UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: *Foundations and Theories of Early Childhood Education* Course # *ECD 103*

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.
Students will use the internet to research a topic of interest.

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: *Students used the internet to search for an article pertaining to STEAM in preschool. They had to print the first page of the article and write a summary paragraph. The students had to write a short paragraph explaining how they would use STEAM in their own classroom.*

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

The students provided the printed first page of the article and the summary page.

B. Enter course data
Number of students in your course(s) who met course objectives: *4*

Enter the number of students total in your course section(s): *4*

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) *100*

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☐Changes(s) needed.

☐No change(s) needed No changes needed.

****Attach anonymous student samples of each activity along with the grading rubric / scale.**