

**Co-Curricular Event Evaluation**

***Enter the name of Co-curricular Event.***

***Enter name(s) of Co-curricular Program(s).***

***Enter academic year***

**Co-curricular Event Evaluation**

**Introduction**

The mission of the UA Rich Mountain Co-curricular program is to plan and organize co-curricular activities to support the curriculum, enhance student learning, and encourage personal growth. The Co-curricular Outcomes were chosen to advance this mission.

The co-curricular program assessment activities were formalized beginning August 2019 with development of outcomes, procedures, and documentation requirements for all extra and co-curricular activities. Procedures and documentation were updated in January 2023.

The Co-curricular Outcomes, which continue to include both Student Development principles and General Education Learning Outcomes (GELO), are listed below. Co-curricular assessment survey results, which align participation in activities with one or more of the Co-curricular Outcomes, are gathered for each event.

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| --- | --- |
| **UARM CO-CURRICULAR OUTCOMES** | |
| **Student Development Principles** | **GELOs** |
| Leadership | Communication |
| Lifelong & global learning | Critical Thinking |
| Intrapersonal competence | Technology |
| Interpersonal competence | Research |
| Social responsibility/engagement |  |

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| --- | --- |
| **CO-CURRICULAR CHECKLIST** | |
| **CHECKLIST ITEM** | **YES OR NO** |
| Is the activity UARM sponsored? |  |
| Will the activity enhance student learning? |  |
| Is the expected learning aligned with GELOs and/or co-curricular outcomes? |  |
| Can the activity reasonably be assessed by UARM faculty/staff? |  |

**Directions: Complete each section of information after each event takes place.**

**Complete Table 1:** Participant Feedback: Surveys, Outcomes, Evaluation methods

**Complete Table 2:** Strategic Plan & Event Alignment

**Complete Table 3:** Budget Information

**File Submission Directions: Follow these directions to save and** **submit assessment documents.**

Event Evaluation Report, Participant Surveys, and Flyers: Tabulate your participant surveys and enter the data in Table 1. Save and scan the surveys from each event into one file and submit the one file at the end of the year. You may include a flyer if there is one available. Send this file at the end of the year. Name the file: (Example: PTK event evaluation\_surveys\_flyer\_2020-2021)

During the Fall Semester, email the files to your Division Chair before Sep. 15.

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| **TABLE 1: FEEDBACK STUDENT SURVEY RATINGS** |  | **OUTCOMES INDICATED BY STUDENT SURVEYS** |  |
|  | Put into numeric order based on number of survey responses: Most=1; Least=3 |  | Enter an “x” in the categories in which the surveys showed a majority of responses |
| EXCELLENT |  | LEADERSHIP |  |
| GOOD |  | SOCIAL/COMMUNITYENGAGEMENT |  |
| POOR |  | INTERPERSONAL |  |
|  |  | INTRAPERSONAL |  |
|  |  | GLOBAL LEARNING |  |
|  |  | COMMUNICATION |  |
|  |  | TECHNOLOGY |  |
|  |  | CRITICAL THINKING |  |
|  |  | RESEARCH |  |
| **TOTAL SURVEYS** |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TABLE 2: STRATEGIC GOALS** | Goal 1: Mission Driven | Goal 2: Operate with Integrity | Goal 3: Provide High Quality Education | Goal 4: Continuous Quality Improvement | Goal 5: Effective & Efficient Operations |
| Choose one goal that aligns with this event and explain how this event supported that goal |  |  |  |  |  |

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| --- | --- |
| **TABLE 3: BUDGET** | Enter response into fields below |
| Over, under, or in line with budget estimate? |  |