Fall 2019
Psychology 223 - Abnormal Psychology
(Please keep this syllabus for the entire semester)

Course: Abnormal Psychology
Lecture: Tuesday/Thursday 2:00-3:15 Room M154
Prerequisite: General Psychology

Instructor: Gwena Lovett Hooper
A.A., Psychology, John A Logan Community College - 2000
B.A., Psychology, Southern Illinois University – 2002
M.A., Applied Psychology, Southern Illinois University – 2004
Teaching experience: Southern Illinois University – 2003-2004
University of Arkansas Rich Mountain – Aug. 2004-present

Contact Info: **Email: ghooper@uarichmountain.edu**

My office is in **room 209** in the **learning center/library.** I am an adjunct instructor, so I do not have office hours, but I am usually on campus on Tuesday/Thursday 10:30 – 5:30. You can also email or call/text me at **479-216-0711.** Please leave a message if there is no answer and **be sure to include your name and class**. (*I recommend texting if you need an answer ASAP).*

Required Textbook: Charles, A., Lyons., Martin Barclay. (2014). *Abnormal Psychology Clinical and Scientific Perspectives 5th edition).*

Course Description: This course is designed as an advanced introduction to Abnormal Psychology—the study of psychological problems, dysfunction, and disorder. It will be particularly valuable for those students planning to enter human service careers. Yet, most of us will encounter psychological problems during our life—in ourselves, loved ones, family, or co-workers—so the course should prove valuable to anyone seeking to understand and cope with such problems.

Program Outcomes: The general education curriculum provides the means by which students will accomplish the following outcomes:

1. Students will increase competencies in writing, reading, speaking, and listening.
2. Students will increase their understanding of the human condition, as well as the culture and society of both the nation and the world in which they live.
3. Students will apply technological and research skills to identify, locate, and process information.
4. Students will be prepared to compete academically upon transfer to a four-year institution.

Rationale: An education in abnormal psychology should enable the student to think critically about moral and ethical issues in relationship to individuals within a society. It should also enhance people skills and enable one to have healthier relationships, as well as improving the students' understanding of research and how it applies to individuals and the society in general.

Course Objectives: Upon completion of the course, you should:

- Be familiar with the principal viewpoints or perspectives on psychological problems.
- Be familiar with the full range of psychological disorders.
- Be able to recognize major types of disorders, to identify key features, and to predict the course of the problem.
- Be familiar with research methods, particularly their application with respect to diagnostic systems (specifically the DSM), as well as the assessment and etiology of psychological disorders.
- Recognize the ongoing contribution of empirical research to our understanding of the nature, treatment, and management of psychological disorders.

Course Outline:

Units/Exams	Text Chapters	Chapter/*Section* Titles
1	Chapter 1	Introduction
	Chapter 2	Historical Perspectives
	Chapter 3	Contemporary Frameworks
	Chapter 4	Classification, Diagnosis, and Assessment
2	Chapter 5	Stress and Trauma-Related Disorders
	Chapter 6	Anxiety and Obsessive-Compulsive Disorders
	Chapter 14	Eating Disorders
3	Chapter 7	Somatic Symptom and Dissociative Disorders
	Chapter 9	Sexual and Gender Disorders
4	Chapter 8	Personality Disorders
	Chapter 10	Schizophrenia and Psychotic Disorders
FINAL	Chapter 11	Mood Disorders and Suicide

	Chapter 13	Neurodevelopmental and Disruptive Disorders
	Chapter 15 (If time allows)	Neurocognitive Disorders

UA Rich Mountain Credit Hour

For every course credit hour, the *typical* student should expect to spend at least three clock hours per week of concentrated attention on course-related work. This should include time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Conduct:

Presentation of material will include power point lectures and videos, as well as group interaction and discussion (60%-70% lectures and videos, 30%-40% discussion). Student participation is strongly encouraged but cannot become disruptive to other students or the instructor

Classroom Conduct:

I expect your full attention during lectures, please do not carry on conversations with your classmates, or read material that is not related to class (including texting and social media); *if a student or students become disruptive in class, he/she will be asked to change seats or leave class after one warning.*

Attendance Requirements:

Regular and punctual attendance is expected! Roll will be taken at the beginning of each class. **Those with perfect attendance will receive 5 extra credit points at the end of the semester**. As your instructor, I will be responsible for assigning your final grade. Therefore, if you need to drop the course for any reason, please go through the official procedure as stated in the UA Rich Mountain catalog. *Do not just stop attending class because an official withdrawal is noted by a "W" instead of "F" on your transcript.*

NOTE: For security reasons, the classroom door will be shut and locked at 2:05 so try to be on time.

Resources and Supplies: I will be distributing handouts of the power point slides for each chapter, so you will need **a three-ring binder** to keep them in, you also need **paper** and pen/pencil for taking notes. You will need a **#2 pencil** for the exams. You also need to purchase **5 scantrons** in the bookstore, which cost approximately $1.50 total. I will keep your unit exams after we go over them in class; you need to k*eep all notes, homework and study guides after they are graded for the entire semester*.

Course Requirements: At least **4** unit exams and a final exam, worth 50 points each, study guides worth 10 points each, at least 6 unannounced short quizzes worth 10 points each. A semester project worth 40 points. Other small assignments will be given periodically and will account for homework points.

Semester Project Create a power point presentation (at least 6 slides) over any of the psychological disorders (IN THE DSM 5). Include the main symptoms/characteristics, prevalence, presumed causes and possible treatments. You can use your textbook as a source as well as other valid sources. *Be sure and cite your sources on a slide at the end of the presentation.* Extra credit will be given for presenting your presentations to the class.

Grading and Evaluation: Your final grade will be based on unit exam scores, a final exam score, quiz scores, study guide points, homework points, and your semester project. Exams account for approx**. 60%** of your grade, study guides, homework, and quizzes together account for approx**. 30%** of your grade, and the semester project accounts for approx. **10%** of your grade. **All students must take the final exam and complete a semester project to pass the class.** Grades are assigned based on a standard percentage scale:

90 – 100	A
80 – 90	B
70 – 80	C
60 – 70	D
0 – 59	F

Rescheduling exams: If you miss an exam, the next exam you take will count double (you will receive that grade for 2 exams). **Quizzes are worth 10 points each and are given as an attendance grade; therefore, they cannot be made up.**

Late Homework**:** In the event of an absence, I will accept late study guides and homework but will deduct points from homework**. It is always in your best interest to complete the homework and study guides on time as it should help you to do better on the exams.**

Note: *It is the student's responsibility to attain the notes and complete any missed assignments in the event of a necessary absence.* (**Notes, study guides and homework should be on the student portal for you to access).** You may also text/email me if you have any questions or to find out what you missed. *Missing the class before exam day is not a good enough reason to be excluded from taking the exam*. We will have an exam when we finish the chapters in the section/notes that we are working on (if we have almost completed the notes then an exam will be soon).

Available Tutoring You may obtain tutoring from **student support services**. Additionally, the university has made available **5 hours of free tutoring** on **tutor.com** for every student. At tutor.com you can access **a live chat 24/7**. A student email is required to log in.

Academic Dishonesty I encourage you to familiarize yourself with UA Rich Mountain's policies regarding academic dishonesty. These policies are found in the UA Rich Mountain Catalog/Student Handbook under **Code of Student Conduct > Prohibited Conduct > Dishonesty.**
I have two additional requirements. **First,** you must do your own work. All papers, quizzes, and exams must be completed by you without assistance beyond what is specifically authorized by me. I expect each student to do his/her own work on assignments and exams. Cheating on an exam, or plagiarism on a paper will result in a zero (0) for that work. Additionally, all instances of cheating/plagiarism will be reported to the Vice-President for Student Affairs. **Second,** be respectful of your fellow students in class. Be kind and considerate during discussions.

Cell Phone Policy Please turn your cell phone off or to a non-sound mode during class and keep it out of sight. There will be no texting or phone conversations allowed, and no pictures or videos taken without my permission

Student Misconduct: Students committing misconduct are subject to disciplinary sanction(s) and or restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs and/or alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UA Rich Mountain catalog.

See Something … Hear Something … Say Something

Suspicious behavior should be reported to the Deputy Sheriff at (479)394-6811 OR through an anonymous email link found on the UA Rich Mountain webpage, bottom right hand corner. The Deputy Sheriff's office is in the Spencer Building across from the library

Disability Policy: It is the policy of UA Rich Mountain to accommodate students with disabilities, pursuant to state and federal law. Any student accommodations (e.g., in seating, placement, examinations, access to information on the web) should contact the Vice President for Student Affairs at 394-7622 ext. 1400.

Arkansas Clean Air Act: Effective August 1, 2010, and in compliance with the Arkansas Clean Air on Campus Act 8, UA Rich Mountain is a smoke and tobacco free facility. For details on Act 8, please refer to the Arkansas State Legislature website.

Mission: The University of Arkansas Rich Mountain exists to provide all citizens of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

- **I reserve the right to change this syllabus at any time with reasonable notice**