PS 103-01
AMERICAN NATIONAL GOVERNMENT
Fall 2019

CLASS TIME: MW 12:30
INSTRUCTOR: Harold Coogan
CLASS LOCATION: Maddox 154
OFFICE HOURS: As needed before or after class
CONTACT INFORMATION: email address- hcoogan@uarichmountain.edu
PREREQUISITE: None

REQUIRED TEXT: Losco – Baker AMERICAN GOVERNMENT-McGraw Hill, 2015
ISBN: 978-0-07-337914 (rent the book through the bookstore)

COURSE DESCRIPTION: This course studies the structure, principles, and functions of the United States government and requires at least one paper using a documentation format. (ACTS: PLSC2003)

PROGRAM OUTCOMES:
- Students will demonstrate competency in writing, reading, speaking, and listening.
- Students will demonstrate an understanding of the culture and society of both the nation and the world.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will be prepared to compete academically upon transfer to a four-year institution.

RATIONALE: This course provides the means for students to gain knowledge and skills which will assist them in future educational endeavors by becoming educated and better informed citizens.

COURSE OBJECTIVES: Upon successful completion of American National Government, the student should be able to do the following:

1) Develop an understanding of the development of the American political system while obtaining skills in dealing with changing social, political, economic, and citizenship factors in the United States (70%)
2) Obtain basic knowledge and skills to process, locate, identify and understand information from all the varying sources outside the textbook (70%)

COURSE OUTLINE

FOUNDATION AND BEGINNING OF THE U.S. GOVERNMENT SYSTEM

Pp. 17-21, 422-444

1). The American and French Revolutions
2). The new forces unleashed
3). The deists and deism
4). Background of the American Revolution 422-424
5). The Articles of Confederation 20-21
6). The Constitutional Convention (1787) 21-25

THE AMERICAN CONTITUTION Pp 433-441 Chapter 2

SOCIALISM/COMMUNISM

FASCISM

** EXAMINATION # One (1) **

IMMIGRATION/CITIZENSHIP Pp 1-13, 104-109

1). Aliens
2). Civil Rights, chapter 4
3). The Bill of Rights Pp. 28-31, 63-65, 432-433
4). Student/Teenage Rights

VOTING, Chapter 7

1). Voter turn-out
2). Why We Vote As We Do
3). Other Aspects of the Voting Public

POLITICAL PARTIES Chapter 9

1). Republican/Democratic
2). Third Party Movements

OPINION POLLS AND INTEREST GROUPS Chapters 6 and 8

THE PRESIDENCY Chapter 12

STATE GOVERNMENTS Chapter 3

GOVERNMENT AND REGULATIONS Chapter 13

** EXAMINATION # Two (2) **

AMERICAN AND FOREIGN/DOMESTIC POLICIES SINCE WW II Ch. 16

EMERGENCE OF THE COLD WAR

1). Truman Administration
2). The People's Republic of China
3). The Truman Doctrine
4). Berlin and NATO
5). The Korean War

THE EISENHOWER YEARS (1953-1960)

1). The Emergence of Khrushchev
2). Civil Rights Struggle: Little Rock Central School
3). Soviet Problems: Poland, Hungary
4). Personal Diplomacy
5). The New Armaments Race: the "Balance of Terror"
6). Khrushchev's Visit to America (1960)
7) The U02 Plane Incident; Gary Powers

THE KENNEDY YEARS

1). Berlin, Cuba and the Missile Crisis
2). Vietnam Background: Truman, Eisenhower and JFK
3). LBJ and Escalation
4). Nixon and Vietnamization
5). Lessons of Vietnam?
6). Nixon, Watergate, Resignation

** EXAMINATION #Three (3) **

COURSE CONDUCT:
The course consists of daily lectures, discussion, questions, pertinent handouts, textbook documents usage, written assignments, test made up of multiple choice, fill-in-the-blanks, short answer, and essay questions. Dates of examinations are announced well in advance. A grading scale is attached.
You may seek assistance from Student Support to prepare for assignments and exams. Please expect a minimum of nine hours of work per week on this class.

CREDIT HOUR CALCULATOR:
For every course credit hour, you should expect to spend at least three hours per week of studied

attention on course-related work, including time attending class, reviewing, reading, organizing notes, preparing for upcoming exams, writing papers, which probably means nine hours a week dedicated to this American National Government course.

COURSE REQUIREMENTS/EVALUATIONS: Students will complete three major exams and other minor assignments. All assignments will be averaged together without weighting.

COURSE GRADING SCALE: %
A=91-100
B=81-90
C=70-80
D=60-69
F=0-59

CLASS PROCEDURE/STUDENT REQUIREMENTS:

Attendance is necessary and expected as well as being on time. Excessiveness is not tolerated. Make up exams are allowed if arranged beforehand. Late assignments are not accepted unless cleared beforehand.

ACADEMIC DISHONESTY: Honesty is expected, and a zero will be given on any assignment if cheating occurs. Plagiarism on papers can result in an "F" for the course. Additionally, disciplinary proceedings according to College policies may be initiated.

DISABILITY POLICY: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice Chancellor for Student Affairs, 394-7622, ext. 1460.

ARKANSAS CLEAN AIR ACT: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

STUDENT MISCONDUCT: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

UA RICH MOUNTAIN MISSION: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures
Title IX Sexual Harassment: If there is an issue of this nature, it should be reported immediately.