HIS213 -01
United States History to 1865
Spring 2020

Class Time and Location: Mondays and Wednesdays 8:00 – 9:15 Rm 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Tuesday, Thursday 11:00 – 12:00, Monday - Thursday 1:00 – 3:30
Friday 9:00 – 12:00
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Prerequisite: None

Resources: text - *Give Me Liberty! An American History;* Eric Foner, Seagull Edition, W.W. Norton & Company, ISBN 9780393920291

Course Description: This course offers a survey of the cultural, economic, political, and social forces that have shaped the U.S. from the end of Reconstruction to the present. This course requires at least one paper using a documentation format.

Program Outcomes:
- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives.

Course Objectives: Upon completion of this course, the student will:
- Identify the events and attitudes that have helped shape the culture of the United States from Reconstruction to the present.
- Demonstrate knowledge of independent historical research and an understanding of primary sources.
  Components:
  Proper grammar and format
  Proper documentation
- Share and defend historical research with other students.
  Components:
  Collaboration skills
  Scholarly research

Course Schedule:
January 13 – Introduction
January 15 - A New World (Ch. 1)
January 20 – A New World (Ch. 1)
January 22 - English America (Ch. 2)
January 27 – Anglo American (Ch. 3)
January 29 - Anglo American (Ch. 3)
February 3 – Test 1
February 5 - Struggling for an Empire (Ch. 4)
February 10 - Independence and the American Revolution (Ch. 5)
February 12 – American Revolution (Ch. 5)
February 17 – Winter Break – no classes
February 19 - Project
February 24 - Project
February 26 - Revolution (Ch. 6)
March 2 - A New Nation (Ch. 7)
March 4 – Test 2
March 9 - The New Republic and Nationalism (Ch. 8)
March 11 – Securing the Republic (Ch. 9)
March 16 – Transforming America (Ch. 9)
March 18 - Democracy in America (Ch. 10)
March 23 – 27 – Spring Break – No classes
March 30 – The Old South & Slavery (Ch. 11)
April 1 – Slavery, Immigration, & Sectionalism (Ch. 11)
April 6 – Test 3
April 8 – Age of Reform (Ch. 12)
April 13 – A House Divided (Ch. 13)
April 15 – A House Divided (Ch. 13)
April 20 – Civil War (Ch. 14)
April 22 - Civil War (Ch. 14)
April 27 – Test 4
April 29 - Review for Final
Week of May 4 - Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture oriented. However, there will be group activities, oral presentations and other "hands on" activities throughout the semester.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. You also have the option of Tutor.com, an online 24/7 tutoring service provided by UA Rich Mountain at no charge to students. If you are having extreme difficulty, please make an appointment with me to discuss it.

Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, the final exam, a research paper, and other projects. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: The majority of your grade will come from your test scores. Tests will be multiple choice, fill-in-the blanks, short answer, and essay. The final exam may be cumulative, including questions from previous tests. You will get to keep your other tests to use as study guides.

Projects and/or papers:
There will be various papers and projects assigned throughout the semester. These projects will include brief papers and essays (which will require documentation). Projects may also include group presentations and debates. The topics of these projects will be announced later.

Research paper:
The research paper will be approximately 4 – 6 pages in length, TYPED, and double-spaced. The topic will be announced later. No folder is needed, a simple staple will do. As for style, avoid first- person, and don't change tense throughout the paper. Sources must be properly documented, i.e., use footnotes or endnotes and include a bibliography. For documentation of sources, you may use the standard guide for historical writing--The University of Chicago Press's Manual of Style or MLA style if you are more familiar with that. I am available to assist you in this project and will be quite pleased to comment on your early drafts.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. Papers and projects are expected on the date they are due (papers may be turned in ahead of time). Late papers will be accepted but not for full credit, unless there is an emergency, or you have cleared it with me beforehand. The same applies to other projects and assignments.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Academic dishonesty will result in an F on the work in question.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

See Something … Hear Something … Say Something
Suspicious behavior should be reported. Contact the Deputy Sherriff on campus, located in the Spencer Building across from the library or through an anonymous email link found on college's webpage (bottom left hand corner).

Crime statistics and information can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures