Course Syllabus

Child Growth and Development

ECD 113

Fall 2019

Class Time: Tuesday 6:00-8:45 Maddox 121

Instructor: Moppy Billingsley

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M.S.E., Henderson State University

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Office Hours:
I am at Louise Durham Elementary School from 7:45-3:45 each day. If you call and leave a message on my cell, leave your phone number and I will call you back.

Statement of Prerequisites:

This course does not have prerequisites.

Resources: The Young Child - Development from Pre-birth Through Age Eight

Donna S. Wittmer, Sandra Petersen & Margaret B. Puckett, Sixth Edition

ISBN-10: 0-13-294406-5

ISBN-13: 978-0-13-294406-9

Course Description:

This is a three credit hour course designed for prospective early childhood teachers at the undergraduate level. The primary purpose is to help students gain an understanding of the physical, intellectual, social, emotional and personality growth and development of the child from conception to age eight. Current research and ideas in early childhood development will be used in conjunction with historical approaches to examining growth and development.

Rationale:

Knowledge about child growth, development, and learning is constantly evolving. This ever-expanding field of research and its resulting knowledge base indicates that from conception through a child's third year dynamic patterns of growth occur. These predictable sequences of growth and change in children occur in all domains of development-physical, emotional, social and cognitive, knowledge of typical development of children provides a framework from which teachers prepare the learning environment and plan appropriate experiences

Goals:

1. To understand the evolution of early childhood development from a historical viewpoint through current concepts and theories of development.
2. To understand the impact of the family before birth and the importance that quality prenatal care will have on brain development, as well as, overall growth and development of the fetus.
3. To understand the development of the whole child-physical, intellectual, emotional, social, and cognitive from birth to age three.
4. To observe child growth and development in various settings.

5. To be aware of outside influences and variables such as biological, cultural, technological, socioeconomic and familial influences on the development of the very young child.
6. To understand the effects of early development on the development of later childhood, adolescences and adulthood.

Course Objectives and Expected Student Learning Outcomes:

1. To read and discuss material from the text.
2. To read selected articles and supplementary materials on topics of interest to the student and class and apply the information in practical ways.
3. To investigate and discuss the overall growth and development of the child, pre-natal to age eight.
4. To prepare in activities which will increase awareness of outside influences and variables such as biological, cultural, technological, socioeconomic and the ancestral influences of the development of the child.
5. To explore specific areas of development of the preschool and young school age child's growth and development through discussions, readings and observations.

Course Content:

An overview of Early Childhood Development

a. The What and Why of Early Childhood Development
b. The Where, When, and How of Early Childhood Study and Assessment

The Child's Life Begins

a. The Family Before Birth
b. The Child and Family At Birth

The Infant

a. Brain, Perceptual, Motor, and Physical Development of the Infant
b. Emotional and Social Development of the Infant
c. Cognitive, Language, and Literacy Development of the Infant

The Young Child Ages: 1 Through 3

a. Perceptual, Motor, and Physical Development; Health and Nutrition: Ages One Through Three
b. Emotional and Social Development: Ages One Through Three
c. Cognitive, Language, and Literacy Development: Ages One Through Three

The Young Child Ages: 4 Through 5

a. Perceptual, Motor, and Physical Development; Health and Nutrition: Ages Four Through Five
b. Emotional and Social Development: Ages Four Through Five
c. Cognitive, Language, and Literacy Development: Ages Four Through Five

The Young Child Ages 6 Through Eight

a. Perceptual, Motor, and Physical Development; Health and Nutrition:
   Ages Six Through Eight
b. Emotional and Social Development: Ages Six Through Eight
c. Cognitive, Language, and Literacy Development: Ages Six Through Eight

Course Conduct:

This class is conducted through lecture, videos, guided discussion, small group discussion, problem solving along with individual examination and investigation and individual projects and research.

U of A - Rich Mountain Credit Hour Calculator:

For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing homework, and other activities that enhance learning. For a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Methods of Evaluation:

Points are earned by the students in the following areas:

Attendance and class participation 100 points

Assignments 100 points

Exams based on in class and take home assessments.

Percentage Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Important Information:

MAKE A COPY OF ASSIGNMENTS FOR YOURSELF! For your own protection, make a copy and keep it. Assignments must be turned in on the due date. Assignments not turned in during class on the assigned day will be marked down. There are no exceptions. Also, you must follow the directions given and any questions regarding assignments should be asked in advance; do not wait until the day before something is due.

Participation/ Attendance/ Make-up Policies:

I value your participation. Your presence in class is required. If you are not present, you cannot participate or contribute to the class. If you choose not to attend class you will lose attendance points and it will affect your grade. Any in class assignments may not be made up if you miss them. Often borderline grades are decided by class attendance and participation.

Academic Honesty

You are expected to complete your own work in a timely manner. While academic dishonesty is not conclusively defined in the college catalog, you are expected to be honest in your completion of assignments. Copying another's homework, or allowing yours to be copied will result in a zero for that work. If your answers are so similar as to become suspect, I will notify you in writing. You will be asked to meet with me to discuss the matter further, I may request another instructor or administrator be present at this meeting.

Disability Policy:

It is the policy of University of Arkansas at Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any students with a disability, who needs accommodations, for example in seating placement, examinations, or access to information on the web, should contact the Associate Vice President of Student Affairs office located in the U of A - Rich Mountain Tower Room. (479) 394-7622 ext 1460.

Arkansas Clean Air Act:

In compliance with the Arkansas Clean Air Act U of A - Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct:

Students committing misconduct are subject to disciplinary sanction (s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the U of A - Rich Mountain catalog.

University of Arkansas - Rich Mountain Mission Statement

The University of Arkansas Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Cell Phones:

The use of cell phones in the classroom is prohibited. Please turn cell phones off or to vibrate and store it out of sight during class time.

Tutoring Services:

Are available through LEAC, learning enrichment and advising center.

Crime Statistics Link:

http://www.uarichmountain.edu/at-a-glance/disclousures

** Syllabus is subject to change**