Fall 2019
Syllabus for Psychology 203
General Psychology
(Please keep this syllabus for the entire semester)

Course: Psychology 203 - General Psychology
Tuesday/Thursday 11:00-12:15 Room M154
Prerequisites: none

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
UA Rich Mountain – Aug. 2004-present

Office Hours: My office is in room 209 in the learning center/library. I am an adjunct instructor, so I do not have official office hours, but will be on campus *Tuesdays and Thursdays from approximately 10:30 – 5:30.* You can also email me or call/text me at **216-0711, especially if you need a quick response.** Please leave a message if there is no answer and be sure to include your name and class.

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Email: ghooper@uarichmountain.edu

Required Textbook: Morris & Maisto. (2013). *Understanding Psychology (10th edition).*

Course Description: A study of the fundamental concepts, principles and theories of psychology with an emphasis on research, heredity, environment, physiology, personality, learning, memory and abnormality. This course is designed to satisfy a general education requirement in the social sciences and will provide the necessary background for those desiring additional course work in the field of psychology.

Program Outcomes: The general education curriculum provides the means by which students will accomplish the following outcomes:

1. Students will increase competencies in writing, reading, speaking, and listening.
2. Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
3. Students will apply technological and research skills to identify, locate, and process information.
4. Students will be prepared to compete academically upon transfer to a four-year institution.

Rationale: An education in general psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.

Course Objectives Upon successful completion of PSY 203 General Psychology, the student should be able to do the following:

1. Think critically and analytically about issues related to human behavior.
2. Demonstrate a basic understanding of the scientific method as it is used in psychology.
3. Demonstrate your knowledge of the principal findings and theories in psychology.
4. Apply your knowledge of psychology to human and social problems and their solution.
5. Express your views in writing in an informed and cogent manner.

Course Outline:

Units/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	The Science of Psychology
2	Chapter 14	Social Psychology
3	Chapter 6	Memory
4	Chapter 2	The Biological Basis of Behavior
	Chapter 3	Sensation and Perception
	Chapter 4	States of Consciousness
2 Section Quizzes	Chapter 5	Learning "Classica Conditioning" And "Operant Conditioning"
5	Chapter 9 (Chapter 5)	Life-Span Development (Observational Learning)
6	Chapter 10-11	Personality/Health Psychology.
FINAL	Chapter 12	Psychological Disorders
	Chapter 13	Therapies

Tentative Schedule for General Psychology Spring 2019

August 20	Syllabus Quiz
August 22	Chapter 1
August 27	Chapter 1 (homework over correlations)
August 29	Chapter 1 (homework over experiments)
September 3	**Exam #1**
September 5	Chapter 14
September 10	Chapter 14
September 12	Chapter 14
September 17	**EXAM #2**
September 19	Chapter 6
September 24	Chapter 6
September 26	**EXAM #3**
October 1	Chapter 2
October 3	Chapter 2
October 8	Chapter 3-4
October 10	**EXAM #4**
October 15	Chapter 5 – Classical Conditioning (homework)
October 17	**Short Quiz** over Classical Conditioning Chapter 5 – Operant Conditioning (homework)
October 22	Review and **Short Quiz** over Operant Conditioning Begin Chapter 9
October 24	Chapter 9
October 29	Chapter 9
October 31	**Exam #5**
November 5	Chapter 10
November 7	Chapter 10
November 12	Chapter 10-11
November14	**Exam #6**
November 19	Chapter 12
November 21	Chapter 12

November 26	Chapter 12
November 28	**THANKSGIVING BREAK – NO CLASS**
December 3	Ch. 12-13
December 5	**Review for Final**
December 10	**FINAL EXAM**

UA Rich Mountain Credit Hour

For every course credit hour, the *typical* student should expect to spend at least three clock hours per week of concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Conduct:

Presentation of material will include power point lectures and videos, as well as group interaction and discussion (60%-70% lectures and videos, 30%-40% discussion). Student participation is strongly encouraged but cannot become disruptive to other students or the instructor

Classroom Conduct:

I expect your full attention during lectures, please do not carry on conversations with your classmates, or read material that is not related to class (including texting and social media); *if a student or students become disruptive in class, he/she will be asked to change seats or leave class after one warning.*

Attendance Requirements:

Regular and punctual attendance is expected! Roll will be taken at the beginning of each class. **Those with perfect attendance will receive 5 extra credit points at the end of the semester**. As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. *Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript.*

NOTE: For security reasons, the classroom door will be shut and locked at 11:05 so try to be on time.

Resources and Supplies: I will be distributing handouts of the power point slides for each chapter, so you will need a three-ring binder to keep them in, you also need paper and pen/pencil for taking notes. You will need a #2 pencil for the exams. You also need to purchase 7 scantrons in the bookstore, which cost approximately $2 total. I will keep your unit exams after we go over them in class; you need to k*eep all notes, homework and study guides after they are graded*.

Course Requirements: At least **6** unit exams, worth 50 points each, study guides worth 8 points each (the study guide for the final is worth 15), at least 6 *unannounced short quizzes*, worth 8-12 points each, and a final exam, worth 85 points. Other small assignments will be given periodically and will account for approximately 80-100 homework points. There will be an optional extra credit assignment at the end of the semester worth up to 15 points.

Grading and Evaluation: The lowest unit exam score will be dropped; Therefore, your final grade will be based on the remaining exam scores, a final exam score, quiz scores, study guide points and homework points. Unit exams account for approximately **46%** of your grade, study guides, homework, and quizzes together account for approximately **38%** of your grade and the final exam accounts for approximately **16%** of your grade. **All students must take the final exam in order to pass the class; the final exam score will not drop**. There will be an optional extra credit assignment at the end of the semester. A detailed handout will be given later.

Grades are assigned based on a standard percentage scale:

90 – 100	**A**
80 – 90	**B**
70 – 80	**C**
60 – 70	**D**
0 – 59	**F**

Make-Up Exams: **There will be no make-up exams or quizzes given.**
Your lowest exam score will be dropped so if you miss an exam it will count as your dropped score. If you miss another exam, the next exam you take will count double (you will receive that grade for 2 exams) for up to two exams. Any additional exams missed will result in a score of zero (0). ***Please refer to the calendar for dates of exams so you can be prepared.***

Quizzes are given as an attendance grade, and therefore cannot be made up.

Late Homework**:** In the event of an absence, I will accept late study guides and homework but will deduct points from homework. ***It is always in your best interest to complete the homework and study guides on time as it should help you to do better on the exams.***

Note: *It is the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence.* (**Notes, study guides and homework should be on the student portal for you to access).** You may also text/email me if you have any questions or to find out what you missed. *Missing the class before exam day is not a good enough reason to be excluded from taking the exam*. We will have an exam when we finish the chapters in the section/notes that we are working on (if we have almost completed the notes then an exam will be soon).

Available Tutoring You may obtain tutoring from **student support services**. Additionally, the university has made available **5 hours of free tutoring** on **tutor.com** for every student. At tutor.com you can access **a live chat 24/7**. A student email is required to log in.

Academic Dishonesty I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.**
I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an exam, or plagiarism on a paper will result in a zero (0) for that work. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs. **Second,** be respectful of your fellow students in class. Be kind and considerate during discussions.

Cell Phone Policy Please turn your cell phone off or to a non-sound mode during class and keep it out of sight. There will be no texting or phone conversations allowed, and no pictures or videos taken without my permission

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to the Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on the UA Rich Mountain webpage, bottom right hand corner. The Deputy Sheriff's office is in the Spencer Building across from the library

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, UA Rich Mountain is a smoke and tobacco free facility. For details on Act 8, please refer to the Arkansas State Legislature website.

Mission: The University of Arkansas Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

- **I reserve the right to change this syllabus at any time with reasonable notice**