UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: Number Systems 1 Course # MTH223-01

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.
Type outcome here

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Project -Students researched the ADE/DESE website to look up the Arkansas Math Standard by grade level and content that would properly match their 1st teaching project/presentation lesson and learner outcome. This course objective helped the student properly match an appropriate learner activity with a chosen lesson objective and learner outcome.

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

The researched project grade was assessed and scored as part of their written and oral project/presentation 1.

B. Enter course data
Number of students in your course(s) who met course objectives: 5

Enter the number of students total in your course section(s): 5

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 100%

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed.

No change needed. Based on the feedback from learners and the positive outcome, it was a very beneficial research opportunity. The researching of their Arkansas Math Standard for their lesson demonstrated their understanding of the real-world application of lesson planning based on the current expectation from the ADE/DESE. Each learner mentioned they appreciated the step-by-step example of the framework for lesson planning. They will experience this again as they prepare for their project/presentation 2.

☐No change(s) needed

****Attach anonymous student samples of each activity along with the grading rubric / scale.**