Syllabus for Arkansas History (HIS233 –01)

Fall 2019

Class Time and Location: Mondays and Wednesdays 9:30 – 10:45, Rm 249
Instructor Name: Penny Lunsford
Office Location: Spencer 242
Office Hours: Monday – Thursday 11:00 – 12:00, 1:00 – 3:00
Friday 9:00 – 12:00
Office Phone: 479-394-7622, ext. 1332.
Email: plunsford@uarichmountain.edu

Prerequisite: None

Resources: Text - *Arkansas: A Narrative History,* author: Jeannie Whayne, et al, copyright 2002, University of Arkansas Press, ISBN: 1-55728-724-4

Course Description: This course offers a study of the political, social, and economic development of Arkansas from the era of exploration and early statehood to the present. Major themes include the Civil War and Reconstruction, segregation and disenfranchisement, progressivism, and civil rights. This course meets state requirements for elementary and secondary teachers and requires at least one paper using a documentation format

Program Outcomes:

- Students will increase competencies in writing, reading, speaking, and listening.
- Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
- Students will apply technological and research skills to identify, locate, and process information.

Rationale: This course provides the means by which students will accomplish the program outcomes outlined in the college catalogue as evidenced by the listed course objectives.

Course Objectives: Upon completion of this course, the student will be able to:

- Demonstrate a basic understanding of the political, social, cultural, and economic development of Arkansas.
- Apply their knowledge of independent historical research and an understanding of primary sources.

  Components:

  Proper grammar
  Proper documentation

- Teach and defend historical research with other students.
  Components:
    Collaboration with teammates
    Scholarly research

Course Schedule:
August 19 – Introduction
August 21 – Arkansas Geography
August 26 - Explorers
August 28- Early statehood
September 2 – No class – Labor Day
September 4 - Early statehood
September 9 – Common Arkansans in early 1800s – Selection of teams & topics
September 11 - Common Arkansans, continued
September 16 - Test #1
September 18 – Leading to the Civil War
September 23 – Leading to the Civil War
September 25– Civil War
September 30 – Civil War
October 2 - Congressional Reconstruction
October 7 – Reconstruction to 1874
October 9 - Test # 2
October 14 – 1874 – 1880s
October 16 - 1880s -
October 21 - Progressive Era
October 23 – Turn of the Century - 1920s
October 28 – Test # 3
October 30 – team presentations
November 4 – Roaring 20s
November 6 – The Great Depression
November 11 – World War II – 1950s
November 13 – 1960s & 70s
November 18 – 1980s & 90s
November 20 - No class –Thanksgiving Holiday
November 25 – current history
November 27 – Test # 4
December 2 – Famous People from Arkansas & final research paper due
December 4 – Famous people from Arkansas continued
Week of December 9 - Final

This syllabus is a work in progress. The dates, number of tests, and other items may change throughout the semester.

Course Conduct:
The majority of this class will be lecture oriented. However, there will be group activities, oral presentations and other "hands on" activities throughout the semester.

You are encouraged to form study groups to help in this class. You may also seek assistance from Student Support for help understanding the material or writing the paper. If you are having extreme difficulty, please make an appointment with me to discuss it.

UA Rich Mountain Credit Hour Calculator: For every course credit hour, you should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, research, writing papers, working with your team, and other activities that enhance learning. For a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. This includes the time spent in class.

Course Requirements/Evaluation:
Grades will be based on four tests, the final exam, a short research paper, and team presentation. Grades are based on the standard grading scale: 90-100 (A), 80 – 89 (B), 70 – 79 (C), 60 – 69 (D), below 59 (F).

Tests: The majority of your grade will come from your test scores. Tests will be multiple choice, fill-in-the blanks, short answer, and essay. The final exam may be cumulative.

Team Presentation:
The class will be divided into teams. Each team will be responsible for making a presentation to the class on a chosen topic. The topics will be decided on later in semester. Each student must participate in his or her team's presentation. You will be graded on how well you researched your topic and how well prepared you were for your presentation. You will also be graded on how well you worked together as a team. You can either have each time member make a "mini speech" on his or her topic or you can be creative, we have had game show and rapping in the past. The amount of time for each presentation will be announced later as it will depend on the number of groups and the number of people in each group.

Research Paper:
You will be required to do a short research paper on an Arkansas History topic of your choice. Your paper should have an argument (a point you are trying to make), not just a summary of the historical event.
Sources to back up your argument:
I expect you to use a variety of sources. Try to use at least one primary source (Primary sources are those created at the time of the event you are to research. They include letters, diaries, newspapers of the era, original documents, etc.). Generate a working bibliography as you identify sources. This list of recent books and journal articles will serve as a guide for gathering other sources. Take careful notes, always indicating direct quotes.
The research paper will be approximately 3 – 5 pages in length, TYPED, and double-spaced. No folder is needed. A simple staple will do. As for style, avoid

first- person, and do not change tense throughout the paper. Sources must be properly documented, i.e., use footnotes or endnotes and include a bibliography. For documentation of sources, you may use the standard guide for historical writing--The University of Chicago Press's Manual of Style or MLA style if you are more familiar with that.

Class Procedures/Student Requirements:
The classroom should be a learning environment, so, out of respect for others, please put your cell phone on silent. If you need to take a call, please step outside the classroom. No texting, playing games, or using social media during class. Cell phones should only be used for legitimate classroom activities. Also, do not take any pictures or videos in class without permission.

Attendance is expected. Make-up tests and scheduled presentations will only be rescheduled if absence is reported and excused beforehand. Make-up tests may be all essay. The paper and team presentation are expected on the date they are due (papers may be turned in ahead of time). Late papers will not be accepted unless there is an emergency or you have cleared it with me beforehand. The same applies to other projects and assignments.

Academic Dishonesty: Academic dishonesty will not be tolerated. This includes plagiarism of papers and cheating on exams. Academic dishonesty will result in an F on the work in question.

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Vice Chancellor for Student Affairs Office, 394-7622 ext.1400.

Arkansas Clean Air Act: In compliance with the Arkansas Clean Air Act, UA Rich Mountain is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the college catalog.

UA Rich Mountain Mission: UA Rich Mountain exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime statistics and information can be located on our webpage at:
http://www.uarichmountain.edu/at-a-glance/disclosures

See Something … Hear Something … Say Something
Suspicious behavior should be reported to Deputy on campus at (479) 394-6811 OR through an anonymous email link found on the college webpage. The Deputy Sheriff's office is located in the Spencer Building across from the library.

History, despite its wrenching pain, cannot be unlived, but if faced with courage, need not be lived again. - Maya Angelou