The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: Abnormal Psychology Course # 223

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: A semester project: students were instructed to complete a power point presentation to present to the class over any disorder in the DSM 5.

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

They all did well and completed the project as instructed. Many of them received extra credit for their presentations to the class.

B. Enter course data
Number of students in your course(s) who met course objectives: 8

Enter the number of students total in your course section(s): 8

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 100%

C. Response to data: Will you change how you teach as a result of this assessment? NO

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed. *Type here*

☒No change(s) needed

****Attach <u>anonymous</u> student samples of each activity along with the grading rubric / scale.**