1:20 pm – 2:14 pm CRHS Rm. 201

Instructor: Reggie Fryar – B.S.E., M.S.E. in Social Sciences with a specialization in American History and World History, Henderson State University, certification in Library Science, Southern Arkansas University

Cell: 479-216-0672 rfryar@cossatot.us

Course: U.S. History II (Concurrent Credit Cossatot River High School)

Text: *Give Me Liberty!: An American History* by Eric Foner W.H. Norton &Company ISBN 978-0-393-93257-7

Course Description: This course offers a survey of the cultural, economic, political, and social forces that have shaped the U.S. from the end of Reconstruction to the present. This course requires at least one paper using a documentation format. (ACTS: HIST2123)

Program Outcomes:

Demonstrate an understanding of the development of American society and the changing social, political, and economical

Apply both rational and empirical methods of inquiry to the ways in which the environment influences individuals, organizations, and societies as well as personal and societal goals

Possess basic technological skills to identify, locate, and process information

Topical Course Outline:

Unit 1: **The Gilded Age** (1865-1900) - Key Discussion Topics: Settling the West: question of exploitation; laissez faire and social Darwinism; the rise of the industrialists; labor's response; urbanization; immigration and "Tweedism"; the "Social Gospel"; the politics of the 1890s: big government Republicans and the Populists.

Unit 2: **Foreign Policy** (1898–1920) - Key Discussion Topics: The imperialist arguments; war with Spain and the Philippine institution; Teddy Roosevelt; the corollary and Panama; "Dollar Diplomacy"; moral diplomacy; neutrality; "Over There"; "Over Here"; and the treaty controversy.

Unit 3: **The Roaring ’20s** - Key Discussion Topics: Harding, Coolidge, and Hoover: “Republican Orthodoxy”; normalcy; the “Red Scare”; immigration legislation; the “new” Ku Klux Klan; the Harlem Renaissance and Countee Cullen; the crash of the stock market and the onset of the Great Depression; and Hoover and Voluntarism.

Unit 4**: The Great Depression** (1929–1940) - Key Discussion Topics: The origins and effects of the Great Depression; Hoover’s “Voluntarism” approach; Franklin Roosevelt and the “Hundred Days”; relief, recovery, and reform; critics of the New Deal — the “Economic Royalists” on the right and Long, Townsend, and Coughlin; the Supreme Court fight and the end of the New Deal.

Unit 5: **America and the World** (1921–1945) - Key Discussion Topics: Isolationism, pacifism, and neutrality and their ramifications for U.S. policy in Europe, Latin America, and Asia during the 1920s and early 1930s; neutrality legislation of the 1930s; undeclared war in Europe and the course of U.S.–Japanese relations in the late 1930s; Pearl Harbor; halting the German blitz; turning the tide in the Pacific and the decision to drop the A-bomb; the war on the home front; wartime diplomacy.

Unit 6: **Truman, Ike, and JFK: The Cold Warriors** (1945–1963) - Key Discussion Topics: Cold War in Europe; the beginning of atomic diplomacy; containment (Truman Doctrine, Marshall Plan, NATO); crisis in Berlin; the Cold War expands: the loss of China and the Korean War; the Cold War at home: McCarthyism; Ike, Dulles, and the Cold War in Asia, the Middle East, and Latin America; JFK and “flexible response”: the Second Berlin Crisis; the Cuban missile crisis.

Unit 7: **From the Fair Deal to the Great Society: The Triumph of Reform** (1945–1968) – Key Discussion Topics: The postwar economic boom and the rise of the suburbs; did the 1950s represent the true “good life”?; [CR4] the civil rights struggle; the New Frontier; the Warren court; and the Great Society’s War on Poverty.

Unit 8: **Protest and Turmoil: Vietnam and Watergate** - Key Discussion Topics:

Involvement and escalation in Vietnam; Vietnam dilemma and stalemate; the student revolt; Black Power and Women’s Lib; the election of 1968; Nixon, Kissinger — ending the Vietnam War; the election of ?972; and Watergate.

Unit 9: **Malaise: Ford, and Carter in the Seventies** - Key Discussion Topics: OPEC and the oil shock; inflation and the new economy; the start of affirmative action; setbacks and gains for women; the election of 1976; Carter; Sadat; Khomeini; and disillusionment and the renewed Cold War.

Unit 10: **Reagan to the Present** – Key Discussion Topics: World power, foreign policy, domestic policy, economics, 9-11, Iraq, and Afghanistan.

Course Conduct: This course is conducted through lecture, in-class assignments and projects.

You are encouraged to form study groups to complete your assignments. You may seek assistance from the instructor. If you are having difficulty, make an appointment with the instructor to discuss the issues.

Credit Hour Syllabus Statement:

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Grading: Grades will be based on all work that is done. Homework, classwork, group activities, projects, and test will vary in value and will be averaged with all other grades. Every attempt should be made to be present on test day. Projects of various types will be assigned during the term and reports will be a part of the class regimen. At various times, the class will be divided into groups and assignments will be given. Each member will be expected to take part and participate fully in any activity.

Grades will be determined in the following manner:

Class Attendance – 10%

Research Paper and Projects – 20%

Examinations – 70%

Grades are assigned on the basis of the following percentages:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Attendance: Attendance will count as 10% of the final grade. Make-up exams will be given the day following the absence unless other arrangements have been made. The student is responsible for instruction missed during class by studying the

material in the book, seeking help from the teacher and peers, and by getting class notes from the teacher or another student.

Success: Success in this class demands good attendance, good listening and note-taking skills, and concentrated study before tests and final exam.

Academic Dishonesty: Any suspicion of academic dishonesty will result in no credit for the paper in question.

Disability Policy: It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice President for student Affairs Office at 394-7622 ext. 1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations, or other violations as listed in detail in the UARM catalog.

UARM Mission: University of Arkansas Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational opportunities to improve the quality of life and standard of living.

Cell Phones: The use of cell phones in the classroom is prohibited. Turn cell phones off during school hours.

See Something … Hear Something … Say Something

Suspicious behavior should be reported at (479)394-6811 OR through an anonymous email link found on UARM webpage (uarichmountain.edu), bottom right hand corner. Deputy Sheriff's office is located in the Spencer Building across from the library.