Course Syllabus
General Chemistry I (CHM 114)
Fall 2019

Class Time and Location: MTWRF 2:28-3:18; 10:42-11:12; Mena High School room 312

Instructor Name: Mr. Rodney Rowland

Office Location: Mena High School room 312

Office Hours: 11:12-12:04 MTWRF

Office Phone and Email: 479-394-1144; rodney.rowland@menaschools.org

Prerequisite: Successful completion of 1 1/2 units of high school algebra, OR corequisite MTH203

Resources: 1) Textbook: Chemistry, Eighth Edition, by Steven S. Zumdahl. Lexington: D. C. Heath and Company, 2010. *ISBN 978-0-547-12532-9* 2) Laboratory guide: Experimental Chemistry, Fourth Edition, by James F. Hall. Lexington: D. C. Heath and Company, 1999 (optional) 3) Study Guide: Study Guide for Chemistry, Second Edition, Steven S. Zumdahl, by Pal B. Kelter. Lexington: D. C. Heath and Company, 1993. 4) Laboratory notebook 5) Calculator capable of roots, exponents, and logarithms 6) Miscellaneous pens paper and pencils. *Older editions of the text will likely serve you well as they do not change much from one edition to the next.*

Course Description: General Chemistry is designed as a two-semester course. CHM 114 is the first semester of that course. It introduces the concepts of atoms, molecules and ions and the modern view of atomic structure. Stoichiometry and the Mole Concept will be stressed and problem solving will be used to a great extent in this area. The types of chemical reactions will be studied. Also included in the course will be the study of gases, thermochemistry and the periodicity of the elements. Chemical bonding is another area of importance and in-depth study. The various bonding models will be discussed. These main topics will be reinforced with laboratory work.

Program Outcomes: The knowledge and critical thinking skills acquired in the general education component enable students to analyze problems, to arrive at intelligent conclusions, and to make reasoned choices in their professional and personal lives. Students will also:

- Use analytical and reasoning skills to solve practical problems based on structure-property relationship
- Develop critical thinking and research skills based on basic laws of nature and chemistry

Rationale: Through the study of chemistry, problem solving experiences, and laboratory activity, the student develops an understanding of matter and the laws that explain the interactions between matters, including the energy changes involved.

Course Objectives: Upon completion of General Chemistry I, the student should be able to:

1. Make a variety of measurements using the Systeme Internationale (SI) units.

2. Use dimensional analysis to convert units as well as to solve problems in general.

3. Demonstrate a working knowledge modern atomic structure and how it relates to the periodicity demonstrated by the elements on the Periodic Table.

4. Name and write the equations for ionic and covalent compounds, and balance equations involving these compounds.

5. Perform chemical calculations involving the amount of reactant and product.

6. Demonstrate a working knowledge of the different types of chemical reactions.

7. Balance oxidation-reduction equations.

8. Demonstrate a working knowledge of the composition of solutions and the reactions that take place in solution.

9. Mathematically and conceptually demonstrate a working knowledge of gases and the gas laws.

10. Demonstrate an understanding of equilibrium.

11. Demonstrate a working knowledge of energy changes in chemical reactions including: enthalpy, calorimetry, and Hess's Law.

12. Demonstrate a working knowledge of electron structure including: spectral evidence, the Wave Mechanical Model, and the Aufbau Principle.

13. Demonstrate a working knowledge of Chemical bonding including: ionic and covalent bonding, bond polarity, Localized Electron Model, Lewis structures, resonance, VSEPR Model, Molecular Orbital Model.

14. Describe the phases of matter and the structural and physical properties associated with these phases and the changes between phases.

15. Working knowledge implies not only the ability to discuss and perform pencil and paper exercises involving the topic, but also to be able to conduct laboratory investigations into the topic. A minimum of 8 laboratory activities will be part of this course.

<u>Topical/Unit Outline:</u>

I. <u>Chemical Foundations:</u>
A. Systeme Internationale
B. Conversion Factors
C. Scientific Notation
D. Significant Figures
E. Graphing
F. Density
G. Classification of Matter

II. <u>Atoms Molecules and ions:</u>

A. Fundamental chemical laws
B. Early Atomic Models
C. Development of the modern atomic model
D. The periodic Table
E. Naming Simple compounds

III. Chemical Reactions
A. Balancing Chemical Reactions
B. Four basic types of chemical reactions
C. Acid Base reactions
D. Oxidation Reduction reactions

IV. Stoichiometry:
A. The Mole Concept
B. Molecular mass/weight
C. Determining the formula of a compound
D. Percent composition
E. Stoichiometric calculations
F. Limiting Reactant concept
G. Stoichiometry of Precipitation and acid base reactions
H. Solution Concentration: Molarity

V. Gases:
A. History of gas laws
B. Ideal gas laws
C. Gas stoichiometry
D. Kinetic Molecular Theory of Gases
E. Real gases

VI. Liquids and Solids
A. Intermolecular forces
B. Solid structure and density
C. Vapor pressure
D. Phase diagrams

VII. Thermochemistry:
A. Enthalpy and Calorimetry
B. Hess's Law
C. Standard enthalpies of formation
D. Entropy
E. Gibbs' Free Energy

During the semester, due to unforeseen circumstances, it may be necessary to add to or delete contents from this document. This will only be done with adequate notification to the students affected.

Course Conduct: The class will be taught using a combination of lecture using *Powerpoint* presentation, solving in-class questions, demonstrations, group discussions, and performing laboratory experiments. Students are strongly encouraged to discuss concepts and examples as opportunities are presented during instructor presentation.

UA-Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent completing homework, seeking help from instructor or tutors, preparing for upcoming quizzes/tests/exam, reviewing material, problem solving, and organizing your notebook. For a four hour course, a typical student should expect to spend at least twelve hours per week dedicated to this course. This includes the time spent in class. Please see the credit hour calculator information attached to end of syllabus.

Course Requirements/Evaluation: Students will have one to two homework assignments to complete per week of class. Students will also have multiple choice/open response quizzes after the completion of a chapter or major topic. Exams will be administered after the completion of a unit (normally two chapters). Lab reports will be assigned after the completion of the lab and will be due three days after the lab has concluded. The following is how much weight each category carries toward the final grade by percentage.

Exams: 35%
Quizzes: 25%
Homework assignments: 20%
Lab Reports: 20%

Final grades will be assigned on the basis of standard grading percentage scale:
90-100 **A**
80- 89 **B**
70- 79 **C**
60- 69 **D**
0- 59 **F**

Class Procedures/Student Requirements:

Attendance Policy: Regular attendance and punctuality are expected. It is the responsibility of the student to initiate arrangements for all missed activities. If an absence is a planned absence the student is expected to make arrangements for making up work prior to the absence. More than six absences will be considered excessive and, along with work not made up, may adversely affect the grade for the course. In case of extended illness, or other circumstances, the student must contact the instructor if a WP is desired. If the instructor is not notified a failing grade will be assigned for the course.

Cell Phone Policy: Students will follow the policy outlined in the MHS student handbook.

Make-up work policy: Make up work should be competed promptly after the absence. Students will adhere to the MHS student handbook for make-up work deadlines.

Assignment due dates: Students are expected to submit the assignments and other works on or before the assigned due dates. You will be penalized for the late works depending on the number of days. Lab reports will be due the third class day after completion of the lab exercise.

Laboratory Procedures: Students will sign and return a safety contract before beginning any activity in the laboratory. Students will wear goggles at all times and follow safety protocol set forth in the safety contract. Students who break the safety contract will be treated as stated in the student misconduct policy.

Academic Dishonesty: It is expected that each student shall do his/her own work on class works, quizzes, exams, and lab reports. Cheating, copying other's answers, writing other's statement without citing their reference are all considered plagiarism and are penalized from allowing no point in that particular unit up to dismissal from the whole course, depending on the severity of the offense.

Disability Policy: It is the policy of UA-Rich Mountain to accommodate students with disabilities, pursuant to federal law, state law. Any student with a disability who needs accommodations should contact the Associate Vice President for Student Affairs Office at 394-7622 ext. 1460.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA-Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and/or restrictions. Misconduct or prohibited behavior includes, but is not limited to, endangerment, harassment, disruption, sexual misconduct, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations, or other violations as listed in the UA-Rich Mountain catalog.

UA-Rich Mountain Mission: UA-Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Week #	**Proposed Schedule of Topics/Activities by book section #**
1	Discuss syllabus; Chemical Foundations
2	Chemical Foundations, Atoms, Molecules, and Ions
3	Atoms, Molecules, and Ions; Percent Composition, Empirical Formula
4	Exam 1; Balancing and Stoichiometry LABOR DAY HOLIDAY MONDAY (9/2)
5	Stoichiometry; Types of Chemical Reactions
6	Solution Stoichiometry
7	Solution Stoichiometry
8	Exam 2; Gas Laws
9	Gas Laws
10	States of Matter
11	States of Matter
12	Exam 3; Thermochemistry
13	Thermochemistry
14	Thermodynamics
	THANKSGIVING HOLIDAY MONDAY (11/25) -- FRIDAY (11/29)
15	Thermodynamics
16	Thermodynamics
17	Exam 4
18	Final Exam

Tentative Schedule for Lab:

Week	**Experiments**	
2	M&M Isotope Lab	
3	Stoichiometry Lab (Production of NaCl)	
4	Concentration of Brilliant Blue in Gatorade	
6	Open	
7	Determination of Hydrogen Peroxide Percentage	
8	Open	
10	Molar Volume of Hydrogen Gas	
11	Using Color to Determine Mass % of Cu	
12	Open	
13	Hess's Law	
14	Open	
15	Thermo Lab	
16	Open	

Credit Hour Requirement Calculator

Instructor: Mr. Rowland

Course Information

Department, Course Number	CHM 114	
Course Title	General Chemistry	
Credit Hours	4	
Mode of Delivery	Traditional	
Weeks in Part of Term	18	
Level of Reading Material	Advanced/Scientific/Technical (2)	2
Reading Level of Students	Average Student (2)	2
Average Pages per Hour	10	

Enter either week or term, not both

Contact Hours		**Hours/Week**	**Hours/Term**	**Total Hours**
Lecture/Lab			80	80
Syllabus Items	**Pages Asg'd**	**Hours/Week**	**Hours/Term**	
Reading	350			35
Assignment		2		18
Researching Lab questions		1		18
Reviewing for exams			15	15
				0
				0
				0
				0
				0

Total Hours	166
Required Hours	150
Difference	Ok + 16