


Rich Mountain Community College

1100 College Dr, Mena, Arkansas 71953

Distance from ZIP: 0.0 miles from 71953
General information: (479) 394-7622
Website: www.rmcc.edu
Type: 2-year, Public
Awards offered: Less than one year certificate
 One but less than two years certificate
 Associate's degree
Campus setting: Town: Remote
Campus housing: No
Student population: 929 (all undergraduate)
Student-to-faculty ratio: 15 to 1


 IPEDS ID: 107743
 OPE ID: 02111100

GENERAL INFORMATION

Apply Online eapplication.rmcc.edu/login.asp
Financial Aid rmcc.edu/index.php?option=com_content&view=article&id=46
Net Price Calculator www.rmcc.edu
Tuition Policies for Servicemembers and Veterans www.rmcc.edu
Disability Services www.rmcc.edu/index.php?option=com_content&view=article&id=29

Mission Statement

Rich Mountain Community College exists to provide all residents of the Ouachita Mountain Region with exemplary educational and enrichment opportunities to improve the quality of life and standard of living.

Special Learning Opportunities

Teacher certification
 Distance education opportunities - undergraduate level

Student Services

Remedial services
 Academic/career counseling service
 Employment services for students

Credit Accepted

Dual credit
 Advanced placement (AP) credits

Carnegie Classification

Associate's Colleges: Mixed Transfer/Vocational & Technical-High Nontraditional

Religious Affiliation

Not applicable

Federal Aid

Eligible students may receive Pell Grants and other federal aid (e.g. Direct Loans).

Undergraduate students enrolled who are formally registered with office of disability services
 3% or less

FACULTY BY PRIMARY FUNCTION, FALL 2015		FULL TIME	PART TIME
Total faculty		22	50
Instructional		22	50
Research and public service		0	0

TUITION, FEES, AND ESTIMATED STUDENT EXPENSES
ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

- Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2013-2014	2014-2015	2015-2016	2016-2017	% CHANGE 2015-2016 TO 2016-2017
Tuition and fees					
In-district	\$2,208	\$2,352	\$2,448	\$2,568	4.9%
In-state	\$2,544	\$2,688	\$2,784	\$2,904	4.3%
Out-of-state	\$5,064	\$5,280	\$5,400	\$5,520	2.2%
Books and supplies	\$1,000	\$1,000	\$1,000	\$660	-34.0%
Living arrangement					
Off Campus					
Room and board	\$6,613	\$6,613	\$6,765	\$6,831	1.0%
Other	\$6,701	\$6,701	\$6,855	\$6,921	1.0%
Off Campus with Family					
Other	\$5,609	\$5,609	\$5,738	\$5,796	1.0%
TOTAL EXPENSES	2013-2014	2014-2015	2015-2016	2016-2017	% CHANGE 2015-2016 TO 2016-2017
In-district					
Off Campus	\$16,522	\$16,666	\$17,068	\$16,980	-0.5%
Off Campus with Family	\$8,817	\$8,961	\$9,186	\$9,024	-1.8%
In-state					

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2013-2014	2014-2015	2015-2016	2016-2017	% CHANGE 2015-2016 TO 2016-2017
Off Campus	\$16,858	\$17,002	\$17,404	\$17,316	-0.5%
Off Campus with Family	\$9,153	\$9,297	\$9,522	\$9,360	-1.7%
Out-of-state					
Off Campus	\$19,378	\$19,594	\$20,020	\$19,932	-0.4%
Off Campus with Family	\$11,673	\$11,889	\$12,138	\$11,976	-1.3%

MULTIYEAR TUITION CALCULATOR Estimate the total tuition and fee costs over the duration of a typical program.

ALTERNATIVE TUITION PLANS

TYPE OF PLAN	OFFERED
Tuition guarantee plan	
Prepaid tuition plan	
Tuition payment plan	X
Other alternative tuition plan	

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2014-2015

Full-time Beginning Undergraduate Students

- Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid ¹	112	93%	—	—
Grant or scholarship aid	112	93%	\$655,858	\$5,856
Federal grants	112	93%	\$519,708	\$4,640
Pell grants	98	82%	\$506,105	\$5,164
Other federal grants	14	12%	\$13,603	\$972
State/local government grant or scholarships	52	43%	\$99,412	\$1,912
Institutional grants or scholarships	25	21%	\$36,738	\$1,470
Student loan aid	0	0%	\$0	—
Federal student loans	0	0%	\$0	—
Other student loans	0	0%	\$0	—

- ¹ Includes students receiving Federal work study aid and aid from other sources not listed above.

All Undergraduate Students

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Grant or scholarship aid ¹	423	42%	\$2,306,641	\$5,453
Pell grants	356	35%	\$1,749,362	\$4,914
Federal student loans	0	0%	\$0	—

- ¹ Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.
- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit [Federal Student Aid](#).

NET PRICE

AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS

Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2012-2013	2013-2014	2014-2015
Average net price	\$4,776	\$6,190	\$5,395

Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid by income.

AVERAGE NET PRICE BY INCOME	2012-2013	2013-2014	2014-2015
\$0 – \$30,000	\$4,268	\$5,483	\$5,008
\$30,001 – \$48,000	\$4,701	\$6,144	\$4,818
\$48,001 – \$75,000	\$5,973	\$7,065	\$7,413

AVERAGE NET PRICE BY INCOME	2012-2013	2013-2014	2014-2015
\$75,001 – \$110,000	—	\$6,360	—
\$110,001 and more	—	—	—

- Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.
- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

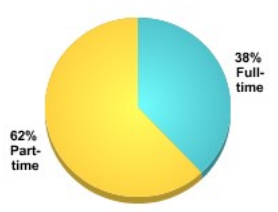
Visit this institution's net price calculator www.mcc.edu

ENROLLMENT

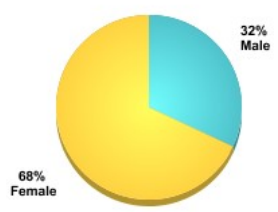
FALL 2015

TOTAL ENROLLMENT (ALL UNDERGRADUATE)	929
Undergraduate transfer-in enrollment	30

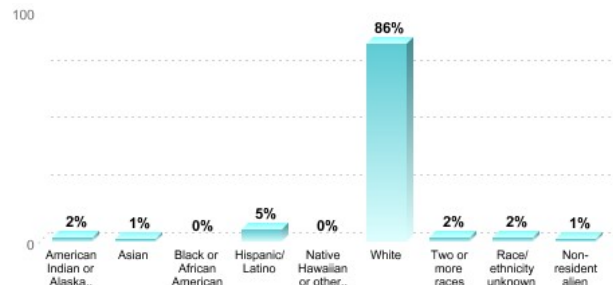
ATTENDANCE STATUS



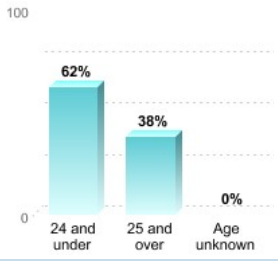
STUDENT GENDER



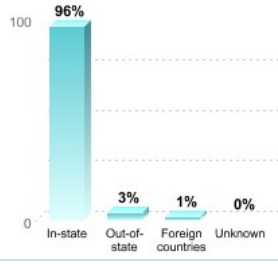
STUDENT RACE/ETHNICITY



UNDERGRADUATE STUDENT AGE



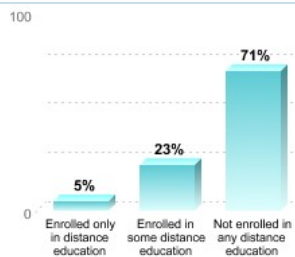
UNDERGRADUATE STUDENT RESIDENCE



- Residence data are reported for first-time degree/certificate-seeking undergraduates, Fall 2014.

UNDERGRADUATE DISTANCE EDUCATION STATUS

UNDERGRADUATE DISTANCE EDUCATION STATUS



ADMISSIONS

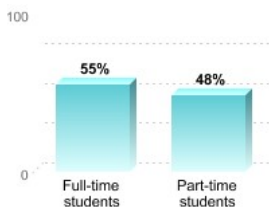
- This institution has an open admission policy. Contact the institution for more information.

RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS



Percentage of Students Who Began Their Studies in Fall 2014 and Returned in Fall 2015

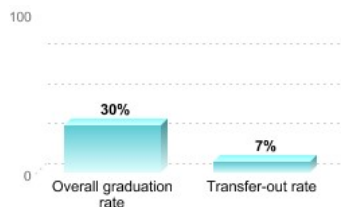
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

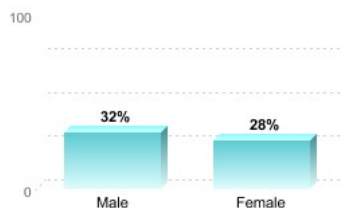
Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 39 percent of entering students were counted as "full-time, first-time" in 2015.**

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2012



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

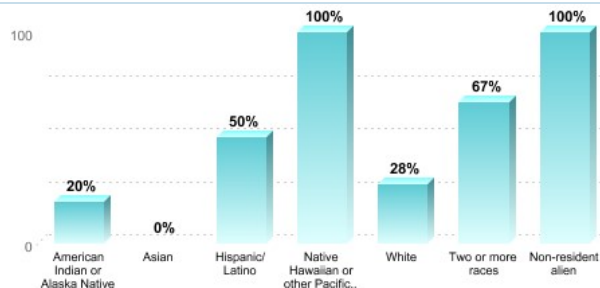
OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2012 and Graduated Within 150% of "Normal Time" to Completion for Their Program

OVERALL GRADUATION RATE BY RACE/ETHNICITY

OVERALL GRADUATION RATE BY RACE/ETHNICITY

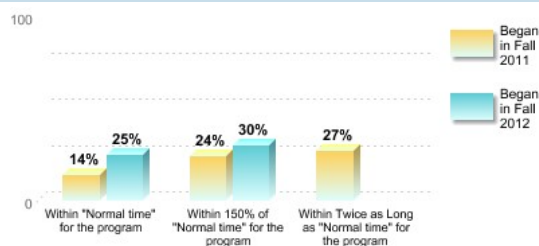


Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2012 and Graduated Within 150% of "Normal Time" to Completion for Their Program

GRADUATION RATES BY TIME TO COMPLETION

Graduation rates can be measured over different lengths of time. "Normal time" is the typical amount of time it takes full-time students to complete their program. For example, the "normal" amount of time for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., 4 years for a 2-year program).

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN FALL 2011 OR FALL 2012, BY TIME TO COMPLETION



Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time

PROGRAMS/MAJORS

COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2015-2016

Completions are the number of awards conferred by program and award level.

PROGRAM	<1 YEAR CERTIFICATE	1 TO <2 YEAR CERTIFICATE	ASSOCIATE
Business, Management, Marketing, and Related Support Services			
Administrative Assistant and Secretarial Science, General	-	2	0
Business/Office Automation/Technology/Data Entry	-	0	-
Entrepreneurial and Small Business Operations, Other	0	0	-
Information Resources Management	-	-	4
Management Information Systems, General	3	2	-
Sales, Distribution, and Marketing Operations, General	-	-	4
Category total	3	4	8
Communication, Journalism, and Related Programs			
Photojournalism	1	-	-
Category total	1	-	-
Computer and Information Sciences and Support Services			
Computer and Information Systems Security/Information Assurance	-	1 ^d	-
Information Science/Studies	-	-	7
Category total	-	1^d	7
Education			
Teacher Education, Multiple Levels	-	-	0
Category total	-	-	0
Engineering Technology and Engineering-Related Fields			
Industrial Technology/Technician	0	0	-
Manufacturing Engineering Technology/Technician	-	-	0
Category total	0	0	0
Family and Consumer Sciences/Human Sciences			

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- ^d identifies programs and award levels that are offered as a distance education program. For program category totals, ^d is shown if one or more programs in the category are offered as a distance education program.

▼ PROGRAM	<1 YEAR CERTIFICATE	1 TO <2 YEAR CERTIFICATE	ASSOCIATE
Child Development	4	-	-
Category total	4	-	-
Health Professions and Related Programs			
Emergency Medical Technology/Technician (EMT Paramedic)	4	-	-
Health Information/Medical Records Technology/Technician	14	13	-
Licensed Practical/Vocational Nurse Training	-	26	-
Nursing Assistant/Aide and Patient Care Assistant/Aide	20	-	-
Registered Nursing/Registered Nurse	-	-	17
Category total	38	39	17
Liberal Arts and Sciences, General Studies and Humanities			
General Studies	-	-	23
Liberal Arts and Sciences/Liberal Studies	-	-	20
Category total	-	-	43
Multi/Interdisciplinary Studies			
Multi-/Interdisciplinary Studies, Other	-	-	21
Category total	-	-	21
Personal and Culinary Services			
Cooking and Related Culinary Arts, General	4	4	-
Cosmetology, Barber/Styling, and Nail Instructor	3	-	-
Cosmetology/Cosmetologist, General	-	21	-
Nail Technician/Specialist and Manicurist	0	-	-
Category total	7	25	-
Precision Production			
Machine Shop Technology/Assistant	-	8	-
Tool and Die Technology/Technician	26	-	-
Welding Technology/Welder	7	3	-
Category total	33	11	-
Grand total	86	80	96

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- ^a identifies programs and award levels that are offered as a distance education program. For program category totals, ^d is shown if one or more programs in the category are offered as a distance education program.

SERVICEMEMBERS AND VETERANS

Services and Programs for Servicemembers and Veterans

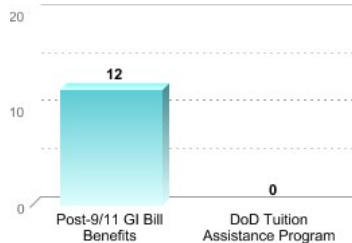
Credit for military training
 Dedicated point of contact for support services for veterans, military servicemembers, and their families
 Recognized student veteran organization

Tuition policies specifically for Veterans and Servicemembers

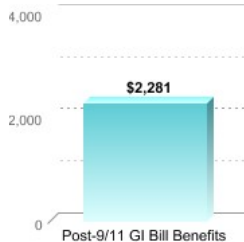
www.mcc.edu

EDUCATIONAL BENEFITS, 2014-2015

NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE

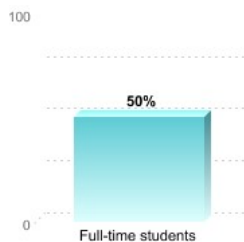


AVERAGE AMOUNT OF BENEFITS/ASSISTANCE AWARDED THROUGH THE INSTITUTION



RETENTION, GRADUATION, AND TRANSFER-OUT

RETENTION RATES FOR FIRST-TIME, DEGREE/CERTIFICATE EDUCATION BENEFIT USERS



- Retention rate is the percentage of undergraduate students who began their studies in academic year 2013-14 and returned in academic year 2014-15

GRADUATION AND TRANSFER-OUT RATES FOR FIRST-TIME EDUCATION BENEFIT USERS

RATES BY TIME TO COMPLETION	2010-11	2011-12
Graduation rate		
150 percent of normal time	0%	0%
200 percent of normal time	0%	--
Transfer-out rate		
150 percent of normal time	100%	--
200 percent of normal time	100%	--

- Depending on the program length, graduation and transfer-out rates can be measured over different lengths of time. The academic years, 2010-11 and 2011-12, are the cohort years students entered an institution. "Normal time" is the typical amount of time it takes full-time students to complete their program from the time they entered an institution. For example, the "normal" amount of time (or 100% time) for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., completion within 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., completion within 4 years for a 2-year program).
- (--) not applicable

 VARSITY ATHLETIC TEAMS

- No varsity sports data reported for this institution.
- For further information on varsity athletic teams please visit the [OPE Athletics Home Page](#).

 ACCREDITATION

INSTITUTIONAL ACCREDITATION

AGENCY	PERIODS OF ACCREDITATION	STATUS
North Central Association of Colleges and Schools, The Higher Learning Commission	⁽¹⁾ 1/1/1990 -	Accredited

- (!) Estimated date
- [FINANCIAL AID FOR POSTSECONDARY STUDENTS - Accreditation & Participation](#)

 CAMPUS SECURITY

2015 CRIME STATISTICS

ARRESTS - ON-CAMPUS	2013	2014	2015
Illegal weapons possession	0	0	0
Drug law violations	0	0	0
Liquor law violations	0	0	0
CRIMINAL OFFENSES - ON-CAMPUS	2013	2014	2015
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses - Forcible	0	--	--
Rape	--	0	0
Fondling	--	0	0
Sex offenses - Non-forcible (incest and statutory rape only)	0	--	--
Incest	--	0	0
Statutory rape	--	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0
Arson	0	0	0

- The crime data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, the Department cannot vouch for the accuracy of the data reported here.
- As of the 2015 data collection (2014 data onwards), statistics for Sex offenses - Forcible and Sex offenses - Non-forcible are no longer collected. Rape, Fondling, Incest and Statutory rape statistics were not collected prior to the 2015 data collection.

- These data do not include incidents that: (a) took place off campus on public property immediately adjacent to and accessible from the Campus; (b) took place on a noncampus building or property owned or controlled by a student organization that is officially recognized by the institution; or (c) incidents at buildings/property owned or controlled by an institution but is not contiguous to the institution. For further information, see <http://ope.ed.gov/security>.

COHORT DEFAULT RATES

THREE-YEAR OFFICIAL COHORT DEFAULT RATES

- This institution is not found on the current Federal loan default rates database. Cohort Default Rate (CDR) data are not included when number of borrowers entering repayment includes 10 or fewer borrowers for all 3 cohort years.
- For further information on default rates please visit the [Cohort Default Rate Home Page](#).

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