MTH203

COLLEGE ALGEBRA

Spring 2020

Class Time and Location:

Section Lec 01	MW	2:00 – 3:15	S 245
Lec 02	TR	9:30 – 10:45	S 245
Lec 03	MW	8:00 – 9:15	S 245

Instructor: Kim Meeks, BSE, MSE, Henderson State University
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Office Hours: MW 11:30 – 2:00, 3:15 – 3:30
TuTh 10:45 – 2:00, 3:00 – 3:30
F 10:00 – 12:00 by appointment

Prerequisite: Minimum score of 22 on both the mathematics and English sections of the ACT or a grade of C or better in MTH033 (Intermediate Algebra) or a minimum score of 77 on the Accuplacer Algebra Skills Placement Exam

Resources:

Text: *A Graphical Approach to College Algebra*, 6th Edition, John Hornsby, Margaret L. Lial, and Gary K. Rockswold, Pearson Education, Copyright 2015, ISBN-10: 0-321-92030-9

Course Description: The content of this course includes concepts linear and quadratic functions; transformations of basic curves, composition of functions; direct and inverse variations; solving and graphing problems whose mathematical models are polynomial, rational, exponential and logarithmic functions; solving systems of linear and nonlinear equations and inequalities with applications for each; determinants and matrices; linear programming; conic sections; binomial expansions; arithmetic and geometric sequences and series; and counting techniques and probability. (ACTS MATH1103)

Program Outcomes: The knowledge and critical thinking skills acquired in the general education component enable students to analyze problems, to arrive at intelligent conclusions, and to make reasoned choices in their professional and personal lives.

- Use computational mathematics, algebraic operations, and their practical applications to solve problems which they encounter at home and the workplace.
- Possess basic technological skills to identify, locate, and process information.

Rationale: An objective of post-secondary education is to provide a core of knowledge that is shared with most educated people. By studying and developing a deeper understanding of mathematical computations, students can better analyze, problem solve, and prepare critical thinking strategies for real world scenarios. Technological skills with the graphing calculator are necessary for future math courses.

Course Objectives: Upon successful completion of MTH 203 College Algebra, the student should, with minimum of 70% accuracy on daily work, tests, and the final exam, be able to:

1. Perform and solve basic function operations and algebraic problems using appropriate vocabulary and technology.
2. Use critical thinking to formulate decisions and problem solving based on reasoning and analysis.
3. Appropriately use technology to supplement and enhance conceptual understanding, visualization, and inquiry.
4. Synthesize information from a variety of sources to solve problems and interpret results.
5. Demonstrate understanding of functions including linear, absolute value, quadratic, polynomial, rational, logarithmic, and exponential.
6. Graph equations and inequalities by hand and on the graphing calculator.
7. Demonstrate an understanding of the applications of systems of equations and matrices.

Topical Course Outline:

Chapter 1: Linear Functions, Equations, and Inequalities Weeks 1 – 3 1/13 – 1/29

1.1 Real Numbers and Coordinate System
1.2 Introduction to Relations and Functions
1.3 Linear Functions
1.4 Equations of Lines and Linear Models
1.5 Linear Equations and Inequalities
1.6 Applications of Linear Functions

Chapter 2: Analysis of Graphs of Functions Weeks 4 – 6 2/3 – 2/19

2.1 Graphs of Basic Functions and Relations; Symmetry
2.2 Vertical and Horizontal Shifts of Graphs
2.3 Stretching, Shrinking, and Reflecting Graphs
2.4 Absolute Value Functions: Graphs, Equations, Inequalities, Applications
2.5 Piecewise – Defined Functions
2.6 Operations and Composition of Functions

Chapter 3: Polynomial Functions Weeks 7 – 9 2/24 – 3/11

3.1 Complex Numbers
3.2 Quadratic Functions and Graphs
3.3 Quadratic Equations and Inequalities

3.5 Higher Degree Polynomial Functions and Graphs
3.6 Topics in the Theory of Polynomial Functions (I)
3.7 Topics in the Theory of Polynomial Functions (II)
3.8 Polynomial Equations and Inequalities; Further Applications

Chapter 4: Rational, Power, and Root Functions Weeks 10 – 11 3/16 – 4/1
4.1 Rational Functions and Graphs
4.2 More on Graphs of Rational Functions
4.3 Rational Equations, Inequalities, Applications, and Models
4.4 Functions Defined by Powers and Roots
4.5 Equations and Inequalities Defined by Powers and Roots

Chapter 5: Inverse, Exponential, and Logarithmic Functions Weeks 12 – 14 4/6 – 4/22
5.1 Inverse Functions
5.2 Exponential Functions
5.3 Logarithms and Their Properties
5.5 Exponential and Logarithmic Equations and Inequalities
5.6 Further Applications and Modeling with Exponential and Logarithmic Functions

Chapters 6-7: Analytic Geometry Week 15 4/27 – 4/29
6.1 Circles and Parabolas
Systems of Equations and Inequalities
7.1 Systems of Equations

Important Dates:

February 10 (M)	Four week grades due
February 17 (M)	Winter Break
March 9 (M)	Eight Week (Mid-term) grades due
March 23-27	Spring Break
April 6-10 (M-F)	Priority Registration for Summer and Fall
April 13 (M)	Twelve week grades due
April 29 (W)	Honors Evening
May 1 (F)	Last day of classes/ last day to drop the class with a W
May 4 - 7 (M - Th)	Final Exams
May 7 (F)	Graduation; Grades due

Course Conduct: The class will be taught using a combination of lecture, group interaction, question and answer approach, and independent study. New topics will be demonstrated using the board, overhead document projector, and TI 84+ Smartview computer program for support of graphing calculator use. Students are strongly encouraged to discuss concepts and examples as opportunities are presented during instructor presentation. It is the student's responsibility to inform the instructor when a concept is confusing or otherwise unclear.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent completing homework, seeking help from instructor or tutors, preparing for upcoming quizzes/tests/exam, reviewing material, problem solving, and organizing your notebook. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to this course. This includes the time spent in class. Please see credit hour calculator attached to end of syllabus.

Course Requirements / Evaluation (Grading):

Tests are 40% of your final grade. Five chapter tests are scheduled.

Daily Grades Chapter homework assignments, notes, and attendance are 40% of your final grade.

Supplies Needed for daily work: TI-83/84 Calculator supplied by UA Rich Mountain as needed, 3-ring notebook, college rule 3 hole paper, graph paper, cardboard folder, mechanical pencils with extra erasers, yellow highlighter, small pack colored pencils, small ruler or straight edge.

Criteria for Credit: Homework must be neat and complete. Each problem assigned has three parts: 1) the original problem complete with figures drawn, 2) <u>all steps or an explanation</u> of how to arrive at the correct answer, and 3) the final answer. ***Answers alone are not acceptable***. Use pencils and straight edge paper; no ink or ruffles please. Write the lesson topic at the top of the first page. Label each page with your name and lesson number in the top right hand corner. Work in two columns if possible. Highlight final answers with a yellow highlighter. Leave a blank line between problems. All graphs are to be accurately sketched on graph paper with all parts properly labeled and all work for the problem shown on the same page as the graph. For immediate feedback, you may check your answers for most assigned problems in the back of the book. *You will not receive credit for any problems not meeting the criteria for credit described above.*

Completed notes are to follow homework papers. The practice test is to follow the notes. The note taking guide and practice test must be complete for full credit as assignments.

Final Exam is 20% of your final grade. The final exam is comprehensive. Problems are similar to chapter test problems.

90 – 100 = A 80 – 89 = B 70 – 70 = C 60 – 69 = D 0 – 59 = F

Attendance / Make-up Policy: No make-up exams will be given. If you miss an exam, the missing grade will be replaced by the final exam score at the end of the course. Deliberately missing an exam is not advised due to the comprehensive nature of the final exam and the possibility of missing a future exam. Homework portfolios are due just before taking the exam. Late portfolios will be severely penalized. The student is responsible for instruction missed during class by studying the material in the book, seeking help from the teacher and/or student support services, and by getting class notes from the teacher or another student.

Cell Phones: The use of cell phones in the classroom is prohibited. Turn cell phone off or set on vibrate and store it out of sight during class time. Cell phones will be taken up during exams.

Academic Dishonesty: Any suspicion of academic dishonesty will result in no credit for the paper in question.

Computer and On-Campus Resources: Computer labs with printers are available in several places on campus including the Johnson Learning Commons. UA Rich Mountain offers students assistance with quality tutors available in the Student Support Services (SSS) and Learning Enrichment and Counseling Center (LEAC) in the Johnson Learning Commons. You may access www.tutor.com/uarichmountain nights and weekends when SSS is not available.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622, ext. 1460.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and/or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in the UA Rich Mountain catalog.

UA Rich Mountain Mission: University of Arkansas Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Credit Hour Requirement Calculator

Course Information		
Department, Course Number	Mathematics	MTH203
Course Title	College Algebra	
Credit Hours	3	
Mode of Delivery	Traditional	
Weeks in Part of Term	15	
Level of Reading Material	Advanced/Scientific/Technical (2)	2
Reading Level of Students	Average Student (2)	2
Average Pages per Hour	11	

Contact Hours		*Enter either week or term, not both* **Hours/Week**	**Hours/Term**	**Total Hours**
Lecture/Recitation			45	45
Syllabus Items	**Pages Asg'd**	**Hours/Week**	**Hours/Term**	
Weekly Homework Assignments		4		60
Prepare for Chapter Tests			12	12
Prepare for Final exam			4	4
Study Assigned Examples	87			7.9
Total Hours				128.9
Required Hours				112.5
Difference				Ok + 16.4