EDU213

Introduction to Education

Fall 2019

Class Time and Location: Monday and Wednesday 4:30 – 5:45 p.m. MDX-121, WA 204, MI 107

Instructor Name: Brenda Miner, M.L.I.S.; M.S.E.; B.S.E

Office Location: Maddox 121

Office Hours: Posted on office door or by appointment

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Educational/Professional Experience:

B.S.E. Elementary Education, Henderson State University
M.S.E. Education, Henderson State University
M.L.I.S. Library Science, University of Oklahoma

Prerequisite: None

Resources: *Textbook: School: An Introduction to Education*, 2ND ED. Ebert & Culyer ISBN 9780495809388

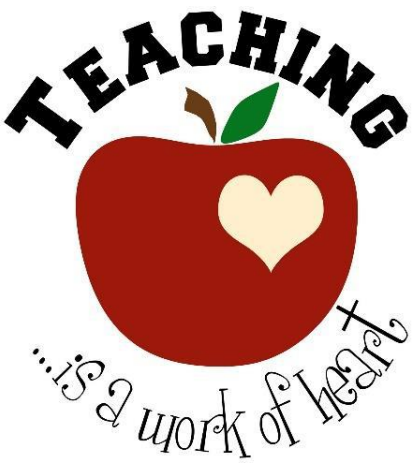
Course Description: This course offers a study of educational history, philosophy, policies, and trends for the purpose of helping students formulate personal beliefs and practices about educational problems. Students will be involved in fifteen observations or educational activities in the local elementary, middle, and secondary schools. This course requires at least one paper using MLA documentation style.

Program Outcomes: This course is tied to the Associate of Arts (AA). Students will demonstrate competency in writing, reading, speaking, and listening. Students will also be prepared to compete academically upon transfer to a four-year institution. For the full program outcomes for the AA degree, please refer to page 112-113 in the UA Rich Mountain Catalog.

Rational: Upon completion of this course, students will have the foundational information needed to enter an program of study leading to an AA degree with an emphasis in teaching.

Course Objectives: Students should have a good understanding of their own rationale for becoming a teacher, obligations that come with becoming a teacher, the legal responsibilities of being an educator, and dealing with scenarios that will occur.

Topical Outline/Course Schedule: Approximately one week per topic



1. Introductions, Syllabus
2. Chapter 1 The Teacher
3. Chapter 2 The Strategic Nature of Teaching
    a. Malfeasant Video with Summary
4. Labor Day (No Class)
    a. Library Introduction and Choose Research Topic
5. Chapter 4 Becoming a Teacher
    a. Presentations on Journal, Blog, or Resource
6. Chapter 3 Student Diversity
    a. Observation Preparation
7. Chapter 5 Understanding Curriculum
    a. Choose 2 standards to present
8. Chapter 6 Contemporary Curricula: Influences and Standards
    a. Review for mid-term
9. Mid-Term
    a. Chapter 7 Pragmatics: Assessment and Classroom Management
10. Chapter 8 A History of American Education
    a. 5 hours of observation due
11. Chapter 9 Philosophy and Education
    a. Presentation on standards
12. Chapter 10 Ethics in Education and Matters of Law
    a. Presentation on court case
13. Chapter 11 Education: Purpose, Organization, Governance, and Funding
    a. 5 hours of observation due
14. Chapter 12 Social Issues Affecting Students and Schools
    a. Quiz
15. Chapter 13 Reform Efforts and the Professional Educator
    a. Lesson plan
16. Chapter 14 Technology, Innovations and the Future
    a. Final and 5 hours of observation due
17. Research paper due and presentation

Course Conduct: This course is conducted through lectures, videos, live classroom observations, and in-class/homework assignments.

The class will be very interactive. Students will collaborate with their peers during class, observe classrooms, share their findings, and present various assignments to their peers. Students will submit assignments via email and by hard copy.

You may seek assistance from Student Support Services or Tutor.com to **check** homework assignments. It is not the responsibility of Student Support to re-teach the entire lesson to complete your homework. If you are having extreme difficulty, please make an appointment with me to discuss it.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
There will be 2 quizzes and 2 tests given. You will be required to complete the following activities as assigned.

- ***15 hours*** of classroom observations,
- Reviews—
    - journal article, blog, or resource review
    - standards review
    - court case affecting education
    - technology review
- Lesson plan
- A short research paper
- 2 Moodle posts

We will discuss the details for these assignments during class periods. Due dates for assignments and test dates will be given in class.

Observations: Throughout the semester you are required to complete a practicum component which includes 15 hours of classroom observation. **You are to complete the Peer Observation Teaching Form after each hour of observation** explaining who, what and where you observed as well as your opinions about the classroom, the techniques, the environment, the teacher, the activities, etc. that you see.

Please Note: 15 hours of observation, five hours each in elementary, middle, and high school is a mandatory requirement for this course**. Students will need to complete all 15 hours in order to pass EDU213.**

Students will be responsible for being in class, submitting assignments in a timely manner, conducting themselves as an educator, preparing documents for the class, presenting information to the class, as well as creating assignments in various formats including the use of Moodle.

All assignments are subject to change. If you are absent, it is your responsibility to call or e-mail me or another class member for your assignment. Being absent from class is not an excuse for not knowing there is a test or assignment due.

The grading scale for this course is as follows:

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = Below 60%

Final Grades will be calculated as follows:

o 15 Hours observation with form	420 points
o Attendance: 10 points each week	170 points
o 2 Tests: 75 points each	150 points
o Research paper and presentation	100 points
o 2 Quizzes: 25 points each	50 points
o 4 Reviews: 10 points each	40 points
▪ Journal, Blog, or Resource	
▪ Standards Review	
▪ Educational Related Court Case	
▪ Technology	
o Lesson plan: 50 points	50 points
o 2 Moodle: 20 points each	20 points
Total	1000 points

There will be no makeup quizzes or tests. If you miss a quiz or test, you will get a 0. If you miss a deadline for an assignment, you can turn it in late with points deducted for each day that it is late. If you miss a presentation, you can make it up at the next class period with a reduction in points. If you choose to not complete an assignment, you will get a 0.

You will get an overall grade at **4 weeks, 8 weeks, 12 weeks, and 16 weeks.**

Class Procedures/Student Requirements: Students are required to attend class. I will be responsible for assigning your final grade; therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. Do not just stop attending class because an official withdrawal is noted by a “W” instead of “F” on your transcript.

Attendance Requirements: Every effort should be made to be in class and to be punctual. **If you miss 2 times in the first 2 weeks of class, you will be dropped from the class.** Work habits that will carry on into the workplace are being developed. If you are unable to be in class, please call or email and tell me you have to miss. If I am not

in my office, please leave a voice mail or email me. It is your responsibility to find out what you missed in class. Each class ***is*** important. If you have to miss, then you will miss something important.

Absences are neither excused nor unexcused. The need to be absent will arise and is understood by the instructor. Please make arrangements with the instructor to submit assignments that are due on the date of the absence. Each day that an assignment is late points will be deducted from the grade. There will be no make-up tests or quizzes

If class is missed due to a scheduled college activity, i.e. college transfer trip, then the student must make arrangements to submit assignments before the trip takes place.

Remember, if you decide to drop this course, it is your responsibility to do so. The last date to withdraw with a "W" is December 6, 2019. **Failure to appropriately drop the course will result in the student earning an F for the semester.**

Academic Honesty: Cheating on a test or assignment is just not worth it in this course. Many of you are going to ask me to write a letter of recommendation for you as you pursue further educational opportunities or employment. If you are caught cheating, I am not likely to look favorably on such a request.

The following is the official UA RICH MOUNTAIN policy on academic honesty:
UA Rich Mountain expects students to adhere to a strict code of academic honesty. Students should learn in an environment of integrity, free from the intrusion of any kind of dishonest conduct. When an academic exercise is designed to result in a grade, any of the following activities constitute violations of academic honesty (unless expressly authorized in advance by the instructor) and will be subject to disciplinary action:

A. Cheating on an examination or the preparation of academic work. Any student who engages in any of the following shall be deemed to have engaged in cheating.

- Copying from another student's test paper, laboratory report, other report, computer file, data, listings and/or programs;
- Using during a test, materials not authorized by the instructor;
- Collaborating with another person without authorization during an examination or in preparing academic work;
- Knowingly and without authorization, using, buying, selling, stealing, transporting, soliciting, copying or possessing in whole or in part, the contents of an un-administered examination;
- Substituting for another student, or permitting another student to substitute for oneself in taking an examination or preparing academic work;
- Bribing another person to obtain an un-administered examination or information about an un-administered examination;
- Attempting to bribe any faculty/staff or student to alter a grade.

B. Plagiarizing or appropriating another work or idea without properly acknowledging incorporation of that work or idea into one's own work offered for credit.

C. Any forgery, alteration, or misuse of academic documents, forms, or records.

D. Fabrication includes the intentional falsification or invention of any information.

E. Collusion includes any secret agreement among students who participate in any academically dishonest activity.

F. Students in online courses agree not to give their passwords, login information, or access to an online course to anyone. Any student who does so will be considered guilty of academic dishonesty and subject to the penalties described for such offenses.

Disability Policy: It is the policy of UA RICH MOUNTAIN to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext.1460.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA RICH MOUNTAIN is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA RICH MOUNTAIN catalog.

UA Rich Mountain Crime Statistics: Crime stats and information are located under Health and Safety at http://www.uarichmountain.edu/at-a-glance/disclosures.

UA Rich Mountain Mission: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.