HIS143 – 01
World Civilizations to 1500 (World Civ I)
Fall 2019

Class Time and Location: Tuesdays & Thursdays 8:00 – 9:15, Rm. 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday – Thursday 11:00 – 12:00, 1:00 – 3:00
Friday 9:00 – 12:00
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Prerequisite: None

Resources: text - Bentley, Jerry, et al. *Traditions and Encounters: A Brief Global History to 1500*, vol. 1, 2nd edition.

Course Description: This course offers a survey of ancient and medieval history, with an emphasis on Asian, African, and European cultures and cultural interaction. This course requires at least one paper with a historical documentation format.

Program Outcomes:
- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives. This course will allow the student to utilize the historical knowledge, research, collaboration, and presentation skills in future college endeavors and throughout his or her life.

Course Objectives: Upon completion of this course, the student will be able to:
- Describe the major political, social, economic, and intellectual factors that have shaped the world from ancient times to 1500.
- Demonstrate knowledge of independent historical research.
  Components:
    Proper grammar and format
    Proper documentation and reliable sources
- Share and defend historical research with other students.
  Components:
    Collaboration skills
    Scholarly research
    Presentation skills

Course Schedule:
August 20 - Introduction
August 22 – Mesopotamia (Ch. 1)
August 27 – Hebrews & Egypt (Ch. 1 & 2)
August 29 – India (Ch. 3)
September 3 – China (Ch. 3)
September 5 – Native Americans & Sub Saharan (Ch. 2 & 4)
September 10 – Test
September 12 – India (Ch. 7)
September 17 – China (Ch. 6)
September 19 – Persia (Ch. 5)
September 24 – Greece (Ch. 8)
September 26 – Greece (Ch. 8)
October 1 – Roman Empire (Ch.8)
October 3 - Roman Empire (Ch.8)
October 8 – Silk road (Ch.9)
October 10 – Test
October 15 – Work on projects
October 17 – Team Projects
October 22– Projects continued
October 24 - Byzantine & Spread of Christianity (Ch. 10)
October 29 – Byzantine & Spread of Christianity (Ch. 10)
October 31 - Rise of Islam (Ch. 11)
November 5 – India (Ch. 13)
November 7– East Asia (Ch.12)
November 12– Test
November 14– Europe until 1200 (Ch. 16).
November 19 – Turks and Mongols (Ch. 14)
November 21 – No Class – Thanksgiving Break
November 26 – Americas and Oceania (Ch. 17)
November 28 – Sub Saharan Africa (Ch.15)
December 3 – Europe in Middle Ages (Ch. 16)
December 5 – Cross Culture Interaction (Ch. 18)
Week of December 9 – Final
This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture oriented. However, there will be group activities, oral presentations and other "hands on" activities throughout the semester. You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you are having extreme difficulty, please make an appointment with me to discuss it.

Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research,

writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, a short research paper, and team project. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: Tests will be multiple choice, fill-in-the blanks, short answer, and possible essay.

Team Project:
The class will be divided into groups of 3 or 4. Each team will choose a region and time period in recent history (relatively speaking, remember, this is World Civilization I, we only go to the 1500s). Each person on the team will choose a specific area within your topic (such as Religion, Society, Roles of Women, etc…) each team will present their region to the rest of the class. Feel free to include pictures, drawings, articles, video clips, etc… to describe each topic.

Research Paper:
You will be required to do a short research paper; the topic will be discussed later. I expect you to use a variety of sources. The research paper will be approximately 3 – 5 pages in length, TYPED, and double-spaced. No folder is needed, a simple staple will do. Sources must be properly documented, i.e., use footnotes or parenthetical documentation. You may either use the use the standard guide for historical writing--The Chicago Style, or you may use MLA.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. The paper and team presentation are expected on the date they are due (papers may be turned in ahead of time). Late papers will not be accepted unless there is an emergency or you have cleared it with me beforehand. The same applies to other projects and assignments.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Academic dishonesty will result in an F on the work in question.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

UA Rich Mountain Mission: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

See Something … Hear Something … Say Something
Suspicious behavior should be reported to Deputy on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.

Crime statistics and information can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures