University of Arkansas RICH MOUNTAIN

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UA Rich Mountain
Assessing Student Learning
Course Outcomes Report
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Fall 2019

Purpose
The Course Outcomes Report supplies information each semester regarding student learning on the course level. This report must be submitted to your division chair by the last day of the semester. Data from this report will be integrated into the annual Program Outcomes Report on Student Learning.

Background
Course Name: College Success Strategies Course # CSSO 0011

Course Outcome(s) being assessed this semester
Think of the evidence of student learning activity or project. Choose ONE outcome for this course.

- Comprehend elements of Financial Literacy.

Related Program Outcome: Students will apply technological and research skills to identify, locate, and process information.

Related GELO category: Research and Technology

Evidence of Student Learning
Describe the classroom activity/tools related to **course** objective (What did they do for the class which was tied to this objective? Was it a project? Discussion? Quiz?)

Describe Activity: Students completed an online Forum after watching an online Financial Literacy video through Student Lingo resources.

Reflection
A. What was the result of this activity? (How do you know that students satisfied the course objective being measured?)

Students submitted a completion certificate to the instructor as evidence of completing the video. Additionally, students posted a discussion/comment regarding the video in a Moodle forum assignment.

B. Enter course data
Number of students in your course(s) who met course objectives: 23

Enter the number of students total in your course section(s): 24

Enter the percent (%) of students achieving this course objective. (Data will be used on Program Outcomes Report under Evidence of Student Learning.) 96%

C. Response to data: Will you change how you teach as a result of this assessment?

Choose only one of the narration options below. If curricular changes are needed, briefly explain any changes planned for course improvement. If no changes are needed, indicate the rationale in the space provided below.

☒Changes(s) needed. I might extend the learning by requiring students to start a budget sheet that would help them apply the concepts from the video.

☐No change(s) needed

****Attach anonymous student samples of each activity along with the grading rubric / scale.**

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Financial Literacy: Smart Money Skills For College & Beyond - UA Rich Mountain

2019-09-08

Financial Literacy
- Sunday, 8 September 2019, 11:13 AM

One of the things that I found helpful from the lesson was to write down every time I spend and receive money. I also found writing down plans, budgets, and due dates to be very helpful.