ECD 103

Foundations and Theories of Early Childhood Education

Fall 2019

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I am at Acorn Preschool from 7:30 to 3:30 each day. An e-mail or text message can be left and I will get back to you as soon as I can.

Class time: Thursday 6:00 – 8:45 p.m.

Statement of Prerequisites: No prerequisites are required for this course.

Required Text: Fundamentals of Early Childhood Education

Catalog Description: The Arkansas Early Childhood Professional Development System defines the Child Development Associate (CDA) as an individual who has successfully completed 120 clock hours of study, has completed CDA assessment, and has been awarded the CDA credential. After completing the class work and the practicum, a student will be eligible to take the CDA final assessment administered by the Division of Child Care and Early Childhood Education in the Arkansas Department of Human Services. Additionally, the individual will demonstrate competence in meeting the specific needs of children and have the ability to work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

Course Description: This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories early childhood education is based upon and learn how to develop an effective program designed uniquely for children birth to five. The student will also obtain knowledge of state and federal laws pertaining to the care and education of young children. The student will be instructed 1) recognizing the signs and symptoms of child abuse and neglect; 2) the legal requirements of the Child Maltreatment Act and the duties of mandated reporters under the act; 3) methods for managing disclosures regarding child victims. The course content is based upon guidelines established by the

Council for Early Childhood Professional Recognition. This course requires at least one paper using a documentation format. (Offered fall semester)

Program Outcomes: The Arkansas Early Childhood Professional Development System defines the Child Development Associate (CDA) as an individual who has successfully completed 120 clock hours of study, has completed CDA assessment, and has been awarded the CDA credential.

After completing the class work and the practicum, a student will be eligible to take the CDA final assessment administered by the Division of Child Care and Early Childhood Education in the Arkansas Department of Human Services. Additionally, the individual will

- demonstrate competence in meeting the specific needs of children
- have the ability to work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

Rationale: Students in a training program need to be aware of the roots of the profession and understanding the importance of professionalism. Advocacy is a skill necessary for effective early childhood professionals. Many of the students in the associate degree program in leadership roles in early childhood program; the issues addressed in this class are vital to the development of these leadership abilities.

Goals: Students will be able demonstrate competence in meeting the specific needs of children and have the ability to work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework. Professional resource files and all CDA requirements will be completed during Practicum so that the student is eligible for CDA assessment. Student will complete CDA assessment and receive certification by the Council for Early Childhood Professional Recognition.

Course Objectives: Upon completion of this course, the student should be able to:

To apply the concepts and theories of early childhood education through developmentally appropriate learning experiences implemented in early childhood programs.

To successfully complete the CDA certification process.

Course Conduct: I value participation. Your presence in class is required. If you are not present, you cannot participate or contribute to the class. If you choose not to attend

class, you will lose class attendance points and it will affect your grade. Any in-class assignments may not be made up if you miss them. Often borderline grades are decided by class attendance and participation.

Tutoring services are available through the Learning Enrichment and Advising Center. You are encouraged to form study groups to complete homework. You may seek assistance from Student Support to check homework assignments. It is not the responsibility of Student Support to re-teach the entire lesson to complete your homework. If you are having an extreme difficulty, please make an appointment with me to discuss it. Please expect a minimum of nine hours of work per week on this class.

UARM Credit Hour Calculator: For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Course Requirements/Evaluation: You will be graded on your completion of tasks and the quality of your work. All assignments need to be completed on time. Grades will be assigned based on the following scale:

A = 90-100%

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

Class attendance: 100 points

4 Tests: 100 points each

2 Writing Assignments: 50 points each

Academic Dishonesty:

You are expected to complete all your own work. Having other people complete your work or completing another student's will result in an F for the course.

Disability Policy:

It is the policy of UARM to accommodate students with disabilities, pursuant to state and federal law. Any student with a disability who needs accommodations should contact the Associate Vice President for Student Affairs Office, 394-7622, ext.1460.

Arkansas Clean Air Act:

In compliance with the Arkansas Clean Air Act, UARM is a smoke and tobacco free facility. Students and guests are to refrain from the use of all tobacco products while on campus.

Student Misconduct:

Students committing misconduct are subject to disciplinary sanction(s)/restrictions. Misconduct or prohibited behavior includes, but is not limited to endangerment, harassment, disruption, sexual misconduct, dishonesty, illegal drugs/alcohol, fire or safety issues, gambling, property violations, computer violations or other violations as listed in detail in the UARM catalog.

UARM Mission:

UARM exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Crime Statistics Link: http://www.uarichmountain.edu/at-a-glance/disclosures

Title IX: Sexual Harrassment: If there is an issue of this nature it should be reported immediately.