Philosophy 203 Lec01, LecCVM, LecCVW
Philosophy
Fall 2019

Class Time and Location: Tuesday and Thursday from 12:30p.m. – 1:45 p.m.; Maddox 148

Instructor: Robby Burt
B.A., Speech/Theatre Education, Northeastern State Univ., Tahlequah, OK, 1988.
M.A., Speech/Theatre, Louisiana Tech University, Ruston, Louisiana, 1990.
ABD, Theatre/Fine Arts, Texas Tech University, Lubbock, Texas, 2000-2006.
Office Location: Room 234, Spencer Hall
Office hours: Posted on office door and the last page of the syllabus
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Prerequisite: None

Resources: **Textbook**: *Philosophy: A Text With Readings*, by Manuel Velasquez, 11th ed.
ISBN-13: 978-0-495-80875-6
Moodle will be used to take quizzes, tests, and to access study guides.
Moodle: Don't rely on Moodle to average your grade.

Course Description: This humanities course is designed to acquaint the student with the philosophical, political, economical, aesthetic, and religious ideas which have been influential in the history of western culture from the ancient Greeks to the present. This course requires at least one paper using a documentation format. (ACTS: PHIL 1103) (Offered fall and spring semester)

Program Outcomes:

- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.
- Students will be prepared to compete academically upon transfer to a four-year institution.

Rationale: The program outcome will be achieved through delving into three major components of philosophy as covered in the text, which include: epistemology metaphysics, and ethics.

Course Objectives: Upon successful completion of Philosophy 203, the student should be able to do the following:

1. The students should be able to examine philosophical arguments.
   Components:
   - Material comprehension
   - Context to humanity
   - Personal context
2. The students should be able to distinguish the writings of philosophers and their philosophy.
   Components:
   - Material comprehension
   - Historical context
   - Context to the student
3. The students should be able to locate research material.
   Components:
   - Credible material
   - Validity of citation
   - Proof by Documentation
4. The student should be able to write a research paper.
   Components:
   - Grammar
   - Clarity
   - Formatting
   - Topic insight
5. The students should be able to state their position on philosophical arguments.
   Components:
   - Material comprehension
   - Synthesize ideas
   - Distinguish argument/counter argument

General Expected Learning Outcomes

*Expand critical thinking skills
* Sharpen analytical skills
*Lean to apply logic to any problem
* Diversity awareness
*Learn how to think about the big problem by deconstructing and looking at details.

Topical Outline/Course Schedule

Ch. #	Title	Date	Quiz #
	Syllabus	Tue 8-20	Syllabi
1.1	What is Philosophy?	Th 8-22	Quiz 1
1.2	Traditional Divisions of Philosophy	Th 8-22	Quiz 1
1.3	A Philosopher in Action: Socrates	Th 8-22	Quiz 1
1.4	The Value of Philosophy	Th 8-22	Quiz 1
1.5	Historical Showcase: The 1st Philosophers	Th 8-22	Quiz 1
1.6	Reading over Voltaire	Th 8-22	Quiz 1
2.1	Why Does Your View of Human Nature Matter?	Tue 8-27	Quiz 2
2.2	What is Human Nature?	Tue 8-27	Quiz 2
2.3	Mind-Body Problem: How Do Mind & Body Relate?	Th 8-29	Quiz 3
	Read John Searle on Page 129		
	Read Garrett J. Deweese on 127		
2.4	Is There an Enduring Self?	Tue 9-3	Quiz 4
2.6	Historical Showcase: Plato, Aristotle, &…..	Tue 9-3	Quiz 4
2.5	Are We Independent & Self-Sufficient?	Th 9-5	Quiz 5
3.1	What is Real?	Tue 9-10	Quiz 6
3.2	Reality: Material or Nonmaterial?	Tue 9-10	Quiz 6
3.3	Reality in Pragmatism		Read for Test
3.4	Reality in Logical Positivism		Read for Test
3.5	Antirealism: The Heir of Pragmatism &…		Read for Test
3.6	Encountering Reality: Phenomenology&…	Th 9-12	Quiz 7
Test 1	**Tuesday, September 17 (Chapters 1.1 - 3.6)**		
3.7	Is Freedom Real?	Th 9-19	Quiz 8
3.8	Is Time Real?	Tue 9-24	Quiz 9
3.9	Historical Showcase: Hobbes & Berkeley	Tue 9-24	Quiz 9
3.10	Readings	Tue 9-24	Quiz 9
	Watch DVD *Enemy of the People*	Tue 9-24	
7.1	What is Ethics?	Th 9-26	No Quiz
7.2	Is Ethics Relative?	Th 9-26	No Quiz
7.3	Do Consequences Make an Action Right?	Th 9-26	No Quiz
	Read Peter Singer page 512	(Enemy in Class)	
	Read Peter Singer page 514	(Enemy in Class)	
7.4	Do Rules Define Morality (Enemy in Class)	Th 9-26	No Quiz
7.5	Is Ethics Based on Character? Midterm Essay	Tue 10-1	Quiz 10

7.6	Can Ethics.. Moral Quandaries?	Th 10-3	Quiz 11
7.7	Ethics and Moral Responsibility (Suicide Tourist)	Tue 10-8	Quiz 12
7.8	Historical Showcase: Nietzsche & Wol….	Tue 10-8	Quiz 12

TEST 2 Thursday, October 10 (Chapters 3.7--3.10 & 7.1--7.8) (Suicide Tourist)

8.1	What is Social & Political Philosophy?	Tue 10-15	Quiz 13
8.2	What Justifies the State?	Tue 10-15	Quiz 13
8.3	What is Justice?	Th 10-17	Quiz 14
8.4	Limits on the State	Th 10-17	Quiz 14
Handout	What is Art (Research due)	Tue 10-22	Quiz 15
9.1	Does Life Have Meaning	Th 10-24	Quiz 16
9.2	The Theistic Response to Meaning	Th 10-24	Quiz 16
9.3	Meaning and Human Progress	Th 10-24	Quiz 16
9.4	The Nihlist Rejection of Meaning	Th 10-24	Quiz 16
9.5	Meaning as a Self-Chosen Commitment	Th 10-24	Quiz 16
4.1	The Significance of Religion	Tue 10-29	Quiz 17
4.2	Does God Exist?	Tue 10-29	Quiz 17
4.3	Atheism, Agnosticism, and the Problem of..	Tue 10-29	Quiz 17
4.4	Traditional Religious Belief and Experience	Th 10-31	Quiz 18
4.5	Nontraditional Religious Experience	Th 10-31	Quiz 18
4.6	Historical Showcase: Aquinas…	10-31	Read for Test
4.7	Readings	10-31	Read for Test

TEST 3 Tuesday, November 5 (Art + Chapters 9.1 –9.5 &4.1—4.7)

	Work on Research paper during class	Th 11-7	
5.1	Why is Knowledge of Problem? Papers Due	Tue 11-12	Quiz 19
5.2	Is Reason the Source of our Knowledge?	Tue 11-12	Quiz 19
5.3	Can the Senses Account for Knowledge?	Th 11-14	Quiz 20
	Omelas in class writing	Th 11-14	
	Makeup Quiz (Ch. 5.4)	Tue 11-19	Makeup Quiz
5.4	Kant: Does the Knowing Shape the World?	Tue 11-19	
	Occurrence at Owl Creek writing assignment		
6.4	Can Interpretations be True? (att. Pts. X 2)	Th 11-21	
6.2	What is Truth?	Tue 11-26	
Thanksgiving Break, November 27-December 1			
5.5	Does Science Give Us Knowledge?	Tue 12-3	
6.3	Does Science Give Us Truth? Study Final	Th 12-5	

TEST 4 during finals week (Chapters 5.1, 5.2, 5.3, 5.4, 6.4, 5.5, 6.2 & 6.3)

Course Conduct

This course is conducted through lecture and discussion and will contain quizzes in a majority of the class meetings. The student should expect quizzes at the beginning and/or at the end of class. It is important to be in class and prepared. The student must take the quiz in class or make preparations to take the quiz before class.

U.A. Rich Mountain Credit Hour Calculator

For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes time spent in class.

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Course Requirements/Student Evaluation

Tests

There will be four exams given during the semester. Each exam will be worth 75 points.

Test 1 will be held on Wednesday, September 17	**75 pts.**
Test 2 will be held on Monday, October 10	**75 pts.**
Test 3 will be held on Wednesday, November 5	**75 pts.**
Test 4 will be held during finals week	**75 pts.**

Tests are to be taken in the classroom with the instructor present.

Philosophy Paper **110 pts.**

The student will write a complete five page traditional research paper over a subject listed below, the works cited page will be page six. (One student per topic). November 12 is the deadline for submission. This paper will be presented in 12 pt. size type, double spaced, and in MLA format. The student can expect to find scholarly material to use as research. After submission, I will let you know if the paper needs to be reworked for a higher grade. The research & paper will be worth 150 points total, this includes the research. The thesis of the paper should cover following: biography of the philosopher, two of their main arguments, rebuttal of these arguments by other philosophers. The background or biography should not be any longer than one-third of the paper. Submit the research paper in Moodle.

The criteria for the paper will consist of the following: original thought, thorough coverage and understanding of the material, grammar, punctuation, sentence structure, and insight into the topic.

Research points **40 pts.**

One book from the U.A. Rich Mountain library (5 pts.)
One quote from our text (5 pts.)
One book from interlibrary loan (10 pts.)
At least two articles from the library database such as Proquest (10 pts.)
One e-book source like Proquest (5 pts.)
One online scholarly site that is an education site (.edu) (5 pts.)

All research will be handed in to Mr. Burt during class on October 22. Students will need to make a copy of the citation by making a copy of the text that shows the following information: author, title, publisher, and date of publication. The interlibrary loan will also need to have a copy made letting me know the author, title, and the loaning institution. I just need enough information so that I know that you have done your work. I will not accept hand written documentation. Please see me during the first two weeks of school if you do not understand how to find this information. The student will receive 40 points for this completed assignment.

George Dickie	Mary Wollstonecraft	Wilhelm Dilthey	Jean J. Rousseau
Monroe Beardsley	W.E.B. Du Bois	Ayn Rand	F. Schleiermacher
Jeremy Bentham	Georg W. Hegel	George Santayana	James Mill
Susanne K. Langer	Anthony Savile	Baruch Spinoza	Ralph W. Emerson
George Berkeley	Arthur Danto	Robert Nozick	Hillary Putnam
Albert Camus	Simone de Beauvoir	Karl Marx	Patricia Churchland

Midterm Essay 50 pts.

Each student will write a midterm essay over *Enemy of the People* which will be viewed during class time. This in-class writing assignment will be worth 50 points. Be prepared to write this paper in class on October 1. We will discuss this during class time.

Quizzes

There will be twenty quizzes during the semester. Each quiz is worth 20 total points to equal a grand total of 400 points. A 20 point quiz may be split into a beginning and end of class quiz to equal 20 total points. The student will have access to complete quizzes beginning at 12:30 p.m. until 12:10 p.m. The end of the class period quizzes will also allow the student access between 1:35 p.m. until 1:45 p.m. There will be one quiz make-up day to change the score of only one of your quiz grades. Everyone has the option to take this make-up quiz. Be prepared for quizzes that begin at the start of class time or that are given at the end of class. It is up to each student to have Moodle up and running on a charged computer when class begins. Quizzes will vary from a vocabulary style to an essay style format. It is important that you read through the study guide material in Moodle and understand the key terms for each section. Moodle quizzes

are required to be taken in with the instructor present. Notes go away when the quiz begins.

400 pts.

Discussion/Participation Points

Each student will earn 4.76 points for taking an active part in class discussion/participation during the designated class meeting on pages 1 -3 of the syllabus. There are twenty-one discussion days that divide the 100 points into 4.76 points per discussion day. The designated dates will have the specific date underlined. If the student chooses not to take part in the class discussion the student will receive zero points for this grade for the day. Any student that leaves class early or is not present for discussion will not receive discussion/participation points for the day.

100 points

Total Points Available 1,000 pts

Breakdown of Points

Test 1	75 points
Test 2	75 points
Test 3	75 points
Test 4	75 points
Midterm paper	50 points
Final Paper	110 points
Paper research	40 points
Quizzes	400 points
Discussion	100 points
	1,000 Total

Grading Scale

900 – 1,000 pts.	"A"	90 – 100%	Excellent
800 – 899.9 pts.	"B"	80 – 89.9%	Above average
700 – 799.9 pts.	"C"	70 – 79.9%	Average
600 – 699.9 pts.	"D"	60 – 69.9 %	Below average
Below 600	"F"	Below 60%	Failing

Extra Credit

The student can earn 30 extra points for attending either the Crystal Bridges art museum on September 14, or the Fort Smith Symphony on November 2. The instructor will give the details for the trip, and the information regarding the one page paper. Sign-up before August 30th. The student cannot get dual points for this assignment.

Class Procedures/Student Requirements

Course Attendance/Tardies

It is beneficial to each student to attend every course during the semester. Any student with a total of nine absences will automatically receive the grade of "F" for the semester. The student missing two classes out of the first four meetings will be dropped from the roster. The student that is tardy from class may miss a quiz or test or not have the amount of allotted time to complete the assignment. The student is expected to be in class for the entire duration of the period. Students that leave early will not receive credit not for discussion/participation and may also miss the end of class quiz.

Cell Phone Use

Do not use cell phones or devices during class time. Turn off and put away cell phones and devices so they do not become a distraction to you, the instructor, and other students. Failure to comply can possibly result in handing your device over to the instructor, or being asked to leave the classroom without taking quizzes or tests.

Semester Calendar

We will follow the U.A. Rich Mountain schedule and calendar for breaks, testing, and weather days.

Inclement Weather Procedure

Listen to local radio and TV stations for U.A. Rich Mountain to be closed due to bad weather. If a test is assigned for the day the college is closed, your instructor will make adjustments and announce the make-up process the next time the class meets. You can also go to the campus website for this information. Log on to www.uarichmountain.edu

U.A. Rich Mountain Guidelines

It is the student's responsibility to be familiar with the guidelines set up for this class as well as the guidelines pertaining to U.A. Rich Mountain. U.A. Rich Mountain guidelines can be found in the current U.A. Rich Mountain catalogue, and/or the student handbook.

Academic Dishonesty Policy

Cheating on an exam or quiz will result in the grade of "F" for that assignment. Plagiarism for the research paper will result in the grade of "F" for the class. Any student that is caught cheating will be directed to the Vice Chancellor for Academic Affairs.

Disability Policy

It is the policy of U.A. Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations (for example: in seating placement, examinations, or access to information), should contact the Associate Vice Chancellor for Student Affairs Office, 394-7622 ext. 1460.

Arkansas Clean Air Act

In compliance with the Arkansas Clean Air Act, U.A. Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct

Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

U.A. Rich Mountain Mission

U.A. Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and the standard of living.

Campus Security: UA Rich Mountain strives to provide a safe learning environment; therefore, students who know of any security risk are asked to contact a college official. http://www.uarichmountain.edu/at-a-glance/disclosures

OFFICE SCHEDULE: 2019 Fall SEMESTER **INSTRUCTOR Robby Burt**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATUR
06:00-06:30						
06:30-07:00						
07:00-07:30						

07:30-08:00						
08:00-08:30					Office	
08:30-09:00					Office	
09:00-09:30					Office	
09:30-10:00					Office	
10:00-10:30		Office			Office	
10:30-11:00		Office			Office	
11:00-11:30		Oral Com		Oral Com	Office	
11:30-12:00		Oral Com		Oral Com	Office	
12:00-12:30	Office	Oral Com to 12:15 Office	Office	Oral Com to 12:15 Office	Office	
12:30-01:00	Music	Philosophy	Music	Philosophy	Office	
01:00-01:30	Music	Philosophy	Music	Philosophy	Office	
01:30-02:00	Music to 1:45 Office 1:45	Philosophy to 1:45 Art Online	Music to 1:45 Office 1:45	Philosophy to 1:45 Art Online		
02:00-02:30	Oral Com	Art Online	Oral Com	Art Online		
02:30-03:00	Oral Com	Art Online	Oral Com	Art Online		
03:00-03:30	Oral Com to 3:15 Office	Office	Oral Com to 3:15 Office	Office		
03:30-04:00	Office		Office	Office		
04:00-04:30	Office		Office	Office		
04:30-05:00	Office		Office			
05:00-05:30	Office					
05:30-06:00	Office					
06:00-06:30	Theatre					
06:30-07:00	Theatre					
07:00-07:30	Theatre					
07:30-08:00	Theatre					
08:00-08:30	Theatre					
08:30-09:00	Theatre to 8:45					
09:00-09:30						